



UNITED INDEPENDENT SCHOOL DISTRICT AGENDA ACTION ITEM

TOPIC: Approval of the 2021-22 Student Code of Conduct “internally” Recommended Changes and
Authorize Legal Counsel to Modify as Deemed Necessary or Required by Law

SUBMITTED BY: Annette Perez **OF:** Student Relations/Discipline Management

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: July 21, 2021

RECOMMENDATION:

It is recommended that the UISD Board of Trustees approve the 2021-2022 Student Code of Conduct “internally” recommended changes and authorize legal counsel to modify as deemed necessary or required by law.

Our school district attorneys will be finalizing their review of the 87th Legislative Session as they impact the 2021-2022 Student Code of Conduct. Any changes legal counsel deems necessary will be incorporated into the hard copy and are not reflective in the enclosed drafts. Any changes received before being sent to print will be incorporated, and any received after would be incorporated into the online SCOC.

RATIONALE:

On May 17, 2021, all recommended changes to the Student Code of Conduct were presented and approved by the District Educational Improvement Council composed of administrators, teachers, parents, and community members and additional input was obtained at that time.

BUDGETARY INFORMATION: 2021-2022 Budget

BOARD POLICY REFERENCE AND COMPLIANCE: Chapter 37-Texas Education Code

2021 - 2022

STUDENT CODE OF CONDUCT



Most Significant Changes

Annette Perez

Discipline Management / Student Relations Director

Ruben R. Ayala

Student Relations Program Coordinator

STUDENT CODE OF CONDUCT

LEVEL I -- Minor Offenses:

Misuse of Telecommunications/Electronic

-Using or exhibiting an electronic device, such as stereos, headsets, portable speakers, electronic games, iPods (without communication capabilities), Zune, MP3 or CD players, and accessories are prohibited during school hours (first bell to last bell). Devices and accessories must be turned off and cannot be visible. **The school is not responsible if these items are lost, broken, or stolen.**

-Recording the voice or image of another without the prior consent of the individuals being recorded or in any way that disrupts the educational environment or invades the privacy of others **is prohibited.** Campus administrative approval is required prior to the use of a recording device. The school is not responsible if the recording device is lost, broken, or stolen.

STUDENT CODE OF CONDUCT

LEVEL III—Disciplinary Alternative Education Programs

Course Completion at DAEP: Texas Education Code Chapter 37 Notice to Parents: Students shall receive full credit for assignments completed in a Disciplinary Alternative Education Program. Students who are placed in the District's Disciplinary Alternative Education Program will be offered opportunities to complete coursework required for graduation, at no cost to the student. Available methods to complete course work include, but are not limited to: a) courses offered at STEP; b) online curriculum courses offered at UISD; c) teacher prepared lessons sent to STEP only for Pre-AP and AP, and some dual enrollment courses if a student is placed for 18 days or less within the currently enrolled semester; d) teacher prepared lessons sent to STEP for CTE courses; e) Summer School.

Note: Magnet students may not be able to complete the magnet program requirements due to the limited courses offered at STEP Academy.

STUDENT CODE OF CONDUCT

Any new legislation that passes for the 2021-2022 school year will be incorporated into the hard copy of the Student Code of Conduct if received before printed. All other changes will be incorporated in online SCOC.

2021 - 2022 BUS RIDER HANDBOOK



Most Significant Changes - NONE

Annette Perez

Discipline Management / Student Relations Director

Ruben R. Ayala

Student Relations Program Coordinator

2020 - 2021

TECHNOLOGY USE GUIDELINES (T.U.G.)



Most Significant Changes

Annette Perez

Discipline Management / Student Relations Director

Ruben R. Ayala

Student Relations Program Coordinator

TECHNOLOGY USE GUIDELINES (T.U.G.)

