

## **2026-2027 DIP and CIP Goals for La Vega ISD**

### **La Vega ISD Board Goals:**

The academic performance of La Vega ISD students will meet state and federal standards.

1. The La Vega ISD Board of Trustees will approve a fiscally sound budget.
2. La Vega ISD will retain and attract quality staff.
3. La Vega ISD will provide adequate facilities that enhance teaching and learning.

### **La Vega ISD District Goals:**

1. LVISD will provide relevant, rigorous, and engaging learning pathways that create academic success and future-ready graduates. Levers 2, 4, 5
2. LVISD will efficiently manage and allocate district resources to maximize student learning. Levers 1, 4
3. LVISD will recruit, select, retain, and develop highly qualified staff through professional growth opportunities. Levers 1, 2, 5
4. LVISD will create and sustain safe and supportive learning environments. Levers 1, 3

### **2026-2027 La Vega Primary Campus Improvement Plan Goals**

Goal 1: By May 2027, 75% of LVPS prekindergarten and kindergarten students will demonstrate age-appropriate academic readiness as measured by end-of-year CLI assessments, ensuring all students are on a pathway to becoming future ready graduates through rigorous, relevant, and engaging instruction.

- Additionally, at least 80% of kindergarten students will demonstrate expected growth in math skills as measured by CLI Engage by the end of the 2026-2027 school year. (Levers 4 & 5)

Goal 2: By May 2027, LVPS will fully implement the Amplify Reading curriculum in all kindergarten classrooms. Implementation fidelity will be monitored monthly and evaluated three times annually (BOY, MOY, EOY) using

CLI Engage literacy data, with instructional adjustments made following each review. (Levers 1 & 4)

Goal 3: LVPS will recruit, retain, and support high-quality, certified educators by:

- o Retaining at least 90% of certified instructional staff annually,
- o Recruiting 100% fully certified teachers for all instructional positions, and
- o Expanding professional development opportunities through the strategic allocation of funds to ensure every certified staff member participated in at least 2 targeted PD sessions annually aligned to campus priorities and instructional goals.

(Levers 1 & 2 - June 2027)

Goals 4: LVPS will foster a safe, inclusive, and supportive school environment by:

- o Implementing a campus-wide SEL curriculum (Character Strong) to ensure 100% of students receive consistent social-emotional learning instruction.
- o Recognizing students for positive behavior and attendance at the end of each grading period, with the goal of improving overall campus attendance to at least 95% and reducing behavior referrals by 10% annually.

(Levers 3 & 5 - May 2027)

## **La Vega Elementary Campus**

### **Goal 1 — Strong School Leadership & Planning (Lever 1)**

LVE campus leadership will implement systems that ensure clear communication, aligned planning, and continuous improvement. By May 2027:

- 100% of instructional teams will participate in scheduled collaborative planning meetings with agendas, data analysis, and action steps documented.
- Campus leadership will monitor implementation of campus priorities through quarterly review cycles (BOY, MOY, EOY, and progress monitoring checkpoints).
- At least 80% of staff, parents, and student survey participants will indicate positive perceptions related to campus culture, communication, safety, and leadership effectiveness on district climate surveys.

## **Goal 2 — Strategic Staffing (Lever 2)**

LVE will recruit, support, develop, and retain highly effective staff to improve student outcomes. By May 2027:

- 100% of teachers, paraprofessionals, and instructional staff will complete a minimum of 15 hours of targeted professional learning aligned to campus priorities, including HQIM implementation, instructional practices, and classroom management.
- New teachers, teacher residents, and reassigned staff will participate in mentoring, coaching, and onboarding support throughout the school year.
- Teacher retention rates for professionally certified teachers will increase from the previous school year.

## **Goal 3 — Positive School Culture (Lever 3)**

LVE will foster a physically, socially, and emotionally safe learning environment where students and staff demonstrate positive relationships, consistent expectations, and shared accountability. By May 2027:

- The number of office discipline referrals will decrease compared to the 2025–2026 school year.
- 100% of classrooms will implement campus-wide behavior expectations and restorative practices with fidelity.
- Student attendance will improve from the previous school year through positive engagement systems, family communication, and attendance monitoring processes.

## **Goal 4 — High-Quality Curriculum (Lever 4)**

LVE teachers will implement aligned, rigorous, high-quality instructional materials and instructional practices to improve student achievement. By June 2027:

- The percentage of 3rd-grade students scoring “Meets Grade Level” or above on the STAAR Math assessment will increase from 25% to 35%.
- The percentage of 3rd-grade students scoring “Meets Grade Level” or above on the STAAR Reading Language Arts assessment will increase from 38% to 45%.

