

Brackett Independent School District
District Improvement Plan
2012-2013

Mission Statement

The mission of BISD, in partnership with parents and community, is to enable students to be safe and obtain the knowledge, desire and integrity to pursue meaningful and productive lives.

Vision

Stakeholders will ensure diverse experiences resulting in productive, successful citizens.

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Comprehensive Needs Assessment

School Culture and Climate

School Culture and Climate Summary

Total GRADUATES 2011-2012: 32

DROPOUTS:

Other	13	100.0
Dropout Subtotal	13	20.3
Other Leavers:		
Graduated From a Campus in this District	32	62.7
Home Schooling	11	21.6
Enroll in TX Private School	1	2.0
Enroll in School Outside of TX	6	11.8
Enroll in University High School Diploma Program	1	2.0
Other Leavers Subtotal	<u>51</u>	<u>79.7</u>
TOTAL	64	100.0

DROPOUT STUDENTS 2011-2012 by Gender, Ethnicity, Grade:

Grade	Hispanic/Latino		White		Two or More Races		*Totals	
	Male	Female	Male	Female	Male	Female	Regular	%
09	2	0	1	0	0	0	3	23.1
10	0	2	0	1	0	0	3	23.1
11	1	1	0	0	0	0	2	15.4
12	<u>2</u>	<u>2</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>1</u>	<u>5</u>	<u>38.5</u>
TOTALS	5	5	1	1	0	1	13	100.0
PERCENT	38.5	38.5	7.7	7.7	0.0	7.7	100.0	

*American Indian/Alaska Native 0 Asian 0 Black/African American 0 Hawaiian.Other Pacific Islander 0

Brackett High School 2012-2013 Discipline:

ISS	49
Suspended	11
DAEP Placement	12
Expulsions	2

School Culture and Climate Strengths

- Focus is on student achievement in Academics and Athletics
- Team Work of staff
- A disciplined Environment

School Culture and Climate Needs

- Reduce Off-Campus number of periods, unless gainfully employed
- Consider Closed Campus at lunch time for 9-10 grades
- Drug testing of all students in Extra-Curricular activities and those with parking passes

- Close monitoring of students who are At-Risk of dropping out of school

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

STAFF INFORMATION 2011-2012

	District		State	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
TOTAL STAFF	107.2	100.0%	637,847.6	100.0%
Professional Staff:	65.0	60.6%	406,954.3	63.8%
Teachers	54.9	51.2%	324,144.6	50.8%
Professional Support	5.0	4.7%	57,782.9	9.1%
Campus Administration (School Leadership)	3.1	2.9%	18,480.5	2.9%
Central Administration	2.0	1.9%	6,546.3	1.0%
Educational Aides:	14.0	13.1%	58,114.0	9.1%
Auxiliary Staff:	28.2	26.3%	172,779.4	27.1%
Total Minority Staff:	45.7	42.6%	284,793.9	44.6%

Staff Quality, Recruitment, and Retention Strengths

- Stable District
- School Board and Administration want to recruit & retain quality teachers
- Administrative Team - Unity, plans together, supports Excellence in every endeavor
- Departmental Structure gives teachers a voice in school operations

Staff Quality, Recruitment, and Retention Needs

- Pay needs to be increased for all employees (difficult when Legislature continues to cut funds)
- Staff Development - need to give teachers a voice in planning & implementing staff development

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

- District goals
- AEIS data - current
- AYP data
- PBMAS data
- Number of students assigned to special programs, including their academic achievement, race/ethnicity, gender, etc.
- Drop-out rates
- Attendance data
- Discipline records
- Violence and/or violence prevention records
- Student failure and/or retention rates
- Texas Assessment of Knowledge and Skills (TAKS) results including TAKS (Accommodated), TAKS-M, and TAKS-Alt
- Texas English Language Proficiency Assessment System (TELPAS) results
- End-of-Course (EOC) Assessments results
- Advanced Placement (AP) and/or International Baccalaureate (IB) test results
- SAT and/or ACT test results
- Special education population, including performance, discipline, attendance, and mobility
- Homeless population, including performance, discipline, attendance, and mobility
- Migrant population, including performance, discipline, attendance and mobility
- At-Risk population, including performance, discipline, attendance and mobility
- College Readiness Data
- Class size data
- NCLB Report Card data
- Completion Rates / Graduation Rates
- Gender data, including performance, discipline, attendance and mobility
- Race/Ethnicity data, including performance, discipline, attendance and mobility
- Students served by Section 504, including performance, discipline, attendance and mobility
- Dyslexic population, including performance, discipline, attendance and mobility

Goals

Goal 1: Improve student achievement annually.

Performance Objective 1: Provide a comprehensive curriculum and instructional program with high standards (PK-12) which enables all students to improve achievement.

