

# WASKOM H S

## **Campus Improvement Plan**

2011/2012

*"We Are... WASKOM!"*

Date Reviewed: 05/17/11

Date Approved: 11/14/11

# WASKOM H S Site Base

Name	Position
Daly, Leslie	Community Representative
Fields, Ann	English Teacher
Hargadine, Anson	Science Teacher
Johnson, Gay	English Teacher
King, Happy	Special Education
Molander, Paul	Math Teacher
Musick, Stuart	Principal
Philpot, Kim	Parent Representative
Rennick, Ray	Business Representative
Suggs, Ronnie	WHS Counselor
Sullivan, Penny	Elective Teacher
Wynn, Nikki	Para-Professional

# WASKOM H S

## **Mission**

*Our mission at Waskom High School is to provide a safe and supportive learning environment where each student may excel academically and socially in order to become a responsible, successful citizen.*

### Nondiscrimination Notice

WASKOM H S does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

# WASKOM H S

## Vision

*Our vision is a supportive and productive community of stakeholders including students, teachers, staff, parents, and community members who through involvement, respect, and inspiration, create an environment of teamwork to help all members become successful.*

*Supportive  
Productive  
Involvement  
Respect  
Inspiration  
Teamwork*

***SPIRIT = SUCCESS!!!***

### Nondiscrimination Notice

WASKOM H S does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

# WASKOM H S

## Vision

### *Belief Statements:*

*At Waskom High School, we believe...*

- \* that every person deserves the opportunity to achieve his/her potential.*
- \* that all students have unique talents, gifts, and abilities that can flourish if given the right opportunities.*
- \* that staff development should be effective and impact both the instructional and learning processes.*
- \* that all students learn in a variety of ways and that differentiated instruction is vital to meet their needs.*
- \* that involvement from all stakeholders is essential for student success.*
- \* that a safe, orderly, and comfortable environment promotes student learning.*
- \* that a culturally diverse education enables the student to become a positive influence on society.*

#### Nondiscrimination Notice

WASKOM H S does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

## **Needs Assessment**

Waskom High School needs to continue working towards narrowing the performance gaps between individual sub-groups including: Economically Disadvantaged students, At-Risk students, African-American students, Hispanic students, and White students.

There is a need to find ways to reach out instructionally and socially to those students who are at-risk of dropping out of school, to get those students involved, and help them be successful in graduating.

This will help in maintaining student attendance and completion rates, as well as, improving student achievement levels on standardized and national tests.

In addition, there is a need to increase parental and community involvement in our school.

Data has identified needs in the areas of SAC and DAEP placements in the following areas:

- 1) Number of students assigned,
- 2) Number of Special Education students assigned, and
- 3) Number of African-American students assigned.

# No Child Left Behind Performance Goals

*(These goals have not been updated by the U.S. Department of Education as of the 2011/2012 school year.)*

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

## **10 Components of a Title 1 Campus**

- 1) Comprehensive Needs Assessment
- 2) School-Wide Reform Strategies
- 3) Instruction by Highly Qualified Teachers
- 4) Professional Development
- 5) Strategies to Attract and Maintain Highly Qualified Teachers
- 6) Parental Involvement
- 7) Transition from Early Childhood Programs
- 8) Teacher Involvement in Academic Assessment Decisions
- 9) Effective and Timely Assistance for Students Who Are Struggling
- 10) Coordination of Programs



# Resources

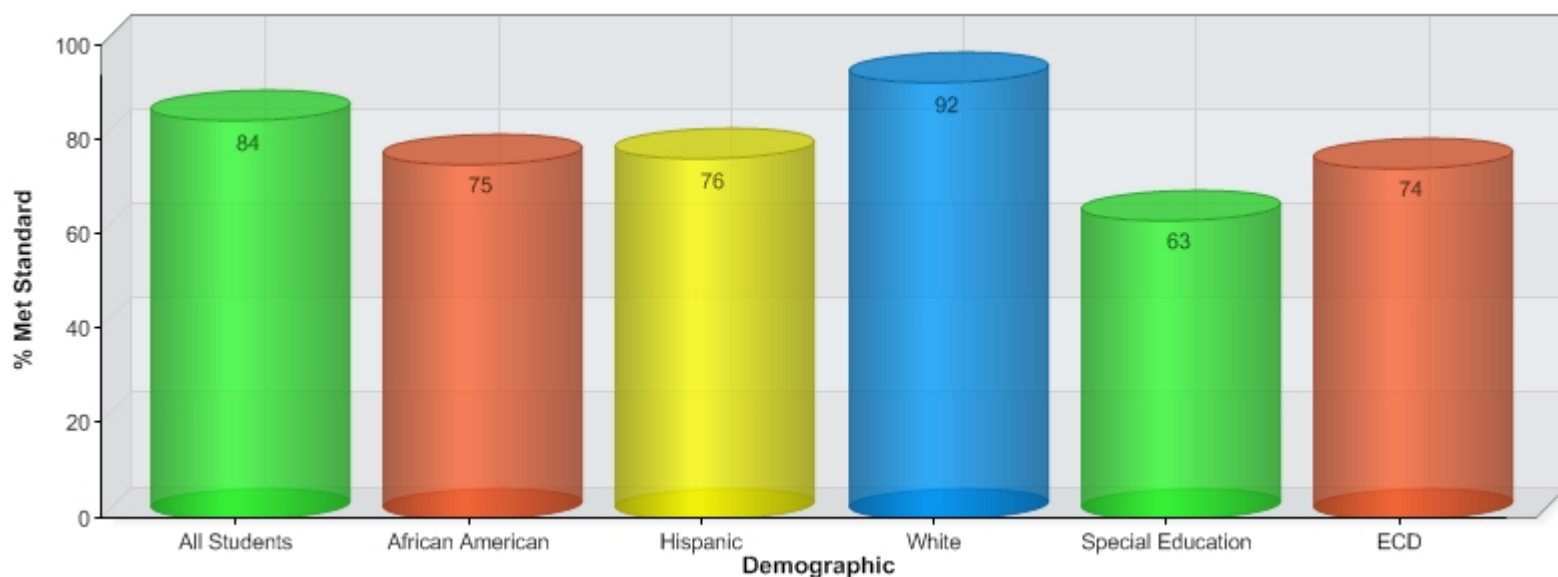
Federal	State	Local	Other
CTE Funds	CATE Funds	Activity Funds	CScope
IDEA Special Education	East TX Tech Prep Grant	Student Feedback	ESC 7
IDEA Stimulus	Local Funds		Inclusion Aide(s)
No Cost	State Compensatory		Local Budget Data
Title I			Local District
Title IIA Principal and Teacher Improvement			PDAS
Title IID Technology			Principal
Title III Bilingual / ESL			Special Education Teachers
Title IV Safe and Drug Free			Supplemental Materials
			Teacher Made Materials
			TEKScore data



# TAKS Results by Demographic for WASKOM MIDDLE

Subject: Reading/ELA Grade: 08 Language: English Administration: 4 2011 Test Version(s):  
Multiple Choice Items: 48 Met Strd (pts): 35/48 Cmd Perf (pts): 45/48 Standard: Panel  
Demographic Group(s): All Students, White, African American, Hispanic, ECD, Special Education  
Source: Admin

Subpopulation	Students Tested	Met Standard	% Met Standard
All Students	51	43	84%
African American	8	6	75%
Hispanic	17	13	76%
White	26	24	92%
Special Education	8	5	63%
ECD	27	20	74%

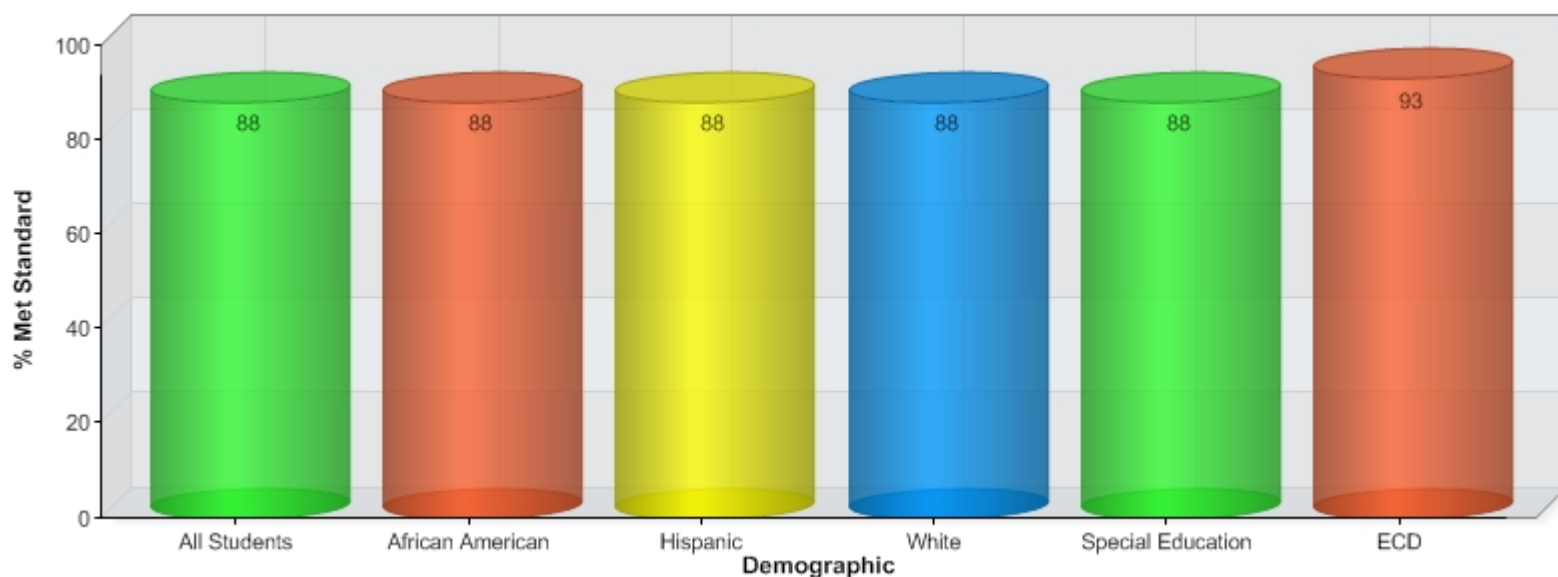




# TAKS Results by Demographic for WASKOM MIDDLE

Subject: Mathematics Grade: 08 Language: English Administration: 4 2011 Test Version(s):  
Multiple Choice Items: 50 Met Strd (pts): 29/50 Cmd Perf (pts): 45/50 Standard: Panel  
Demographic Group(s): All Students, White, African American, Hispanic, ECD, Special Education  
Source: Admin

Subpopulation	Students Tested	Met Standard	% Met Standard
All Students	51	45	88%
African American	8	7	88%
Hispanic	17	15	88%
White	26	23	88%
Special Education	8	7	88%
ECD	27	25	93%

