#### PRINCIPAL'S REPORT

From: Loretta Glazier, Principal Date: 12/18/24 District and School: WBCSD/IDH

#### **Enrollment:**

Kinder - 18; First - 21; Second -16; Third - 21; Fourth - 17; Fifth - 20; Sixth - 14 - Total - 126

### Average Daily Attendance for Q2:

Kinder - 95%

First - 96%

Second - 95%

Third - 96%

Fourth - 96%

Fifth - 96%

Sixth - 96%

### **Activities/Celebrations:**

- After school art program on 12/16 thank you to Renee Gamber and other parent volunteers!
- Monthly Kaleidoscope Art for 3 6 graders thank you to Patsy Charlton for her hard work!
- Parent/Teacher Conferences we had 100% parent attendance
- Knights of Columbus donated tons of jackets, and we set up a "store" during parent/teacher conferences so parents could "shop."
- The Elks dropped off dictionaries for each of our third graders
- Our 5th & 6th graders received Sources of Strength Training on 12/9; the feedback I received from students was very positive. The trainer incorporated games where students had to work together and problem solve
- Our Christmas program is on December 17, 2024 thank you to Mr. Nolting for his hard work; he didn't have much time to prepare since he came on board in late November!

### **Curriculum/Instruction**

- Teachers are still navigating their way through Open Court
- Using ImagineMath
- Using IXL (supports Open Court) and allows teachers to create assessments
- We're working hard on interventions, but we're also short staffed on the Title side, so it's been tough

## **IDH Focus/Ongoing Work:**

- Professional Learning Communities (PLCs) Teachers meet every Monday
  - Primary Focus around 4 questions:
    - What do we want all students to know and be able to do?
    - How will we know if they learn it?
    - How will we respond when some students do not learn?
    - How will we extend the learning for students who are already proficient?
- Multi-Tiered Systems of Support (MTSS) Weekly on Wednesdays with a different grade level. Focus on struggling learners, interventions, collection of data to see how intervention(s) are working

# **Important Upcoming Dates:**

January 24 - End of Quarter 2

January 31 - Teacher work day