Summative Evaluation: Focus has been and continues to be on gearing up for the more rigorous STAAR and End of Course testing. Tutorials were implemented at the secondary schools.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Structured administrative meetings that focus on instruction, school policies and collaboration among campuses.	Alma Gutierrez, Elem. Principal / George Burks, JH Principal / Kevin Newsom, HS Principal					
2) Special Education review by ESC Region 20 to assess effectiveness of special education program, grades PK-12.						
Funding Sources: Local Spec Ed						
3) Career and Technical Evaluation review by ESC Region 20 CTE personnel with a new focus on competencies.	Kevin Newsom, HS Principal					
4) Staff Development focused on a common vision for the school system, grades PK-12.	Alma Gutierrez / George Burks / Kevin Newsom / Taylor Stephenson					
Funding Sources: Local, Comp Ed						
5) Annual Yearly Progress - Passing scores in all areas.	Taylor Stephenson / George Burks / Alma Gutierrez / Kevin Newsom	Test results from AYP				
6) Implement new, 2013 STAAR testing. Prepare students and staff for more rigorous tests.	Alma Gutierrez / George Burks / Kevin Newsom	Test results from STAAR				
Funding Sources: Local, State, Federal						
= Discontinue = No Progress = Some Progress = Considerable = Accomplished						

Goal 2: Employ a diverse and qualified teaching, administrative and support staff.

Performance Objective 1: The district will recruit, employ, and retain a quality teaching, administrative, and support staff to attain excellence in student performance.

Summative Evaluation: All staff are highly qualified.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Hire the most qualified regardless of level of experience.	Taylor Stephenson, Supt.	All staff is Highly Qualified!				
2) Staffing Study focusing on a comprehensive view of all staff working at BISD. Adjust Staff - review state standards/local needs and adjust through attrition.	Taylor Stephenson / Alma Gutierrez / George Burks / Kevin Newsom	Reduction of staff through attrition as recommended by Principals and Superintendent.				
	Funding Sources: Local, State, Federal					
= Discontinue = No Progress = Some Progress = Considerable = Accomplished						

Goal 3: Promote safe, healthy, and nurturing schools.

Performance Objective 1: The district will provide and maintain safe, healthy and nurturing environments conducive to learning, which will enable students to think critically and act responsibly.

Summative Evaluation: Focus has been on common district planning with law enforcement, campus administrators and border patrol.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Periodic meetings with law enforcement, campus administrators and border patrol.	Taylor Stephenson, Supt.	A written District plan developed and understood by all.				
Funding Sources: Local, State						
2) Develop a long range facilities plan.	Taylor Stephenson, Supt.	A written plan prepared with assistance from the Architect, Administrators, Board and Committee.				
Funding Sources: Local, State						
3) Review of all buildings and grounds for safety hazards.	Taylor Stephenson / Principals / Architect	Written building safety plan. Safety Committee meetings.				
Funding Sources: Local, State						
= Discontinue = No Progress = Some Progress = Considerable = Accomplished						

Goal 4: Efficient use of resources by all district components (campuses, departments, and board).

Performance Objective 1: The district will align its resources with its mission and establish operational processes that systematically improve individual components, which in turn, improve the district.


















Summative Evaluation:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Special Education Study	ESC Region 20	Written study adopted by School Board and implemented.				
	Funding Sources: Local Spec Ed, State					
2) Staffing Study	Taylor Stephenson, Supt. / Principals	Written study.				
	Funding Sources: Local, State					
3) Focus on budget control. Do we really need this?	Taylor Stephenson, Supt. / Marla Madrid, Business Manager	Weekly meetings with focus on budget controls. Written input from Principals.				
4) Focus on reducing the budget deficit from \$400,000 to \$200,000 or less for the next fiscal year.	Taylor Stephenson, Supt./ Marla Madrid, Business Manager/ Alma Gutierrez, Elem. Principal / George Burks, JH Principal / Kevin Newsom, HS Principal	Adopt 2013-2014 Budget with reduced deficit.				
5) Reduce number of computer assisted instruction programs.	Taylor Stephenson / Principals	Cost analysis. Focus on fewer, more effective programs.				
= Discontinue = No Progress = Some Progress = Considerable = Accomplished						

Goal 5: Improve communication between the district and all stakeholders.

Performance Objective 1: The district will build and maintain positive relationships with its stakeholders, to create common interest in support of the district's mission. Stakeholders include employees, students, parents, trustees, media, volunteers, business partners, senior citizens, taxpayers, and voters.

Summative Evaluation:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Superintendent's report to the school board on weekly initiatives.	Taylor Stephenson, Supt.	Written reports.				
2) Superintendent's column published in two newspapers circulate in Kinney County.	Taylor Stephenson, Supt.	Newspaper published.				
3) Weekly Administrative Meetings with principals and superintendent.	Taylor Stephenson, Supt.	Minutes of meetings.				
4) High visibility of superintendent in classrooms, campuses, and in the community.	Taylor Stephenson, Supt.	Superintendent calendar / visibility.				
 = Discontinue  = No Progress  = Some Progress  = Considerable  = Accomplished						

