2022-23 Texas Academic Performance Report (TAPR)

District Name: ALEDO ISD

District Number: 184907



	School Year	State				_							Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	rested	Grade, Sul	oject, a	nd Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	76%	93%	100%	94%	93%	*	*	-	85%	68%	93%	93%	94%	87%	100%
	2022	76%	77%	94%	100%	86%	95%	-	100%	-	96%	68%	91%	94%	93%	86%	78%
At Meets Grade Level or Above	2023	50%	51%	75%	100%	74%	75%	*	*	-	65%	36%	64%	75%	74%	56%	64%
	2022	51%	53%	80%	83%	68%	83%	-	100%	-	84%	46%	73%	82%	78%	68%	48%
At Masters Grade Level	2023	20%	20%	38%	57%	28%	40%	*	*	-	35%	5%	43%	37%	40%	13%	14%
	2022	30%	32%	61%	33%	47%	65%	-	67%	_	56%	28%	64%	65%	53%	38%	30%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	73%	89%	100%	86%	89%	*	*	-	85%	67%	93%	88%	89%	73%	64%
	2022	71%	72%	91%	83%	80%	92%	*	100%	-	96%	65%	91%	93%	86%	80%	61%
At Meets Grade Level or Above	2023	45%	45%	65%	86%	57%	67%	*	*	-	50%	36%	57%	65%	63%	39%	29%
	2022	43%	44%	70%	50%	56%	74%	*	67%	-	64%	45%	73%	74%	62%	38%	30%
At Masters Grade Level	2023	19%	19%	35%	57%	25%	38%	*	*	-	25%	9%	50%	33%	41%	14%	21%
	2022	21%	22%	43%	33%	32%	45%	*	50%	-	48%	23%	55%	47%	35%	21%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	92%	73%	86%	94%	*	80%	-	91%	68%	92%	93%	89%	80%	70%
	2022	77%	78%	92%	89%	90%	92%	*	100%	-	91%	76%	100%	92%	91%	82%	87%
At Meets Grade Level or Above	2023	48%	49%	72%	45%	62%	76%	*	80%	-	74%	35%	85%	77%	65%	47%	40%
	2022	54%	56%	77%	56%	73%	78%	*	86%	-	73%	44%	75%	77%	76%	55%	52%
At Masters Grade Level	2023	22%	22%	44%	18%	32%	48%	*	60%	-	43%	14%	54%	48%	38%	19%	15%
	2022	28%	30%	50%	33%	40%	52%	*	57%	-	50%	20%	50%	49%	51%	32%	30%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	70%	87%	73%	78%	90%	*	*	-	87%	53%	100%	90%	83%	69%	65%
	2022	70%	70%	93%	100%	89%	93%	*	100%	-	100%	80%	100%	93%	92%	86%	87%
At Meets Grade Level or Above	2023	48%	48%	71%	27%	59%	76%	*	*	_	65%	36%	77%	76%	63%	42%	45%
	2022	43%	44%	71%	44%	64%	73%	*	86%	-	73%	43%	67%	73%	68%	50%	43%
At Masters Grade Level	2023	22%	22%	41%	9%	28%	45%	*	*	-	35%	14%	54%	48%	30%	14%	20%
	2022	23%	24%	47%	22%	36%	50%	*	29%	-	50%	27%	58%	50%	42%	35%	4%
Grade 5 Reading																	

At Approaches Grade Level or Above At Meets Grade Level or Above	2022 2022 2023 2022 2023	81% 81% 57% 58%	81% 82% 57%	94%	92%	92%	White	Indian	Asian	Pacific Islander	More Races	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	& Monitored)
At Meets Grade Level or Above	2023 2022 2023	57%		0401		92%	95%	*	88%	-	96%	72%	100%	95%	92%	86%	83%
At Meets Grade Level or Above	2022 2023		57%	91%	100%	84%	92%	-	*	-	88%	60%	100%	93%	87%	80%	54%
	2023	58%	3, ,0	75%	58%	60%	78%	*	88%	-	88%	42%	91%	77%	70%	52%	43%
			59%	75%		64%	78%	-	*	-	67%	40%	100%	79%	68%	53%	31%
At Masters Grade Level		28%	29%	44%	25%	36%	45%	*	75%	-	50%	22%	36%	44%	44%	23%	22%
	2022	36%	38%	55%	29%	47%	58%	-	*	-	46%	21%	69%	60%	46%	27%	23%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	79%	94%	100%	91%	94%	*	100%	-	96%	83%	82%	94%	93%	88%	83%
	2022	77%	77%	92%	100%	86%	94%	-	*	-	96%	69%	94%	95%	87%	81%	62%
At Meets Grade Level or Above	2023	51%	50%	71%	67%	65%	73%	*	89%	-	69%	47%	73%	74%	66%	52%	48%
	2022	48%	48%	68%	71%	58%	72%	-	*	-	58%	37%	81%	73%	61%	44%	27%
At Masters Grade Level	2023	21%	22%	39%	33%	30%	40%	*	67%	-	42%	27%	27%	42%	33%	24%	9%
	2022	25%	24%	41%	71%	29%	44%	-	*	-	29%	15%	50%	48%	29%	20%	12%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	66%	86%	92%	76%	87%	*	100%	-	85%	67%	82%	87%	83%	66%	65%
	2022	66%	68%	85%	86%	77%	88%	-	*	-	82%	55%	93%	90%	78%	73%	58%
At Meets Grade Level or Above	2023	36%	37%	58%	42%	47%	61%	*	50%	-	62%	39%	55%	60%	54%	35%	26%
	2022	38%	40%	60%	57%	48%	64%	-	*	-	55%	30%	87%	66%	50%	38%	27%
At Masters Grade Level	2023	16%	16%	31%	17%	17%	33%	*	38%	-	46%	22%	27%	33%	28%	17%	4%
	2022	18%	18%	32%	14%	27%	33%	-	*	-	27%	14%	60%	36%	25%	18%	12%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	91%	88%	82%	94%	-	*	-	88%	66%	100%	93%	88%	74%	65%
	2022	70%	72%	87%	*	86%	87%	80%	100%	-	83%	48%	92%	89%	83%	63%	61%
At Meets Grade Level or Above	2023	52%	54%	74%	38%	67%	77%	-	*	-	76%	37%	90%	78%	67%	55%	43%
	2022	43%	45%	71%	*	57%	75%	80%	80%	-	67%	26%	67%	74%	66%	33%	35%
At Masters Grade Level	2023	22%	23%	41%	25%	29%	44%	-	*	-	44%	14%	35%	44%	35%	19%	4%
	2022	23%	24%	45%	*	38%	45%	20%	80%	-	54%	7%	50%	45%	43%	17%	22%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	89%	75%	80%	91%	-	*	-	96%	63%	100%	93%	82%	71%	59%
	2022	73%	75%	93%	*	91%	94%	100%	100%	-	88%	62%	100%	94%	92%	83%	83%

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	42%	58%	63%	45%	61%	-	*	-	56%	27%	74%		52%	33%	
	2022	39%	42%	70%		56%	72%	20%		-	79%	29%	67%		67%	41%	
At Masters Grade Level	2023	16%	17%	23%		16%	25%	-	*	-	28%	4%	32%		19%	8%	
	2022	16%	18%	39%	*	26%	41%	0%	60%	-	58%	16%	25%	42%	35%	15%	13%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	79%	93%	*	90%	93%	80%	100%	-	96%	63%	100%	92%	94%	81%	77%
	2022	80%	81%	92%	100%	88%	94%	*	*	-	76%	65%	100%	93%	91%	75%	67%
At Meets Grade Level or Above	2023	55%	56%	79%	*	68%	82%	40%	100%	_	79%	35%	100%	81%	74%	53%	45%
	2022	56%	58%	78%	100%	72%	80%	*	*	-	69%	38%	74%	79%	77%	64%	58%
At Masters Grade Level	2023	27%	28%	51%	*	38%	55%	0%	60%	_	61%	10%	55%	55%	45%	20%	18%
	2022	37%	39%	59%	56%	46%	62%	*	*	-	55%	10%	42%	61%	54%	32%	33%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	64%	69%	*	65%	71%	*	*	-	55%	44%	100%	68%	70%	52%	40%
	2022	61%	61%	70%	*	67%	71%	*	*	-	65%	43%	64%	69%	71%	57%	63%
At Meets Grade Level or Above	2023	37%	38%	42%	*	37%	44%	*	*	_	27%	23%	80%	41%	42%	25%	20%
	2022	31%	31%	30%	*	27%	31%	*	*	-	24%	19%	29%	32%	27%	17%	0%
At Masters Grade Level	2023	11%	11%	6%	*	8%	6%	*	*	-	0%	7%	0%	6%	5%	3%	0%
	2022	13%	12%	11%	*	12%	11%	*	*	_	6%	11%	7%	12%	10%	8%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	83%	94%	100%	88%	96%	*	*	-	90%	76%	89%	94%	94%	82%	100%
	2022	83%	84%	92%	76%	86%	95%	*	*	_	87%	45%	92%	94%	88%	80%	65%
At Meets Grade Level or Above	2023	58%	57%	78%	100%	65%	82%	*	*	_	68%	40%	68%	80%	76%	56%	43%
	2022	58%	59%	79%		69%	82%	*	*	_	83%	24%	75%		73%	55%	52%
At Masters Grade Level	2023	28%	28%	47%	38%	37%	51%	*	*	_	35%	13%	42%	48%	44%	27%	14%
	2022	37%	38%	58%		50%	62%	*	*	_	57%	4%	67%			30%	
Grade 8 Mathematics				33.1		22,7							31 /0	3170			
At Approaches Grade Level or Above	2023	76%	76%	92%	100%	89%	93%	*	100%	-	86%	68%	91%	92%	91%	79%	89%
	2022	71%	72%	86%	71%	81%	89%	*	*	_	87%	26%	90%	88%	84%	67%	54%
At Meets Grade Level or Above	2023	46%	46%	71%	80%	55%	75%	*	83%	_	76%	38%	59%	72%	71%	47%	
	2022	40%	39%	58%		45%		*	*	_	55%	6%	70%		55%	29%	

