



World's Best Workforce Goals

2023-2024



Teacher Equitable Access

- ☑ No teachers identified as “non-effective”
- ☑ All were in-field
- ➔ Approximately 7% of our student population is a different racial or ethnic group from the majority
- ➔ Approximately 9% of our staff represent teachers of color or American Indian



CI WBWF

GOALS



Ready for School

2023-2024 Goal

80% of students in the Little Rangers program who will be entering kindergarten in the fall of 2023 will be able to identify 11 or more uppercase letters, as assessed by the BPS Early Childhood Assessment Kit.



Results

- Results: Goal not met.
38 of 54, or 73%, of students were able to identify 11 or more uppercase letters.



2024-2025 Goal

Goal #1 - All Students Ready for School

80% of students in the Little Rangers program who will be entering kindergarten in the fall of 2025 will be able to identify 11 or more uppercase letters, as assessed by the BPS Early Childhood Assessment Kit.



2023-2024 Goal

Each grade level, 2nd through 3rd, will achieve an overall Student Growth Percentile on the spring 2024 STAR Reading assessment as follows:

- 2nd grade will achieve a SGP of 75
- 3rd grade will achieve a SGP of 63
- 1st grade will deploy the STAR Early Literacy Assessment to determine a benchmark.



Results

Results: Goal not met

**2nd Grade SGP = 52. 3rd Grade SGP = 36.3 (1st
grade baseline SGP = 66.7)**



3rd Gr Reading at grade level

2024-2025 Goal

No Goal - READ Act Legislation



2023-2024 Goal

The proficiency gap on the Spring STAR math assessment between CI students qualifying for free and reduced lunch and students not qualifying for free and reduced lunch will decrease from 20% in 2023 to 17.5% in 2024.



Results

- **Results: Goal met**

**Students not qualifying for FRP = 75.1%
proficient**

Students qualifying for FRP = 57.6% = proficient



2024-2025 Goal

The proficiency gap on the Spring STAR math assessment between CI students qualifying for free and reduced lunch and students not qualifying for free and reduced lunch will decrease from 17.5% in 2024 to 15% in 2025.



2023-2024 Goal

90% of 9th, 90% of 10th, and 82% of 11th graders at Crosby-Ironton High School will be on track to graduate based on credits at the end of the 2023-2024 school year.

*On track is defined as able to still graduate without credit recovery.



Results

NOT MET 9th = 79% on track (4+ credits)

10th gr = 82% on track (10+ credits)

11th gr = 75% on track (16+ credits)



2024-2025 Goal

90% of 9th, 85% of 10th, and 85% of 11th graders at Crosby-Ironton High School will be on track to graduate based on credits at the end of the 2024-2025 school year. *On track is defined as being able to still graduate without credit recovery.



All Student Graduate

2023-2024 Goal

90% of seniors who begin and end the 2023-2024 school year at Crosby-Ironton High School will graduate, up from 81.5% on track to graduate their junior year.



Results

MET - 93.6% graduated

- Started with 78
- 2 dropped out (1-15 day, 1 WD at 18yo)
- 3 credit deficient
- = 74/78 seniors graduating



All Student Graduate

2024-2025 Goal

90% of seniors who begin and end the 2024-2025 school year at Crosby-Ironton High School, up from 75% on track to graduate their junior year, will graduate.



WBWF GOALS

Any Questions?