State Compensatory

Budget for District Improvement Plan:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
6100 Payroll Costs		
199.11.6112.xx.001.324000	6112 Salaries or Wages for Substitute Teachers or Other Professionals	\$1,000.00
199.11.6112.xx.101.324000	6112 Salaries or Wages for Substitute Teachers or Other Professionals	\$7,000.00
199.11.6117.xx.041.324000	6117 Career Ladder - Locally Defined	\$16,240.00
199.11.6117.xx.101.324000	6117 Career Ladder - Locally Defined	\$262,351.00
199.31.6117.xx.001.324000	6117 Career Ladder - Locally Defined	\$29,097.00
199.31.6117.xx.041.324000	6117 Career Ladder - Locally Defined	\$26,202.00
199.31.6117.xx.101.324000	6117 Career Ladder - Locally Defined	\$26,202.00
199.11.6117.xx.001.324000	6117 Career Ladder - Locally Defined	\$16,240.00
199.11.6121.xx.001.324000	6121 Extra Duty Pay/Overtime - Support Personnel	\$3,000.00
199.11.6125.xx.001.324000	6125 Salary Support - Locally Defined	\$46,535.00
199.11.6125.xx.101.324000	6125 Salary Support - Locally Defined	\$43,790.00
199.12.6125.xx.001.324000	6125 Salary Support - Locally Defined	\$22,674.00
199.11.6126.xx.101.324000	6126 Part Time Support Personnel	\$1,500.00
199.31.6141.xx.041.324000	6141 Social Security/Medicare	\$365.00
199.31.6141.xx.101.324000	6141 Social Security/Medicare	\$365.00
199.11.6141.xx.001.324000	6141 Social Security/Medicare	\$868.00
199.11.6141.xx.041.324000	6141 Social Security/Medicare	\$236.00
199.11.6141.xx.101.324000	6141 Social Security/Medicare	\$3,488.00
199.12.6141.xx.001.324000	6141 Social Security/Medicare	\$288.00
199.31.6141.xx.001.324000	6141 Social Security/Medicare	\$404.00
199.11.6142.xx.001.324000	6142 Group Health and Life Insurance	\$4,205.00

199.11.6142.xx.041.324000	6142 Group Health and Life Insurance	\$5.00
199.11.6142.xx.101.324000	6142 Group Health and Life Insurance	\$8,550.00
199.12.6142.x.001.324000	6142 Group Health and Life Insurance	\$2,711.00
199.31.6142.xx.001.324000	6142 Group Health and Life Insurance	\$1,303.00
199.31.6142.xx.041.324000	6142 Group Health and Life Insurance	\$1,186.00
199.31.6142.xx.101.324000	6142 Group Health and Life Insurance	\$1,186.00
199.11.6143.xx.001.324000	6143 Workers' Compensation	\$211.00
199.11.6143.xx.041.324000	6143 Workers' Compensation	\$55.00
199.11.6143.xx.101.324000	6143 Workers' Compensation	\$1,028.00
199.12.6143.xx.001.324000	6143 Workers' Compensation	\$76.00
199.31.6143.xx.001.324000	6143 Workers' Compensation	\$98.00
199.31.6143.xx.041.324000	6143 Workers' Compensation	\$88.00
199.31.6143.xx.101.324000	6143 Workers' Compensation	\$88.00
199.11.6144.xx.001.324000	6144 Teacher Retirement/TRS Care - On Behalf Payment	\$4,318.00
199.11.6144.xx.041.324000	6144 Teacher Retirement/TRS Care - On Behalf Payment	\$1,107.00
199.11.6144.xx.101.324000	6144 Teacher Retirement/TRS Care - On Behalf Payment	\$19,275.00
199.12.6144.xx.001.324000	6144 Teacher Retirement/TRS Care - On Behalf Payment	\$1,565.00
199.31.6144.xx.001.324000	6144 Teacher Retirement/TRS Care - On Behalf Payment	\$1,813.00
199.31.6144.xx.041.324000	6144 Teacher Retirement/TRS Care - On Behalf Payment	\$1,465.00
199.31.6144.xx.101.324000	6144 Teacher Retirement/TRS Care - On Behalf Payment	\$1,665.00
199.11.6146.xx.001.324000	6146 Teacher Retirement/TRS Care	\$359.00
199.11.6146.xx.041.324000	6146 Teacher Retirement/TRS Care	\$103.00
199.11.6146.xx.101.324000	6146 Teacher Retirement/TRS Care	\$3,533.00
199.12.6146.xx.001.324000	6146 Teacher Retirement/TRS Care	\$125.00
199.31.6146.xx.001.324000	6146 Teacher Retirement/TRS Care	\$623.00
199.31.6146.xx.041.324000	6146 Teacher Retirement/TRS Care	\$415.00
199.31.6146.xx.101.324000	6146 Teacher Retirement/TRS Care	\$549.00
6100 Subtotal:		\$565,550.00

6300 Supplies and Services		
199.11.6397.xx.001.324000	6397 Other Equipment - Locally Defined	\$3,500.00
		6300 Subtotal: \$3,500.00

Personnel for District Improvement Plan:

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
All District Personnel	All Positions	All Programs	All

2012-2013 District Advisory Committee

Committee Role	Name	Position	Signature
Business Representative	Darlene Shahan	Member	
Business Representative	Sara Terrazas	Member	
Classroom Teacher	Amanda Frerich	Member	
Classroom Teacher	Marla Hibbitts	Member	
Classroom Teacher	Candy Hobbs	Chairperson	
Classroom Teacher	Cheryl Renfro	Member	
Community Representative	Jean Hood	Member	
Community Representative	Peggy Postell	Member	
Counselor	Kimberly Ilse	Member	
Counselor	Louisa Stone	Member	
Parent	Stephanie Buitron	Member	
Parent	Jamie Derr	Member	
Parent	Yolanda Solis	Member	
Student	Madison Koontz	Member	
Student	Jonathan Quiroz	Member	
Student	Marissa Schwandner	Member	
Superintendent	Taylor Stephenson	Member	