What other guidelines must be followed? The following are guidelines to follow to prevent the loss of network privileges:

12. Users shall not remove technology equipment (hardware or software) without written permission through United ISD Checkout Form signed by the principal and/or Information Technology Director and/or Instructional Technology Director.
~~of the principal or director.~~

TECHNOLOGY USE GUIDELINES (T.U.G.)

Parental Agreement

I understand that my child's use of UISD's technology resources is not private, and that UISD will monitor my child's activity. I understand that the District uses certain cloud-based (online) applications, and such applications such as "Google Apps for Education," a/k/a the Google Collaborative Environment System, or online grade books that allow authorized school officials to access student information, including assignments and grades, through the Internet for school-related purposes. A list of online applications and the nature and type of student information used will be provided on request by emailing sgaytan@uisd.net or call (956) 473-6474.

Additionally, Students/Parents who choose to check out technology devices (iPads, Chromebooks, MIFI's) for school or home use (homebound students, etc.) will be required to sign UISD STUDENT/PARENT TECHNOLOGY DEVICE CHECKOUT ACKNOWLEDGEMENT/AGREEMENT FORM and abide by the requirements of technology use for instructional purposes stated within in addition to accepting the guidelines regarding devices that are lost, stolen or broken

TECHNOLOGY USE GUIDELINES (T.U.G.)

Harassment

- Harassment is a Class B Misdemeanor; however, it is punishable up to a Class A Misdemeanor. Effective September 1, 2021, a person commits the crime of harassment if, with intent to harass, annoy, alarm, abuse, torment, or embarrass another, the person publishes on an Internet website, including a social media platform, repeated electronic communications in a manner reasonably likely to cause emotional distress, abuse, or torment to another person, unless the communications are made in connection with a matter of public concern. TEXAS PENAL CODE § 42.07.

- Note: The 81st Texas Legislature created the offense of Online Harassment, which was amended by the 82nd Texas Legislature to Online Impersonation, which can be 3rd degree felony, for the use of the name or persona of another person to create a web page or to post one or more messages on a commercial networking site without obtaining the other person's consent. The perpetrator must have the intent to harm, defraud, intimidate or threaten the other person. The 81st Texas Legislature also created the civil offense of using a computer for an unauthorized purpose. More information regarding this law can be found within HB 2003 and SB 28 on the Texas Legislative Website at www.capitol.state.tx.us

- Online impersonation is a Class A Misdemeanor; however, it is punishable up to a felony of the third degree. A person commits the crime of online impersonation if the person sends an electronic mail, instant message, text message, or similar communication that references a name, domain address, phone number, or other item of identifying information belonging to any person: (1) without obtaining the other person's consent; (2) with the intent to cause a recipient of the communication to reasonably believe that the other person authorized or transmitted the communication; and (3) with the intent to harm or defraud any person. TEXAS PENAL CODE § 33.07.

2020 - 2021 STUDENT HANDBOOK



Most Significant Changes

Annette Perez

Discipline Management / Student Relations Director

Ruben R. Ayala

Student Relations Program Coordinator

STUDENT HANDBOOK

SECTION I: REQUIRED NOTICES AND INFORMATION FOR PARENTS

■ **Becoming a school volunteer.** All prospective volunteers shall complete an application form provided by the District. The Parent Volunteer application may be obtained at your child's school campus or from the USD Website at www.unisd.net. The District shall obtain the criminal history record of prospective school volunteers. The appropriate District administrator shall inform the campus principals and the campus principals shall inform volunteers when their services are to begin. Volunteers new to the District shall provide evidence of a tuberculosis test that discloses the results of the examination administered within 120 days before beginning volunteer services in the District. For further information, contact the school principal.

- **Becoming a school volunteer.** As a volunteer, you are an essential part of the school community. School volunteers may be parents, grandparents, or community members. The United ISD Volunteer Tracker application is the web-based portal where prospective volunteers can create an account, submit pertinent information and attach required documentation. Volunteers shall provide evidence of a tuberculosis test that discloses the examination results within 120 days before beginning volunteer services in the District. Once the application is submitted, The Office of Admissions will notify the United ISD Human Resources department, and background checks will be initiated. When the volunteer application is approved, Volunteer Tracker will send an email to the campus coordinator and parent automatically.