	School Year	State			African American			American Indian			Two or More Races	Special Ed (Current)	Ed	ously Enrolled		Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	17% 14%	17% 14%	34% 23%		26% 16%	35% 26%	*	67% *		43% 23%	17% 2%	32% 30%	36% 23%		15% 11%	17% 4%
Grade 8 Science	ZUZZ	1-770	1 70	23 /0	1070	1070	2070				2370	2 /0	3070	2570	2470	1170	770
At Approaches Grade Level or Above	2023	74%	74%	91%	100%	83%	93%	*	*	-	77%	66%	84%	92%	88%	74%	86%
	2022	74%	75%	89%	76%	77%	92%	*	*	-	87%	27%	100%	91%	83%	73%	57%
At Meets Grade Level or Above	2023	47%	46%	68%	75%	60%	71%	*	*	-	55%	36%	53%	69%	65%	47%	43%
	2022	45%	46%	70%	29%	53%	76%	*	*	-	63%	18%	83%	74%	60%	32%	17%
At Masters Grade Level	2023	17%	16%	28%	0%	25%	30%	*	*	-	23%	16%	21%	30%	25%	23%	7%
	2022	24%	24%	44%	18%	26%	50%	*	*	-	30%	6%	75%	48%	32%	15%	4%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	63%	80%	88%	69%	83%	*	*	-	81%	46%	84%	80%	81%	59%	64%
	2022	61%	64%	82%	59%	68%	87%	*	*	-	77%	33%	92%	85%	76%	62%	39%
At Meets Grade Level or Above	2023	33%	34%	53%	38%	41%	57%	*	*	-	42%	32%	47%	55%	49%	30%	7%
	2022	31%	33%	52%	35%	33%	57%	*	*	-	50%	8%	67%	56%	41%	23%	0%
At Masters Grade Level	2023	16%	17%	32%	25%	25%	35%	*	*	-	16%	19%	26%	34%	28%	18%	0%
	2022	18%	20%	33%	18%	22%	36%	*	*	-	37%	0%	50%	36%	25%	17%	0%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	74%	91%	65%	84%	94%	*	*	-	85%	44%	92%	92%	87%	75%	71%
	2022	65%	68%	88%	50%	83%	89%	*	100%	-	92%	43%	83%	89%	86%	63%	68%
At Meets Grade Level or Above	2023	52%	55%	82%	50%	68%	87%	*	*	_	82%	28%	77%	84%	77%	60%	45%
	2022	47%	50%	79%	20%	73%	80%	*	100%	_	88%	28%	67%	80%	76%	53%	59%
At Masters Grade Level	2023	13%	15%	28%	10%	16%	33%	*	*	_	24%	2%	31%	31%	23%	7%	0%
	2022	11%	11%	30%	20%	22%	31%	*	60%	_	54%	8%	17%	32%	26%	12%	5%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	76%	94%	55%	90%	95%	*	100%	-	96%	58%	89%	94%	91%	77%	75%
	2022	72%	74%	88%	69%	89%	88%	*	80%	-	100%	43%	80%	88%	87%	73%	53%
At Meets Grade Level or Above	2023	54%	57%	84%	36%	73%	87%	*	83%	-	96%	37%	44%	85%	81%	59%	46%
	2022	55%	58%	77%	69%	69%	78%	*	80%	-	95%	18%	80%	78%	75%	58%	27%

	School Year	State			African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2023	9%	9%	23%		16%		*	67%	-	33%	12%	11%	23%	21%	8%	4%
Fred of Course Almahara I	2022	9%	9%	22%	0%	9%	25%	*	40%	-	24%	0%	20%	24%	16%	6%	0%
End of Course Algebra I	2022	700/	700/	0401	770/	0.50/	000/	*	*		0.407	400/	000/	000/	070/	000/	700/
At Approaches Grade Level or Above	2023	79%	78%	91%		86%		·	*	-	84%	48%	82%		87%	83%	78%
	2022	76%	75%	92%	89%	86%	93%	*	*	-	92%	64%	89%	94%	86%	75%	81%
At Meets Grade Level or Above	2023	43%	43%	64%	41%	51%	69%	*	*	-	63%	13%	45%	68%	57%	35%	30%
	2022	43%	44%	70%	44%	55%	73%	*	*	-	84%	26%	72%	73%	61%	35%	48%
At Masters Grade Level	2023	23%	23%	36%		28%	40%	*	*	-	37%	5%	18%	40%	30%	14%	11%
	2022	27%	28%	50%	11%	29%	54%	*	*	-	64%	5%	56%	53%	40%	14%	24%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	89%	97%	88%	94%	98%	*	*	-	94%	70%	100%	98%	96%	92%	88%
	2022	83%	84%	98%	100%	97%	98%	*	100%	-	100%	81%	100%	99%	96%	95%	95%
At Meets Grade Level or Above	2023	56%	58%	82%	65%	73%	85%	*	*	-	81%	23%	92%	85%	76%	64%	40%
	2022	55%	57%	87%	29%	83%	88%	*	100%	-	96%	40%	75%	89%	81%	65%	65%
At Masters Grade Level	2023	21%	23%	36%	12%	23%	40%	*	*	-	35%	0%	38%	41%	25%	9%	4%
	2022	21%	24%	52%	14%	42%	54%	*	60%	-	54%	8%	33%	53%	50%	26%	15%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	94%	98%	92%	97%	99%	*	83%	-	100%	86%	100%	98%	98%	97%	77%
	2022	89%	90%	96%	89%	94%	97%	*	90%	-	100%	65%	84%	97%	94%	93%	85%
At Meets Grade Level or Above	2023	70%	72%	86%	67%	78%	88%	*	83%	-	91%	43%	86%	86%	84%	65%	38%
	2022	68%	70%	89%	89%	81%	91%	*	90%	-	100%	48%	68%	90%	84%	82%	46%
At Masters Grade Level	2023	38%	40%	54%	25%	45%	57%	*	67%	-	70%	11%	29%	54%	55%	34%	8%
	2022	42%	44%	66%	56%	60%	69%	*	60%	-	73%	9%	37%	68%	60%	39%	31%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	93%	99%	*	95%	99%	*	*	-	100%	-	*	99%	100%	88%	*
	2022	92%	94%	99%	*	100%	100%	-	*	-	*	-	-	100%	91%	100%	-
At Meets Grade Level or Above	2023	61%	65%	93%	*	84%	94%	*	*	-	89%	-	*	93%	85%	88%	*
	2022	64%	66%	94%	*	94%	95%	-	*	-	*	-	-	98%	55%	88%	-

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	12%	13%	24%	*	32%	23%	*	*	-	11%	-	*	26%		13%	*
All Grades All Subjects	2022	13%	12%	26%		0%	31%	-	*	-	τ	-	-	28%	0%	25%	-
At Approaches Grade Level or Above	2023	76%	77%	91%	83%	85%	92%	85%	95%	-	89%	64%	92%	92%	89%	78%	75%
	2022	74%	75%	90%	81%	85%	92%	89%	97%	-	89%	57%	92%	92%	87%	76%	67%
At Meets Grade Level or Above	2023	49%	50%	71%	56%	61%	75%	48%	82%	-	70%	34%	70%	74%	66%	48%	40%
	2022	48%	50%	72%	53%	61%	75%	61%	83%	-	72%	31%	73%	75%	66%	46%	36%
At Masters Grade Level	2023	20%	21%	36%	19%	27%	39%	13%	59%	-	37%	12%	34%	38%	32%	16%	10%
	2022	23%	24%	43%	25%	33%	46%	33%	56%	-	45%	12%	46%	46%	38%	21%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	78%	93%	77%	88%	94%	93%	92%	-	91%	65%	95%	93%	91%	80%	78%
	2022	75%	76%	90%	81%	86%	92%	92%	97%	_	88%	57%	93%	91%	88%	75%	67%
At Meets Grade Level or Above	2023	53%	55%	77%	57%	67%	80%	53%	86%	-	79%	36%	78%	80%	73%	55%	46%
	2022	53%	55%	77%	64%	68%	79%	77%	89%	-	78%	34%	77%	79%	73%	54%	45%
At Masters Grade Level	2023	20%	21%	39%	21%	28%	42%	7%	65%	-	40%	11%	39%	40%	37%	17%	11%
	2022	25%	26%	47%	28%	38%	50%	31%	61%	-	50%	13%	48%	49%	43%	24%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	89%	84%	84%	91%	71%	97%	-	87%	62%	93%	91%	86%	75%	70%
	2022	72%	73%	90%	85%	84%	91%	93%	96%	-	90%	59%	89%	91%	87%	76%	70%
At Meets Grade Level or Above	2023	45%	45%	66%	54%	54%	70%	43%	85%	-	63%	32%	66%	69%	61%	40%	37%
	2022	42%	43%	66%	48%	54%	69%	50%	79%	-	65%	30%	66%	69%	59%	38%	32%
At Masters Grade Level	2023	19%	19%	33%	21%	24%	35%	7%	64%	-	33%	12%	33%	35%	28%	14%	12%
	2022	20%	21%	38%	24%	26%	41%	36%	50%	-	40%	15%	41%	41%	32%	18%	12%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	77%	91%	92%	85%	93%	86%	100%	-	85%	67%	88%	92%	89%	78%	79%
	2022	76%	76%	91%	84%	84%	93%	*	100%	-	89%	55%	97%	93%	86%	80%	68%
At Meets Grade Level or Above	2023	47%	48%	69%	59%	60%	72%	57%	64%	-	66%	33%	65%	71%		49%	35%
	2022	47%	49%	73%	35%	61%	76%	*	80%	-	71%	29%	82%	77%	63%	45%	35%

