



Belmond-Klemme Community School District

Interim Superintendent's Report, Chris Bergman, 12.21.23

School Improvement Advisory Committee (SIAC)

Record of Meeting Minutes

Date: November 30, 2023

Time: 6:00 p.m.

Location: Belmond-Klemme Jr.-Sr. High School

Facilitators: Kendra Haugen, Christine Schultz, Erin Slifer and Chris Bergman

A meeting of the School Improvement Advisory Committee of the Belmond-Klemme Community School District was held on November 30, 2023 at the Belmond-Klemme Jr.-Sr. High School, starting at 6:00 p.m.

The following members were present: Ella Negrete, Lillyanna Aguilera, Calum Sifert, Barry Huedepohl, Jeff Swenson, Anna Buseman, Tate Goeman, John Sifert, Patty Reed, Shannon Wadsley, Sarah Nelson, Joel Pals, Justin Meyer, Reyna Tapia, Gary Berkland, Mark Young, CKay Jensen, and Chris Bergman

Introductions and Purpose

Mrs. Bergman welcomed the diverse stakeholder team and introduced the planning and facilitation team. Using [Did You Know? 2023](#) by Jose Esteves, she set the purpose of the meeting around the concept of fulfilling our mission and vision through the lens of preparing our learners for their time beyond our walls.

After the video, team members engaged in a conversation mixer using a "Would You Rather" strategy to listen and learn from one another. Thoughts, insights and reflective questions initiated by the video were shared individually and with the larger committee. Insights shared and recorded include and were not limited to the following:

There has never been a bigger force for change than technology.

There are over 8.5 billion searches on Google each day.

1.5 billion users visit Openai.com per month.

Every day, 720,000 hours of video are uploaded to YouTube.

3.3 million meeting minutes are spent on Zoom each year.

The TikTok app has been downloaded more than 3.5 billion times.

The average person spends 7 hours per day on screens connected to the Internet.

We are in the Age of Big Data.

During the course of the video, 42 babies will be born in the U.S., 121 in China and 263 in India.

For the first time in history, we have 5 generations working side-by-side. They communicate differently...

(Write me. Call me. Email me. Text me. FaceTime me.)

The Top in-demand jobs today barely existed 10 years ago.

AI could create 97 million jobs by 2025. That is only about two years away!

We are preparing our students for jobs that don't yet exist. How do we do this?

Amazon has 750,000 robots in 175 warehouses.

Tesla has a humanoid "Optimus" robot.

The hybrid work model is the new normal.

The flying taxi is right around the corner.

B-K Bright Spots

Each stakeholder within the tables of four to five committee members recorded celebrations regarding being a member of the Belmond-Klemme school district and community. With a prompt of what we are grateful for, proud of, excited about, etc..., individuals shared their ideas with their table group. Each group then categorized the ideas and shared out insights to the larger committee.

Here are a few of the overall categories and responses:

- People
 - Our people are our greatest asset!
 - Our teachers truly care about our students in school and outside of the classroom.
- Facilities
 - We have the best auditorium in the area!
 - Our classrooms are spacious and have the supplies needed to learn.
- Programs
 - The BK Cafe teaches life-long skills and serves amazing food!
 - We have a strong FFA program. The students attend a national conference, engage in community service, and have strong leadership skills.
- Athletics
 - All our athletes show sportsmanship and persistence.
 - Bronco pride exists at all age levels. Just look in the stands at an event.
 - Our cheerleaders have spirit and provide support for our athletes and fans.
 - ESports Competitions and success
- Fine Arts
 - Our band, vocal, and drama teachers all give so much time to help students shine and grow their talents.
 - We represent B-K at events such as All-State, conferences, and festivals.
- Technology
 - Every student is assigned a district-owned learning device. PreK-6 students are assigned an iPad. Students in grades 7-12 are assigned a laptop.

Data Awareness (Notice) and Reflective Questions (Wonder)

To address educational needs, each table group received data from a variety of sources. Groups were asked to determine what the student data might mean, what celebrations we see, and how we can continuously improve our instruction and environment to see gains in our results. Questions and “wonders” were also shared, and principals will bring this conversation to their buildings for further exploration.