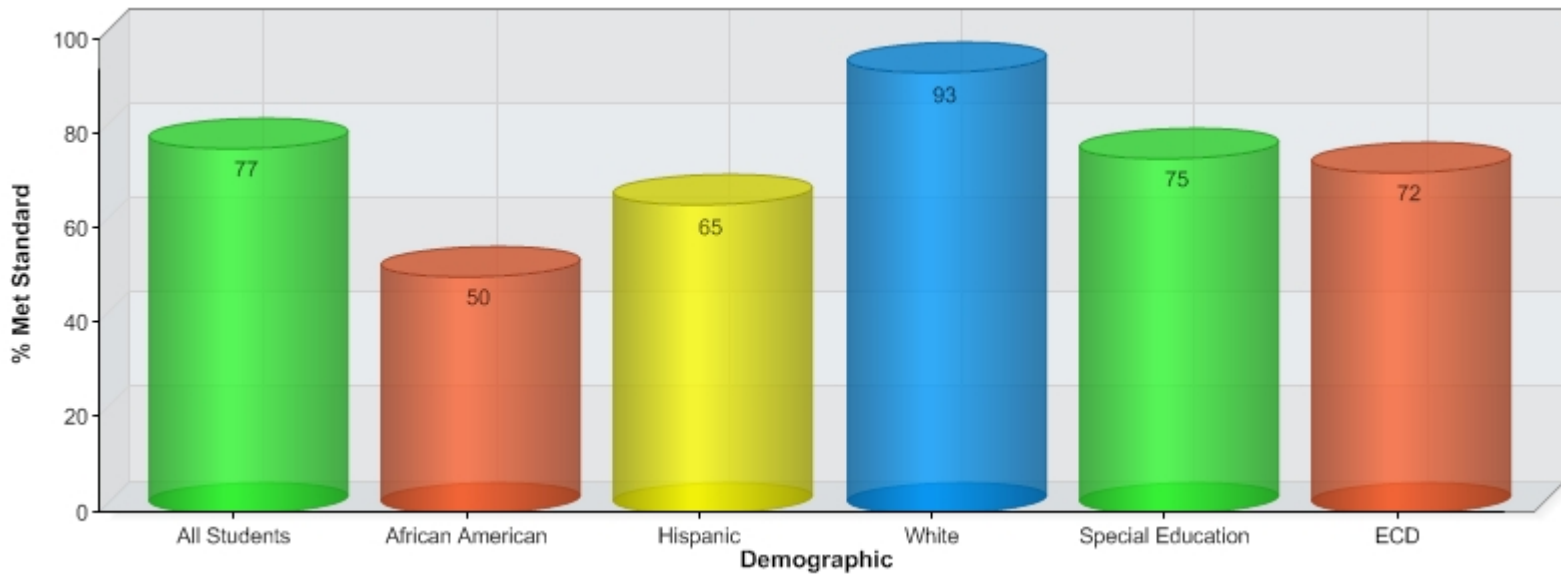




# TAKS Results by Demographic for WASKOM MIDDLE

Subject: Science Grade: 08 Language: English Administration: 4 2011 Test Version(s):  
Multiple Choice Items: 50 Met Strd (pts): 33/50 Cmd Perf (pts): 44/50 Standard: Panel  
Demographic Group(s): All Students, White, African American, Hispanic, ECD, Special Education  
Source: Admin

Subpopulation	Students Tested	Met Standard	% Met Standard
All Students	53	41	77%
African American	8	4	50%
Hispanic	17	11	65%
White	28	26	93%
Special Education	8	6	75%
ECD	29	21	72%

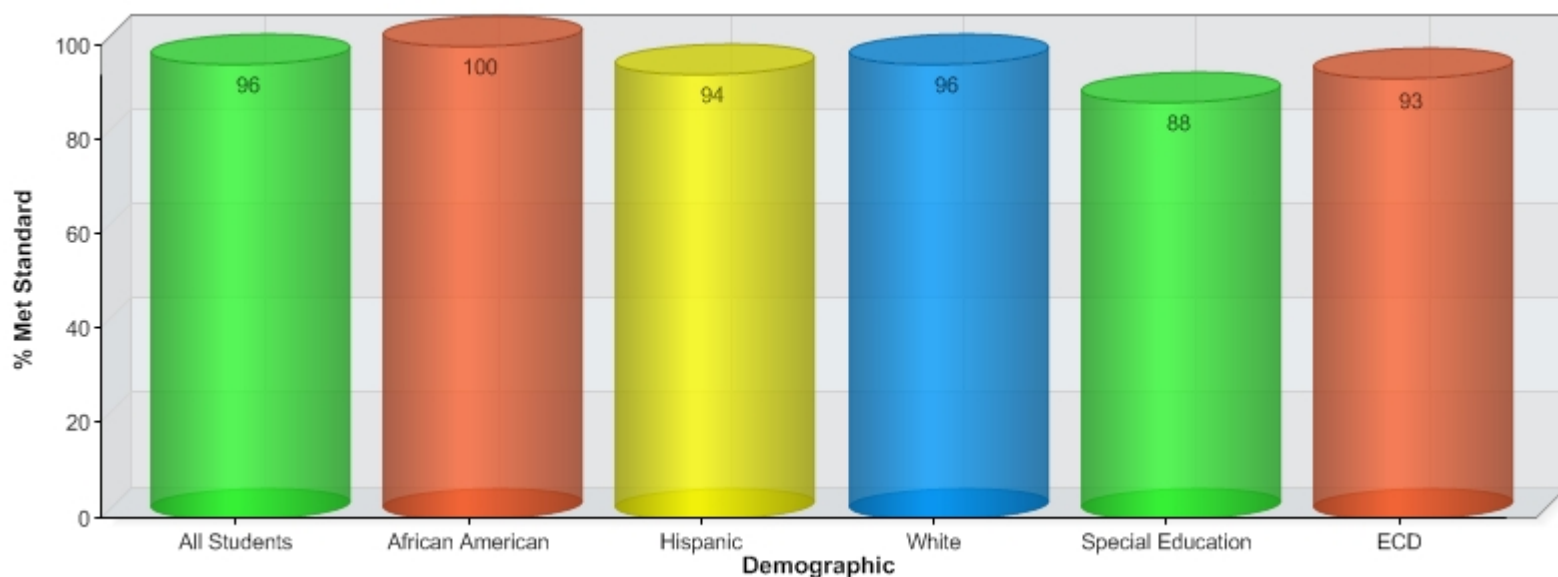




# TAKS Results by Demographic for WASKOM MIDDLE

Subject: Social Studies Grade: 08 Language: English Administration: 4 2011 Test Version(s):  
Multiple Choice Items: 48 Met Strd (pts): 21/48 Cmd Perf (pts): 40/48 Standard: Panel  
Demographic Group(s): All Students, White, African American, Hispanic, ECD, Special Education  
Source: Admin

Subpopulation	Students Tested	Met Standard	% Met Standard
All Students	53	51	96%
African American	8	8	100%
Hispanic	17	16	94%
White	28	27	96%
Special Education	8	7	88%
ECD	29	27	93%

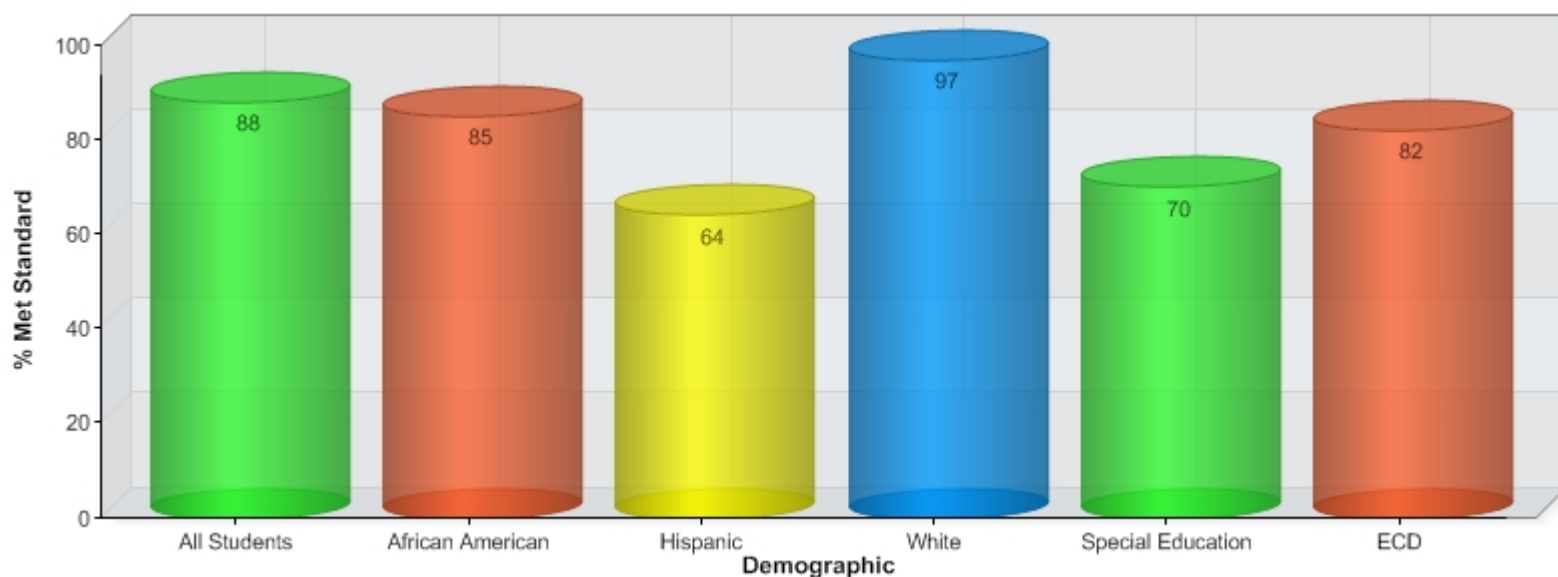




# TAKS Results by Demographic for WASKOM H S

Subject: Reading/ELA Grade: 09 Language: English Administration: 4 2011 Test Version(s):  
Multiple Choice Items: 42 Met Strd (pts): 27/42 Cmd Perf (pts): 37/42 Standard: Panel  
Demographic Group(s): All Students, White, African American, Hispanic, ECD, Special Education  
Source: Snapshot

Subpopulation	Students Tested	Met Standard	% Met Standard
All Students	57	50	88%
African American	13	11	85%
Hispanic	11	7	64%
White	32	31	97%
Special Education	10	7	70%
ECD	38	31	82%