	School Year	State	Region 11		African American	Hispanic	White		Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18% 21%	19% 22%	32% 42%		22% 31%	35% 46%	29%	36% 60%	-	34% 37%	13% 9%	28% 56%	35% 46%	26% 35%	16% 19%	5% 10%
All Grades Social Studies	2022	2170	2270	42 /0	1070	3170	40 70		00 70	-	37 70	970	30%	4070	3370	1970	1070
At Approaches Grade Level or Above	2023	78%	79%	88%	90%	82%	90%	*	89%	-	89%	61%	88%	89%	88%	75%	70%
	2022	75%	77%	89%	69%	80%	92%	80%	92%	_	87%	43%	87%	91%	83%	75%	56%
At Meets Grade Level or Above	2023	52%	54%	68%	55%	58%	71%	*	78%	-	63%	36%	58%	70%	63%	45%	22%
	2022	50%	52%	70%	54%	55%	74%	40%	77%	-	71%	20%	68%	73%	59%	47%	17%
At Masters Grade Level	2023	27%	29%	42%	25%	34%	45%	*	56%	-	39%	16%	27%	44%	39%	25%	4%
	2022	30%	32%	49%	31%	40%	52%	20%	54%	-	52%	3%	42%	52%	40%	26%	11%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	38%	60%	86%	50%	62%	*	*	-	50%	27%	57%	61%	56%	32%	29%
	2022	36%	38%	65%	33%	52%	69%	-	67%	-	64%	39%	64%	70%	56%	34%	26%
Reading and Mathematics Including EOC	2023	37%	38%	60%	86%	50%	62%	*	*	-	50%	27%	57%	61%	56%	32%	29%
	2022	36%	38%	65%	33%	52%	69%	-	67%	-	64%	39%	64%	70%	56%	34%	26%
Reading Including EOC	2023	50%	51%	75%	100%	74%	75%	*	*	-	65%	36%	64%	75%	74%	56%	64%
	2022	51%	53%	80%	83%	68%	83%	-	100%	-	84%	46%	73%	82%	78%	68%	48%
Math Including EOC	2023	45%	45%	65%	86%	57%	67%	*	*	-	50%	36%	57%	65%	63%	39%	29%
	2022	43%	44%	70%	50%	56%	74%	*	67%	-	64%	45%	73%	74%	62%	38%	30%
4th Graders																	
Reading and Mathematics	2023	38%	39%	64%	27%	50%	69%	*	80%	-	52%	26%	77%	69%	56%	34%	35%
	2022	36%	37%	64%	33%	60%	65%	*	86%	-	68%	32%	58%	65%	63%	42%	39%
Reading and Mathematics Including EOC	2023	38%	39%	64%	27%	50%	69%	*	80%	-	52%	26%	77%	69%	56%	34%	35%
	2022	36%	37%	64%	33%	60%	65%	*	86%	_	68%	32%	58%	65%	63%	42%	39%
Reading Including EOC	2023	48%	49%	72%	45%	62%	76%	*	80%	_	74%	35%	85%	77%	65%	47%	40%
	2022	54%	56%	77%	56%	73%	78%	*	86%	-	73%	44%	75%	77%	76%	55%	52%
Math Including EOC	2023	48%	48%	71%	27%	59%	76%	*	80%	_	65%	36%	77%	76%	63%	42%	45%
	2022	43%	44%	71%	44%	64%	73%	*	86%	_	73%	43%	67%	73%	68%	50%	43%
5th Graders																	
Reading and Mathematics	2023	43%	43%	64%	50%	54%	66%	*	88%	-	69%	33%	64%	66%	59%	42%	39%
	2022	41%	41%	62%	57%	49%	66%	-	*	-	46%	28%	81%	66%	54%	34%	19%

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	43%	64%				*	88%	-	69%	33%	64%		59%	42%	39%
	2022	41%	41%	62%			66%	-	*	-	46%	28%	81%		54%	34%	19%
Reading Including EOC	2023	57%	57%	75%	58%	60%	78%	*	88%	-	88%	42%	91%		70%	52%	43%
	2022	58%	59%	75%	71%	64%	78%	-	*	-	67%	40%	100%	79%	68%	53%	31%
Math Including EOC	2023	51%	51%	71%	67%	65%	73%	*	88%	-	69%	47%	73%	74%	66%	52%	48%
	2022	48%	48%	68%	71%	58%	72%	-	*	-	58%	37%	81%	73%	61%	44%	27%
6th Graders																	
Reading and Mathematics	2023	35%	37%	54%	38%	43%	57%	-	*	_	54%	26%	74%	57%	48%	32%	27%
3	2022	31%	33%	62%	*	46%	65%	20%	80%	_	67%	22%	50%	65%	57%	26%	26%
Reading and Mathematics Including EOC	2023	35%	37%	54%				-	*	-	54%	26%	74%		48%	32%	27%
	2022	31%	33%	62%	*	46%	65%	20%	80%	-	67%	22%	50%	65%	57%	26%	26%
Reading Including EOC	2023	52%	54%	74%	38%	67%	77%	-	*	_	76%	37%	90%	78%	67%	55%	43%
3 3	2022	43%	45%	71%	*	57%	75%	80%	80%	_	67%	26%	67%	74%	66%	33%	35%
Math Including EOC	2023	40%	43%	57%			61%	_	*	_	56%	27%	74%		52%	33%	36%
	2022	40%	42%	70%		56%		20%	80%	_	79%	29%	67%			41%	35%
7th Graders																	3373
Reading and Mathematics	2023	37%	39%	65%	*	51%	68%	40%	100%	_	71%	29%	91%	69%	58%	29%	29%
reading and mathematics	2022	32%	33%	51%			54%	*	*	_	41%	19%	47%		44%	25%	17%
Reading and Mathematics Including EOC	2023	38%	40%	66%		51%		40%	100%	-	71%	29%	91%		58%	29%	29%
	2022	33%	34%	51%	56%	39%	54%	*	*	_	41%	19%	47%	55%	44%	25%	17%
Reading Including EOC	2023	55%	56%	79%		68%	82%	40%	100%	_	79%	35%	100%		74%	53%	45%
reading medianing 200	2022	56%	58%	78%			80%	*	*	_	69%	38%	74%		77%	64%	58%
Math Including EOC	2023	43%	45%	68%		58%	70%	40%	100%	_	72%	31%	91%		62%	37%	38%
Watti melading 200	2022	37%	37%	53%				*	*	_	41%	19%	47%		46%	26%	17%
8th Graders	2022	J7 /0	37 70	JJ /0	3070	7170	3070				4170	1370	47 70	3070	4070	2070	17 70
	2023	31%	30%	48%	*	34%	53%	*	*		47%	30%	44%	44%	54%	35%	8%
Reading and Mathematics	2023	27%	26%					*		_	47%						18%
Donding and Matter west				40%			44%	*	*	-		6%	40%		40%	21%	
Reading and Mathematics Including EOC	2023	44%	44%	65%				·		-	61%	32%	53%		64%	45%	21%
	2022	41%	41%	61%				*	*	-	67%	8%	67%		53%	26%	17%
Reading Including EOC	2023	58%	59%	78%		65%	82%	*		-	68%	40%	68%		76%	56%	43%
	2022	58%	60%	79%	59%	69%	82%	*	*	-	83%	24%	75%	81%	73%	55%	52%