STUDENT HANDBOOK

Requesting Transfers for Your Child:

As a parent (same as legal guardian through court order), you have a right to request an In-District Student Transfer (student lives within the boundaries of UISD) on a timely basis. (does not apply for relatives: grandchildren, nieces, nephews, cousins, etc.) Students that reside outside the district will have an opportunity to apply for an Out-of-District Student Transfer and may be granted admission with special permission. Student Transfer Request will be available online in the Admissions, Attendance, and Dropout Recovery Department page on the district webpage (www.uisd.net) with guidelines. Applications become available on the first-week in April of each year.

The Superintendent has the authority to limit transfer approvals to any campus which are over-populated or has been determined to reach its maximum capacity.

In the event of extenuating circumstances, including but not limited to a pandemic or emergency closing, the process below may be modified by the Board of Trustees or the Superintendent at any time with proper notification to students and parents.

STUDENT HANDBOOK

The following is the Student Transfer process:

Parents will complete an In-District or Out-of-District Transfer application through the Online Student Application located in the district's website and attach documents such as Parent's proof of identification and residency and student records.

Student transfers are reviewed by the Office of Admissions for completeness before the application is forwarded to the campus administrators for review and recommendations.

Parents will be notified on the status of their transfer request and provided with additional information, as appropriate.

Student Transfer Information:

Parents who move during the school year may request a student transfer to remain continue attending classes at the current school for the remainder of the school year; however, the student must be in good standing (academic, discipline, and attendance).

Parents will apply for either a In-District Student or Out-of-District Transfer, depending on the student's home address at the time when the student is no longer residing inside the school's boundary.

STUDENT HANDBOOK

Student Transfer Information: **continued**

- Parents shall be notified in writing of their child's acceptance or denial no later than the first instructional day of each school year.
- Students who were previously approved to attend a campus due to a specific **advance** academic program (Magnet or Early College) and did not comply with the program's requirements will be required to enroll at their home campus based on their residential address. Any request for a student **transfer** to remain at the campus must follow normal student transfer procedures.
- The District shall **not provide transportation** for **intradistrict** transfer students unless required by law.

STUDENT HANDBOOK

- **Student Transfer Information: continued**

- A student shall have no more than one interdistrict transfer approved at the elementary level, one at the middle school level, and one at the high school level.
- A parent's or full-time employee's child student on a transfer who remains in good academic, attendance and disciplinary standing shall may request a new Student Transfer request when transitioning to a to transfer to the middle school and/or high school feeder that pertains to his or her currently enrolled school. However, this transfer benefit shall become void if the employee is terminated, and the student shall be returned to his or her designated home campus.
- Parents who are full-time employees have the privilege to request a transfer for their child to attend the same campus where the parent works or the feeding campuses nearest to their own campus. Non-campus employees will utilize the location of their department as the means to designate the campus whose facility or department fall inside the applicable attendance zone. The policy is not a "School of Choice."
- This interdistrict transfer does not apply for full-time regular employees for children who they have guardianship under Power of Attorney; however, court-ordered custody is acceptable.

STUDENT HANDBOOK

Student Entitlement to Attend School in District of Residence:

For additional information, parents can review information regarding the admissions process and access to the Tyler Parent Portal (www.uisd.net) in the “Parents” tab or in the “Admissions, Attendance, Dropout Recovery Department” for new students into the district.

Minor Living Apart:

- District attendance officers **will** may verify POA residency status.

Host Family:

District attendance officers, or as authorized by the Office of Admissions, Attendance and Dropout Recovery, **will** may verify Host residency status.

Penalties – Notice of:

In such circumstances, individuals who falsify information must reimburse the District ~~\$15.50~~ \$30.00 for each day an ineligible student is enrolled.

