

## ACCESS Information

The disability services office is known as ACCESS (Accommodations at Collin College for Equal Support Services). The mission of ACCESS is to provide support services for students with disabilities and implement equal access to information and continue to work to remove physical and academic barriers for all students as required by law.

The ACCESS department provides reasonable accommodations in compliance with applicable laws, including Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, as amended (ADAAA).

When students with disabilities are in pre-K through 12<sup>th</sup> grade, the school districts are required to comply with the IDEA law (Individuals with Disabilities Education Act) and are required to find students with disabilities and assure success to each student with a disability. Under the ADAAA, students taking college coursework are required to be otherwise qualified, academically, physically, and behaviorally to complete the coursework required, with or without accommodations. Students with disabilities in college are required to request services from a disability office for accommodations. Under the ADAAA, students are provided access to information, but success is up to each student. The differences between high school IDEA and college ADAAA are discussed during required intake conversations with students seeking accommodations. Students are required to request accommodations each semester for their coursework. The following data demonstrates ACCESS Office information for the past two fall semesters at Collin College.

### ACCESS Office Data

	Fall 2023	Fall 2022
<b>Number of ACCESS Students</b>	1,826	1,664
<b>Number of Students Utilizing Captioning Services</b>	14	17
<b>Number of Students Utilizing Interpreting Services</b>	9	9
<b>Number of Dual Credit Students</b>	346	208
<b>Number of Proctored Tests</b>	785*	882

\*Note: Due to increasing numbers of testing accommodations, ACCESS is referring more students with the testing accommodation of extended time or Less Distracted area to Testing Centers.

## Top Five Accommodations Granted to Students (over the past two academic years)

	Fall 2023	Fall 2022
<b>Extended Time and Double Time for Testing</b>	883	797
<b>Extended Time for In Class Writing/Labs</b>	772	733
<b>Class Notes</b>	784	711
<b>Less Distracted Area for Testing</b>	563	498
<b>Preferential Seating</b>	356	336

## Completion Data

With an increasing number of students using services, data is tracked each semester for students using services and compared to those in general population. Students using services complete and meet SAP within 3%-6% of the general population.

### Fall 2023 Completion Data

	Number of Unduplicated Students	Hours Attempted	Hours Completed	Percent Completion	Average GPA
<b>ACCESS</b>	1,826	15,787	11,922	75.5%	2.73
<b>General Population</b>	36,977	306,173	239,995	78.4%	2.69

### Fall 2022 Completion Data

	Number of Unduplicated Students	Hours Attempted	Hours Completed	Percent Completion	Average GPA
<b>ACCESS</b>	1,664	14,285	10,519	73.6%	2.58
<b>General Population</b>	35,533	286,610	223,042	77.8%	2.53