	School Year	State	Region 11		African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	50%	69%	63%	53%	74%	*	*	-	65%	35%	53%	69%	69%	50%	36%
	2022	48%	47%	65%	29%	47%	70%	*	*	-	67%	8%	75%	69%	56%	29%	22%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	38%	60%	51%	48%	63%	27%	81%	-	59%	28%	67%	63%	55%	34%	29%
	2022	34%	35%	59%	38%	47%	62%	30%	75%	-	55%	25%	59%	62%	53%	30%	25%
Reading and Mathematics Including EOC	2023	39%	40%	62%	50%	49%	65%	27%	82%	-	61%	29%	68%	65%	57%	36%	31%
	2022	36%	38%	61%	39%	48%	64%	36%	77%	-	58%	26%	61%	64%	54%	31%	25%
Reading Including EOC	2023	53%	54%	76%	64%	66%	78%	45%	86%	-	75%	37%	82%	78%	71%	53%	46%
	2022	53%	55%	77%	71%	67%	79%	73%	88%	-	74%	37%	78%	79%	73%	54%	45%
Math Including EOC	2023	47%	47%	67%	58%	56%	70%	36%	82%	-	64%	36%	69%	69%	62%	43%	39%
	2022	43%	44%	66%	49%	54%	70%	46%	77%	-	63%	31%	67%	69%	60%	38%	30%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year		Region11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	55%	63%	50%	60%	63%	-	*	-	70%	52%	73%	65%	60%	48%	37%
Grade 4 Mathematics	2023	63%	62%	73%	50%	72%	74%	*	*	-	61%	53%	85%	74%	69%	63%	55%
Grade 5 ELA/Reading	2023	65%	64%	70%	50%	66%	70%	-	86%	-	88%	58%	82%	71%	67%	52%	50%
Grade 5 Mathematics	2023	71%	70%	72%	85%	75%	70%	*	94%	-	81%	72%	64%	73%	69%	62%	65%
Grade 6 ELA/Reading	2023	51%	51%	67%	63%	57%	69%	-	*	-	68%	59%	65%	68%	64%	53%	33%
Grade 6 Mathematics	2023	54%	57%	55%	44%	52%	55%	-	*	-	66%	54%	61%	54%	57%	52%	64%
Grade 7 ELA/Reading	2023	71%	70%	81%	*	74%	83%	40%	100%	-	85%	67%	82%	81%	82%	72%	61%
Grade 7 Mathematics	2023	56%	55%	46%	*	48%	47%	*	*	-	31%	37%	80%	43%	50%	39%	30%
Grade 8 ELA/Reading	2023	63%	62%	74%	75%	71%	75%	*	*	-	83%	69%	67%	74%	75%	68%	71%
Grade 8 Mathematics	2023	74%	73%	80%	80%	78%	80%	*	100%	-	85%	80%	76%	79%	81%	72%	66%
End of Course English I	2023	57%	57%	60%	38%	51%	63%	*	*	-	61%	57%	73%	60%	59%	52%	43%
End of Course English II	2023	74%	74%	78%	50%	75%	79%	*	100%	-	79%	66%	75%	78%	77%	75%	71%
End of Course Algebra I	2023	76%	77%	82%	75%	79%	83%	*	*	-	83%	58%	83%	84%	79%	71%	75%
All Grades Both Subjects	2023	64%	64%	70%	60%	67%	71%	50%	93%	-	75%	60%	73%	71%	69%	60%	56%
All Grades ELA/Reading	2023	63%	62%	70%	52%	65%	72%	50%	93%	-	76%	61%	72%	71%	69%	60%	51%
All Grades Mathematics	2023	66%	66%	70%	68%	69%	71%	50%	93%	-	74%	60%	73%	71%	69%	61%	61%
				9	School Pro	gress - A	ccelera	ted Learni	ng by	Grade an	d Subje	ct					
Grade 4 ELA/Reading	2023	33%	33%	30%	*	27%	31%	-	-	-	*	32%	*	32%	27%	29%	*
Grade 4 Mathematics	2023	27%	24%	35%	*	35%	38%	-	-	-	*	12%	*	32%	38%	35%	29%
Grade 5 ELA/Reading	2023	37%	36%	52%	*	55%	52%	-	-	-	*	7%	*	54%	50%	44%	*
Grade 5 Mathematics	2023	48%	45%	61%	-	64%	59%	-	-	-	*	40%	-	60%	63%	50%	*
Grade 6 ELA/Reading	2023	26%	25%	39%	*	22%	52%	-	-	-	*	36%	-	48%	31%	19%	20%
Grade 6 Mathematics	2023	35%	37%	24%	*	13%	32%	-	-	-	*	26%	-	38%	17%	15%	13%
Grade 7 ELA/Reading	2023	39%	38%	53%	*	47%	57%	*	-	-	*	40%	-	39%	70%	53%	44%
Grade 7 Mathematics	2023	22%	21%	17%	*	20%	19%	-	-	-	*	20%	-	28%	0%	8%	*
Grade 8 ELA/Reading	2023	39%	38%	51%	-	53%	42%	-	-	-	80%	35%	-	48%	56%	44%	83%
Grade 8 Mathematics	2023	49%	47%	67%	-	68%	67%	-	*	-	60%	55%	*	72%	59%	59%	*
End of Course English I	2023	26%	28%	39%	*	27%	60%	-	-	-	*	30%	*	42%	33%	31%	38%
End of Course English II	2023	41%	42%	60%	*	44%	72%	-	-	-	*	40%	*	70%	41%	43%	25%
End of Course Algebra I	2023	58%	56%	51%	43%	37%	61%	*	-	-	20%	23%	*	52%	50%	45%	45%
All Grades Both Subjects	2023	38%	37%	47%	25%	41%	53%	*	*	-	40%	32%	55%	50%	44%	39%	34%
All Grades ELA/Reading	2023	35%	35%	47%	18%	39%	54%	*	-	-	44%	33%	*	48%	47%	39%	37%
All Grades Mathematics	2023	40%	39%	47%	31%	42%	51%	*	*	-	35%	30%	71%	52%	41%	38%	32%

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⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ALEDO ISD (184907) - PARKER COUNTY

	School		Region		Total Bilingual	BE-Trans Early			BE-Dual					ALP ESL	EB/EL with Parental		Total EB/EL	Monitored & Former
	Year	State	11	District	Education					(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					STAAR	Pertorma	ince Rate i	by Subject	and Perro	rmance Leve	9 I							
At Approaches Grade Level or Above	2023	76%	77%	91%	_	_	_	_	_	_	69%	66%	73%	_	*	91%	69%	97%
At Approaches Grade Level of Above	2022	74%	75%	90%	74%					74%		70%	53%		_	91%	60%	93%
At Meets Grade Level or Above	2023	49%	50%	71%	7 7 70		_	_	_	7 4 70	32%	30%	35%	_	*	72%	31%	
The Weeks Grade Eevel of Thore	2022	48%	50%	72%	40%	_	_	_	_	40%		36%	23%	_	_	73%	28%	71%
At Masters Grade Level	2023	20%	21%	36%		_	_	_		4070	7%		7%	_	*	37%	7%	
, a masters Grade Level	2022	23%	24%	43%	20%	_	_	_	_	20%			3%	_	_	44%	11%	
All Grades ELA/Reading	2022	25 /0	2470	4370	2070					2070	10 70	2170	370			4470	1170	7170
At Approaches Grade Level or Above	2023	77%	78%	93%	_	_	_	-		_	72%	71%	74%	_	*	93%	72%	98%
	2022	75%	76%	90%	80%	_	_	_		80%		66%	44%	_	_	91%	59%	97%
At Meets Grade Level or Above	2023	53%	55%	77%	_	_	_	_	_	-	34%	32%	38%	_	*	79%	34%	
7 11 11 10 10 10 10 10 10 10 10 10 10 10	2022	53%	55%	77%	53%	_	_	_	_	53%		37%	34%	_	_	78%	37%	
At Masters Grade Level	2023	20%	21%	39%	-	_	_	_		-	7%		6%	_	*	40%	7%	
	2022	25%	26%	47%	30%	_	_	_		30%			10%	_	_	48%	18%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	89%	_	_	_	_	_	_	64%	59%	76%	_	*	90%	65%	95%
P. P	2022	72%	73%	90%	70%	_	_	-	_	70%		72%	62%	-	_	91%	65%	
At Meets Grade Level or Above	2023	45%	45%	66%	-	_	_	-	_	-	31%	31%	32%	-	*	67%	31%	69%
	2022	42%	43%	66%	30%	_	_	_	_	30%	24%	36%	16%	-	_	67%	24%	66%
At Masters Grade Level	2023	19%	19%	33%	-	_	_	-	_	-	9%	10%	6%	-	*	33%	9%	28%
	2022	20%	21%	38%	10%	_	_	-	_	10%	6%	16%	0%	-	-	39%	7%	30%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	77%	91%	_	-	_	_		-	73%	74%	72%	-	*	92%	73%	100%
	2022	76%	76%	91%	64%	-	_	-	_	64%	64%	*	64%	-	-	92%	56%	94%
At Meets Grade Level or Above	2023	47%	48%	69%	-	-	_	-		-	31%	30%	32%	-	*	70%	31%	67%
	2022	47%	49%	73%	27%	-	_	-	_	27%	24%	*	27%	-	-	74%	22%	71%
At Masters Grade Level	2023	18%	19%	32%	-	-	-	-	_	-	4%	0%	8%	-	*	33%	4%	17%
	2022	21%	22%	42%	18%	-	_	-	_	18%	0%	*	0%	-	-	43%	4%	41%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	88%	-	-	_	-	_	-	65%	73%	56%	-	-	89%	65%	94%
	2022	75%	77%	89%	-	-	_	-	_	-	52%	*	43%	-	-	90%	52%	83%
At Meets Grade Level or Above	2023	52%	54%	68%	-	-	_	-	_	-	20%	9%	33%	-	-	69%	20%	59%
	2022	50%	52%	70%	-	-	_	-	_	-	16%		10%	-	-	71%	16%	61%
At Masters Grade Level	2023	27%	29%	42%	-	_	_	_	_	_	5%	0%	11%	_	-	43%	5%	29%
	2022	30%	32%	49%	-	_	_	-	-	-	8%	*	0%	-	-	50%	8%	57%
						Scl	nool Progr	ess - Annu	ual Growth									
All Grades Both Subjects	2023	64%	64%	70%	-	-	-	-	-	-	51%	47%	59%	-	*	71%	52%	67%
All Grades ELA/Reading	2023	63%	62%	70%	-	-	_	_		-	46%	39%	56%	-	*	71%	46%	64%

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ALEDO ISD (184907) - PARKER COUNTY

	School Year	State	Region 11		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	66%	70%	-	-	-	-	-	-	57%	55%	63%	-	*	71%	58%	72%
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2023	38%	37%	47%	-	-	-	-	-	-	32%	26%	41%	-	*	49%	33%	*
All Grades ELA/Reading	2023	35%	35%	47%	-	-	-	-	-	-	34%	26%	45%	-	*	49%	35%	*
All Grades Mathematics	2023	40%	39%	47%	-	-	-	-	-	-	29%	27%	33%	-	*	49%	31%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 11		African American	_				Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023 9		R Participat Grades)	ion								
All Tests						•										
Assessment Participant	99%	99%	99%	100%	99%	100%	100%	100%	*	99%	98%	100%	99%	100%	99%	99%
Included in Accountability	93%	93%	96%	92%	94%	97%	100%	94%	*	96%	95%	88%	98%	92%	94%	85%
Not Included in Accountability: Mobile	4%	4%	3%	8%	4%	3%	0%	5%	*	4%	3%	11%	1%	7%	4%	6%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	1%	0%	0%	1%	*	0%	1%	1%	0%	1%	1%	8%
Not Tested	1%	1%	1%	0%	1%	0%	0%	0%	*	1%	2%	0%	1%	0%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	1%	1%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	99%	100%	100%	100%	*	99%	99%	100%	100%	100%	99%	100%
Included in Accountability	92%	92%	96%	90%	94%	97%	100%	93%	*	94%	95%	87%	98%	92%	93%	82%
Not Included in Accountability: Mobile	4%	5%	3%	10%	4%	3%	0%	5%	*	4%	3%	11%	1%	7%	4%	6%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	2%	0%	0%	3%	*	0%	1%	2%	0%	1%	2%	12%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	*	1%	1%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	1%	1%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	100%	*	99%	99%	99%	99%	99%	99%	98%
Included in Accountability	94%	94%	96%	91%	95%	96%	100%	94%	*	95%	95%	86%	98%	92%	94%	
Not Included in Accountability: Mobile	5%	5%	3%	9%	4%	3%	0%	6%	*	5%	3%	13%	2%	7%	5%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	1%	4%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	*	1%	1%	1%	1%	1%	1%	2%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	*	1%	1%	1%	1%	0%	1%	1%
Other	0%	0%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	1%
Science																
Assessment Participant	99%	99%	100%	100%	99%	100%	100%	100%	-	100%	98%	100%	99%	100%	98%	99%
Included in Accountability	93%	94%	97%	93%	95%	97%	100%	93%	-	99%	96%	90%	98%	94%	94%	90%
Not Included in Accountability: Mobile	4%	4%	3%	8%	4%	2%	0%	7%	-	1%	2%	10%	1%	6%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	3%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	2%	0%	1%	0%	2%	1%

