June 10, 2008

TO: Dr. Randy McCoy

FROM: David Meadows

RE: Textbook Report for the 2007-2008 Purchase Year

Attached Chart B provides summary data of the textbook purchases made in the 2007-2008 school year. Individual school purchases of textbooks have been divided into the categories of adopted textbooks, non-adopted textbooks, and shipping. Textbook funds spent in these three categories have been converted to percentages.

As previously reported, the TPSD attempts to implement a 3-year purchase cycle so that by the end of the 3rd purchase year all students will have access to the most current textbook adopted in the given content area, grade and course. Chart A provides the adoption year and the third purchase year for textbooks adopted in the five (5) core content areas.

On the far right side of attached Summary Chart B, a "Yes" or "No" response is provided indicating whether or not each school had completed the purchase of the adopted textbook for each content area during the 2007-2008 school year. Please note that purchase of English/Literature textbooks is not scheduled to be completed until the 2009-2010 purchase year.

Attached Summary Chart C provides an individual school listing of the 2007-2008 textbook appropriation by fund. A breakdown of 2007-2008 individual school expenditures with the names of textbooks purchased is provided in Chart D.

As previously stated, Chart D provides an individual, detailed listing of 2007-2008 textbook purchases by school, purchase requisition number, and title of the textbook. The information provided on Chart D has been used to provide the summary data on Charts B and C, respectively.

Chart A

Summary of Adoption and 3rd Purchase Year Core Content Area

Content Area	Adoption Year	3rd Purchase Year
English/Literature	2006-2007	2009-2010
Social Studies	2004-2005	2007-2008
Reading	2002-2003	2005-2006
Science	2001-2002	2004-2005
Mathematics	2000-2001	2003-2004

DM/ay

Attachments