

Argyle ISD Virtual/ Hybrid Program

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2025-2026

SB 569

Texas Senate Bill 569, passed in 2025, allows school district to offer a more flexible learning model through virtual and hybrid learning.

Districts receive **full funding** for students enrolled in virtual and hybrid programs.

The Argyle ISD Virtual/ Hybrid Program was created to expand educational access and provide families with more **choices** while maintaining the high expectations for our students growth and achievement.



Considerations

- ❖ Will we open enrollment to only Argyle ISD zoned students?
- ❖ Will students be allowed to enroll in one extra class (fees apply)?
- ❖ Will students be required to take AP classes in-person?
- ❖ How will this affect class rank and GPA?
- ❖ How will this affect band, athletics, and other extracurriculars?
- ❖ How many staff members will be needed for this programming?
- ❖ How will this affect district finances and accountability?
- ❖ How do we ensure the high expectations and rigor of Argyle ISD continue?
- ❖ How will this affect overall student learning?



Program Overview

Full-time Virtual Program: Students complete all course work virtually, with some required in-person sessions for assessments and support.

Hybrid Program: Students complete some courses in person and some courses virtually.

We are exploring the use of **Edgenuity** for the curriculum source. An **on-demand tutoring service** is available.

There are no fees, unless students take more than 7 classes.

Students are **required** to take the STAAR/ EOC as required by TEA.

Students can complete all graduation and CCMR requirements and graduate from AHS.



Enrollment Requirements

- ❖ Enrolled in **9th -12th** grade
- ❖ Has no serious discipline issues for the last 2 years
- ❖ Maintains regular attendance for the last 2 years
- ❖ Demonstrates passing grades in all subjects for the last 2 years
- ❖ Shows satisfactory progress on state assessments

Students can only enroll at the **beginning** of each semester classes. However, students can move to in-person learning at any time.



FAQs

- ❖ Students living in the Argyle ISD zone can participate in UIL activities (eligibility rules apply) and clubs.
- ❖ Homeschool students are welcome and can continue to participate in co-op groups.
- ❖ Accommodations can be provided on an individual basis.
- ❖ AP and Dual Credit classes are only available for in-person learning.
- ❖ Students are only allowed on campus during their assigned class times.
- ❖ Attendance is taken daily



Profile of a Successful Virtual Student

- ❖ Self-motivated
- ❖ Organized
- ❖ Self-advocate
- ❖ Completes classwork
- ❖ Comfortable with technology and online collaboration
- ❖ Honest and responsible
- ❖ Socialization opportunities

Students must have reliable internet and should have a dedicated workspace.

Families must provide transportation for their student.



Financial Implications

Virtual/ Hybrid Definitions - [Chapter 30 - Sec. 30B. 001.](#)

Fast Growth Allotment - [Chapter 48 - Sec. 48. 111.](#)

- ❖ Virtual **Campuses** are not eligible for the Fast-Growth Allotment.
- ❖ If more than **50%** of a campuses enrollment is virtual, they are a virtual campus.
- ❖ Virtual/ Hybrid students attending a regular campus does not prohibit a district from receiving the Fast-Growth Allotment



Discussion

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