STUDENT HANDBOOK

Enrollment:

Before a minor student (under 18 years of age) can be officially admitted to District schools, appropriate registration forms must be completed and signed by the person who has legal custody of the student and resides within the District. Students who have reached 18 years of age or over may complete and sign these forms themselves.

Students who are at least 5 years of age (or 4 years for Pre-Kindergarten by eligibility criteria) and up to the age of 19 as of September 1st of each year must be accepted for admissions if the student lives within the boundaries of the district or has been granted special permission under a Out-of-District Student Transfer.

Texas Education Code §25.002 states that the school must enroll a child whose parent or guardian cannot furnish the school with proper documentation at the time of registration.

STUDENT HANDBOOK

- The following items are required for registration of students:

~~1. Registration form (Form #882-017)~~ Student Registration starts with one of the following methods:

- a. For current students who will be returning to UISD the following school year
 - i. Parent/Guardian login into Tyler Parent Portal and updates information and fills out annual forms through the Online Registration portal.
 - ii. Proof of residency and parent/guardian picture ID are to be attached to the online registration submission
- b. For students who have never attended a UISD district school and does not have siblings currently attending a UISD district school, the parent will use the “Register New Family” in the sign-on screen of the Tyler SIS Parent Portal
 - i. parents must upload as an attachment the following documents
 1. Proof of Residency (utility bill or a complete lease agreement)
 2. Proof of Parent’s Identification
 3. Student Birth Certificate, passport, adoption certificate or passport.
 4. Student Social Security Card, if available
 5. Student School Records, if applicable
 6. Updated immunization records

STUDENT HANDBOOK

- a. For students who are new to the district and have siblings currently attending a UISD district school, the parent will add a new student through the online registration process.
 - i. parents must upload as an attachment the following documents
 1. Proof of Residency (utility bill or a complete lease agreement)
 2. Proof of Parent's Identification
 3. The following documents only for the new students been added:
 - a. Student Birth Certificate, passport, adoption certificate or passport.
 - b. Student Social Security Card, if available
 - c. Student School Records, if applicable
 - d. Updated immunization records
 - b. For students who had attended school in previous years, contact the campus registrar at the school where the child's home is zoned (school boundary) to re-activate the students' Tyler Parent Portal account
2. If a parent is unable to provide some of the items listed above, contact the campus registrar for assistance.
 3. Campus registrars will review the online registration submission and proceed with registration verification and validation of information and attachments.

STUDENT HANDBOOK

Updating Student Information:

On or about the beginning of April of each school year, UISD begins the process for registration for the upcoming school year. Parents may update contact information for the following school year through their Parent Portal account.

Students in Homeschooling:

When the District becomes aware that a child between the ages of 6 through 19 is living within the boundaries of UISD and the parent/guardian has elected to home school their child, the parent/guardian may provide the District a signed letter stating that the student is being homeschooled. The letter with the date homeschooling began is sufficient documentation for purposes of the Leaver Reason Code. Please note that a letter of this type is not required each year.

STUDENT HANDBOOK

Failure to Comply with Compulsory Attendance:

- When a student between ages 6 and 18 incurs unexcused absences for three or more days or parts of days within a four-week period, the school will send a warning notice to the student's parent as required by law. This warning notice will inform the parent that it is the parent's duty to monitor his or her child's attendance and to require the student to attend school. The notice will also inform the parent that UISD will initiate truancy prevention measures and request a conference between the school **principal** **attendance officer** and the parent to discuss the absences.
- Arriving late to school **after the tardy bell rings without justification or leaving school early without justification** are considered parts of a day.

Withdrawal from School:

- **The parent is encouraged to go to the campus to initiate the withdrawal process. However, it is not necessary for the parents to make a personal appearance in order to officially withdraw their child. The parent may opt to notify school officials via a phone call or an email.**

STUDENT HANDBOOK

Awards and Honors

Elementary “A” Honor Roll: To be eligible for this distinction on a six-weeks basis, a student must receive A’s in all core content area courses (reading language arts, math, reading science, and social studies). Reading language arts grade will not include English as a Second Language (ESL) or Spanish as a Second Language (SSL).

