

# ELA Program Review Update

School Board Meeting 3.16.26

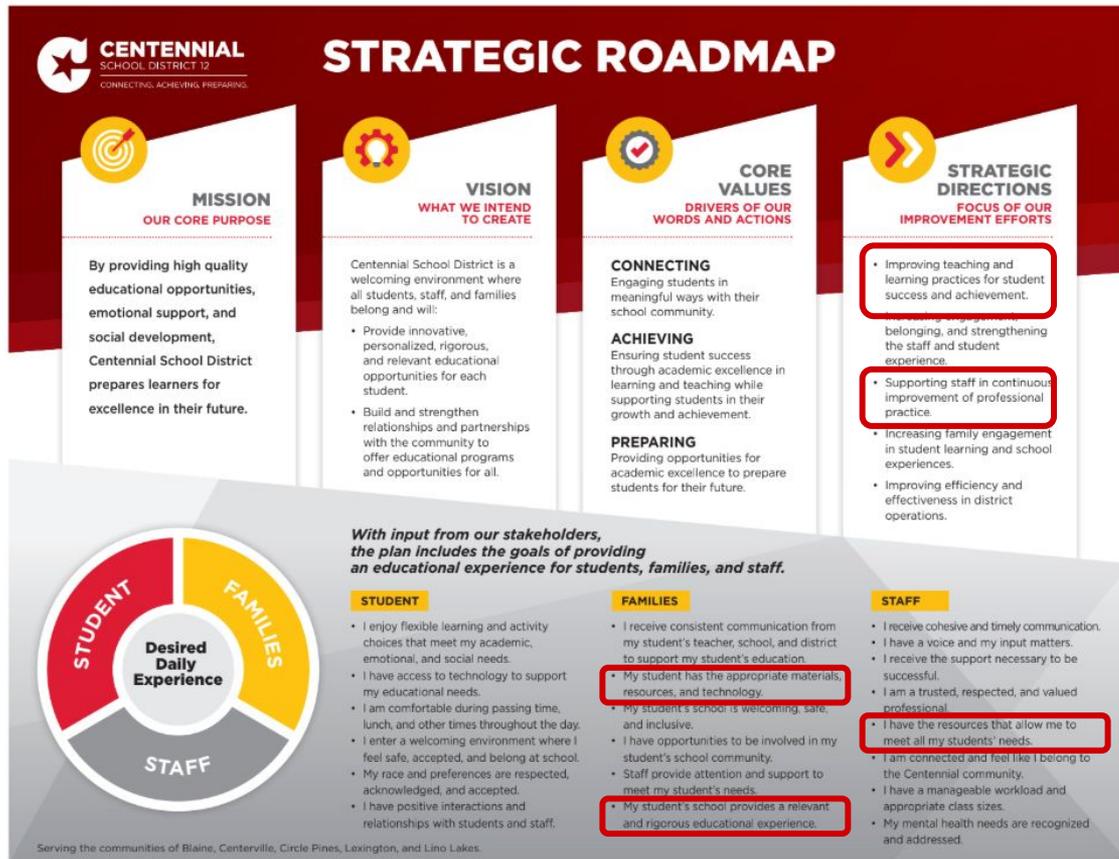


**CENTENNIAL**  
SCHOOL DISTRICT 12

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CONNECTING. ACHIEVING. PREPARING.

# Centennial Strategic Roadmap



# Centennial Strategic Roadmap

- Improving teaching and learning practices for student success and achievement.
- Increasing engagement, belonging, and strengthening the staff and student experience.
- Supporting staff in continuous improvement of professional practice.

# Centennial Strategic Roadmap

## FAMILIES

- I receive consistent communication from my student's teacher, school, and district to support my student's education.
- My student has the appropriate materials, resources, and technology.
- My student's school is welcoming, safe, and inclusive.
- I have opportunities to be involved in my student's school community.
- Staff provide attention and support to meet my student's needs.
- My student's school provides a relevant and rigorous educational experience.

# Centennial Strategic Roadmap

## STAFF

- I receive cohesive and timely communication.
- I have a voice and my input matters.
- I receive the support necessary to be successful.
- I am a trusted, respected, and valued professional.
- I have the resources that allow me to meet all my students' needs.
- I am connected and feel like I belong to the Centennial community.
- I have a manageable workload and appropriate class sizes.

# SY 24-25

- 6-12 ELA staff started the curriculum review process, including
  - Reading articles about curriculum review
  - Learning about the shifts in the 2020 standards
  - Unpacking and Prioritizing Standards
- Through that process 6-8 ELA staff chose *Into Literature (HMH)*, which was implemented this year, and 9-12 was delayed

# SY 25-26

- Session 1 (October)
  - Revisited Priority Standards
  - Revisited standards shifts
  - Revisited the curriculum review tool
- Session 2 (December)
  - Started reviewing curriculum options
- Session 3 (February)
  - Finished Reviewing 3 main curriculum options

# Three Main Curriculum Options - CHS

- Narrowed to three by cross referencing Edreports with what other MN schools are using
  - HMH *Into Literature*
  - Savvas *My Perspectives*
  - Imagine Learning *Study Sync*

# Leading Option - CHS

- Into Literature has become the clear front runner
  - CMS implemented fall 2025
  - Scored highest in all four grades as well as overall
    - High Alignment (3)
    - Acceptable Alignment (2)
    - Low Alignment (1)
    - Not found (0)

# Leading Option - Into Literature

Publisher - Title	Overall	9th	10th	11th	12th
<b>HMH - Into Literature</b>	2.47	2.68	2.68	2.26	2.24
<b>Savvas - My perspectives</b>	1.62	1.47	2.00	1.79	1.21
<b>Imagine Learning - Study Sync</b>		1.42	1.47	1.74	N/A

# Other Local Districts with Into Literature

- Anoka-Hennepin
- Bloomington
- Eden Prairie
- Edina
- Lakeville
- White Bear Lake

# CALC and Pines

- Working with CHS teachers to understand the general scope and sequence
- Different setting with more transient populations - more flexibility needed
- Teachers will still have access to CHS curriculum but will design with flexibility in mind

# Next Steps

- HS ELA Gathering for full day in March
  - Close look
  - Align Standards
  - Plan for implementation
    - Including which aspects to purchase
- Recommendation to District Systems Accountability (April 15)
- Recommendation to School board for budget approval (April 20)

# Discussion/Questions