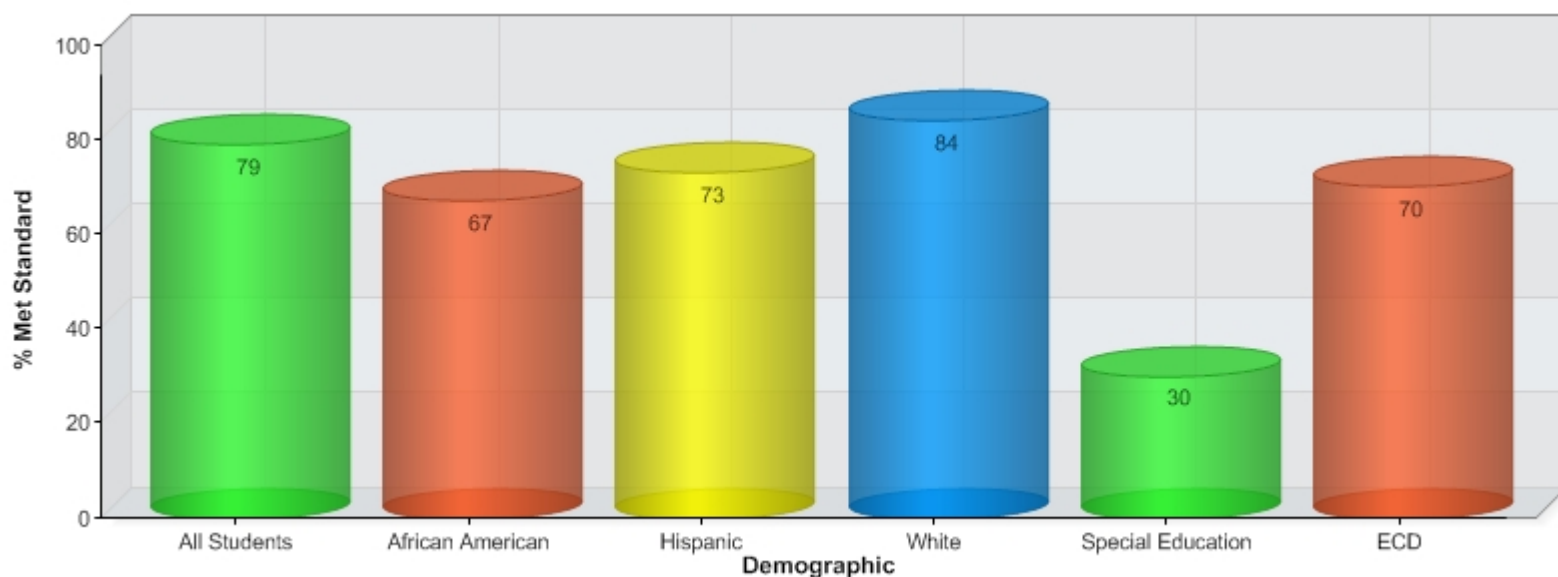




# TAKS Results by Demographic for WASKOM H S

Subject: Mathematics Grade: 09 Language: English Administration: 4 2011 Test Version(s):  
Multiple Choice Items: 52 Met Strd (pts): 28/52 Cmd Perf (pts): 44/52 Standard: Panel  
Demographic Group(s): All Students, White, African American, Hispanic, ECD, Special Education  
Source: Snapshot

Subpopulation	Students Tested	Met Standard	% Met Standard
All Students	56	44	79%
African American	12	8	67%
Hispanic	11	8	73%
White	32	27	84%
Special Education	10	3	30%
ECD	37	26	70%

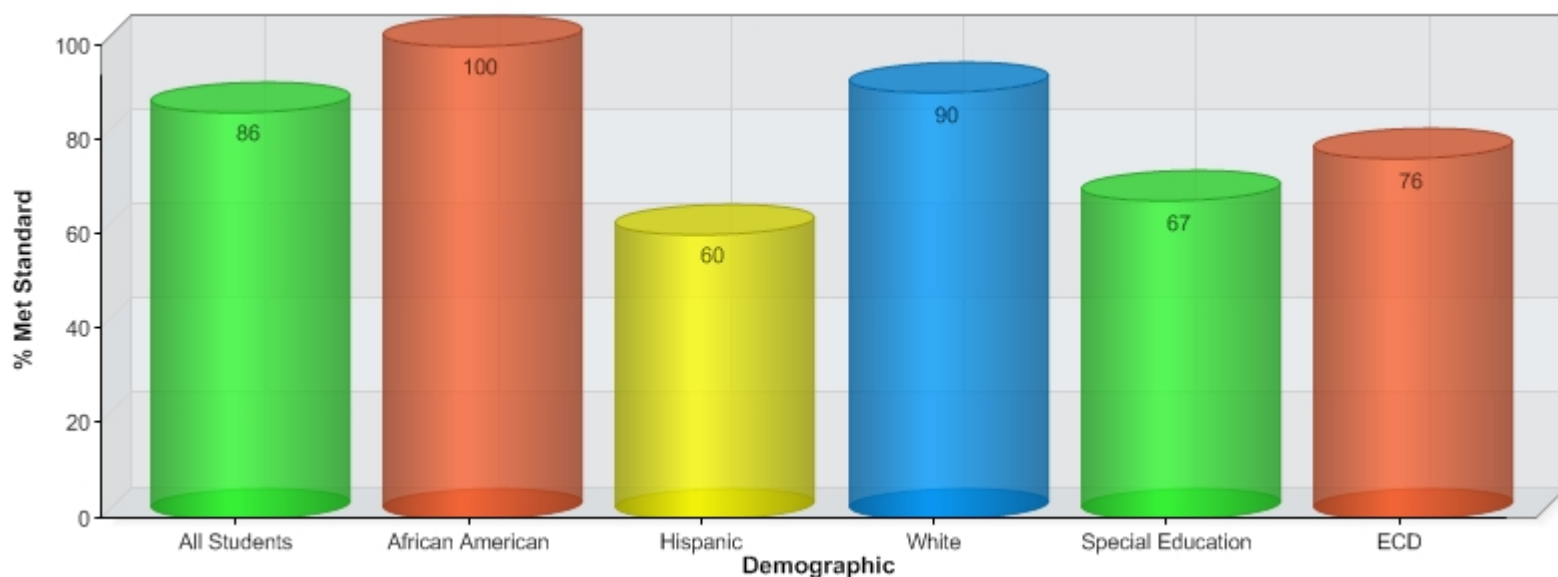




# TAKS Results by Demographic for WASKOM H S

Subject: ELA Grade: 10 Language: English Administration: 4 2011 Test Version(s):  
Multiple Choice Items: 48 Met Strd (pts): 43/57 Cmd Perf (pts): 64/57 Standard: Panel  
Demographic Group(s): All Students, White, African American, Hispanic, ECD, Special Education  
Source: Snapshot

Subpopulation	Students Tested	Met Standard	% Met Standard
All Students	57	49	86%
African American	4	4	100%
Hispanic	10	6	60%
White	42	38	90%
Special Education	6	4	67%
ECD	25	19	76%



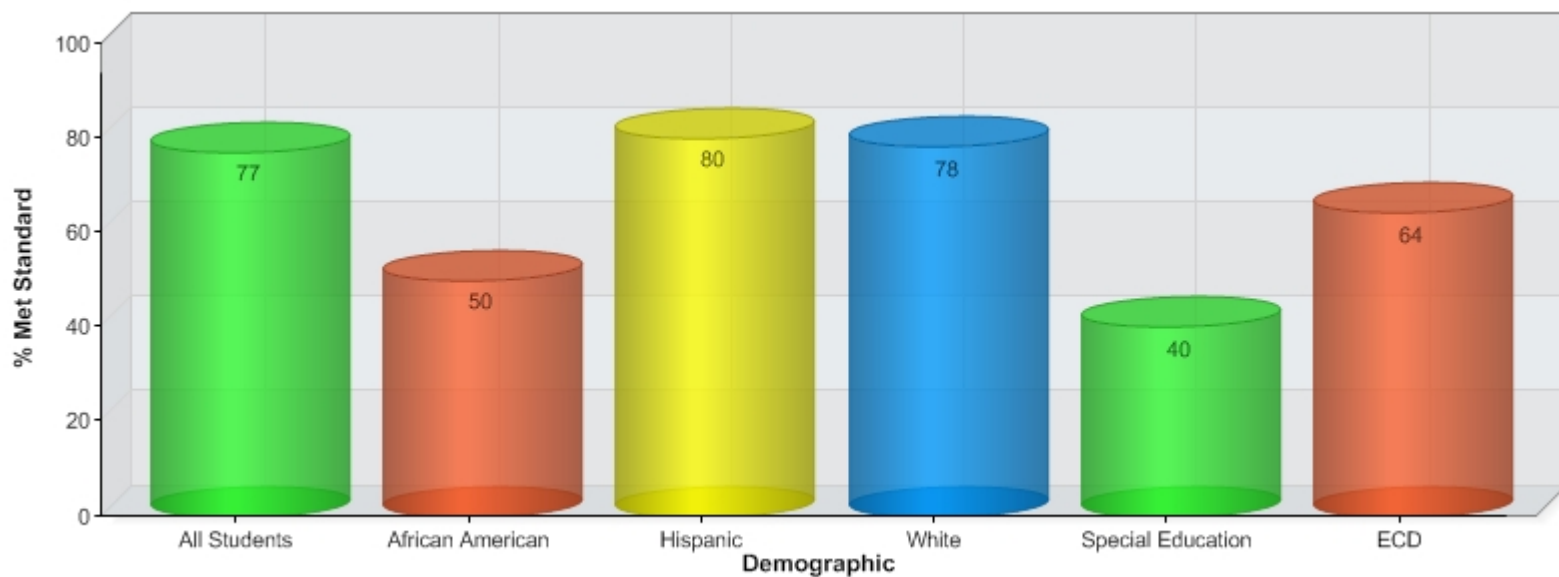




# TAKS Results by Demographic for WASKOM H S

Subject: Mathematics Grade: 10 Language: English Administration: 4 2011 Test Version(s):  
Multiple Choice Items: 56 Met Strd (pts): 32/56 Cmd Perf (pts): 50/56 Standard: Panel  
Demographic Group(s): All Students, White, African American, Hispanic, ECD, Special Education  
Source: Snapshot

Subpopulation	Students Tested	Met Standard	% Met Standard
All Students	56	43	77%
African American	4	2	50%
Hispanic	10	8	80%
White	41	32	78%
Special Education	5	2	40%
ECD	25	16	64%