	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	2%	0%	1%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	100%	100%	99%	*	100%	-	100%	96%	100%	99%	100%	98%	100%
Included in Accountability	94%	94%	97%	100%	95%	97%	*	100%	-	100%	96%	100%	99%	92%	94%	82%
Not Included in Accountability: Mobile	4%	4%	2%	0%	4%	2%	*	0%	-	0%	0%	0%	0%	6%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	15%
Not Tested	1%	1%	1%	0%	0%	1%	*	0%	-	0%	4%	0%	1%	0%	2%	0%
Absent	1%	1%	1%	0%	0%	1%	*	0%	-	0%	4%	0%	1%	0%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	92%	99%	*	100%	99%	*	*	-	100%	-	*	100%	93%	89%	*
					2022 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	99%	98%	99%	95%	100%	-	99%	98%	100%	99%	99%	99%	100%
Included in Accountability	93%	93%	95%	88%	93%	96%	95%	90%	-	92%	95%	97%	99%	89%	91%	90%
Not Included in Accountability: Mobile	5%	5%	4%	11%	4%	3%	0%	7%	-	8%	3%	1%	1%	9%	6%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	2%	0%	0%	3%	-	0%	0%	1%	0%	1%	1%	8%
Not Tested	1%	1%	1%	1%	2%	1%	5%	0%	-	1%	2%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	5%	0%	-	1%	2%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	99%	99%	87%	100%	-	100%	97%	100%	99%	99%	99%	100%
Included in Accountability	92%	92%	95%	87%	92%	96%	87%	88%	-	92%	94%	96%	98%	89%	91%	86%
Not Included in Accountability: Mobile	5%	5%	4%	12%	4%	3%	0%	7%	-	8%	3%	2%	1%	9%	6%	2%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	2%	0%	0%	5%	-	0%	0%	2%	0%	1%	2%	12%
Not Tested	1%	1%	1%	1%	1%	1%	13%	0%	-	0%	3%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	13%	0%	-	0%	2%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	100%	100%	100%	-	100%	98%	100%	100%	99%	99%	100%
Included in Accountability	93%	94%	96%	86%	93%	97%	100%	90%	-	92%	95%	98%	99%	90%	92%	94%

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	4%	14%	5%	3%	0%	10%	-	8%	2%	2%	1%	9%	6%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	0%	1%	4%
Not Tested	1%	1%	1%	0%	1%	0%	0%	0%	-	0%	2%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	0%	1%	0%	0%	0%	-	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	99%	97%	97%	99%	*	100%	-	98%	98%	98%	99%	98%	97%	100%
Included in Accountability	93%	94%	95%	89%	92%	96%	*	91%	-	89%	94%	98%	98%	88%	90%	91%
Not Included in Accountability: Mobile	4%	4%	4%	9%	4%	3%	*	9%	-	8%	4%	0%	1%	10%	6%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	7%
Not Tested	2%	1%	1%	3%	3%	1%	*	0%	-	2%	2%	3%	1%	2%	3%	0%
Absent	1%	1%	1%	0%	2%	1%	*	0%	-	2%	1%	3%	1%	2%	2%	0%
Other	0%	0%	0%	3%	1%	0%	*	0%	-	0%	1%	0%	0%	0%	1%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	98%	100%	100%	100%	-	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	94%	95%	95%	93%	93%	96%	100%	93%	-	95%	95%	100%	99%	86%	91%	86%
Not Included in Accountability: Mobile	4%	4%	4%	7%	3%	4%	0%	0%	-	5%	4%	0%	1%	11%	6%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	0%	7%	-	0%	0%	0%	0%	2%	2%	14%
Not Tested	2%	1%	0%	0%	2%	0%	0%	0%	-	0%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	2%	0%	0%	0%	-	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	86%	99%	*	100%	100%	-	*	-	*	-	-	100%	92%	100%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ALEDO ISD (184907) - PARKER COUNTY

	State	Region 11	District	African American	Hispanis	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ED/EI
Attendance Rate	State	11	DISTRICT	American	пізрапіс	vviiite	Illulali	ASIAII	isianuei	Races	Eu	Disauv	CD/CL
2021-22	92.2%	92.7%	93.9%	93.9%	93.5%	94.1%	92.0%	95.0%	_	93.5%	92.5%	91.3%	93.5%
2020-21	95.0%		96.3%	96.1%		96.4%	95.7%	97.0%	*	96.0%	95.3%		95.8%
Chronic Absenteeism													
2021-22	25.7%	23.8%	16.0%	20.5%	18.5%	15.2%	30.0%	10.8%	-	18.3%	23.8%	33.4%	21.0%
2020-21	15.0%	14.5%	6.5%	7.0%	8.8%	5.9%	8.7%	2.0%	*	9.9%	12.2%		12.2%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.8%	0.1%	0.0%	0.5%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	0.9%	0.8%	0.2%	0.0%	0.0%	0.1%	*	0.0%	*	1.8%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	2.1%	0.4%	0.0%	0.3%	0.4%	0.0%	0.0%	-	0.0%	2.4%	0.7%	2.6%
2020-21	2.4%	2.1%	0.3%	0.0%	0.3%	0.4%	0.0%	0.0%	*	0.0%	0.0%	1.1%	3.1%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	89.5%	98.9%	100.0%	97.3%	99.2%	-	*	-	100.0%	91.7%	96.5%	85.7%
Received TxCHSE	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	4.0%	0.6%	0.0%	2.7%	0.3%	-	*	-	0.0%	8.3%	1.8%	14.3%
Dropped Out	6.4%	6.2%	0.4%	0.0%	0.0%	0.5%	-	*	-	0.0%	0.0%	1.8%	0.0%
Graduates and TxCHSE	90.0%	89.8%	98.9%	100.0%	97.3%	99.2%	-	*	-	100.0%	91.7%	96.5%	85.7%
Graduates, TxCHSE, and Continuers	93.6%	93.8%	99.6%	100.0%	100.0%	99.5%	-	*	-	100.0%	100.0%	98.2%	100.0%
Class of 2021													
Graduated	90.0%	90.2%	98.7%	100.0%	96.7%	98.9%	*	100.0%	-	100.0%	100.0%	94.5%	71.4%
Received TxCHSE	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	4.1%	0.2%	0.0%	0.0%	0.3%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	5.8%	5.3%	1.1%	0.0%	3.3%	0.8%	*	0.0%	-	0.0%	0.0%	5.5%	28.6%
Graduates and TxCHSE	90.3%	90.5%	98.7%	100.0%	96.7%	98.9%	*	100.0%	-	100.0%	100.0%	94.5%	71.4%
Graduates, TxCHSE, and Continuers	94.2%	94.7%	98.9%	100.0%	96.7%	99.2%	*	100.0%	-	100.0%	100.0%	94.5%	71.4%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	92.9%	98.7%	100.0%	96.7%	98.9%	*	100.0%	-	100.0%	92.9%	94.5%	71.4%
Received TxCHSE	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	1.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	5.6%	1.3%	0.0%	3.3%	1.1%	*	0.0%	-	0.0%	7.1%	5.5%	28.6%
Graduates and TxCHSE	92.7%	93.3%	98.7%	100.0%	96.7%	98.9%	*	100.0%	-	100.0%	92.9%	94.5%	71.4%
Graduates, TxCHSE, and Continuers	93.7%	94.4%	98.7%	100.0%	96.7%	98.9%	*	100.0%	-	100.0%	92.9%	94.5%	71.4%

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ALEDO ISD (184907) - PARKER COUNTY