“A” Honor Roll in a Dual Language instructional setting: To be eligible for this distinction on a six-weeks basis, a student must receive A’s in all core content area courses (native reading language arts, math, reading science, and social studies). Reading language arts grade will not include English as a Second Language (ESL) or Spanish as a Second Language (SSL). The target reading language arts and reading grade will be recorded on the report card in order to monitor student progress in that second language but will not affect Honor Roll criteria.

STUDENT HANDBOOK

Awards and Honors

Elementary “A & B” Honor Roll: To be eligible for this distinction on a six-weeks basis, a student must receive a minimum of three A’s, and the remaining core content area grades grade must be no lower than a B (e.g., Reading Language Arts, Math, Reading Science, and Social Studies). Reading language language arts will not include English as a Second Language (ESL) or Spanish as a Second Language (SSL).

“A & B” Honor Roll in a Dual Language instructional setting: To be eligible for this distinction on a six-weeks basis, a student must receive a minimum of three A’s and the remaining core content area grades grade must be no lower than a B (reading language arts, math, reading science, and social studies). Reading language language arts grade will not include English as a Second Language (ESL) or Spanish as a Second Language (SSL).

Grade changes will not be calculated into a senior student’s GPA for class ranking purposes after class rankings for the third nine week grading period have been finalized.

STUDENT HANDBOOK

Promotion/Retention:

- A student in grades 6–8 shall be permitted to take summer school for remediation in no more than three of the following areas: ~~language arts, reading,~~ **ELAR**, mathematics, science, and social studies.
- Elementary grades: As a general practice, a student in pre-K or kindergarten shall not be retained. If retention is considered, it must be for academic purposes and shall require approval of the student's parent and the Curriculum and Instruction Grade Placement Committee.
- Grades 1–5: In grades 1–5, promotion to the next grade level shall be based ~~on a~~ **on an overall average of 70 on a scale** ~~final grade of 70 on a scale of 100 based on~~ **in four of** ~~for~~ course-level, grade-level standards (essential knowledge and skills) ~~in~~ **reading** mathematics, science, and social studies. For English Learners (EL), the language arts grade shall be determined by averaging the English/Spanish **reading** language arts grade and the ESL grade only. ~~Reading shall be a separate and independent grade for all students.~~

STUDENT HANDBOOK

Health-Related Matters

- Illness/Communicable Disease
- Student Illness:

To assist the parents, the district has collaborated with Gateway Community Center to provide Telemedicine at all district campuses. A consent form will be accessible during registration in order to have this available for your son/daughter should they become ill at school during the year. The Telemedicine platform will consist of the nurse assessing your child and determining if they need to be seen by a provider. They will have the capability to conduct COVID-19, FLU, and STREP tests for your child through standard protocols. A call will be made to a specific number to make contact with Gateway Community Center. They in turn, will call a group provider that will be connecting with the nurse and parent to discuss the child diagnosis. The provider will call in the medication to the preferred pharmacy so that the treatment can be started immediately. This will allow the parent to miss less work, help the child return to school faster and in addition, assist the district with their attendance responsibility. The District will abide by all health and safety protocols issued by the Texas Education Agency, Centers for Disease Control, and the State of Texas.

STUDENT HANDBOOK

The District is also required to report certain contagious (communicable) diseases or illnesses to the Texas Department of State Health Services (TDSHS) or our local/regional health authority. The school nurse can provide information from TDSHS on these notifiable conditions. Contact the school nurse if you have questions or if you are concerned about whether or not your child should stay home.