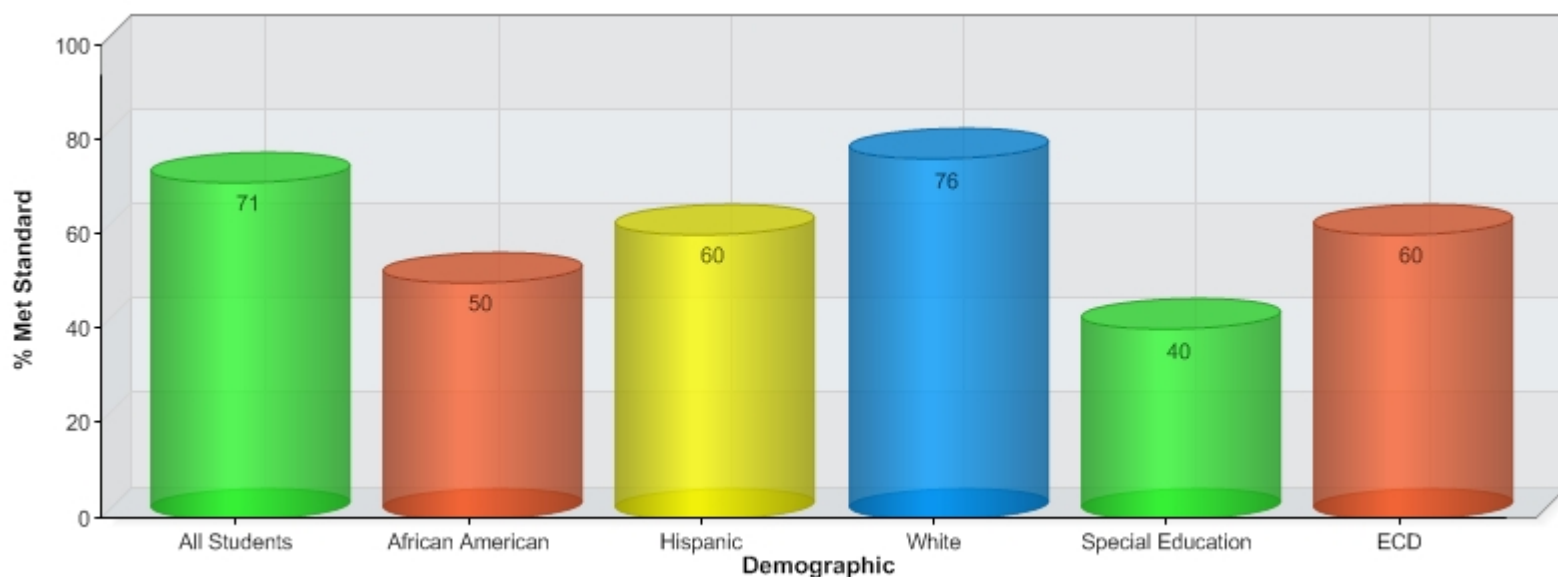




# TAKS Results by Demographic for WASKOM H S

Subject: Science Grade: 10 Language: English Administration: 4 2011 Test Version(s):  
Multiple Choice Items: 55 Met Strd (pts): 33/55 Cmd Perf (pts): 49/55 Standard: Panel  
Demographic Group(s): All Students, White, African American, Hispanic, ECD, Special Education  
Source: Snapshot

Subpopulation	Students Tested	Met Standard	% Met Standard
All Students	56	40	71%
African American	4	2	50%
Hispanic	10	6	60%
White	41	31	76%
Special Education	5	2	40%
ECD	25	15	60%

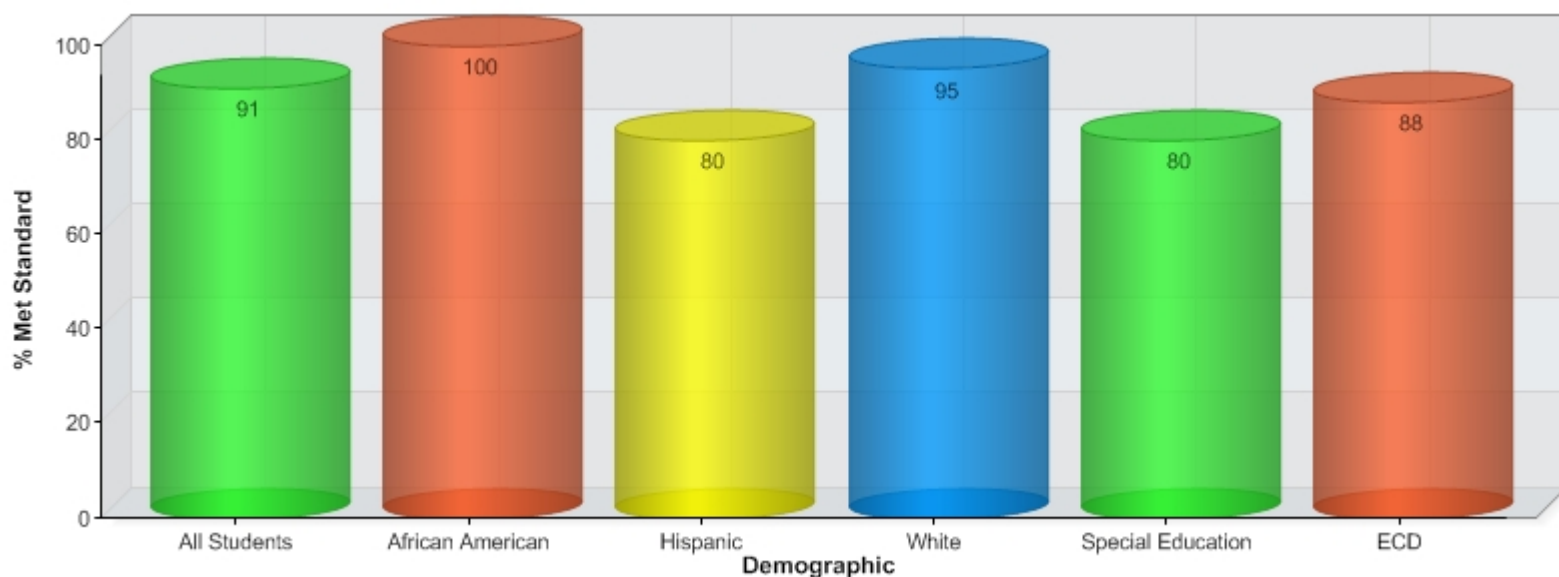




# TAKS Results by Demographic for WASKOM H S

Subject: Social Studies Grade: 10 Language: English Administration: 4 2011 Test Version(s):  
Multiple Choice Items: 50 Met Strd (pts): 25/50 Cmd Perf (pts): 43/50 Standard: Panel  
Demographic Group(s): All Students, White, African American, Hispanic, ECD, Special Education  
Source: Snapshot

Subpopulation	Students Tested	Met Standard	% Met Standard
All Students	56	51	91%
African American	4	4	100%
Hispanic	10	8	80%
White	41	39	95%
Special Education	5	4	80%
ECD	25	22	88%

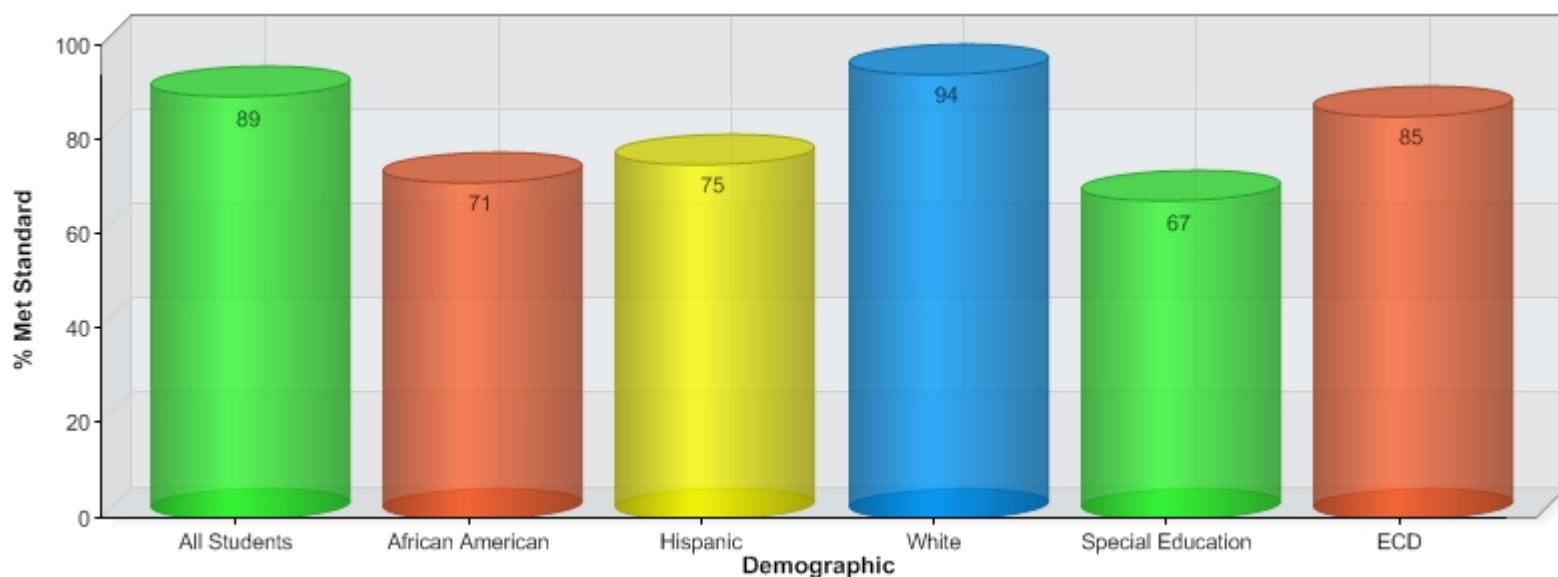




# TAKS Results by Demographic for WASKOM H S

Subject: ELA Grade: 11 Language: English Administration: 4 2011 Test Version(s):  
Multiple Choice Items: 48 Met Strd (pts): 42/57 Cmd Perf (pts): 63/57 Standard: Panel  
Demographic Group(s): All Students, White, African American, Hispanic, ECD, Special Education  
Source: Snapshot

Subpopulation	Students Tested	Met Standard	% Met Standard
All Students	44	39	89%
African American	7	5	71%
Hispanic	4	3	75%
White	32	30	94%
Special Education	9	6	67%
ECD	20	17	85%

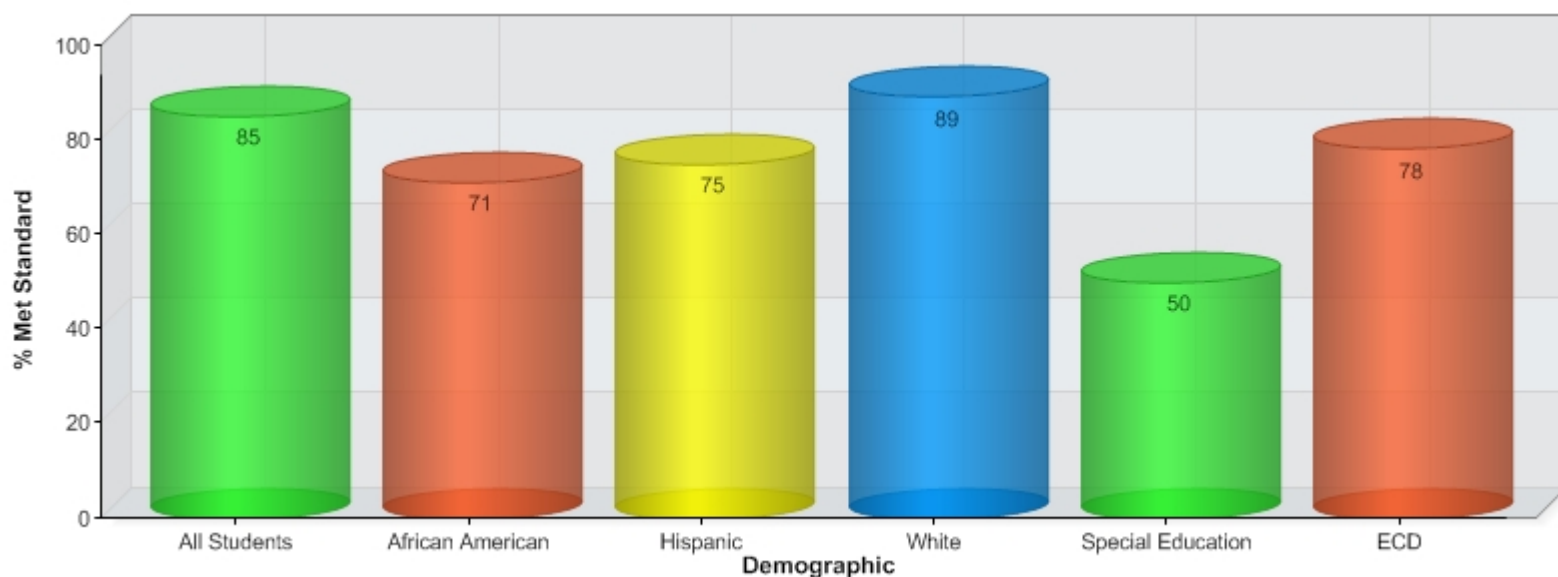




# TAKS Results by Demographic for WASKOM H S

Subject: Mathematics Grade: 11 Language: English Administration: 4 2011 Test Version(s):  
Multiple Choice Items: 60 Met Strd (pts): 31/60 Cmd Perf (pts): 53/60 Standard: Panel  
Demographic Group(s): All Students, White, African American, Hispanic, ECD, Special Education  
Source: Snapshot

