

Denton ISD Board Visioning Workshop

June 7, 2022





- Facilitator Introduction
- Overview of Process, Timeline, and End Goal
- Creation of Charge for Committee



Collaboration | Communication | Critical Thinking | Creativity

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PROCESS

- Facilitator role as third party advocate for committee
- Meeting design with presentations, table discussion, questions by committee
- Facilitator availability to committee
- Prep of all meeting presentations and materials sent to district for printing
- Meeting debrief following the meeting with table facilitators and district officials





END GAME

For the committee to reach **consensus** & **commitment** regarding the vision of Denton ISD facilities







MEETING OVERVIEW

Meeting #1

Process, timeline, vision, end goal Charge from Board of Trustees Gradients of Decision Making Model School Finance 101

Meeting #2

Demographic Report Facility Needs Assessment

Meeting #3

District presentation by Department Video Facility Tours

Meeting #4

Project Priority Presentation

Meeting #5

Financial Advisor Presentation Priority Worksheet and Mock Vote

Meeting #6

Bond Package Development with CoVoice SWOT Analysis regarding potential bond





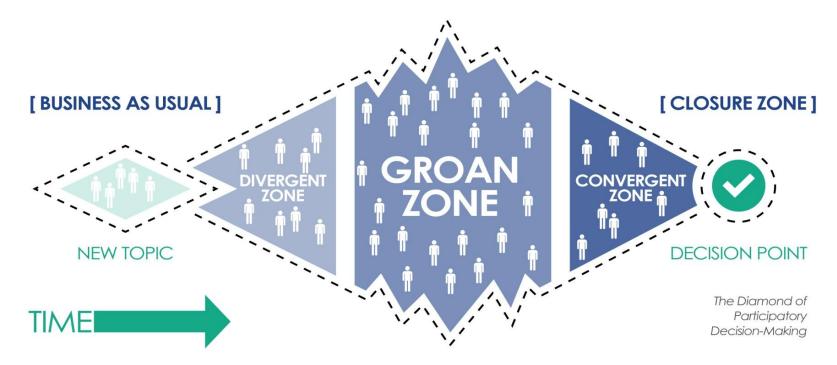
ENDORSEMENT "I like it."	ENDORSEMENT WITH A MINOR POINT OF CONTENTION "Basically, I like it."	AGREEMENT WITH RESERVATIONS "I can live with it."	ABSTAIN "I have no opinion."	STAND ASIDE "I don't like this, but I don't want to hold up the group."	FORMAL DISAGREEMENT, BUT WILLING TO GO WITH THE MAJORITY "I want my disagreement noted in writing, but I'll support the decision."	FORMAL DISAGREEMENT, WITH REQUEST TO BE ABSOLVED OF RESPONSIBILITY "I don't want to stop anyone else, but I don't want to be involved in implementing it."	BLOCK "I veto this proposal."

This scale makes it easier for participants to be honest. Using it, members can register less-than-whole-hearted support without fearing that their statement will be interepreted as a veto.





DYNAMICS OF GROUP DECISION MAKING







CHARGE EXAMPLE

The Denton ISD Citizens' Advisory Committee 2023 recommendation will:

- Consider the needs of all district's students,
- Represent the priorities, expectations, and values of the entire community,
- Use facts and data to make informed decisions,
- Strive for equity of facilities, defined as not being the same, but rather as supporting common educational goals of the district, including safety and security,
- Understand the district's finances to develop short and long term goals that are fiscally sound.