	State	Region		African	Hienonie	\A/bito	American	Acion	Pacific		Special Ed		ED/EL
Class of 2020	State	11	DISTRICT	American	піѕрапіс	wnite	Indian	ASIAII	Islander	Races	Eu	Disadv	EB/EL
Graduated	92.2%	93.1%	98.6%	100.0%	96.4%	98.9%	*	*	*	100.0%	95.5%	88.6%	80.0%
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%		*	*	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	1.3%	0.0%	0.0%	0.0%		*	*	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	5.0%	1.4%	0.0%	3.6%		*	*	*	0.0%	4.5%	11.4%	20.0%
Graduates and TxCHSE		93.7%	98.6%	100.0%		98.9%	*	*	*	100.0%		88.6%	80.0%
Graduates, TxCHSE, and Continuers	93.8%	95.0%	98.6%	100.0%	96.4%	98.9%	*	*	*	100.0%	95.5%	88.6%	80.0%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	93.8%	98.6%	100.0%	96.4%	98.9%	*	*	*	100.0%	95.5%	88.6%	80.0%
Received TxCHSE	0.5%	0.6%	0.2%	0.0%	0.0%	0.3%	*	*	*	0.0%	0.0%	2.3%	0.0%
Continued HS	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	5.0%	1.1%	0.0%	3.6%	0.8%	*	*	*	0.0%	4.5%	9.1%	20.0%
Graduates and TxCHSE	93.2%	94.4%	98.9%	100.0%	96.4%	99.2%	*	*	*	100.0%	95.5%	90.9%	80.0%
Graduates, TxCHSE, and Continuers	93.8%	95.0%	98.9%	100.0%	96.4%	99.2%	*	*	*	100.0%	95.5%	90.9%	80.0%
Class of 2019													
Graduated	92.6%	93.8%	97.2%	100.0%	98.0%	96.9%	*	*	-	100.0%	95.7%	88.2%	*
Received TxCHSE	0.6%	0.7%	1.4%	0.0%	0.0%	1.7%	*	*	-	0.0%	0.0%	3.9%	*
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Dropped Out	6.2%	4.9%	1.4%	0.0%	2.0%	1.4%	*	*	-	0.0%	4.3%	7.8%	*
Graduates and TxCHSE	93.2%	94.4%	98.6%	100.0%	98.0%	98.6%	*	*	-	100.0%	95.7%	92.2%	*
Graduates, TxCHSE, and Continuers	93.8%	95.1%	98.6%	100.0%	98.0%	98.6%	*	*	-	100.0%	95.7%	92.2%	*
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2022	89.7%	89.5%	98.5%	100.0%	97.3%	98.7%	-	*	-	100.0%	88.0%	94.8%	85.7%
Class of 2021	90.0%	90.2%	97.8%	100.0%	96.7%	97.8%	*	100.0%	-	100.0%	81.3%	92.9%	71.4%
RHSP/DAP Graduates ((Longit	udinal R	ate)										
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	3.5%	0.2%	0.0%	0.0%	0.3%	-	*	-	0.0%	0.0%	0.0%	0.0%
Class of 2021	3.8%	2.8%	0.2%	0.0%	0.0%	0.3%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longit	udinal R	ate)										
Class of 2022	84.3%	81.7%	93.2%	90.0%	88.7%	94.4%	-	*	-	87.5%	54.5%	81.8%	66.7%
Class of 2021	81.9%	81.9%	95.3%	85.7%	93.1%	96.1%	*	100.0%	-	87.5%	53.8%	84.6%	40.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lo	ngitudinal	Rate)								

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ALEDO ISD (184907) - PARKER COUNTY

	State	Region 11		African American	Hispanic		American Indian		Pacific Islander		Special	Econ Disadv	EB/EL
Class of 2022	88.0%	85.2%	93.4%	90.0%	88.7%	94.6%	-	*	-	87.5%	54.5%	81.8%	66.7%
Class of 2021	85.7%	84.7%	95.6%	85.7%	93.1%	96.4%	*	100.0%	-	87.5%	53.8%	84.6%	40.0%
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	23.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	14.5%	*	-	*	_	-	-	-	-	*	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	3.5%	0.2%	0.0%	0.0%	0.3%	-	*	-	0.0%	0.0%	0.0%	0.0%
2020-21	3.8%	2.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	79.6%	92.8%	90.9%	87.5%	94.1%	-	*	-	87.5%	47.8%	82.1%	66.7%
2020-21	80.4%	80.4%	96.6%	85.7%	96.5%	97.2%	*	100.0%	-	87.5%	57.1%	93.5%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2021-22	86.0%	83.1%	93.0%	90.9%	87.5%	94.3%	-	*	-	87.5%	47.8%	82.1%	66.7%
2020-21	84.1%	83.0%	96.4%	85.7%	94.8%	97.2%	*	100.0%	-	87.5%	53.3%	93.5%	*

Texas Education Agency 2022-23 Graduation Profile (TAPR) ALEDO ISD (184907) - PARKER COUNTY

		District Percent		State Percent
Graduates (2021-22 Annual Gradu		rercent	Count	rercent
Total Graduates	472	100.0%	368,686	100.0%
By Ethnicity:				
African American	11	2.3%	45,227	12.3%
Hispanic	72	15.3%	191,125	51.8%
White	371	78.6%	103,171	28.0%
American Indian	0	0.0%	1,159	0.3%
Asian	2	0.4%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	16	3.4%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	33	7.0%	51,023	13.8%
Foundation H.S. Program (Endorsement)	1	0.2%	14,179	3.8%
Foundation H.S. Program (DLA)	438	92.8%	302,917	82.2%
Special Education Graduates	23	4.9%	32,447	8.8%
Economically Disadvantaged Graduates	56	11.9%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	6	1.3%	40,398	11.0%
At-Risk Graduates	101	21.4%	159,689	43.3%
CTE Completers	123	26.1%	107,502	29.2%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) ALEDO ISD (184907) - PARKER COUNTY

										Two or			
Academic Year	State	Region 11	District	African American	Hienanie	\M/bito	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disady	EB/EL
rear	State	11	DISTRICT				nd Military		ISIanuer	Races	Eu	DISauv	ED/EL
							nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu									
2021-22	70.0%	66.6%	77.8%	45.5%	76.4%	79.2%	-	*	-	68.8%	73.9%	66.1%	50.0%
2020-21	65.2%	61.8%	72.6%	28.6%	72.4%	74.3%	*	100.0%	-	50.0%	66.7%	58.7%	*
						College Gradu							
College Re	ady (Ann	ual Grad	uates)										
2021-22	52.9%	50.1%	64.0%	45.5%	50.0%	67.7%	-	*	-	56.3%	8.7%	37.5%	0.0%
2020-21	52.7%	48.8%	61.3%	14.3%	53.4%	64.1%	*	83.3%	-	43.8%	0.0%	32.6%	*
TSI Criteria	Gradua	tes in Eng	glish Lan	guage Arts	(Annual C	Graduates	5)						
2021-22	57.1%	58.6%	75.4%	45.5%	56.9%	79.8%	_	*	-	75.0%	13.0%	46.4%	16.7%
2020-21	56.1%	56.6%	69.0%	42.9%	56.9%	72.6%	*	66.7%	-	50.0%	0.0%	52.2%	*
TSI Criteria	Gradua	tes in Mat	thematics	(Annual G	iraduates)								
2021-22	48.2%	47.7%	61.0%	36.4%	44.4%	65.0%	-	*	-	62.5%	4.3%	32.1%	0.0%
2020-21	45.7%	43.5%	56.2%	14.3%	46.6%	59.0%	*	66.7%	-	43.8%	0.0%	26.1%	*
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	s)							
2021-22	42.2%	42.0%	58.3%	36.4%	41.7%	62.3%	-	*	-	56.3%	4.3%	25.0%	0.0%
2020-21	40.4%	38.8%	54.4%	14.3%	43.1%	57.3%	*	66.7%	-	43.8%	0.0%	26.1%	*
AP / IB Met	Criteria	in Any Su	ıbject (Ar	nnual Grad	uates)								
2021-22	20.5%	20.6%	36.4%	9.1%	18.1%	40.4%	-	*	-	43.8%	4.3%	17.9%	0.0%
2020-21	21.3%	22.1%	30.3%	14.3%	27.6%	32.8%	*	0.0%	-	12.5%	0.0%	13.0%	*
Associate	Degree (Annual Gi	raduates)										
2021-22	2.4%	1.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2020-21	2.6%	1.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
Dual Cours	e Credits	s in Any S	Subject (A	Annual Gra	duates)								
2021-22	24.0%	18.6%	8.3%	0.0%	5.6%	9.2%	-	*	-	6.3%	0.0%	7.1%	0.0%
2020-21	25.9%	20.3%	18.0%	14.3%	6.9%	19.8%	*	16.7%	-	12.5%	0.0%	6.5%	*
Onramps C	Course C	redits (An	nual Gra	duates)									
2021-22	4.4%	5.5%	9.5%	9.1%	12.5%	8.6%	-	*	-	18.8%	0.0%	5.4%	0.0%
2020-21	4.4%	5.5%	11.0%	14.3%	1.7%	11.6%	*	50.0%	-	6.3%	0.0%	2.2%	*
					Cai	reer / Mili Gradu	tary Ready ates	•					
Career or M	Military R	eady (An	nual Grad	luates)									
2021-22	33.5%	30.1%	36.2%	0.0%	41.7%	36.1%	-	*	-	37.5%	73.9%	37.5%	50.0%
2020-21	24.2%	23.3%	33.7%	14.3%	44.8%	32.8%	*	66.7%	-	18.8%	66.7%	37.0%	*
Approved I	ndustry-	Based Ce	rtification	n (Annual C	Graduates)							
2021-22	28.0%	24.9%	33.3%	0.0%	34.7%	33.7%	-	*	-	37.5%	21.7%	26.8%	16.7%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) ALEDO ISD (184907) - PARKER COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	18.2%	32.1%	14.3%	41.4%	31.6%	*	66.7%	-	12.5%	20.0%	34.8%	*
Graduates	with Lev	el I or Lev	el II Cert	ificate (Anı	nual Gradi	uates)							
2021-22	0.7%	0.3%	0.4%	0.0%	0.0%	0.5%	-	*	-	0.0%	0.0%	0.0%	0.0%
2020-21	0.7%	0.2%	0.7%	0.0%	0.0%	0.6%	*	0.0%	-	6.3%	0.0%	0.0%	*
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	aduates)						
2021-22	2.5%	2.8%	2.3%	0.0%	6.9%	1.3%	-	*	-	6.3%	43.5%	7.1%	33.3%
2020-21	2.4%	2.7%	0.9%	0.0%	1.7%	0.6%	*	0.0%	-	6.3%	26.7%	2.2%	*
Graduates	Under an	Advance	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	ial Gradua	ites)	
2021-22	5.0%	3.8%	2.3%	0.0%	2.8%	2.4%	-	*	-	0.0%	47.8%	5.4%	16.7%
2020-21	4.4%	3.5%	1.8%	0.0%	1.7%	2.0%	*	0.0%	-	0.0%	53.3%	0.0%	*