District Funding Summary

Local					
Goal	Objective	Strategy	Summary	Account Code	Amount
1	1	4	To Be Determined		\$0
1	1	6	To Be Determined		\$0
2	1	2	To Be Determined		\$0
3	1	1	To Be Determined		\$0
3	1	2	To Be Determined		\$0
3	1	3	To Be Determined		\$0
4	1	2	To Be Determined		\$0
Sub-Total					\$0
Comp Ed					
Goal	Objective	Strategy	Summary	Account Code	Amount
1	1	4	To Be Determined		\$0
Sub-Total					\$0
Local Spec Ed					
Goal	Objective	Strategy	Summary	Account Code	Amount
1	1	2	To Be Determined		\$0
4	1	1	To Be Determined		\$0
Sub-Total					\$0
State					
Goal	Objective	Strategy	Summary	Account Code	Amount
1	1	6	To Be Determined		\$0
2	1	2	To Be Determined		\$0
3	1	1	To Be Determined		\$0
3	1	2	To Be Determined		\$0
3	1	3	To Be Determined		\$0

4	1	1	To Be Determined		\$0
4	1	2	To Be Determined		\$0
Sub-Total					\$0
Federal					
Goal	Objective	Strategy	Summary	Account Code	Amount
1	1	6	To Be Determined		\$0
2	1	2	To Be Determined		\$0
Sub-Total					\$0
Grand Total					\$0

TEA AEIS 2011-2012 District Performance

Texas Education Agency | Performance Reporting

12/17/12

District Name: BRACKETT ISD
 District #: 136901

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 District Performance

Section I

Indicator:	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2012 Standard														
Grade 10														
Eng Lang Arts 2012	91%	91%	> 99%	*	> 99%	> 99%	*	*	*	*	*	> 99%	*	> 99%
Mathematics 2012	75%	72%	81%	*	76%	92%	*	*	*	*	*	79%	*	73%
Science 2012	75%	74%	72%	*	61%	> 99%	*	*	*	*	*	71%	*	60%
Soc Studies 2012	94%	94%	94%	*	91%	> 99%	*	*	*	*	*	97%	*	93%
All Tests 2012	65%	62%	63%	*	51%	92%	*	*	*	*	*	63%	*	52%
TAKS Met 2012 Standard														
^ Grade 11														
Eng Lang Arts 2012	93%	94%	93%	*	91%	> 99%	*	*	*	*	*	92%	*	88%
Mathematics 2012	91%	90%	95%	*	93%	> 99%	*	*	*	*	*	91%	*	96%
Science 2012	93%	93%	93%	*	91%	> 99%	*	*	*	*	*	88%	*	92%
Soc Studies 2012	98%	98%	95%	*	98%	> 99%	*	*	*	*	*	92%	*	96%
All Tests 2012	85%	85%	90%	*	88%	> 99%	*	*	*	*	*	88%	*	88%
TAKS Met 2012 Standard (Sum of Grades 10 and 11)														
Eng Lang Arts 2012	92%	92%	97%	*	96%	> 99%	*	*	*	*	71%	96%	*	94%
Mathematics 2012	82%	81%	88%	*	84%	95%	*	*	*	*	83%	85%	*	84%
Science 2012	84%	83%	82%	*	75%	> 99%	*	*	*	*	29%	79%	*	76%
Soc Studies 2012	96%	96%	95%	*	93%	> 99%	*	*	*	*	71%	95%	*	94%
All Tests 2012	75%	73%	76%	*	69%	95%	*	*	*	*	29%	75%	*	69%
TAKS Commended Performance (Sum of Grades 10 and 11)														
Eng Lang Arts 2012	23%	23%	21%	*	18%	32%	*	*	*	*	29%	18%	*	12%
Mathematics 2012	25%	22%	27%	*	23%	36%	*	*	*	*	17%	23%	*	12%
Science 2012	22%	21%	16%	*	11%	27%	*	*	*	*	29%	9%	*	4%
Soc Studies 2012	51%	52%	34%	*	24%	64%	*	*	*	*	< 1%	22%	*	15%
All Tests 2012	10%	9%	7%	*	6%	9%	*	*	*	*	< 1%	4%	*	< 1%
TAKS-M Met 2012 Standard (Sum of Grades 10 and 11)														
Eng Lang Arts 2012	79%	78%	83%	*	80%	*	*	*	*	*	83%	80%	*	*
Mathematics 2012	66%	66%	83%	*	80%	*	*	*	*	*	83%	80%	*	*
Science 2012	55%	57%	40%	*	*	*	*	*	*	*	40%	*	*	*
Soc Studies 2012	66%	69%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests 2012	50%	49%	57%	*	50%	*	*	*	*	*	57%	50%	*	60%
TAKS Exit-Level Cumulative Pass Rate														
Class of 2012	93%	93%	94%	*	91%	100%	*	*	*	*	*	90%	*	94%
Class of 2011 @	92%	91%	94%	*	90%	100%	*	n/a	n/a	n/a	*	88%	*	87%
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 10 and 11)														
Eng Lang Arts 2012	57%	58%	> 99%	*	> 99%	*	*	*	*	*	*	*	*	> 99%
Mathematics 2012	50%	49%	86%	*	85%	*	*	*	*	*	*	78%	*	92%

