# Goal 3: Create and maintain a safe, welcoming, supportive, and inclusive environment for all students and staff.

SMART GOAL: Students and staff will report a "welcoming, supportive, and inclusive environment" by 2025.

#### **STRATEGIES**

- Refine and implement a district-wide equity, diversity, inclusion, and access policy
- Create and administer climate surveys for students, staff, and parents
- Provide professional learning opportunities on equity, diversity, and inclusion for staff
- Work with community partnerships to ensure we support the basic needs of our students
- Grow school-based health supports such as school nursing, trauma-informed practices, mental health services, and drug/alcohol treatment
- Adopt and implement culturally and linguistically responsive curricula and instructional strategies
- Ensure culturally diverse students are equitably represented in Advanced Placement and dual-credit classes, clubs, athletics, and co-curricular activities
- Celebrate the assets our students and staff
  bring to school every day

#### INDICATORS

- Improved climate (welcoming, supportive, and inclusive) according to survey results
- Decreased suspensions
- Decreased referrals
- Increased attendance
- Decreased gap in achievement

# **CELEBRATE ASHLAND SCHOOL DISTRICT'S SUCCESS!**

As the district sets its sights on reaching the Strategic Plan goals by 2025, we continue to celebrate our many successes to date, including:

- Student achievement being above average on the state report card
- Decreased dropout rate
- Strong commitment to the arts
- Broad learning opportunities and choices for students
- Focus on the whole student





# **2018 – 2025 STRATEGIC PLAN** Pathways to Excellence



VISION: Inspiring Learning for Life MISSION: Empowering students to be lifelong learners, responsible citizens, & stewards of the world.

# Ashland School District INSPIRING LEARNING FOR LIFE

## **Dear Ashland Community**,

In January 2018, the Ashland School District engaged stakeholders in developing a Strategic Plan that identifies our priorities for K12 education in our schools through 2023. The good work that began in 2018 was slowed by the outbreak of the COVID pandemic in March 2020 and again by the September 2020 Almeda fire, which touched so many in our valley. In light of the unprecedented impact of these crises and other compelling factors on our schools and community, it is more critical than ever to have a unified vision and path forward for our district.

In September 2021, the Ashland School Board recognized the ongoing relevance of the goals we set together for 2023 and extended the plan through 2025. Extending the target date for the substantial manifestation of our strategic plan in no way diminishes the accountability and motivation inherent in this guiding document. The Board plans to continue monitoring progress on our strategic goals between now and 2025. This shared vision builds on the core pillars of who we are and what we are about: providing physical and emotional safety for learning, using equity as a foundation for all that we do, setting high expectations with highquality instruction, and building an inclusive and positive organizational culture.

It is my honor to share the Ashland School District Strategic Plan 2025. Achieving the ambitious goals set forth in this vision will take commitment from all of us-students, families, educators, support staff, and community members. Together, we can help every student grow and achieve as we inspire learning for life.

Thank you for shaping a community that supports kids and making our schools great places to learn and connect. Together, we make a difference.

With gratitude,

Samuel

Samuel Bogdanove Superintendent Ashland School District Pronouns: He, Him, Him

## **Core Values**

- Student-Focused. We address the needs of the whole child, including their social and emotional needs, offering an enriched learning environment and a comprehensive system of supports.
- High Academic Expectations. We offer a variety of instruction to maximize growth, life skills, academic excellence, and cultivate a passion for lifelong learning.
- **Diversity & Inclusion.** We value differences . and the contributions of diverse students and staff. Diversity builds strength. We create an environment where all students and staff feel valued and included.
- Equitable Opportunity. We offer varied instruction and multi-tiered systems of support to engage students and facilitate individual student learning to close any achievement gaps.
- Continuous Growth. We believe staff must engage in ongoing relevant and evidencebased professional development to continue improving teaching and learning.
- Volunteerism. We promote and encourage service among our stakeholders. We recognize and value the positive accomplishments volunteers achieve by working together.



# UNDERSTANDING THIS DOCUMENT

Professional Development Opportunities (PDO): PDO on evidence-based instructional practices will be included in the School Improvement Plans and aligned to each of the three goals.

Indicators: Not all strategies will have indicators.

SMART GOALS: Goals that are specific, measurable, achievable, results-oriented, and time-bound (SMART).

# **Goal 1: Improve Student Achievement**

SMART GOAL: 93% student graduation by 2025

#### **STRATEGIES**

- Develop a pre-kindergarten-3rd-grade readiness partnership
- Implement a K-12 multi-tiered system of support
- Provide professional development opportunities for staff in math and reading
- Communicate with parents/guardians and students about how to succeed in school
- Provide authentic curricula for relevant and . rigorous learning opportunities for all students
- Align lessons/curricula to Common Core State Standards
- Develop and implement reliable assessment data systems to measure student performance
- Enhance Career Technical Education programs

# Goal 2: Increase the recruitment and retention of high-quality and culturally diverse staff

SMART GOAL: The cultural diversity of our staff will match the cultural diversity of our students by 2025.

#### **STRATEGIES**

- Identify and implement effective strategies to recruit and retain quality, diverse, and culturally proficient staff
- Conduct surveys to assess areas of strength and improvement (administrative, certified, and classified)
- Analyze staff retention data and implement strategies to reduce turnover
- Partner with other organizations on best practices in hiring and retention strategies
- Enhance current positive work environment as a result of surveys
- Implement a mentorship program using staff to support all new hires

### **INDICATORS**

• Ir	creased kindergarten readiness scor	es
------	-------------------------------------	----

- Reading at or above grade level by grade 3
- Improved 5th-grade mathematics competency
- Increased number of 9th-grade students on track to graduate
- Increased number of dual-credit classes completed
- Increased high school graduation rate
- Improved state assessment scores and closure of achievement gap

#### **INDICATORS**

- Professional growth shown on the teacher performance rubric
- Recruitment and retention of high-quality and • diverse licensed and classified staff
- Increased satisfaction on surveys (Exit, TELL)
- Staff feedback on mentor program