Subpopulation	Students Tested	Met Standard	% Met Standard
All Students	40	34	85%
African American	7	5	71%
Hispanic	4	3	75%
White	28	25	89%
Special Education	8	4	50%
ECD	18	14	78%

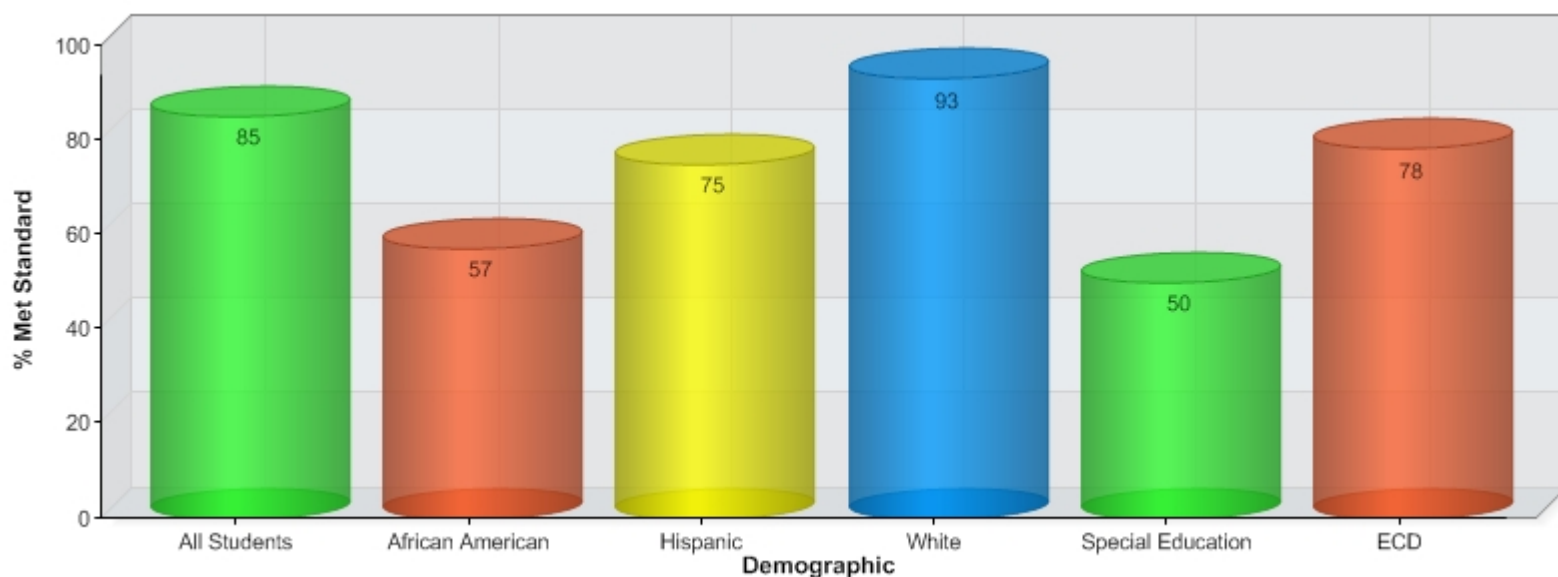




# TAKS Results by Demographic for WASKOM H S

Subject: Science Grade: 11 Language: English Administration: 4 2011 Test Version(s):  
Multiple Choice Items: 55 Met Strd (pts): 29/55 Cmd Perf (pts): 49/55 Standard: Panel  
Demographic Group(s): All Students, White, African American, Hispanic, ECD, Special Education  
Source: Snapshot

Subpopulation	Students Tested	Met Standard	% Met Standard
All Students	40	34	85%
African American	7	4	57%
Hispanic	4	3	75%
White	28	26	93%
Special Education	8	4	50%
ECD	18	14	78%

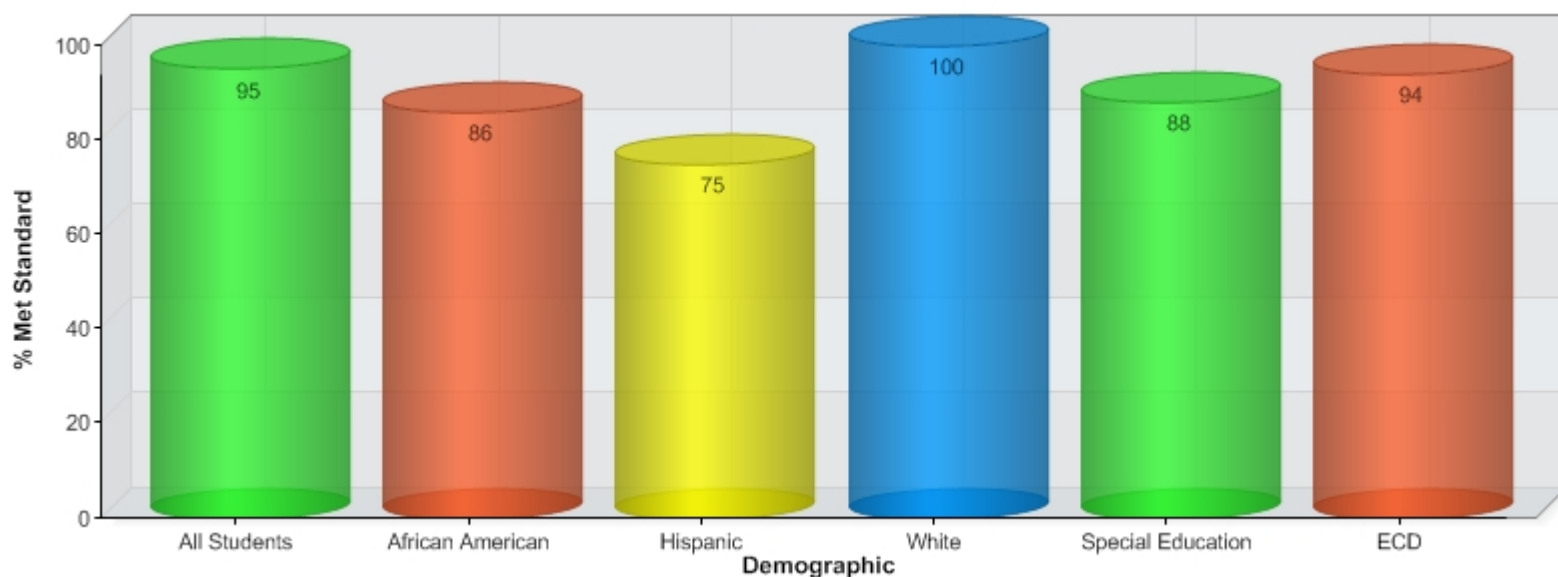




# TAKS Results by Demographic for WASKOM H S

Subject: Social Studies Grade: 11 Language: English Administration: 4 2011 Test Version(s):  
Multiple Choice Items: 55 Met Strd (pts): 24/55 Cmd Perf (pts): 47/55 Standard: Panel  
Demographic Group(s): All Students, White, African American, Hispanic, ECD, Special Education  
Source: Snapshot

Subpopulation	Students Tested	Met Standard	% Met Standard
All Students	40	38	95%
African American	7	6	86%
Hispanic	4	3	75%
White	28	28	100%
Special Education	8	7	88%
ECD	18	17	94%





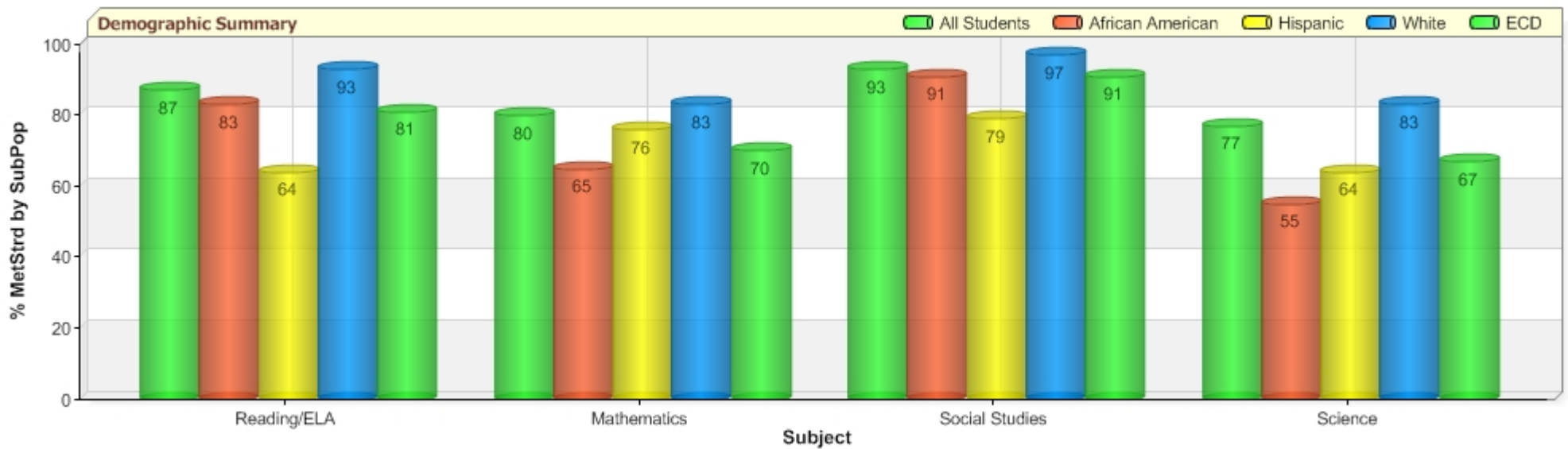
# TAKS Demographics using Indicators by Subject for WASKOM H S

Year: 2011

Calculation Option: 2011 TAKS Base Indicators Met Strd (Based on TAKS performance only)