- 100% of teachers will implement the district-adopted HQIM programs, including Bluebonnet Learning Math and Amplify Reading, as measured through walkthroughs, coaching cycles, and lesson plan reviews.

### **Goal 5 — Effective Instruction (Lever 5)**

LVE teachers will strengthen Tier 1 instruction through data-driven planning, student engagement, differentiation, and instructional coaching. By May 2027:

- 100% of teachers will participate in instructional coaching cycles and data meetings focused on student growth and targeted interventions.
- Teachers will use formative assessment data and progress monitoring tools at least every grading period to adjust instruction and intervention supports.
- Student growth outcomes on local assessments, screeners, and progress monitoring tools (e.g., TPRI/BOY/MOY/EOY assessments) will demonstrate measurable improvement across grade levels.

## **2026-2027 Campus Improvement Plan Goals - LVISHPM**

### **Goal 1**

By June 2027, La Vega Intermediate (HP Miles) will implement high-quality instructional strategies and interventions to ensure that at least 80% of students meet Approaches and 40% meet or exceed Meets level on the Spring 2027 Reading STAAR assessment.

By June 2027, La Vega Intermediate (HP Miles) will implement high-quality science instruction, data-driven interventions, and ongoing progress monitoring to ensure that at least 60% of students achieve Approaches or higher on the 2027 Science STAAR assessment.

By June 2027, La Vega Intermediate (HP Miles) will implement high-quality instructional strategies and interventions and intervention systems to ensure that at least 75% of students achieve Approaches and 30% achieve Meets or Masters on the 2027 STAAR Math assessment.

## **Goal 2**

By June 2027, La Vega Intermediate HP Miles will ensure efficient management of all campus resources and daily operations, resulting in 100% of instructional time being protected and utilized for high-quality teaching and learning.

## **Goal 3**

La Vega Intermediate HP Miles will implement effective systems to recruit, select, retain, and develop highly qualified staff through intentional professional learning, coaching, and continuous growth opportunities.

## **Goal 4**

La Vega Intermediate (HP Miles) will implement a comprehensive PBIS framework with fidelity to reduce office discipline referrals, increase instructional time, and ensure all students have access to a safe, supportive, and well-rounded educational experience.

# **La Vega Jr. High-George Dixon**

## **Student Achievement**

By May 2027, at least 65% of students—including all student groups—will meet or exceed grade-level standards on the STAAR in all core content areas, and 80% of students will demonstrate at least one year of academic growth, as measured by state and local assessments.

## **Targeted Instructional Support**

By May 2027, 100% of identified at-risk students will receive targeted instructional support, resulting in a 10% reduction in achievement gaps across student groups, as measured by district assessments and STAAR results.

## **High-Quality Instruction Through Staff Development**

By May 2027, 100% of core teachers will demonstrate effective implementation of HQIM and research-based instructional strategies, as evidenced by walkthrough data, and teacher retention will increase by 5% compared to the previous school year.

### **Provide Safe, Supportive Environment**

By May 2027, the campus will increase student attendance to 95%, decrease discipline referrals by 20%, and increase positive behavior recognition participation by 30% through the implementation of PBIS and the Ron Clark Academy model focused on school culture and behavior incentives.

### **College, Career, and Military Readiness**

By May 2027, La Vega Junior High will expand and strengthen Career and Technical Education (CTE) pathways so that 90% of students in grades 7–8 participate in at least one college and career readiness experience, 80% of eligible students successfully complete a CTE course or pathway experience, and student awareness of postsecondary opportunities will increase by 25% as measured by surveys, course completion data, and participation records.

## **La Vega High School**

Goal #1 - The percentage of students scoring meets grade level standard or above on the STAAR Algebra I assessment will increase from 30% in Spring 2025 to 45% in Spring 2029.

Goal #2 - The percentage of students scoring meets grade level standard or above on the STAAR English I assessment will increase from 35% in Spring 2025 to 50% in Spring 2029.

Goal #3 would be the same as the TSL goal below.

## **Student Outcomes Goals**

<b>Goal #1</b>	The percentage of 3rd grade students scoring meets grade level standard or above on the STAAR math assessment will increase from 25% in June of 2024 to 58% by June 2029.
<b>Goal #2</b>	The percentage of 3rd grade students scoring meets grade level standard or above on the STAAR RLA assessment will increase from 38% in June of 2024 to 55% by June 2029.
<b>Goal #3</b>	The percentage of students that meet the criteria for CCMR will increase from 68% in August 2024 to 90% by August 2029.