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) ALEDO ISD (184907) - PARKER COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= 0	Criterion) (Annua	al Grad	uates)											
Reading	2021-22	22.8%	21.2%	14.4%	18.2%	13.9%	14.8%	-	*	_	6.3%	4.3%	14.3%	0.0%
	2020-21	25.9%	24.5%	21.8%	0.0%	13.8%	24.3%	*	0.0%	-	12.5%	0.0%	23.9%	*
Mathematics	2021-22	18.7%	15.3%	8.9%	27.3%	6.9%	8.9%	-	*	_	6.3%	0.0%	8.9%	0.0%
	2020-21	19.4%	15.9%	10.1%	0.0%	13.8%	10.2%	*	0.0%	-	0.0%	0.0%	13.0%	*
Both Subjects	2021-22	12.6%	10.3%	4.9%	18.2%	5.6%	4.3%	-	*	-	6.3%	0.0%	5.4%	0.0%
	2020-21	14.4%	12.0%	6.5%	0.0%	6.9%	6.8%	*	0.0%	-	0.0%	0.0%	13.0%	*
Completed and Received Cre	dit for College P	rep Co	urses (A	nnual G	raduates)									
English Language Arts	2021-22	11.7%	12.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
	2020-21	8.6%	7.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
Mathematics	2021-22	14.0%	13.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
	2020-21	10.3%	7.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
Both Subjects	2021-22	7.5%	6.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
	2020-21	4.9%	2.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	22.1%	41.8%	21.1%	32.2%	44.1%	*	50.0%	-	40.5%	1.7%	20.3%	14.3%
	2021	21.1%	20.9%	34.2%	25.0%	25.2%	36.5%	*	22.2%	-	33.3%	1.8%	17.1%	0.0%
English Language Arts	2022	13.2%	12.1%	26.6%	10.5%	21.7%	27.6%	*	42.9%	-	27.0%	0.0%	13.6%	4.8%
	2021	12.1%	11.3%	21.1%	12.5%	12.2%	23.0%	*	11.1%	-	25.9%	0.0%	13.3%	0.0%
Mathematics	2022	6.9%	6.4%	17.7%	5.3%	13.8%	18.5%	*	21.4%	-	24.3%	0.0%	5.9%	0.0%
	2021	6.1%	6.1%	14.1%	6.3%	9.2%	15.4%	*	0.0%	-	14.8%	0.0%	6.7%	0.0%
Science	2022	9.6%	9.6%	22.3%	5.3%	14.5%	24.1%	*	35.7%	-	21.6%	0.0%	6.8%	4.8%
	2021	8.7%	9.2%	15.4%	12.5%	8.4%	16.6%	*	22.2%	-	18.5%	0.0%	9.5%	0.0%
Social Studies	2022	12.5%	12.6%	29.7%	10.5%	20.4%	31.6%	*	50.0%	-	29.7%	1.7%	14.4%	4.8%
	2021	11.6%	12.1%	25.4%	12.5%	16.8%	27.5%	*	22.2%	-	22.2%	1.8%	13.3%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%	57.5%	75.4%	*	67.3%	76.0%	*	85.7%	_	86.7%	*	79.2%	*
	2021	48.6%	52.5%	72.5%	*	57.6%	75.1%	-	*	-	77.8%	*	83.3%	_
English Language Arts	2022	53.2%	62.4%	79.9%	*		80.2%	-	66.7%	-	80.0%	-	93.8%	*
	2021	42.7%	51.3%	76.2%	*		79.0%	-	*	-	57.1%		92.9%	_
Mathematics	2022	50.4%	54.0%	73.7%	*		77.9%	-	*	-	66.7%	-	71.4%	_
	2021	49.4%	53.4%		*		68.8%	-	_	_	*	_	71.4%	_
Science	2022	44.7%	48.4%	62.7%	*		63.0%	-	60.0%	_	62.5%	_	75.0%	*
	2021	41.4%		52.5%	*		57.9%	-	*	_	60.0%	_	60.0%	_

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) ALEDO ISD (184907) - PARKER COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special	Econ Disadv	EB/EL
Social Studies	2022	41.9%	47.5%	59.0%	*	51.6%	59.7%	*	71.4%	-	54.5%		82.4%	*
	2021	42.2%	46.7%	69.0%	*	59.1%	70.0%	-	*	-	83.3%	*	71.4%	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	71.6%	93.6%	100.0%	88.9%	93.8%	-	*	-	100.0%	52.2%	78.2%	100.0%
	2020-21	70.8%	71.9%	87.0%	85.7%	82.8%	88.4%	*	100.0%	-	75.0%	33.3%	80.0%	*
At/Above Criterion for All Examinees	2021-22	32.1%	36.2%	55.9%	25.0%	43.8%	59.2%	-	*	-	56.3%	8.3%	27.9%	14.3%
	2020-21	32.9%	37.2%	56.1%	16.7%	41.7%	58.8%	*	66.7%	-	58.3%	0.0%	25.0%	*
Average SAT Score (Annual Gradu	ates)													
All Subjects	2021-22	1001	1024	1097	911	1010	1118	-	*	-	1099	842	983	876
	2020-21	1002	1014	1082	892	1013	1098	1105	1052	-	1046	742	969	740
English Language Arts and Writing	2021-22	506	518	552	468	504	564	-	*	-	561	428	491	440
	2020-21	504	511	545	465	510	553	565	510	-	526	366	490	390
Mathematics	2021-22	496	506	544	443	507	555	-	*	-	538	413	492	436
	2020-21	498	503	537	427	503	544	540	542	-	520	376	479	350
Average ACT Score (Annual Gradu	iates)													
All Subjects	2021-22	19.5	19.6	24.4	*	23.9	24.4	-	*	-	24.3	*	25.2	-
	2020-21	20.0	21.3	24.7	16.0	22.8	25.0	29.0	24.0	-	24.7	-	24.8	-
English Language Arts	2021-22	19.2	19.4	24.7	*	23.5	24.8	-	*	-	23.8	*	25.5	_
	2020-21	19.6	21.1	25.1	15.0	22.5	25.4	29.0	23.3	-	25.4	-	26.6	_
Mathematics	2021-22	19.3	19.3	23.8	*	24.3	23.7	-	*	-	25.3	*	23.8	-
	2020-21	19.9	20.9	23.9	13.0	22.7	24.1	25.0	23.0	-	23.7	-	23.0	-
Science	2021-22	19.8	19.8	24.2	*	24.1	24.2	-	*	-	24.2	*	25.6	-
	2020-21	20.3	21.5	24.5	20.0	23.1	24.7	31.0	24.5	-	23.9	-	21.8	-

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) ALEDO ISD (184907) - PARKER COUNTY

	Academic Year	State			African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	Course Co	ompletion	on (Grac	les 9-12))									
Any Subject	2021-22	44.2%	40.6%	57.2%	39.0%	44.8%	59.7%	*	69.6%	-	64.8%	15.3%	35.7%	34.9%
	2020-21	42.5%	40.9%	52.8%	33.3%	43.9%	54.8%	66.7%	70.0%	*	52.1%	10.9%	33.7%	21.9%
English Language Arts	2021-22	16.6%	13.9%	20.6%	5.3%	14.7%	22.3%	*	30.4%	-	14.9%	0.0%	10.0%	4.7%
	2020-21	16.3%	14.7%	17.2%	4.5%	9.6%	19.1%	16.7%	10.0%	*	16.7%	0.0%	7.3%	0.0%
Mathematics	2021-22	19.9%	18.2%	19.8%	16.2%	11.5%	21.4%	*	28.6%	-	22.4%	3.8%	10.7%	4.7%
	2020-21	19.3%	18.0%	19.8%	11.1%	14.2%	21.2%	16.7%	30.0%	*	15.9%	2.8%	10.7%	6.9%
Science	2021-22	21.1%	19.9%	33.7%	23.7%	24.4%	35.9%	*	45.5%	-	34.5%	9.7%	21.9%	21.4%
	2020-21	20.6%	20.6%	34.1%	27.3%	27.5%	36.1%	33.3%	26.3%	*	25.0%	6.5%	25.4%	16.1%
Social Studies	2021-22	22.8%	22.3%	39.9%	11.8%	25.8%	42.7%	*	59.1%	-	50.6%	1.7%	18.1%	5.6%
	2020-21	22.8%	23.6%	33.9%	7.1%	21.4%	36.8%	*	50.0%	-	33.3%	1.9%	15.3%	0.0%
Graduates Enrolled in	Texas Inst	itution	of Highe	r Educa	tion (TX IH	E)								
	2020-21	46.7%	41.1%	55.5%	42.9%	56.9%	55.9%	*	83.3%	-	50.0%	26.7%	46.7%	*
	2019-20	46.1%	41.8%	55.5%	25.0%	41.4%	59.1%	*	*	*	53.8%	28.6%	26.2%	0.0%
Graduates in TX IHE C	Completing	One Ye	ar With	out Enro	ollment in a	Develop	mental	Education	Course					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Student Information (TAPR) ALEDO ISD (184907) - PARKER COUNTY