Grade(s): 09, 10, 11

	Reading/ELA			Mathematics			Social Studies			Science		
SubPopulation	Tested	MStd	MStd%	Tested	MStd	MStd%	Tested	MStd	MStd%	Tested	MStd	MStd%
All Students	158	138	87%	152	121	80%	96	89	93%	96	74	77%
African American	24	20	83%	23	15	65%	11	10	91%	11	6	55%
Hispanic	25	16	64%	25	19	76%	14	11	79%	14	9	64%
White	106	99	93%	101	84	83%	69	67	97%	69	57	83%
ECD	83	67	81%	80	56	70%	43	39	91%	43	29	67%





# WASKOM H S

- Goal 1.** Goal 1: To narrow the performance gaps between sub-groups including: Economically Disadvantaged, At-Risk, African-American, Hispanic, White, and any other student populations.
- Objective 1.** Objective 1.1: To increase the performance of sub-groups on all AEIS indicators to reach an 80% passing rate to meet the Recognized status for Waskom High School.
  - Objective 2.** Objective 1.2: To increase the performance of sub-groups on all AEIS indicators to reach a 90% passing rate to meet the Exemplary status for Waskom High School.
- Goal 2.** Goal 2: Completion rate will be 97% or higher. Daily attendance rates will be at 96% or higher.
- Objective 1.** Objective 2.1: To provide strategies and incentives to help students graduate from Waskom High School and improve completion rates to 97% or higher.
  - Objective 2.** Objective 2.2: To provide strategies and incentives to help students be motivated to attend school and maintain a daily attendance rate of 96% or higher.
- Goal 3.** Goal 3: Waskom High School students will meet or exceed the state averages on TAKS performance in all core subject areas including: Math, Science, English, and Social Studies.
- Objective 1.** Objective 3.1: To raise student performance and TAKS scores to the 80% level in all areas to maintain a Recognized status for Waskom High School.
  - Objective 2.** Objective 3.2: To raise student performance and TAKS scores to the 90% level in all areas to reach an Exemplary status for Waskom High School.
- Goal 4.** Goal 4: To increase parent and community involvement and to increase the communication between Waskom High School and the community.
- Objective 1.** Objective 4.1: To provide strategies to increase parent and community involvement and participation in programs and activities at Waskom High School.
  - Objective 2.** Objective 4.2: To provide better avenues of two-way communication between Waskom High School, parents, and the Waskom community.
  - Objective 3.** Objective 4.3: To increase the avenues of communication between the school and the parents/community and make that communication more frequent and effective.
- Goal 5.** Goal 5: To increase student participation in school activities.
- Objective 1.** Objective 5.1: To increase student involvement and pride in Waskom High School.
  - Objective 2.** Objective 5.2: Data shows that students that are more involved at school have higher grades, achievement levels, and self-esteem.

# WASKOM H S

**Goal 6.** Goal 6: To increase the number of students that attend college and to improve the tracking of graduates that attend colleges or universities.

**Objective 1.** Objective 6.1: To provide strategies and plans to help students know more about college and career choices, programs, and requirements for acceptance.

**Objective 2.** Objective 6.2: To provide a system for tracking students after they graduate from Waskom High School.

**Goal 7.** Goal 7: All teachers and staff members at Waskom High School will be compliant with the No Child Left Behind standards and meet the Highly Qualified status.

**Objective 1.** Objective 7.1: To improve the methods of recruiting highly qualified personnel to Waskom High School.

**Objective 2.** Objective 7.2: To provide and implement strategies for training and developing staff members at Waskom High School and to promote and improve staff morale.

**Goal 8.** Goal 8: To increase the positive student behavior and participation at Waskom High School.

**Objective 1.** Objective 8.1: To increase the positive student behavior and participation at Waskom High School while improving students' grades, attendance, performance, and self-esteem.

**Objective 2.** Objective 8.2: To decrease the total number of student placements in SAC and/or DAEP throughout the year while increasing the number of days students are in the classroom.

**Objective 3.** Objective 8.3: To decrease the total number of special-education student placements in SAC and/or DAEP throughout the year while increasing the number of days students are in the classroom.

**Objective 4.** Objective 8.4: To decrease the total number of african-american student placements in SAC and/or DAEP throughout the year while increasing the number of days students are in the classroom.

# WASKOM H S

**Goal 1.** Goal 1: To narrow the performance gaps between sub-groups including: Economically Disadvantaged, At-Risk, African-American, Hispanic, White, and any other student populations.

**Objective 1.** Objective 1.1: To increase the performance of sub-groups on all AEIS indicators to reach an 80% passing rate to meet the Recognized status for Waskom High School.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Providing TAKS enrichment classes for those students that have not passed the TAKS test in the core areas. (Title I SW: 1,2,3,4,6,8,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Core Subject Teachers, Lead Teacher, Principal	Six Weeks	(F)IDEA Special Education, (F)No Cost , (F)Title I, (F)Title IIA Principal and Teacher Improvement, (F)Title III Bilingual / ESL, (O)CScope, (O)DMAC data, (O)Local Budget Data, (O)Supplemental Materials, (O)Teacher Made Materials, (O)TEKScore data	Formative - Six-weeks tests, benchmark assessments, grades, TEKS objective data. Summative - TAKS performance.
2. All teachers will provide tutorials before and/or after school hours. (Title I SW: 1,2,3,4,6,8,9,10) (Target Group: All) (NCLB: 1,2,3,5)	Lead Teacher, Principal, Teacher(s)	Weekly	(F)No Cost	Formative - Weekly grade reports, progress reports, six-weeks grades. Summative - Semester exams, semester grades.
3. Provide TAKS results and data for all incoming freshmen to WHS teachers. (Title I SW: 1,8,9,10) (Target Group: All) (NCLB: 1,2,5)	Counselor(s), Lead Teacher, Principal	August	(F)No Cost	During teacher and staff in-service and staff development days prior to school.
4. Teachers will use hands-on, engaging activities during lessons whenever possible to help ensure retention and student success. (Title I SW: 1,2,3,4,8,9,10) (Target Group: All) (NCLB: 1,2,3,5)	Core Subject Teachers, Curriculum Director, Dyslexia specialist, Lead Teacher, Principal, Special Ed Teachers, Teacher(s)	Daily	(F)CTE Funds, (F)Title I, (F)Title IIA Principal and Teacher Improvement, (O)CScope, (O)DMAC data	Daily walk throughs. Collaborative teacher planning periods. PDAS observations and evaluations.
5. Six-Weeks Assessments (Title I SW: 1,2,3,8,9,10) (Target Group: All) (NCLB: 1,2,3,5)	Core Subject Teachers, Curriculum Director, Lead Teacher, Principal, Special Ed Teachers, Teacher(s)	Six Weeks	(F)Title I, (O)CScope, (O)DMAC data, (O)Local Budget Data, (O)Principal, (O)Special Education Teachers, (O)Supplemental Materials, (O)Teacher Made Materials, (O)TEKScore data, (S)Local Funds, (S)State Compensatory	Six-Weeks Test data from DMAC and TAKScore.

# WASKOM H S

**Goal 1.** Goal 1: To narrow the performance gaps between sub-groups including: Economically Disadvantaged, At-Risk, African-American, Hispanic, White, and any other student populations.

**Objective 1.** Objective 1.1: To increase the performance of sub-groups on all AEIS indicators to reach an 80% passing rate to meet the Recognized status for Waskom High School.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Computer based Math and Reading instruction from CEI Lab and credit recovery from Odyssey Lab. (Title I SW: 1,2,4,8,9,10) (Target Group: ESL, LEP, SPED, AtRisk) (NCLB: 1,2,5)	Core Subject Teachers, Counselor(s), Dyslexia specialist, Instructional Facilitator, Lead Teacher, Principal, Special Ed Teachers, Teacher(s)	Six Weeks and Annual Reports	(F)IDEA Special Education, (F)IDEA Stimulus, (F)Title I, (O)Local Budget Data, (O)Special Education Teachers, (S)Local Funds, (S)RLISP Grant	Six Weeks grades. Six Weeks reports. Semester and annual reports from CEI instructors and coordinators.
7. Grand Central Station (GCS Lab) (Title I SW: 1,2,3,4,6,8,9,10) (Target Group: All) (NCLB: 1,2,5)	Core Subject Teachers, Instructional Facilitator, Lead Teacher, Principal, Special Ed Teachers, Teacher(s)	2nd Six Weeks through May	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (O)DMAC data, (O)ESC 7, (O)Inclusion Aide(s)	Six weeks grades. Six weeks tests. Teacher referrals.
8. TAKS tutorials to prepare all students for the upcoming TAKS tests. (Title I SW: 1,2,3,6,8,9,10) (Target Group: All) (NCLB: 1,2,5)	Core Subject Teachers, Counselor(s), Lead Teacher, Principal, Special Ed Teachers, Teacher(s)	January through April	(F)No Cost , (S)Local Funds	TAKS benchmarks, six weeks assessments, TAKS scores.

# WASKOM H S

**Goal 1.** Goal 1: To narrow the performance gaps between sub-groups including: Economically Disadvantaged, At-Risk, African-American, Hispanic, White, and any other student populations.

**Objective 2.** Objective 1.2: To increase the performance of sub-groups on all AEIS indicators to reach a 90% passing rate to meet the Exemplary status for Waskom High School.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

# WASKOM H S

**Goal 2.** Goal 2: Completion rate will be 97% or higher. Daily attendance rates will be at 96% or higher.

**Objective 1.** Objective 2.1: To provide strategies and incentives to help students graduate from Waskom High School and improve completion rates to 97% or higher.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. To offer at-risk students opportunities in alternative programs including credit recovery through the Odyssey Lab. (Title I SW: 1,2,8,9,10) (Target Group: AtRisk) (NCLB: 1,2,5)	Counselor(s), Lead Teacher, Principal	Six weeks and semester	(F)Title I, (F)Title IID Technology, (O)ESC 7, (O)Supplemental Materials	Six weeks grades and semester grades.
2. Provide guidance and counseling services to At-Risk students. (Title I SW: 1,2,4,6,8,9,10) (Target Group: All) (NCLB: 5)	Counselor(s), Principal, Teacher(s)	Weekly	(S)Local Funds	Evaluation by Waskom High School counselor and teaching staff.
3. Provide a Waskom ISD District Alternative Education Program (DAEP). (Title I SW: 1,2,3,6,8,9,10) (Target Group: All) (NCLB: 4,5)	Athletic Director, Core Subject Teachers, Counselor(s), Instructional Facilitator, Lead Teacher, Principal, Special Ed Teachers, Teacher(s)	Daily	(F)Title I, (O)Local Budget Data, (S)Local Funds	Discipline reports, attendance reports, ARD committee collaboration for special education students, and AEP review between instructors and principal.

