

# LSMS March Board Report 2013

We want to share some information with you in regards to the success of our interventions from Trimester 1 and Trimester 2. We are very proud of the hard work from our teachers and students to make this data so incredible.

## **Interventions at LSMS: (Trimester 1: 2012)**

1. ELO (extended learning opportunities)-30 minutes of core teacher instruction
2. 2 hour ELO schedule-students identified by grade level teams received a 2 hour core instructional period before and after the trimester to make improvements on assessment retakes.
3. We have 2 Academic Support classes at each grade level for Math and Language Arts-Target is to strengthen foundation of math and LA (identified gaps through assessments) and support current grade level curriculum (pre-teaching information and vocabulary).....Monday, Wednesday and Friday we work on identified deficiencies, Tuesday/Thursday we Pre-Teach information for the current grade level.
4. AST- 2 hours of After School Tutoring for students identified needing additional support. Always have Math and LA teacher after school.

## **The Data**

1. We had 581 F's and Incompletes given at the 6 week mark (mid-term reports) for Trimester 1.
2. Our PLC goal was to eliminate all 581 F's and Incompletes by the end of the trimester. We posted 382 F's and I's at the end of the trimester (eliminating 199 F's from progress grades).
3. As of 12/21/12 we reduced that number to 134 F's in the entire school.
4. As of January 7<sup>th</sup> (end of the 10 day grace period for all Incompletes) we had only given 91 F's to all students for Trimester 1. (84% reduction of F's and I's based on interventions at LSMS: Tri 1)
5. As of 1/31/13 we had 409 F's and Incompletes given at week 6 (mid-term reports) for Trimester 2.
6. Our PLC goal is to eliminate all 409 F's and Incompletes by March 8<sup>th</sup>
7. Any remaining F's we hope to eliminate by March 22<sup>nd</sup>.

## **Below is an actual example from a student report card reflecting the difference between traditional grading and Proficiency**

Student: Joe Schmoe

### **Traditional Report Card (Before PLC/INTERVENTIONS): GPA 1.0 (passed 2 out of 6 classes)**

Science	F
History	F
Math	F
Language Arts	F
PE	A
Technology	C

Student: Joe Schmoe

### **Report Card at Progress Report time (6 week mark) under PLT/ INTERVENTIONS**

Science	Incomplete
History	Incomplete
Math	Incomplete
Language Arts	Incomplete
PE	A
Technology	C

Student: Joe Schmoe

**Final Report Card at end of Trimester 1 with Interventions under PLT/INTERVENTIONS: GPA 2.28 (and passed 5 out of 6 classes)**

Science	B
History	F
Math	B-
Language Arts	C
PE	A
Technology	C

## **SPORTS**

Basketball team records

7<sup>th</sup> Grade 5-2

7<sup>th</sup> Grade 6-3

Wrestling success

**First Place**

Dane Backes 75

Henry Seable 110

**3<sup>rd</sup> Place**

Caleb Fisher - 100

Casey Carter - 165

**5<sup>th</sup> Place**

Tanner Bingham 110

Jesse Smock 137

**6<sup>th</sup> Place**

Jon Silvestri - 175

**Track schedules coming up**

Season schedule is tentative as it has not been approved/adopted by SOMSAC. However, it appears LSMS will be responsible for hosting two meets. We have the following numbers per grade level signed up.

6<sup>th</sup> 15

7<sup>th</sup> 21

8<sup>th</sup> 23

**Total 59 students**

## **MUSIC**

Band and Choir concert, Thursday March 14 at 7:00PM at Lincoln Savage. Extra bleachers will be put up for improved seating.

## **Battle of the Books**

Our Lincoln Savage Battle of the Books practice sessions are in full swing! We are meeting every Wednesday after school to discuss the books and have mock “battles”. The participating students have been reading all winter and some have already completed eight of the twelve books and passed the AR tests with at least 80% correct. I promised to read all of the books along with the students. I have seven done – five to go (and I did pass the tests with at least 80% correct). The reading list is a big challenge and I am so excited to see such determination and dedication on the part of these academicians. Our team includes five veterans: **Jonas Beachy; Kali Henderson; Sylvia Marr; Summer Smith** and **Elizabeth Therson**. These students took 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> place in the district wide battle last year! The new students are: **Jimmy Bowlouden; David Countiss; Eulalie de Souza; Ruben Martinez; Gabe McLaughlin; Kevin Willaman** and **Calder Wilson**.

If you have questions please feel free to contact me at Fruitdale School – 541 476 2276 or [constance.palaia-marr@threerivers.k12.or.us](mailto:constance.palaia-marr@threerivers.k12.or.us).

### **Battle of the Books 2012 -2013**



- ☐ **Amelia's War**  
by Ann Rinaldi
- ☐ **Bully for You, Teddy Roosevelt**  
by Jean Fritz
- ☐ **The Golden Goblet**  
by Eloise Jarvis McGraw
- ☐ **The Hero and the Crown**  
by Robin McKinley
- ☐ **Incident at Hawk's Hill**  
by Allan W. Eckert
- ☐ **Old Yeller**  
by Fred Gipson
- ☐ **A Ring of Endless Light**  
by Madeleine L'Engle
- ☐ **Roll of Thunder, Hear My Cry**  
by Mildred D. Taylor
- ☐ **The Search for Delicious**  
by Natalie Babbitt
- ☐ **The Talking Earth**  
by Jean Craighead George
- ☐ **Treasure Island**  
by Robert Louis Stevenson
- ☐ **White Fang**  
by Jack London

Damian Crowson  
Principal  
LSMS