AIDS/HIV Infection Amebiasis Campylobacteriosis Chicken pox (Varicella) Coronavirus (COVID 19) <u>Control Substance Overdose</u> Cryptosporidiosis Diarrhea	Escherichia coli (E. coli) Hepatitis A Hepatitis B <u>Influenza, novel</u> Measles (Rubeola) Meningococcal-Bacterial/Viral Infections Mumps	Pertussis (Whooping Cough) Rubella (German Measles) † Salmonellosis, including typhoid fever Shigellosis Tuberculosis infection Typhus
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STUDENT HANDBOOK

English Learners (All Grade Levels):

As per 19 TAC §89, it is the policy of the state that every student who has a primary language other than English and who is identified as an English Learner (EL) shall be provided a full opportunity to participate in a bilingual education or English as a second language (ESL) program (19 TAC §89.1201). ELs are identified by a Language Proficiency Assessment Committee (LPAC) that shall be composed of an appropriately certified bilingual and/or ESL educator, a parent of an EL participating in a bilingual or ESL program, and a campus administrator (TEC §29.063); eligibility as EL is determined by the LPAC in accordance with the standardized statewide identification process (19 TAC §89.1226). The entry or placement of a student in the bilingual education or ESL program must be approved in writing by the student's parent; however, pending parental approval, the school district shall place the student in the program recommended by the LPAC (19 TAC §89.1220 (i); §89.1240). If the student qualifies for services, and once a level of proficiency has been established, the LPAC will designate instructional accommodations or additional special programs that the student will require to eventually become proficient at grade level work in English. The LPAC may reclassify the student as English Proficient and determine the student is no longer eligible for services from a bilingual or ESL program based upon the state's reclassification criteria at the end of the school year beginning in grade 1 (19 TAC §89.1226(i)).

STUDENT HANDBOOK

Pregnancy, Education, and Parenting (P.E.P.) Program:

The mission of the Pregnancy, Education, and Parenting (P.E.P.) Program is to enable school-age parents, through education, to become self-sufficient, responsible, job-oriented citizens. The Program's goal is to reduce the number of students who drop out of school due to pregnancy and/or parenthood and to recover young parents ~~who are 21 years old or younger~~ to the educational system. ~~Program components include:~~

Support Services include:

- Counseling Services
- Technology Resources and Equipment
- Instructional Support and Tutoring Services
- Child care for the student's child(ren), as appropriate, at a child care facility in close proximity to the home or campus
- Transportation for student, and the student's child(ren), as appropriate, to and from the campus and/or child care facility
- Instruction (inside and/or outside the classroom) related to child development, parenting, and home and family living
- Health services, including the school nurse
- Case Management and Service Coordination (assistance in obtaining available services from government agencies and/or community service organizations)

Pregnancy Related Services (P.R.S.) are Support Services, including Compensatory Education Home Instruction (C.E.H.I.) – face to face and/or virtual instruction, which a pregnant student may receive during the pregnancy prenatal and postpartum periods to help her adjust academically, mentally, ~~and~~ physically, and stay in school. These services are delivered to ~~the~~ a student when:

- the student is pregnant and attending classes on a District campus;
- a valid medical necessity for confinement during the pregnancy prenatal period prevents the student from attending classes on a District campus, or

STUDENT HANDBOOK

TESTING (STANDARDIZED):

STAAR (State of Texas Assessments of Academic Readiness) Grades 3–8:

STAAR is an assessment designed to measure the extent to which students have learned and are able to apply the knowledge and skills defined in the state-mandated curriculum, the TEKS. All grades/subjects of STAAR (English **only** and **Spanish**) can be administered online. In addition to routine tests and other measures of achievement, students at certain grade levels will take the STAAR, in the following subjects:

- Mathematics, annually in grades 3–8
- Reading, annually in grades 3–8
- **Writing, including spelling and grammar, in grades 4 and 7**

- Science in grades 5 and 8
- Social Studies in grade 8

Successful performance on the reading and math assessments in grades 3, 5 and 8 is required by law in order for the student to be promoted to the next grade level, unless the student is enrolled in a reading or math course intended for students above the student's current grade level. **For retest opportunities**, exceptions may apply for students enrolled in special education programs if the ARD committee concludes the student has made sufficient progress in the student's individual education plan (IEP).