[Link to: Progress of Prior Year TAKS Failers, by Grade Level](#)

Attendance Rate

2010-11	95.7%	95.2%	95.5%	*	95.2%	96.2%	-	*	-	94.1%	94.3%	95.4%	95.8%	94.6%
2009-10	95.5%	94.9%	96.1%	*	95.9%	96.9%	-	*	-	95.7%	95.1%	96.1%	95.6%	95.7%

Annual Dropout Rate (Gr 7-8)

2010-11	0.2%	0.3%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*	0.0%
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Annual Dropout Rate (Gr 9-12)

2010-11	2.4%	3.2%	0.5%	*	0.7%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	1.1%
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4-Year Completion Rate (Gr 9-12)

Class of 2011

Graduated	n/a	n/a	93.4%	-	89.2%	100.0%	-	-	-	*	100.0%	92.5%	*	90.0%
Received GED	n/a	n/a	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*	0.0%
Continued HS	n/a	n/a	4.9%	-	8.1%	0.0%	-	-	-	*	0.0%	7.5%	*	6.7%
Dropped Out	n/a	n/a	1.6%	-	2.7%	0.0%	-	-	-	*	0.0%	0.0%	*	3.3%

4-Year Graduation Rate Without Exclusions (Gr 9-12)

Class of 2011	85.9%	83.2%	93.4%	-	89.2%	100.0%	-	-	-	*	100.0%	92.5%	*	90.0%
Class of 2010 @	84.3%	80.0%	90.0%	-	88.6%	93.3%	-	n/a	n/a	n/a	*	83.3%	*	89.5%

5-Year Extended Graduation Rate Without Exclusions (Gr 9-12)

Class of 2010 @	88.0%	84.0%	94.0%	-	94.3%	93.3%	-	n/a	n/a	n/a	*	91.7%	*	94.7%
Class of 2009 @	85.1%	80.0%	96.1%	*	96.6%	95.0%	*	n/a	n/a	n/a	100.0%	96.3%	*	92.9%

COLLEGE READINESS INDICATORS

Advanced Course/Dual Enrollment Completion

2010-11	30.3%	29.5%	22.6%	*	15.3%	38.2%	-	-	-	50.0%	0.0%	20.2%	0.0%	11.8%
2009-10	26.3%	26.8%	24.1%	-	15.6%	49.0%	-	-	-	20.0%	8.3%	11.1%	0.0%	5.3%

RHSP/DAP Graduates

Class of 2011	80.1%	81.7%	72.4%	-	64.7%	80.0%	-	-	-	*	14.3%	70.6%	*	65.4%
Class of 2010	82.7%	84.1%	78.7%	-	75.0%	86.7%	-	-	-	-	*	68.4%	*	55.6%

AP/IB Results

Tested

2011	24.0%	27.6%	14.5%	?	5.1%	26.9%	-	-	-	*	n/a	n/a	n/a	n/a
2010	22.7%	25.5%	15.9%	-	9.4%	29.0%	-	-	-	*	n/a	n/a	n/a	n/a

Examinees >= Criterion

2011	49.3%	40.3%	60.0%	*	*	71.4%	-	-	-	-	n/a	n/a	n/a	n/a
2010	50.8%	42.3%	57.1%	-	40.0%	66.7%	-	-	-	-	n/a	n/a	n/a	n/a

Scores >= Criterion

2011	45.2%	35.8%	71.4%	*	*	75.0%	-	-	-	-	n/a	n/a	n/a	n/a
2010	46.7%	38.5%	56.3%	-	40.0%	63.6%	-	-	-	-	n/a	n/a	n/a	n/a

Texas Success Initiative (TSI) - Higher Education Readiness Component

Eng Lang Arts	2012	61%	63%	33%	*	30%	40%	*	*	*	*	39%	*	17%
	2011	66%	68%	69%	*	53%	> 99%	*	*	*	*	56%	*	38%
Mathematics	2012	73%	72%	82%	*	82%	80%	*	*	*	*	81%	*	77%
	2011	69%	66%	71%	*	53%	> 99%	*	*	*	*	64%	*	55%

SAT/ACT Results

Tested														
Class of 2011	68.9%	63.6%	66.7%	-	70.4%	60.0%	-	-	-	*	n/a	n/a	n/a	n/a
Class of 2010	62.6%	62.7%	75.6%	-	73.3%	80.0%	-	-	-	-	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2011	25.7%	22.5%	23.5%	-	5.3%	58.3%	-	-	-	*	n/a	n/a	n/a	n/a
Class of 2010	26.9%	23.4%	20.6%	-	9.1%	41.7%	-	-	-	-	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2011	976	951	959	-	878	1099	-	-	-	*	n/a	n/a	n/a	n/a
Class of 2010	985	958	997	-	932	1081	-	-	-	-	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2011	20.5	20.5	22.5	-	19.3	26.3	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2010	20.5	20.1	20.2	-	19.4	22.6	-	-	-	-	n/a	n/a	n/a	n/a