# WASKOM H S

**Goal 2.** Goal 2: Completion rate will be 97% or higher. Daily attendance rates will be at 96% or higher.

**Objective 2.** Objective 2.2: To provide strategies and incentives to help students be motivated to attend school and maintain a daily attendance rate of 96% or higher.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Communication with students and parents regarding attendance. (Title I SW: 1,2,6,9,10) (Target Group: All) (NCLB: 1,2,5)	Harrison County Deputy , Principal, SRO Officer, Teacher(s)	Daily	(F)No Cost	Daily attendance rates done each week and each six weeks. Follow up on students that have been at-risk with attendance.
2. Exemption policies regarding semester and final exams for those students that meet criteria for attendance, grades, and discipline. (Title I SW: 1,2,6,8,9,10) (Target Group: All) (NCLB: 1,2,5)	Core Subject Teachers, Lead Teacher, Principal, Special Ed Teachers, Teacher(s)	Each Semester	(F)No Cost	Daily attendance rates and reports, discipline reports, six weeks grades, and semester grades.
3. Provide Saturday School for attendance make-up hours to recover credit and for discipline alternative instead of missing class time while in SAC. (Title I SW: 1,2,6,9,10) (Target Group: All) (NCLB: 1,2,4,5)	Athletic Director, Core Subject Teachers, Lead Teacher, Principal, Special Ed Teachers, Teacher(s)	Weekly	(F)Title I Stimulus, (O)Local Budget Data	Weekly discipline records and attendance reports.
4. To provide an Optional Flex-Year Plan as an incentive program for students that qualify to finish school two weeks early based upon TAKS success, grades, attendance, and discipline. (Title I SW: 1,2,3,6,8,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Core Subject Teachers, Counselor(s), Lead Teacher, Principal, Special Ed Teachers, Teacher(s)	Each Semester	(F)IDEA Special Education, (F)No Cost , (F)Title I, (S)Local Funds	Six weeks grades, semester grades, attendance reports, discipline reports, and TAKS scores.
5. To have a system of pre-referrals to the parents and referrals to the sub-courthouse in place for students not attending school. (Title I SW: 1,2,6,9,10) (Target Group: All) (NCLB: 1,2,4,5)	Principal, Teacher(s)	Daily	(F)No Cost	Daily attendance reports and follow up from mandatory attendance assigned by the judge.
6. Provide incentives through our EXCEL program for students with excellent grades and attendance. (Title I SW: 1,2,6,9,10) (Target Group: All) (NCLB: 1,2,5)	Core Subject Teachers, Instructional Facilitator, Principal, Teacher(s)	Six Weeks	(F)No Cost , (O)Local District, (O)Supplemental Materials, (S)Local Funds	Six weeks grade reports and attendance reports.

# WASKOM H S

**Goal 3.** Goal 3: Waskom High School students will meet or exceed the state averages on TAKS performance in all core subject areas including: Math, Science, English, and Social Studies.

**Objective 1.** Objective 3.1: To raise student performance and TAKS scores to the 80% level in all areas to maintain a Recognized status for Waskom High School.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide academic counseling to help students choose the correct courses and academic graduation plan that is best for them. (Title I SW: 1,2,3,6,8,9,10) (Target Group: All) (NCLB: 1,2,5)	Core Subject Teachers, Counselor(s), Lead Teacher, Principal, Teacher(s)	Each Semester	(F)No Cost	Progress of students' grades and TAKS scores.
2. Increase student and teacher participation in UIL Academic activities and competitions. (Title I SW: 1,2,3,8,9,10) (Target Group: All) (NCLB: 1,2,3,5)	Core Subject Teachers, Counselor(s), Instructional Facilitator, Lead Teacher, Principal, Special Ed Teachers, Teacher(s)	Each Semester	(O)Local Budget Data, (S)Local Funds	Done by UIL Academic sponsors and the principal each year to increase participation.
3. Provide continuous and on-going staff development opportunities through resources including: Educational Service Center at Region 7, state and national teacher organizations, and local resources, as well. (Title I SW: 1,2,3,4,8,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	CATE Director, Core Subject Teachers, Counselor(s), Curriculum Director, Director of Technology, Dyslexia specialist, Instructional Facilitator, Lead Teacher, Principal, School Nurse, Special Ed Teachers, Teacher(s)	Continual	(L)Student Feedback , (O)CScope, (O)DMAC data, (O)ESC 7, (O)Local Budget Data, (O)Local District, (O)PDAS, (O)Special Education Teachers, (O)Supplemental Materials, (O)TEKScore data, (S)Local Funds	Student and teacher feedback. Region 7 instructional surveys.
4. To provide TAKS formatted practice tests and benchmark exams to prepare students for the TAKS tests. (Title I SW: 1,2,3,8,9,10) (Target Group: All) (NCLB: 1,2,3,5)	Core Subject Teachers, Curriculum Director, Lead Teacher, Principal, Special Ed Teachers, Teacher(s)	Six weeks and semester	(F)Title I, (F)Title I Stimulus, (O)CScope, (O)DMAC data, (O)Local Budget Data, (O)TEKScore data, (S)Local Funds	Six weeks test, semester exams, final exams, TAKS benchmark assessments, and TAKS scores and data.



# WASKOM H S

**Goal 3.** Goal 3: Waskom High School students will meet or exceed the state averages on TAKS performance in all core subject areas including: Math, Science, English, and Social Studies.

**Objective 2.** Objective 3.2: To raise student performance and TAKS scores to the 90% level in all areas to reach an Exemplary status for Waskom High School.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

# WASKOM H S

**Goal 4.** Goal 4: To increase parent and community involvement and to increase the communication between Waskom High School and the community.

**Objective 1.** Objective 4.1: To provide strategies to increase parent and community involvement and participation in programs and activities at Waskom High School.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide an "Open House" night for parents and students to visit with teachers and staff and to tour the campus each Fall. (Title I SW: 1,2,3,6,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Athletic Director, Core Subject Teachers, Counselor(s), Director of Technology, Dyslexia specialist, Lead Teacher, Principal, Special Ed Teachers, Teacher(s)	First Six Weeks	(F)No Cost , (L)Activity Funds, (S)Local Funds	Parent sign in sheets turned in from each teacher and staff member. Increased participation and improved feedback from the parents and teachers.
2. To increase the community awareness of Waskom High School activities through the digital marquee. (Title I SW: 1,2,6,9,10) (Target Group: All) (NCLB: 1,2,4,5)	Director of Technology, Principal, Superintendent(s)	Weekly	(S)Local Funds	Increased number of announcements that are displayed each week. Increased and improved feedback from students, parents, community members, and teachers.

# WASKOM H S

**Goal 4.** Goal 4: To increase parent and community involvement and to increase the communication between Waskom High School and the community.

**Objective 2.** Objective 4.2: To provide better avenues of two-way communication between Waskom High School, parents, and the Waskom community.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide an "Early College Awareness" night for parents and students during the junior year. (Title I SW: 1,2,6,9,10) (Target Group: All) (NCLB: 1,2,5)	Athletic Director, Counselor(s), Principal, Teacher(s)	Spring Semester	(F)IDEA Stimulus, (F)Title I Stimulus, (O)Local Budget Data, (S)Local Funds	Increased participation and numbers that attend the program. Increased and improved feedback from parents, students, and teachers.
2. To provide avenues of communication between the Waskom High School counselor and the students, parents, and community. (Title I SW: 1,2,6,9,10) (Target Group: All) (NCLB: 1,2,5)	Counselor(s), Lead Teacher, Principal, Teacher(s)	Weekly	(F)Title I, (L)Student Feedback , (O)Supplemental Materials, (S)Local Funds	Increased and improved feedback from counselor, students, parents, teachers, and community members through discussion and survey data.
3. To implement a Waskom High School e-newsletter that will be sent out each month with a monthly calendar of activities and a description of events and highlights at Waskom High School. (Title I SW: 1,2,6,9,10) (Target Group: All) (NCLB: 1,2,4,5)	Climate Commitee, Director of Technology, Principal, Teacher(s)	Monthly	(F)No Cost , (F)Title IID Technology	Increased number of contacts each month through e-mail. Increased and improved feedback from and within the community. Increasing number of parents and community members added to the e-mail list each month.
4. Implement and promote the Waskom High School Alumni Association. (Title I SW: 1,2,6,9,10) (Target Group: All) (NCLB: 1,2,4,5)	Director of Technology, Principal, Superintendent(s), Teacher(s)	Continual	(F)Title IID Technology, (O)Principal, (O)Supplemental Materials, (S)Local Funds	Increased membership and communication within the Waskom High School Alumni Association.

# WASKOM H S

**Goal 4.** Goal 4: To increase parent and community involvement and to increase the communication between Waskom High School and the community.

**Objective 3.** Objective 4.3: To increase the avenues of communication between the school and the parents/community and make that communication more frequent and effective.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Strategy 4.3.3: We have added the parents e-mail addresses for both home and work for those that have e-mail contact available. This has added from 1-4 contacts for each student and has included 55-60% of our students' parents or guardians. Each month we are sending out school newsletters, calendars, and announcements via e-mail for easy, quick, and cost effective communication. Also, we are sending out periodic announcements to keep parents and community members informed and involved. (Title I SW: 1,2,6,9,10) (Target Group: All) (NCLB: 4,5)	Principal	Weekly - Monthly	(F)No Cost	Increased communication, increased participation, and positive feedback from the parents and community resulting from e-mail contacts.

# WASKOM H S

**Goal 5.** Goal 5: To increase student participation in school activities.

**Objective 1.** Objective 5.1: To increase student involvement and pride in Waskom High School.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide students with incentive programs and recognition opportunities such as the "Student of the Month", "Scholar Athlete", etc... (Title I SW: 1,2,6,9,10) (Target Group: All) (NCLB: 1,2,4,5)	Counselor(s), Director of Technology, Instructional Facilitator, Lead Teacher, Principal, Teacher(s)	Six Weeks	(F)No Cost	Increased numbers of Waskom High School students receiving recognition at the local, county, state, and national levels.
2. To promote the Waskom High School "Wall of Honor" to recognize students who have served or are currently serving in the United States military. (Title I SW: 1,2,9,10) (Target Group: All) (NCLB: 1,2,4,5)	Climate Commitee, Core Subject Teachers, Counselor(s), Director of Technology, Lead Teacher, Principal, Teacher(s)	Each Semester	(L)Activity Funds, (S)Local Funds	Increased number of Waskom High School students being recognized and serving in our military.
3. Offer a variety of clubs, organizations, activities, and extra-curricular opportunities to encourage student participation outside of the classroom and outside of school hours. (Title I SW: 1,2,3,4,6,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Athletic Director, CATE Director, Climate Commitee, Core Subject Teachers, Counselor(s), Director of Technology, Instructional Facilitator, Lead Teacher, Principal, School Nurse, Special Ed Teachers, Teacher(s)	Continual	(F)IDEA Stimulus, (F)No Cost , (F)Title I Stimulus, (L)Activity Funds, (L)Student Feedback , (O)Local District, (S)CATE Funds, (S)East TX Tech Prep Grant, (S)Local Funds	Increasing student enrollment. Increasing numbers of student participation and student success in clubs, organizations, activities, and extra-curricular events.

# WASKOM H S

**Goal 5.** Goal 5: To increase student participation in school activities.

**Objective 2.** Objective 5.2: Data shows that students that are more involved at school have higher grades, achievement levels, and self-esteem.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide students with drug and alcohol awareness programs, such as Red Ribbon Week, and to provide and promote methods for assistance. (Title I SW: 1,2,6,9,10) (Target Group: All) (NCLB: 1,2,4,5)	Core Subject Teachers, Counselor(s), Instructional Facilitator, Lead Teacher, Principal, Teacher(s)	Each Semester	(F)Title I Stimulus, (F)Title IV Safe and Drug Free	Fewer discipline reports of alcohol and drug incidents, increased performance in the classroom, and increased performance in school activities and organizations.
2. Display, recognize, and celebrate student achievement and student work throughout the school, such as artwork, projects, posters, and presentations. (Title I SW: 1,2,3,4,9,10) (Target Group: All) (NCLB: 1,2,4,5)	Core Subject Teachers, Director of Technology, Instructional Facilitator, Lead Teacher, Principal, Teacher(s)	Daily	(L)Activity Funds, (L)Student Feedback , (S)Local Funds	Increased number and improved quality of student work being displayed and being recognized.

