

GRADES/EVALUATION OF STUDENT ACHIEVEMENT

The Board believes that students and parents/guardians have the right to receive course grades that represent an accurate evaluation of the student's achievement. Teachers shall evaluate a student's work in relation to standards which apply to all students at his/her grade level, not in relation to the work of other students.

Grades should be based on impartial, consistent observation of the quality of the student's work and his/her mastery of course content and objectives as demonstrated through classroom participation, homework and tests.

(cf. 5113 - Absences and Excuses)

(cf. 5123 - Promotion/Acceleration/Retention)

(cf. 5124 - Communication with Parents/Guardians)

(cf. 5125.3 - Challenging Student Records)

(cf. 6154 - Homework/Make-up Work)

Students in kindergarten through third grade shall receive narrative performance or skill-based evaluations rather than letter grades.

The Superintendent shall establish and regularly evaluate a uniform grading system. Principals shall ensure that student grades conform to this system. Teachers shall inform students about the class grading system at the beginning of the semester.

Unexcused Absences

If a student misses classes as a result of unexcused absences, a zero will be recorded for the work missed. The student may arrange with his/her teacher to make up the work in accordance with the individual teacher's grading policy.

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