College-Ready Graduates

Eng Lang Arts														
Class of 2011	64%	65%	52%	*	44%	71%	*	*	*	*	*	41%	*	33%
Class of 2010	66%	67%	67%	*	59%	86%	*	*	*	*	*	56%	*	31%
Mathematics														
Class of 2011	67%	64%	78%	*	71%	88%	*	*	*	*	*	73%	*	59%
Class of 2010	64%	60%	67%	*	62%	79%	*	*	*	*	*	56%	*	31%
Both Subjects														
Class of 2011	52%	51%	44%	*	30%	71%	*	*	*	*	*	34%	*	19%
Class of 2010	52%	50%	53%	*	41%	79%	*	*	*	*	*	39%	*	13%

12/17/12

District Name: BRACKETT ISD
 County Name: KINNEY
 District #: 136901

T E X A S E D U C A T I O N A G E N C Y

Academic Excellence Indicator System
 2011-12 District Profile

Section II

STUDENT INFORMATION

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	598	100.0%	4,978,120	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	13,231	0.3%
Pre-Kindergarten	31	5.2%	224,322	4.5%
Kindergarten	31	5.2%	379,093	7.6%
Grade 1	49	8.2%	392,017	7.9%
Grade 2	41	6.9%	383,181	7.7%
Grade 3	44	7.4%	379,079	7.6%
Grade 4	37	6.2%	375,473	7.5%
Grade 5	35	5.9%	377,502	7.6%
Grade 6	43	7.2%	372,602	7.5%
Grade 7	52	8.7%	365,903	7.4%
Grade 8	48	8.0%	360,027	7.2%
Grade 9	56	9.4%	393,268	7.9%
Grade 10	49	8.2%	346,573	7.0%

Grade 11	44	7.4%	322,783	6.5%
Grade 12	38	6.4%	293,066	5.9%
Ethnic Distribution:				
African American	3	0.5%	637,934	12.8%
Hispanic	427	71.4%	2,530,789	50.8%
White	164	27.4%	1,520,320	30.5%
American Indian	0	0.0%	22,224	0.4%
Asian	1	0.2%	176,755	3.6%
Pacific Islander	0	0.0%	6,227	0.1%
Two or More Races	3	0.5%	83,871	1.7%
Economically Disadvantaged	377	63.0%	3,008,464	60.4%
Non-Educationally Disadvantaged	221	37.0%	1,969,656	39.6%
Limited English Proficient (LEP)	32	5.4%	837,536	16.8%
Students w/Disciplinary Placements (2010-11)	8	1.2%	89,719	1.8%
At-Risk	243	40.6%	2,262,066	45.4%

Graduates (Class of 2011):				
Total Graduates	58	100.0%	290,581	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	38,755	13.3%
Hispanic	34	58.6%	127,746	44.0%
White	20	34.5%	107,597	37.0%
American Indian	0	0.0%	1,430	0.5%
Asian	0	0.0%	10,468	3.6%
Pacific Islander	0	0.0%	406	0.1%
Two or More Races	4	6.9%	4,179	1.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	16	27.6%	57,772	19.9%
Recommended H.S. Pgm./DAP	42	72.4%	232,809	80.1%
Special Education Graduates	7	12.1%	26,142	9.0%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	6.7%	2.2%	0.0%	10.3%
Grade 1	3.2%	4.7%	0.0%	8.8%
Grade 2	7.5%	2.8%	12.5%	4.0%
Grade 3	0.0%	1.9%	0.0%	1.7%
Grade 4	0.0%	1.0%	0.0%	0.9%
Grade 5	7.5%	1.2%	0.0%	1.1%
Grade 6	0.0%	0.7%	0.0%	1.0%
Grade 7	2.4%	1.0%	0.0%	1.2%
Grade 8	3.9%	1.1%	0.0%	1.8%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	0	0.0%	4,268	0.1%
Underreported Students	2	0.6%	8,149	0.4%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	10.3	19.4
Grade 1	16.3	19.4
Grade 2	13.3	19.3
Grade 3	13.9	19.4
Grade 4	12.3	19.6
Grade 5	11.6	21.8
Grade 6	10.3	21.0
Mixed Grades	-	23.2
Secondary: English/Language Arts	7.5	17.3
Foreign Languages	6.8	19.0
Mathematics	6.8	17.8
Science	10.2	19.0
Social Studies	7.5	19.5

STAFF INFORMATION

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	107.2	100.0%	637,847.6	100.0%
Professional Staff:	65.0	60.6%	406,954.3	63.8%
Teachers	54.9	51.2%	324,144.6	50.8%
Professional Support	5.0	4.7%	57,782.9	9.1%
Campus Administration (School Leadership)	3.1	2.9%	18,480.5	2.9%
Central Administration	2.0	1.9%	6,546.3	1.0%
Educational Aides:	14.0	13.1%	58,114.0	9.1%
Auxiliary Staff:	28.2	26.3%	172,779.4	27.1%
Total Minority Staff:	45.7	42.6%	284,793.9	44.6%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	29,897.0	9.2%
Hispanic	9.0	16.4%	79,115.8	24.4%
White	45.9	83.6%	205,476.3	63.4%
American Indian	0.0	0.0%	1,310.3	0.4%
Asian	0.0	0.0%	4,281.5	1.3%
Pacific Islander	0.0	0.0%	255.6	0.1%
Two or More Races	0.0	0.0%	3,808.1	1.2%
Males	11.9	21.7%	75,126.8	23.2%
Females	43.0	78.3%	249,017.7	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,533.2	0.8%
Bachelors	47.0	85.6%	245,911.1	75.9%
Masters	7.9	14.4%	73,951.5	22.8%
Doctorate	0.0	0.0%	1,748.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.8%	14,993.4	4.6%
1-5 Years Experience	13.0	23.7%	92,933.8	28.7%

6-10 Years Experience	10.0	18.2%	72,188.9	22.3%
11-20 Years Experience	15.0	27.3%	86,121.9	26.6%
Over 20 Years Experience	15.9	29.0%	57,906.6	17.9%

Number of Students per Teacher: 10.9 n/a 15.4 n/a

STAFF INFORMATION (Continued)

|-----District-----| |-----State-----|

Average Years Experience of Teachers: 14.4 yrs. 11.6 yrs.

