

**TITLE:** **BEHAVIOR INTERVENTION SPECIALIST**

**SELECTION:** Appointed by the Board after consideration of the recommendation of the Superintendent

**QUALIFICATIONS:**

- a. Professional Education License with Master's Degree in School Psychology or Learning Behavior Specialist 1 (LBS1), or School Social Work, and Certification as a Board Certified Behavior Analyst (BCBA)
- b. Experience working with students with emotional behavior disorder and autism spectrum disorder.
- c. A minimum of three (3) years experience teaching special education or providing related special education services to include behavioral services.
- d. Ability to work cooperatively and collaboratively with others, demonstrate self-discipline and initiative, follow federal, state, and district guidelines.
- e. Holds a valid Illinois State drivers license.
- f. Health examination for new employees part-time or fulltime:
  1. Chapter 122 Article 34-5 of the Illinois School Code mandates that School Boards shall require of new employees evidence of physical fitness to perform duties assigned and freedom from communicable disease, including tuberculosis. Such evidence shall consist of a physical examination and tuberculin skin test and, if appropriate, x-ray. The cost of such examination shall rest with the employee.
  2. Prior to employment, all non-certified personnel must have a physical examination.

**REPORTS TO:** Director of Special Services

**JOB GOALS:** Provides intensive consultation, coaching, and classroom support, instructional and behavioral strategies for general education teachers, special education teachers, site personnel, and others providing instructional services to students with disabilities as directed by the Director of Special Services.

**PERFORMANCE  
RESPONSIBILITIES:**

1. Conducts comprehensive Functional Analysis Assessments (FAA) and Functional Behavior Assessments (FBA), writes legally defensible effective behavioral analysis reports, Behavior Support Plan (BSP), and Behavior Intervention Plan (BIP).
2. Develops consultation relationships with school district special and general education service providers. Trains and monitors the work of teachers, paraprofessionals, and one-to-one assistants assigned to work students with behavioral challenges.
3. Provides interventions and trains district staff and administrators in behavioral interventions for students with behavior concerns.
4. Analyzes behavior from a functional perspective and develops daily positive interventions.
5. Participates as part of a multidisciplinary team (MDT) and supports the district and all school sites and activities.
6. Collaborates with a variety of service providers and agencies, working within the District.

7. Researches interventions, treatment techniques, and assessment tool resources and methods.
8. Conducts positive behavior support presentations, training, and professional development.
9. Participants in meetings, Individual Education Plan (IEPs), 504 meetings, and MTSS District and Building meetings
10. Assist the Directors, Administrators, teachers of behaviorally-based programs for individuals with special needs.
11. Trains staff and monitors data and data collection, lesson development, and implementation of Behavior Support Plan (BSP) and Behavior Intervention Plans (BIP).
12. Performs related duties as required.
13. Communicates with parents regarding behavior needs of students.

**TERMS OF  
EMPLOYMENT:**

11 months Salary per HEA Contract

**EVALUATION:**

Evaluated by the Director of Special Services or Designee