# WASKOM H S

**Goal 6.** Goal 6: To increase the number of students that attend college and to improve the tracking of graduates that attend colleges or universities.

**Objective 1.** Objective 6.1: To provide strategies and plans to help students know more about college and career choices, programs, and requirements for acceptance.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide a "Parent Night" informational session on how to apply for colleges, how to apply for loans and grants, and how to complete application process. (Title I SW: 1,2,4,6,9,10) (Target Group: All) (NCLB: 1,2,5)	Athletic Director, Counselor(s), Principal, Teacher(s)	Each Semester	(F)Title I, (S)Local Funds	Increased participation and preparation of students for college entry. Increased number of students attending colleges or universities.
2. Provide strategies and programs to increase participation and success on college entrance exams including: PSAT, SAT, xxx, and ACT. (Title I SW: 1,2,3,6,8,9,10) (Target Group: All) (NCLB: 1,2,5)	Core Subject Teachers, Counselor(s), Principal, Teacher(s)	Each Semester	(S)Local Funds	Data from increased participation and performance scores on exams.
3. To provide Waskom High School students with dual-credit/concurrent classes through our distance learning lab for both high school and college credits. (Title I SW: 1,2,3,8,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Counselor(s), Director of Technology, Instructional Facilitator, Lead Teacher, Principal	Each Semester	(F)Title I, (O)Local Budget Data, (S)Local Funds	Increased participation and successful completion of dual-credit/concurrent courses each semester.
4. To provide students opportunities to meet with college or university representatives, military recruiters, and career advisors. (Title I SW: 1,2,6,9,10) (Target Group: All) (NCLB: 1,2,5)	Athletic Director, Core Subject Teachers, Counselor(s), Lead Teacher, Principal, Special Ed Teachers, Teacher(s)	Each Semester	(F)Title I, (L)Activity Funds, (L)Student Feedback, (O)Local District, (O)Supplemental Materials	Increased participation and number of opportunities for students to visit college campuses. Increased number of representatives and/or recruiters that visit Waskom High School. Increased number of students that attend college or enter the military.
5. Provide and promote a local "College Fair" in/or around the community for Waskom High School juniors and seniors to attend. (Title I SW: 1,2,6,9,10) (Target Group: All) (NCLB: 1,2,5)	Counselor(s), Principal, Teacher(s)	Fall Semester	(O)Local District, (S)Local Funds	Increased number of students attending college fairs and/or college campuses. Increased numbers of Waskom High School graduates attending colleges or universities.

# WASKOM H S

**Goal 6.** Goal 6: To increase the number of students that attend college and to improve the tracking of graduates that attend colleges or universities.

**Objective 2.** Objective 6.2: To provide a system for tracking students after they graduate from Waskom High School.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. To implement a system of tracking Waskom High School graduates and following them throughout their college career. (Title I SW: 1,2,6,9,10) (Target Group: All) (NCLB: 1,2,5)	Counselor(s), Principal, Teacher(s)	Fall Semester	(F)Title I Stimulus, (L)Activity Funds, (L)Student Feedback , (O)Principal, (O)Supplemental Materials, (S)East TX Tech Prep Grant, (S)Local Funds	From the counselor and principal based upon student data, surveys, transcript requests, and communication between the colleges and Waskom High School.



# WASKOM H S

**Goal 7.** Goal 7: All teachers and staff members at Waskom High School will be compliant with the No Child Left Behind standards and meet the Highly Qualified status.

**Objective 1.** Objective 7.1: To improve the methods of recruiting highly qualified personnel to Waskom High School.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. To become aware of and to attend local and statewide teacher job fairs in order to promote Waskom High School and Waskom ISD and to recruit quality teachers to Waskom High School and Waskom ISD. (Title I SW: 1,2,3,4,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Athletic Director, Counselor(s), Curriculum Director, Principal, Superintendent(s)	Each Semester	(O)Local District, (O)Principal, (S)Local Funds	All teachers at Waskom High School meet the "Highly Qualified" status of No Child Left Behind.

# WASKOM H S

**Goal 7.** Goal 7: All teachers and staff members at Waskom High School will be compliant with the No Child Left Behind standards and meet the Highly Qualified status.

**Objective 2.** Objective 7.2: To provide and implement strategies for training and developing staff members at Waskom High School and to promote and improve staff morale.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Waskom High School faculty luncheons to provide collaboration and socialization among staff members. (Title I SW: 1,2,4,9,10) (Target Group: All) (NCLB: 3,4,5)	Athletic Director, Climate Committee, Core Subject Teachers, Counselor(s), Lead Teacher, Principal, School Nurse, Special Ed Teachers, Teacher(s)	Six Weeks	(L)Activity Funds, (S)Local Funds	Increased participation and feedback from teachers and staff members of Waskom High School.
2. To participate in the Teacher of the Year programs on the local, state, and national levels. (Title I SW: 1,2,3,4,8,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Climate Committee, Core Subject Teachers, Counselor(s), Principal, Special Ed Teachers, Teacher(s)	Spring Semester	(F)No Cost , (L)Student Feedback , (O)DMAC data, (O)TEKScore data, (S)Local Funds	Increased and improved performance and representation from the Waskom High School and Waskom ISD staff at the local, state, and national levels.
3. To reduce teacher turnover from "Highly Qualified" teachers that leave the district. (Title I SW: 1,2,3,4,6,8,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Athletic Director, CATE Director, Climate Committee, Core Subject Teachers, Counselor(s), Curriculum Director, Lead Teacher, Principal, Special Ed Teachers, Superintendent(s), Teacher(s)	Continual	(F)Title IIA Principal and Teacher Improvement, (O)CScope, (O)DMAC data, (O)ESC 7, (O)Inclusion Aide(s), (O)PDAS, (O)Principal, (O)Special Education Teachers, (O)TEKScore data, (S)Local Funds	Reduced turnover and having fewer teachers that meet Highly Qualified status leaving Waskom ISD.
4. To help any staff member that does not meet Highly Qualified, to do so in a timely manner. (Title I SW: 1,2,3,4,6,8,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Athletic Director, CATE Director, Core Subject Teachers, Counselor(s), Curriculum Director, Lead Teacher, Principal, Special Ed Teachers, Superintendent(s), Teacher(s)	Each Semester	(F)Title IIA Principal and Teacher Improvement, (O)CScope, (O)DMAC data, (O)ESC 7, (O)PDAS, (O)Principal, (O)TEKScore data, (S)Local Funds	Waskom High School will not have any staff members that do not reach Highly Qualified status in a timely manner.

# WASKOM H S

**Goal 8.** Goal 8: To increase the positive student behavior and participation at Waskom High School.

**Objective 1.** Objective 8.1: To increase the positive student behavior and participation at Waskom High School while improving students' grades, attendance, performance, and self-esteem.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. To provide positive strategies such as EXCEL Lunch Program, attendance award incentives, and positive behavior award incentives. (Title I SW: 1,2,3,4,6,8,9,10) (Target Group: All) (NCLB: 1,3,4,5)	Athletic Director, CATE Director, Core Subject Teachers, Counselor(s), Lead Teacher, Principal, Special Ed Teachers, Teacher(s)	6 Weeks and Monthly	(F)CTE Funds, (L)Activity Funds, (O)CScope, (O)DMAC data, (O)Local Budget Data, (O)Local District, (S)Local Funds	To see an increasing number of students that meet the criteria to attend the EXCEL lunch each six weeks.

# WASKOM H S

**Goal 8.** Goal 8: To increase the positive student behavior and participation at Waskom High School.

**Objective 2.** Objective 8.2: To decrease the total number of student placements in SAC and/or DAEP throughout the year while increasing the number of days students are in the classroom.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. To provide alternative consequences for referral system including teacher training, efficient lunch detention deterrent, and Saturday School. (Title I SW: 1,2,3,4,6,8,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Athletic Director, CATE Director, Core Subject Teachers, Counselor(s), Instructional Facilitator, Lead Teacher, Principal, Special Ed Teachers, Teacher(s)	Six Weeks and Monthly	(F)Title III Bilingual / ESL, (F)Title IV Safe and Drug Free, (L)Activity Funds, (O)CScope, (O)DMAC data, (O)Local Budget Data, (O)Principal, (O)Special Education Teachers, (O)TEKScore data	To see a long range decrease in the number of teacher referrals, a decrease in the number of students placed in SAC, and a decrease in the number of students placed in DAEP.

# WASKOM H S

**Goal 8.** Goal 8: To increase the positive student behavior and participation at Waskom High School.

**Objective 3.** Objective 8.3: To decrease the total number of special-education student placements in SAC and/or DAEP throughout the year while increasing the number of days students are in the classroom.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. To provide alternative consequences for referral system for our special education students including teacher training, increasing the number of teachers directly working with and monitoring the progress and success of our special education students, efficient lunch detention deterrent, and Saturday School. (Title I SW: 1,2,3,4,6,8,9,10) (Target Group: All, SPED) (NCLB: 1,2,3,4,5)	Athletic Director, Core Subject Teachers, Counselor(s), Instructional Facilitator, Lead Teacher, Principal, Special Ed Teachers, Teacher(s)	Six Weeks and Monthly	(F)IDEA Special Education, (F)Title I, (L)Activity Funds, (L)Student Feedback , (O)CScope, (O)DMAC data, (O)Local Budget Data, (O)Local District, (O)Special Education Teachers, (O)TEKScore data	To see a long range decrease in the number of teacher referrals, a decrease in the number of students placed in SAC, and a decrease in the number of students placed in DAEP.

# WASKOM H S

**Goal 8.** Goal 8: To increase the positive student behavior and participation at Waskom High School.

**Objective 4.** Objective 8.4: To decrease the total number of african-american student placements in SAC and/or DAEP throughout the year while increasing the number of days students are in the classroom.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. To provide alternative consequences for referral system for our african-american students including teacher training, efficient lunch detention deterrent, and Saturday School. (Title I SW: 1,2,3,4,6,8,9,10) (Target Group: All, AA, SPED) (NCLB: 1,2,3,4,5)	Athletic Director, Core Subject Teachers, Counselor(s), Instructional Facilitator, Lead Teacher, Principal, Special Ed Teachers, Teacher(s)	Six Weeks and Monthly	(F)CTE Funds, (F)Title IIA Principal and Teacher Improvement, (L)Activity Funds, (L)Student Feedback , (O)CScope, (O)DMAC data, (O)Local Budget Data, (O)Local District, (O)Principal, (O)Special Education Teachers, (O)TEKScore data, (S)CATE Funds	To see a long range decrease in the number of teacher referrals, a decrease in the number of students placed in SAC, and a decrease in the number of students placed in DAEP.