

Rocky Boy Elementary



February 2019 Board Report

By: Clintanna Colliflower-Elementary Principal

Curriculum & Instruction– Third, fourth, fifth, and sixth grade classes are starting to prepare for the smarter balance test. All grades have interim tested and reviewed and scored the writing. Each student was tiered into a group. It was very eye opening to see where our students are with their writing. The majority of the students refuse to write the required amount of paragraphs asked of them. We need to prepare our students and discuss the importance of trying on these tests. We have bi-weekly grade level meetings where we read data and discuss intervention plans for individual students based on their scores.

Supervision & Evaluation– Between Desiree and myself, we both have been getting walk-throughs in once a week. Students and teachers are use to the walk-throughs were it doesn't get them off task. We have been monitoring Ms. Earley's fourth grade class with fidelity. Ms. Earley is on a plan of improvement and is required to do weekly visit to go over her progress. I brought in retired teacher Jackie Williams to work with Ms. Earley for a week. I had two parent complaints about library grades during conferences. Neither parents were notified of failing grades. I visited with librarian about the complaints and about the parents not being notified. She has had a previous complaint about failing grades in library, which she addressed quickly. I did give her notice to provide parent contact logs to me. She failed to provide them, she received a written letter of reprimand. I will start scheduling spring evaluations this month. I would like to get those completed in a timely manner.

Culture & Language: Culture Committee has been meeting and planning a round dance. They have had a few fundraiser to raise money to pay singers. A few teachers met on a Sunday to make ribbon skirts for the round dance.

Behavior Management: We have four students on behavior plans. These students are not allowed anymore referrals for the rest of the school year. If they break their contract they will be recommended to the board for expulsion. We have another student who transferred from Havre, cussing at teachers/staff, and tried to run away from school. He will be the next students to be put on a behavior plan. We are trying hard to keep all students safe, as well as the staff. Two of the students are on a half-day schedule.

Daily Management: I have been pushing my staff to be mindful of their leave. Trying my best to keep everyone accountable. The superintendent pushes accountability and that is exactly what I am trying to do. I am also pushing my staff to be mindful of time on task. We are encouraging all staff to be actively monitoring students. No sitting down watching the teachers teach. We also have started a student leadership team. They meet every Tuesday during lunch with Mr. Harkins and myself. They are to brainstorm anti-bullying activities as well as other ways to make our school climate more positive. They recently did a skit about how to appropriately sit on the bus, no excluding or saving seats. That was one complaint I read on social media, there isn't enough seating on the buses and some students have to stand (Box Elder Bus) We addressed this issue with the elementary. High school students need to be addressed with this as well. We want to push our students to step up into leadership roles. They also requested a dance on February 13th. Newsletters have been sent home for January 2019.