



To: Members, Board of Education  
Dr. Griff Powell, Co-Interim Superintendent  
Dr. Pat Wernet, Co-Interim Superintendent

From: Cathie Pezanoski, Co-Interim Senior HR Director  
Dr. Tim Kilrea, Co-Interim Senior Hr Director

Date: April 26, 2022

Re: 2022-2023 Student Services Requested Additional Positions

## **Request for 3.6 Additional FTE Spec. Educ./EL Learner Staff for FY 23**

**2.6 Special Education Teachers** - The justification for this increase in staff is the addition of a co-taught kindergarten class at Beye Elementary so the IEP students can attend their home school. We also need to add another special education teacher at Brooks Middle School because of the current projection of 48 IEP students in 6th grade. Lincoln Elementary is in need of 2.0 FTE special education teachers to open another K-2 instructional class and to open another co-teaching section in 3rd grade. We will also be reducing a 1.0 FTE at Mann Elementary because of the reduction in IEP enrollment and the .4 FTE hired for remote instruction for medically fragile students unable to attend in person instruction during COVID.

**1.0 Occupational Therapist - (IDEA Grant Funded)** There is an increase in occupational therapy minutes across the district. This person will help meet the overall needs of the district with the most focus next year on Irving and Whittier because they have the most increased need for next year.

**1.0 Speech/Language Therapist - (IDEA Grant Funded)** The purpose of this request is to just replace a contracted employee with a full-time district employee to be shared between Lincoln and Longfellow.

**1.0 - Behavior Specialist** - Already allotted.

**1.0 EL Teacher** - Student Services is requesting an increase of a 1.0 FTE English Language Learner Teacher to meet the growing needs of our ELL student population. Currently, we are not able to service our ELL students the ISBE recommended service minutes per week per grade level. This additional 1.0 FTE would support our growth in meeting these recommendations.