

## **Board of Education**

## **ACTION**

TITLE: Consider Adopting Curriculum Related Policy Changes

**DATE:** April 18, 2022

**RESPONSIBLE ADMINISTRATOR:** Dr. Tiffany Bone

Assistant Superintendent of Curriculum and Instruction

VISION 2023 STRATEGY: 2. Equity

3. Instruction

## **BACKGROUND/CONSIDERATIONS:**

The administration desires to update current policies to the most recent recommendation provided by the Arkansas School Board Association (ASBA). The new policies will have references to Arkansas statues in the policies and can be quickly updated as statues change.

Attached are the proposed ASBA Model Policies that we believe are necessary and appropriate. The <u>Curriculum Policy Review Team</u> met with Mr. Marshal Ney to review these recommendations. They are submitted here in both redline and clean copy for board review. If these policies are adopted, any needed revisions of the student handbook and course catalog will follow.

## **RECOMMENDATION:**

The administration recommends the Board approve the changes to Board Policies, Section 5— Curriculum, as presented to be effective upon board approval. If the Board agrees, the motion would read:

Move to approve the Board Policies, Section 5—Curriculum, as presented to be effective on board approval.

VISION 2023 STRATEGIES - Career Planning: Develop and implement education and career pathways so that each student graduates with a viable plan and relevant skill set for his or her future. Equity: Develop and implement a system-wide plan to provide all students with the resources they need to optimize their learning. Instruction: Design, develop and implement programs to promote rigor, relevance, collaboration, critical- thinking skills and learning environments designed to meet each student's unique needs and aspirations. Learning Environment/Facilities: Align resources, facilities and technology strategically and equitably across the district to maximize security and enhance the learning environment. Staffing: Recruit and retain highly-qualified faculty, staff and administration. Technology: Provide appropriate technology that is consistently available, effectively supported and equitably distributed for group and individual instruction. Wellness: Develop and train empathetic and nurturing employees to be sensitive to and supportive of the needs of all children and families.