Average Years Experience of Teachers with District: 8.6 yrs. 8.1 yrs.

Average Teacher Salary by Years of Experience:
(regular duties only)

Beginning Teachers	\$31,321	\$40,911
1-5 Years Experience	\$33,485	\$43,669
6-10 Years Experience	\$39,445	\$46,224
11-20 Years Experience	\$45,037	\$50,064
Over 20 Years Experience	\$52,780	\$58,031

Average Actual Salaries (regular duties only):

Teachers	\$43,281	\$48,375
Professional Support	\$46,582	\$56,219
Campus Administration (School Leadership)	\$57,510	\$70,510
Central Administration	\$71,496	\$89,811

Turnover Rate for Teachers: 7.3% 12.6%

Instructional Staff Percent: 64.3% 64.1%

STAFF EXCLUSIONS:

Shared Services Arrangement Staff:

Professional Staff	0.0	1,127.0
Educational Aides	0.0	243.3
Auxiliary Staff	0.0	5,645.2

Contracted Instructional Staff: 0.0 1,645.5

TAX INFORMATION (CALENDAR YEAR 2011)

|-----District-----| |-----State-----|

Amount Percent/Rate Amount Percent/Rate

Adopted Tax Rate

Maintenance and Operations	n/a	\$1.040	n/a	\$1.068
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.176

Total Rate (sum of above)	n/a	\$1.040	n/a	\$1.244

Standardized Local Tax Base (comptroller valuation)

Value (after exemptions)	\$172,040,885	n/a	\$1,690,489,426,471	n/a
Value Per Pupil @@	\$287,694	n/a	\$350,982	n/a

Value by Category

Business	\$45,982,194	23.0%	\$639,734,150,838	33.4%
Residential	\$71,333,003	35.7%	\$1,038,335,809,563	54.3%
Land	\$82,722,245	41.4%	\$119,810,477,646	6.3%
Oil and Gas	\$0	0.0%	\$106,030,002,840	5.5%
Other	\$15,150	0.0%	\$9,779,930,582	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2010-11 audited)	\$4,656,377	n/a	\$8,258,499,819	n/a
Percent of Total Budgeted Expenditures (2011-12)	n/a	76.2%	n/a	21.8%

ACTUAL REVENUE INFORMATION (2010-11)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$6,506,671	100.0%	\$10,649	\$7,462,531	100.0%	\$12,214	\$50,770,708,285	100.0%	\$10,339
Local Tax	\$1,728,390	26.6%	\$2,829	\$1,728,390	23.2%	\$2,829	\$20,648,735,864	40.7%	\$4,205
Other Local & Intermediate	\$60,935	0.9%	\$100	\$132,330	1.8%	\$217	\$2,031,853,322	4.0%	\$414
State +	\$4,717,346	72.5%	\$7,721	\$4,796,912	64.3%	\$7,851	\$22,049,377,762	43.4%	\$4,490
Federal	\$0	0.0%	\$0	\$804,899	10.8%	\$1,317	\$6,040,741,337	11.9%	\$1,230
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,034,195,645	n/a	\$211

ACTUAL EXPENDITURE INFORMATION (2010-11)

By Object:

Total Expenditures	\$5,951,931	100.0%	\$9,741	\$6,894,672	100.0%	\$11,284	\$54,733,921,383	100.0%	\$11,146
Payroll Costs	\$4,260,122	71.6%	\$6,972	\$4,839,528	70.2%	\$7,921	\$34,311,016,757	62.7%	\$6,987
Other Operating Costs	\$1,353,670	22.7%	\$2,215	\$1,717,005	24.9%	\$2,810	\$9,060,357,014	16.6%	\$1,845
Debt Service	\$0	0.0%	\$0	\$0	0.0%	\$0	\$5,344,363,919	9.8%	\$1,088
Capital Outlay	\$338,139	5.7%	\$553	\$338,139	4.9%	\$553	\$6,018,183,693	11.0%	\$1,226