Here are some data sources analyzed during this portion of the meeting:

Grades 3-6 ISASP

Grades 7-12 IASP

Grades 3-12 Conditions for Learning

Grades 7-12 FAST

Post-Secondary Readiness

Attendance

English Language Proficiency

Here are some reflective questions from this portion of the meeting:

- Are our males and females performing at similar levels? If not, what might be factors influencing these results?
- What does intervention look like for students in need of more support?
- How are we serving the students already proficient with the standards expected at their grade level?

- How are we utilizing our resources, human and financial, to match the needs of our students?
- How often/how much do teachers need to go back and adjust the curriculum when there are gaps in learning?
- Are specific groups of our students (English Learner, Talented and Gifted, Special Education, etc.) lower or higher than the state averages?
- How are we supporting new teachers in learning the expected BK curriculum? What mentoring is in place?
- How are we addressing academic achievement in the areas of reading, math and science?
- What does the professional learning for our teachers, paraeducators, and other staff look like?
- How many students are taking college-credit courses?
- How are we pursuing more college and career readiness experiences such as work-based learning or new courses for our students?
- Are ACT scores important to our students? How many students take this assessment?
- If our instruction is based in research and is provided by a high quality teacher, should improved results be reflected in our scores?
- Besides standardized tests such as ISASP, FAST and ACT, what other data do teachers use to drive their instruction and make decisions?

Closing Remarks

Mrs. Bergman wrapped up the evening by sharing state-required and planning team agenda items for the next meeting which is scheduled for Tuesday, January 30th at the same location and time. Some agenda items include: harassment or bullying prevention, Top 20, and school calendar information gathering from various perspectives.

What topics will be discussed at our next meeting(s)?

Harassment or Bullying Prevention Goals, Programs, Training, etc.

Character Education in the Educational Program (TOP 20)

Academic Calendar/Professional Learning

When and where are our next meetings?

January 30 and March 25 from 6:00-7:30 p.m. at the Jr.-Sr. High School Library

Outdoor Classroom

Chad Hansen, Key Account Manager at Alliant Energy out of Mason City met with Connie Mattison at the Outdoor Classroom. He dropped off components of a windmill along with diagrams and descriptions for a learning center.

Communication

[December Community Newsletter](#)

[Treats for Staff Appreciation](#)

Professional Learning

[Developing PLCs for Singletons & Small Schools](#)

To support the current district-wide and building specific professional learning plans and to follow up with our SIAC data conversations, the principal/interim superintendent team determined it important to learn more about how this structure and learning can drive our work forward. The recommendation is for principals and additional TLC staff to a conference this summer.

Attendees: Justin Meyer - Jr.-Sr. High Instructional Coach, Amy Carlson - Jacobson Elementary Instructional Coach, and Peggy Nielsen - Preschool Teacher

This highly interactive two-day workshop lays out a framework for small schools or schools with singleton teachers to collaborate meaningfully in order to help students learn skills that really

matter. Following a seven-step framework, you'll learn how to develop a schedule that allows for effective teaming for all, determine collaborative essential outcomes, set SMART goals, and monitor progress throughout.

- Build a case for urgency.
- Understand why collaboration and improvement matter.
- Explore the five structures of collaborative teams using stories from real PLC at Work® schools.
- Consider what skills are needed for students to succeed in an “innovation economy.”
- Learn a process for identifying essential skills that transcend any single content discipline.
- Develop a means for progress monitoring and gathering data.
- Discover how to use data to make appropriate and doable intervention decisions.
- Create a concrete and doable plan for collaborating in powerful, meaningful ways that support student achievement.

Technology and 21st Century Skills

District Leaders across Iowa have been invited to the Iowa Coding and Emerging Technologies Summit on Thursday, February 8 from 8:30-11:30 a.m. With our school board goals of critical thinking and communication as a priority, as well as our focus on preparing students for their generational needs, I believe this workshop fits our needs. Likewise, today, our principals and a team of teachers are engaging in the SCRIPT process with Central Rivers AEA to learn more and create a plan for moving our computer science state requirements forward. It is so exciting to create more students and staff experiences in this area.

Calendar Events

12.28.23	LETRS Learning for Superintendents in Iowa: Department of Education, Zoom
1.10.23	Top of Iowa Student Athlete Leadership Conference, Osage
1.26.23	SAI Executive Leaders, Ankeny
1.30.24	SIAC @ 6:00-7:30, Jr.-Sr. High School
2.8.23	Iowa Coding and Emerging Technologies Summit, Waukee Innovation and Learning Center
3.25.24	SIAC @ 6:00-7:30, Jr.-Sr. High School