	Membership				Enrollment			
	Dis	strict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	7,814	100.0%	5,504,150	100.0%	7,857	100.0%	5,518,432	100.0%
Students by Grade:								
Early Childhood Education	25	0.3%		0.3%		0.7%	25,110	
Pre-Kindergarten	85	1.1%	243,493			1.1%	244,284	
Pre-Kindergarten: 3-year Old	1	0.0%				0.0%	40,535	0.7%
Pre-Kindergarten: 4-year Old	84	1.1%	203,294	3.7%	84	1.1%	203,749	3.7%
Kindergarten	627	8.0%	367,180	6.7%	630	8.0%	367,633	6.7%
Grade 1	636	8.1%	399,048	7.2%	638	8.1%	399,419	7.2%
Grade 2	610	7.8%	395,639	7.2%	611	7.8%	395,969	7.2%
Grade 3	605	7.7%	393,583	7.2%	605	7.7%	393,871	7.1%
Grade 4	587	7.5%	393,765	7.2%	588	7.5%	394,020	7.1%
Grade 5	603	7.7%	395,111	7.2%	603	7.7%	395,384	7.2%
Grade 6	613	7.8%	399,341	7.3%	613	7.8%	399,557	7.2%
Grade 7	598	7.7%	409,362	7.4%	598	7.6%	409,566	7.4%
Grade 8	601	7.7%	425,589	7.7%	601	7.6%	425,758	7.7%
Grade 9	621	7.9%	477,875	8.7%	621	7.9%	478,101	8.7%
Grade 10	573	7.3%	436,752			7.3%	437,002	
Grade 11	492	6.3%			492	6.3%	386,246	
Grade 12	538	6.9%				6.9%	366,512	
Ethnic Distribution:			7.				, .	
African American	124	1.6%	705,310	12.8%	124	1.6%	706,775	12.8%
Hispanic	1,438		2,915,219				2,921,416	52.9%
White	5,802		1,410,571	25.6%			1,416,240	
American Indian	21	0.3%				0.3%	17,976	
Asian	71	0.9%				0.9%	280,742	5.1%
Pacific Islander	0	0.0%				0.0%	8,718	
Two or More Races	358	4.6%				4.6%	166,565	
Sex:		,	,	21272			,	2.27.
Female	3,750	48.0%	2,688,496	48.8%	3,762	47.9%	2,693,780	48.8%
Male	4,064		2,815,654				2,824,652	
That's	1,001	32.070	2,010,001	31.270	1,055	32.170	2,02 1,032	31.270
Economically Disadvantaged	1,215	15.5%	3,415,987	62.1%	1,220	15.5%	3,421,217	62.0%
Non-Educationally Disadvantaged	6,599		2,088,163				2,097,215	
Section 504 Students	905	11.6%				11.5%		
EB Students/EL	217		1,269,408				1,270,533	
Students w/ Disciplinary Placements (2021-22)	91	1.2%					,,	

Texas Education Agency 2022-23 Student Information (TAPR) ALEDO ISD (184907) - PARKER COUNTY

					Enrollment			
	Dis	trict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	678	8.7%	302,409	5.5%	678	8.6%	302,615	5.5%
Foster Care	8	0.1%	13,415	0.2%	8	0.1%	13,453	0.2%
Homeless	51	0.7%	72,534	1.3%	51	0.6%	72,654	1.3%
Immigrant	26	0.3%	122,390	2.2%	26	0.3%	122,504	2.2%
Migrant	0	0.0%	13,769	0.3%	0	0.0%	13,810	0.3%
Title I	1,384	17.7%	3,555,650	64.6%	1,387	17.7%	3,563,890	64.6%
Military Connected	799	10.2%	199,203	3.6%	799	10.2%	199,325	3.6%
At-Risk	1,656	21.2%	2,935,164	53.3%	1,659	21.1%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	217	2.8%	1,278,846	23.2%	217	2.8%	1,279,697	23.2%
Career and Technical Education	2,481	31.8%	1,459,380	26.5%	2,482	31.6%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	1,629	73.2%	1,203,083	72.3%	1,630	73.2%	1,203,363	72.2%
Gifted and Talented Education	604	7.7%	453,585	8.2%	605	7.7%	453,689	8.2%
Special Education	830	10.6%	693,061	12.6%	869	11.1%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	r:							
Total Students with Disabilities	830		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	344	41.4%	305,800	44.1%				
Students with Physical Disabilities	232	28.0%	138,820	20.0%				
Students with Autism	94	11.3%	107,586	15.5%				
Students with Behavioral Disabilities	152	18.3%	130,018	18.8%				
Students with Non-Categorical Early Childhood	8	1.0%	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	617	8.8%	893,031	16.8%				
By Ethnicity: African American	32	0.5%	176,665	3.3%				
Hispanic	129	1.8%	462,284	8.7%				
White	414	5.9%	180,620	3.4%				
American Indian	2	0.0%	3,221	0.1%				
Asian	7	0.1%	38,716	0.7%				
Pacific Islander	0	0.0%	2,067	0.0%				
Two or More Races	33	0.5%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	92	11.9%						
Count and Percent of EB Students/EL who are Mobile	20	10.8%						
Count and Percent of Econ Dis Students who are Mobile	152	15.0%						
Student Attrition (2021-22):			, , ,					
Total Student Attrition	786	17.2%	751,495	18.1%				

Texas Education Agency 2022-23 Student Information (TAPR) ALEDO ISD (184907) - PARKER COUNTY

	-Non-Special Education Rates-		-Spe Educa Rate	ation
Student Information	District State		District	State
Retention Ra	ates by C	Grade:		
Kindergarten	2.7%	1.5%	9.1%	4.5%
Grade 1	1.2%	2.5%	2.7%	3.6%
Grade 2	0.6%	1.6%	2.4%	2.0%
Grade 3	0.2%	0.8%	0.0%	0.9%
Grade 4	0.2%	0.5%	2.9%	0.5%
Grade 5	0.4%	0.3%	0.0%	0.4%
Grade 6	0.0%	0.3%	1.8%	0.4%
Grade 7	0.2%	0.4%	0.0%	0.5%
Grade 8	0.0%	0.4%	0.0%	0.5%
Grade 9	2.3%	8.7%	4.3%	12.6%

	Dis	strict	Si	tate
	Count Percent		Count	Percent
Data Quality:				
Underreported Students	20	0.6%	7,322	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	19.4	18.7
Grade 1	19.1	19.1
Grade 2	17.4	19.1
Grade 3	19.5	19.3
Grade 4	19.2	19.4
Grade 5	19.8	20.8
Grade 6	25.2	19.2
Secondary:		
English/Language Arts	20.3	16.2
Foreign Languages	15.2	18.8
Mathematics	17.5	17.5
Science	17.5	18.5
Social Studies	21.0	18.9

Texas Education Agency 2022-23 Staff Information (TAPR) ALEDO ISD (184907) - PARKER COUNTY

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	887.8	100.0%	763,729.4	100.0%
Professional Staff:	649.2	73.1%	489,326.8	64.1%
Teachers	501.3	56.5%	371,646.7	48.7%
Professional Support	103.2	11.6%	82,878.8	10.9%
Campus Administration (School Leadership)	32.7	3.7%	25,300.5	3.3%
Central Administration	12.0	1.4%	9,500.8	1.2%
Educational Aides:	46.4	5.2%	86,185.9	11.3%
Auxiliary Staff:	192.2	21.7%	188,216.7	24.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	8.0	n/a	4,258.0	n/a
Part-time Librarians	0.0	n/a	646.0	n/a
Full-time Counselors	18.0	n/a	13,815.0	n/a
Part-time Counselors	0.0	n/a	1,240.0	n/a
Total Minority Staff:	87.4	9.8%	406,630.8	53.2%
Teachers by Ethnicity:				
African American	4.0	0.8%	44,033.4	11.8%
Hispanic	18.5	3.7%	110,015.9	29.6%
White	472.8	94.3%	203,967.5	54.9%
American Indian	1.0	0.2%	1,274.2	0.3%
Asian	1.0	0.2%	7,310.0	2.0%
Pacific Islander	0.0	0.0%	514.6	0.1%
Two or More Races	4.0	0.8%	4,531.1	1.2%
Teachers by Sex:				
Males	91.4	18.2%	90,752.5	24.4%
Females	409.9	81.8%	280,894.2	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	7,591.2	2.0%
Bachelors	359.0	71.6%	268,238.6	72.2%
Masters	140.0	27.9%	92,878.9	25.0%
Doctorate	2.3	0.5%	2,938.0	0.8%
Teachers by Years of Experience:				
Beginning Teachers	22.0	4.4%	36,179.6	9.7%
1-5 Years Experience	126.9	25.3%	97,667.0	26.3%
6-10 Years Experience	123.3	24.6%	76,209.5	20.5%
11-20 Years Experience	155.9	31.1%	101,173.2	27.2%

Texas Education Agency 2022-23 Staff Information (TAPR) ALEDO ISD (184907) - PARKER COUNTY

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	65.0	13.0%	49,550.0	13.3%
Over 30 Years Experience	8.2	1.6%	10,867.4	2.9%
Number of Students per Teacher	15.6	n/a	14.8	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	7.3	6.1
Average Years Experience of Principals with District	6.8	5.3
Average Years Experience of Assistant Principals	4.8	5.2
Average Years Experience of Assistant Principals with District	3.4	4.4
Average Years Experience of Teachers:	11.8	11.0
Average Years Experience of Teachers with District:	5.0	6.9
Average Teacher Salary by Years of Experience (regular du	uties only):	
Beginning Teachers	\$60,174	\$53,300
1-5 Years Experience	\$61,705	\$56,516
6-10 Years Experience	\$63,373	\$59,732
11-20 Years Experience	\$66,116	\$63,389
21-30 Years Experience	\$70,665	\$67,876
Over 30 Years Experience	\$81,376	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$64,904	\$60,717
Professional Support	\$77,551	\$72,022
Campus Administration (School Leadership)	\$88,757	\$85,167
Central Administration	\$133,739	\$112,702
Instructional Staff Percent:	69.6%	65.1%
Turnover Rate for Teachers:	16.9%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff:	12.8	2,105.4

Texas Education Agency 2022-23 Staff Information (TAPR) ALEDO ISD (184907) - PARKER COUNTY

	Distr	ict	Stat	e	
Designation	Headcount	Average Payout		Average Payout	
Teacher Incentive Allotment:					
Recognized	-	-	5,474	\$5,974	
Exemplary	*	*	4,862	\$11,898	
Master	-	-	2,224	\$21,920	

	Dis	trict	State			
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	5.5	1.1%	22,050.2	5.9%		
Career and Technical Education	25.8	5.1%	19,907.7	5.4%		
Compensatory Education	7.0	1.4%	11,928.5	3.2%		
Gifted and Talented Education	17.9	3.6%	6,181.8	1.7%		
Regular Education	416.7	83.1%	262,398.5	70.6%		
Special Education	28.3	5.6%	36,110.2	9.7%		
Other	0.0	0.0%	13,069.7	3.5%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.