ACTUAL EXPENDITURE INFORMATION

(continued)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$5,613,792	100.0%	\$9,188	\$6,556,533	100.0%	\$10,731	\$42,804,942,407	100.0%	\$8,717
Instruction (11,95)	\$3,073,969	54.8%	\$5,031	\$3,634,429	55.4%	\$5,948	\$24,850,834,243	58.1%	\$5,061
Instructional-Related Services (12,13)	\$164,093	2.9%	\$269	\$164,093	2.5%	\$269	\$1,487,980,138	3.5%	\$303
Instructional Leadership (21)	\$0	0.0%	\$0	\$5,721	0.1%	\$9	\$633,188,477	1.5%	\$129
School Leadership (23)	\$300,394	5.4%	\$492	\$309,394	4.7%	\$506	\$2,416,161,985	5.6%	\$492
Support Services-Student (31,32,33)	\$129,461	2.3%	\$212	\$129,461	2.0%	\$212	\$2,050,747,085	4.8%	\$418
Student Transportation (34)	\$190,995	3.4%	\$313	\$190,995	2.9%	\$313	\$1,203,209,454	2.8%	\$245
Food Services (35)	\$0	0.0%	\$0	\$328,450	5.0%	\$538	\$2,299,738,035	5.4%	\$468
Cocurricular Activities (36)	\$321,301	5.7%	\$526	\$321,301	4.9%	\$526	\$1,156,668,526	2.7%	\$236
Central Administration (41,92 **)	\$395,025	7.0%	\$647	\$396,025	6.0%	\$648	\$1,336,156,478	3.1%	\$272
Plant Maintenance and Operations (51)	\$836,597	14.9%	\$1,369	\$874,707	13.3%	\$1,432	\$4,423,322,992	10.3%	\$901
Security and Monitoring Services (52)	\$18,754	0.3%	\$31	\$18,754	0.3%	\$31	\$330,934,637	0.8%	\$67
Data Processing Services (53)	\$183,203	3.3%	\$300	\$183,203	2.8%	\$300	\$616,000,357	1.4%	\$125

Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$209,373,294	n/a	\$43
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,034,195,645	n/a	\$211
Instructional Expenditure Ratio (11,12,13,31)	59.3%						64.8%		

ACTUAL PROGRAM EXPENDITURE INFORMATION (2010-11)

By Program:

Total Operating Expenditures	\$4,032,816	100.0%	\$6,600	\$4,551,107	100.0%	\$7,449	\$32,209,900,270	100.0%	\$6,559
Bilingual/ESL Education (25)	\$52,684	1.3%	\$86	\$52,684	1.2%	\$86	\$1,150,211,353	3.6%	\$234
Career & Technical Education (22)	\$196,125	4.9%	\$321	\$196,125	4.3%	\$321	\$1,080,000,452	3.4%	\$220
Accelerated Education (24,30)	\$480,646	11.9%	\$787	\$832,175	18.3%	\$1,362	\$4,124,466,726	12.8%	\$840
Gifted & Talented Education (21)	\$39,185	1.0%	\$64	\$39,185	0.9%	\$64	\$406,931,100	1.3%	\$83
Regular Education (11)	\$2,508,604	62.2%	\$4,106	\$2,578,704	56.7%	\$4,220	\$18,850,503,238	58.5%	\$3,839
Special Education (23)	\$431,673	10.7%	\$707	\$528,335	11.6%	\$865	\$5,123,262,630	15.9%	\$1,043
Athletics/Related Activities (91)	\$263,689	6.5%	\$432	\$263,689	5.8%	\$432	\$796,806,151	2.5%	\$162
High School Allotment (31)	\$60,210	1.5%	\$99	\$60,210	1.3%	\$99	\$323,890,152	1.0%	\$66
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$353,828,468	1.1%	\$72

PROGRAM INFORMATION

|-----District-----| |-----State-----|

Student Enrollment by Program:	Count	Percent	Count	Percent
Bilingual/ESL Education	32	5.4%	809,074	16.3%
Career & Technical Education	184	30.8%	1,072,030	21.5%
Gifted & Talented Education	57	9.5%	381,706	7.7%
Special Education	63	10.5%	430,350	8.6%

Teachers by Program (population served):

Bilingual/ESL Education	1.1	1.9%	17,231.0	5.3%
Career & Technical Education	2.3	4.3%	13,232.7	4.1%
Compensatory Education	0.0	0.0%	9,285.6	2.9%
Gifted & Talented Education	0.0	0.0%	6,191.5	1.9%
Regular Education	48.1	87.5%	238,754.3	73.7%
Special Education	3.5	6.3%	28,977.2	8.9%
Other	0.0	0.0%	10,472.3	3.2%

12/17/12

TEXAS EDUCATION AGENCY

Section III - Page 1

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: BRACKETT ISD

2011-12 District Performance Report

District #: 136901

For Current Year LEP Students

Indicator:	State	Region 20	District	BE-Trans		BE-Trans		BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP	LEP	Total LEP
				BE Total	Early Exit	Late Exit	No Services						with Services		

TAKS Met 2012 Standard (Sum of Grades 10 and 11)

Eng Lang Arts	2012	92%	92%	97%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2012	82%	81%	88%	*	*	*	*	*	*	*	*	*	*	*
Science	2012	84%	83%	82%	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2012	96%	96%	95%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2012	75%	73%	76%	*	*	*	*	*	*	*	*	*	*	*

Progress of Prior Year TAKS Failers

Percent of Failers Passing TAKS (Sum of Grades 10 and 11)

Eng Lang Arts	2012	57%	58%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2012	50%	49%	86%	*	*	*	*	*	*	*	*	*	*	*

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '#' The \$0.176 includes 213 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.222.
- '@@" Not used for School Funding calculations.
- '**' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.
- '+' For this district, state revenue includes \$202,100 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.

[Link to 2011 AEIS Report](#)

[Performance Reporting](#) | [TEA Home](#)