STAAR Alternate 2:

The Texas Education Agency (TEA) has developed the State of Texas Assessments of Academic Readiness (STAAR®) Alternate 2 assessment to meet the federal requirements mandated under the Elementary and Secondary Education Act (ESEA), a federal education law previously known as No Child Left Behind. The Texas Education Agency (TEA) designed the STAAR Alternate 2 to assess students in grades 3–8 and high school who have significant cognitive disabilities and are receiving special education services. **For students receiving special education services**

This will be available for eligible students, as determined by the student's ARD committee. This particular state assessment may have a different testing window than the general assessments.

STUDENT HANDBOOK

TELPAS:

The Texas Education Agency has developed an assessment program for students in Texas public schools who are learning the English language. The letters in TELPAS stand for the Texas English Language Proficiency Assessment System. The Texas Education Agency (TEA) developed TELPAS to meet state and federal requirements. Texas annually assesses the English language proficiency of students who have been identified as English learners (ELs) in four language domains—listening, speaking, reading, and writing. TELPAS evaluates the progress that each EL makes in becoming proficient in the use of academic English.

Participation of English learners (ELs) in State Assessments requires language proficiency assessment committees (LPACs) to make assessment decisions on an individual student basis. This is in accordance with administrative procedures established by the Texas Education Agency (TEA) and in the Texas Administrative Code, Chapter 74.4. **TELPAS ACT:**

TEA has developed the TELPAS Alternate assessment to meet the federal requirements mandated under the Every Student Succeeds Act (ESSA), which requires states to administer an alternate English language proficiency (ELP) assessment for English learners (ELs) with the most significant cognitive disabilities who cannot participate in the general ELP assessment, even with allowable accommodations.

STUDENT HANDBOOK

TSIA2 (Texas Success Initiative Assessment 2.0) TSI (Texas Success Initiative) Assessment:

All public colleges and universities in Texas are required by law to assess the reading, mathematics and writing skills of incoming freshmen. The TSIA2 assessment was designed to help Texas institutions evaluate a students' readiness for high-level coursework, and identify any areas where they may need additional academic support. Achieving certain benchmark scores on this assessment for college readiness may also waive certain end-of-course assessment requirements in limited circumstances.

The TSIA2 Assessment must be taken before enrolling in any college-level coursework including dual credit courses. However, before a student can take the TSIA2 Assessment, they must first take the TSIA2 Pre-Assessment Activity. United ISD has TSIA2 testing centers at all middle and high school campuses. There is no cost for UISD students taking the TSIA2 at UISD testing centers.

The TSIA2 requires that all students demonstrate a certain level of content mastery before entering college. If you are in high school, your scores on the TSIA2 Assessment may also determine your eligibility for dual-credit courses. TSIA2 in English language arts and reading (ELAR) TSI in Reading and Writing is required to qualify for the UISD Early Start Pathway which may begin as early as 9th grade. TSIA2 ELAR is offered in the 8th grade.

TSIA2 TSI in Reading and Writing is offered in the 8th grade. TSIA2 TSI may be taken more than once based on campus TSIA2 TSI testing schedule. NOTE: Once a student meets their TSIA2 TSI requirements they must take a college level course in high school in order to maintain their TSIA2 TSI passing status. If a student does not take a college level course in high school, he/she may be required to retake the TSIA2 TSI before entering college.

TSIA2 TSI may be waived for the HB 1 (English 1301, English 1302, English 2327, History 1302, and College Math) Program as per Laredo College's TSIA2 TSI exemptions in place at the time of enrollment for students taking high school dual credit courses.

A student may be exempt from the requirement to take the TSIA2 TSI as a condition of enrollment in an institution of higher education, for the two-year period following the student's graduation from high school, if the student completes a college preparatory course under Texas Education Code section 28.014.