

THE ONSTEAD INSTITUTE
FOR EDUCATION IN
THE VISUAL ARTS & DESIGN



FINE ARTS

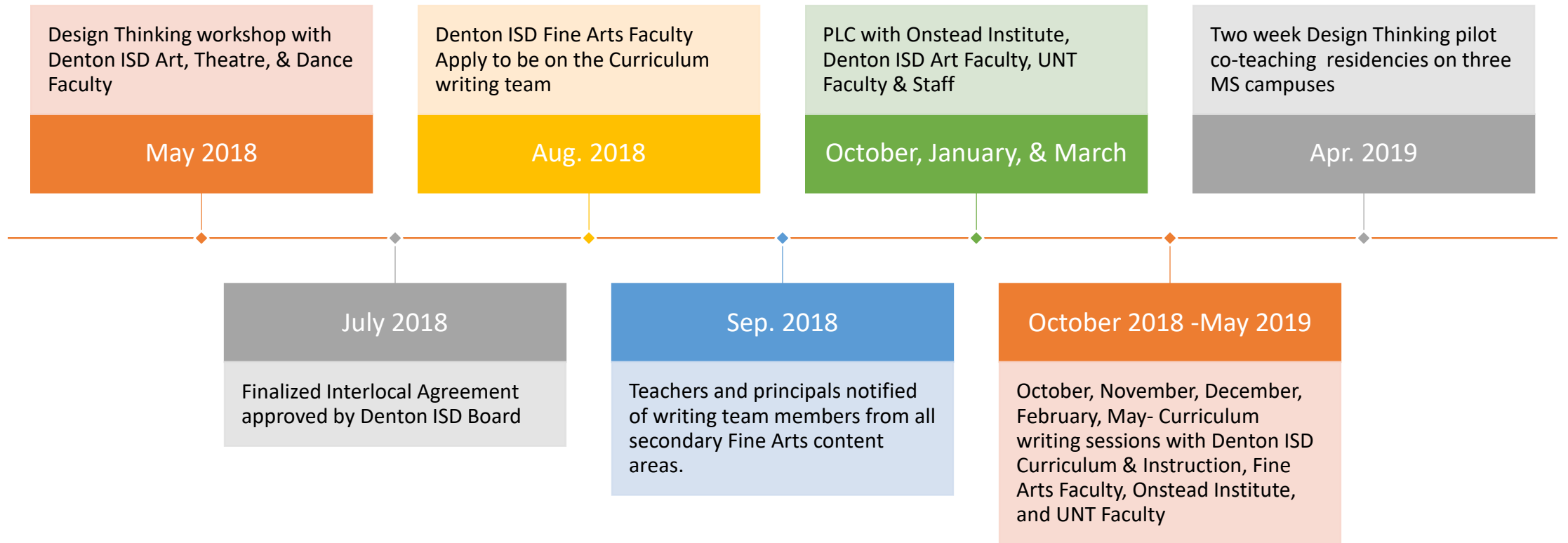
EMPOWERING
ARTISTIC
GROWTH
EVERY STUDENT
EVERY DAY

Partnership Purpose

- Secondary Art Curriculum
- TEKS Based
- Grounded in Design Thinking
- Vertically and Horizontally aligned
- Focused in College/Career Readiness



Timeline





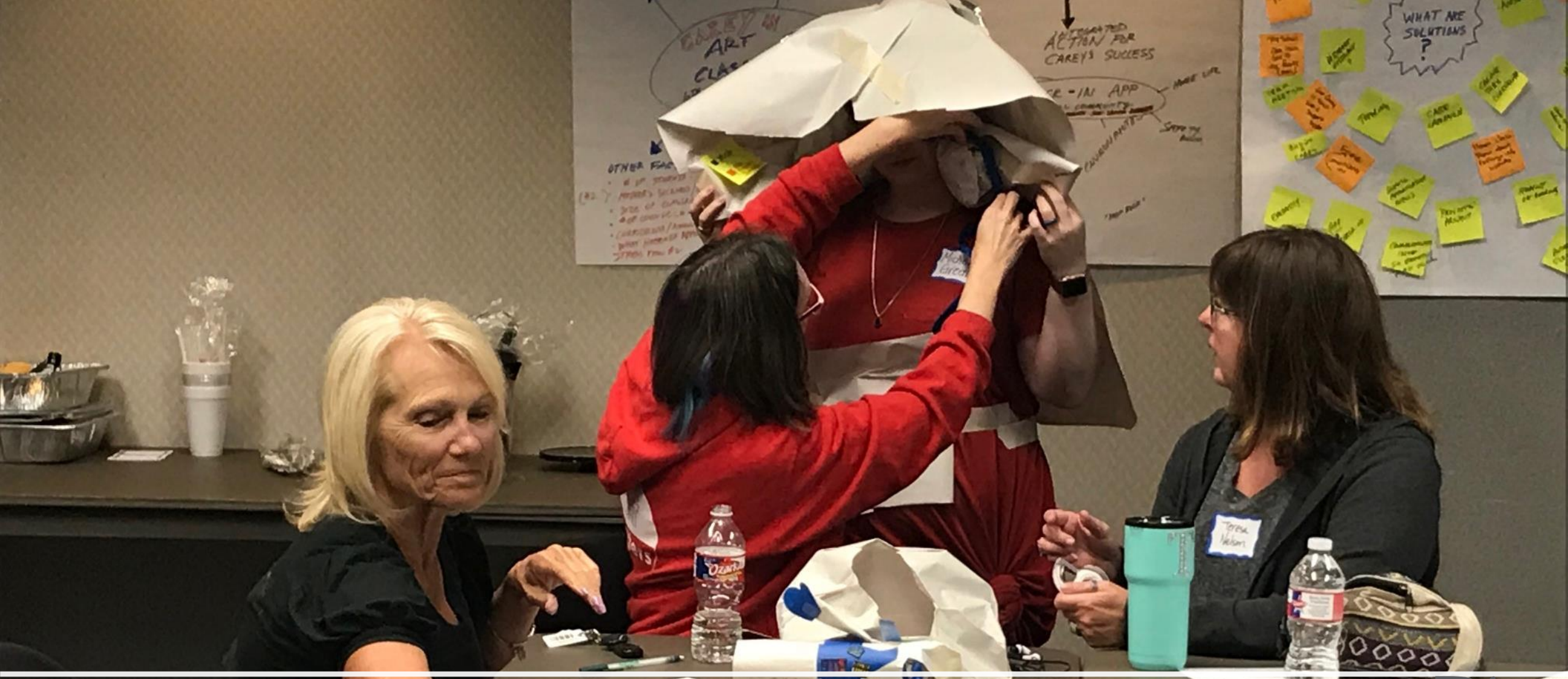
LAUREN LAKE

Design Thinking Workshop

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FINE ARTS



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Teresa Nelson

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UNT CVAD Portfolio Assessment Overview



FINE ARTS

Synthesis of Design Thinking Concepts & Clay Professional Development Collaboratively Designed

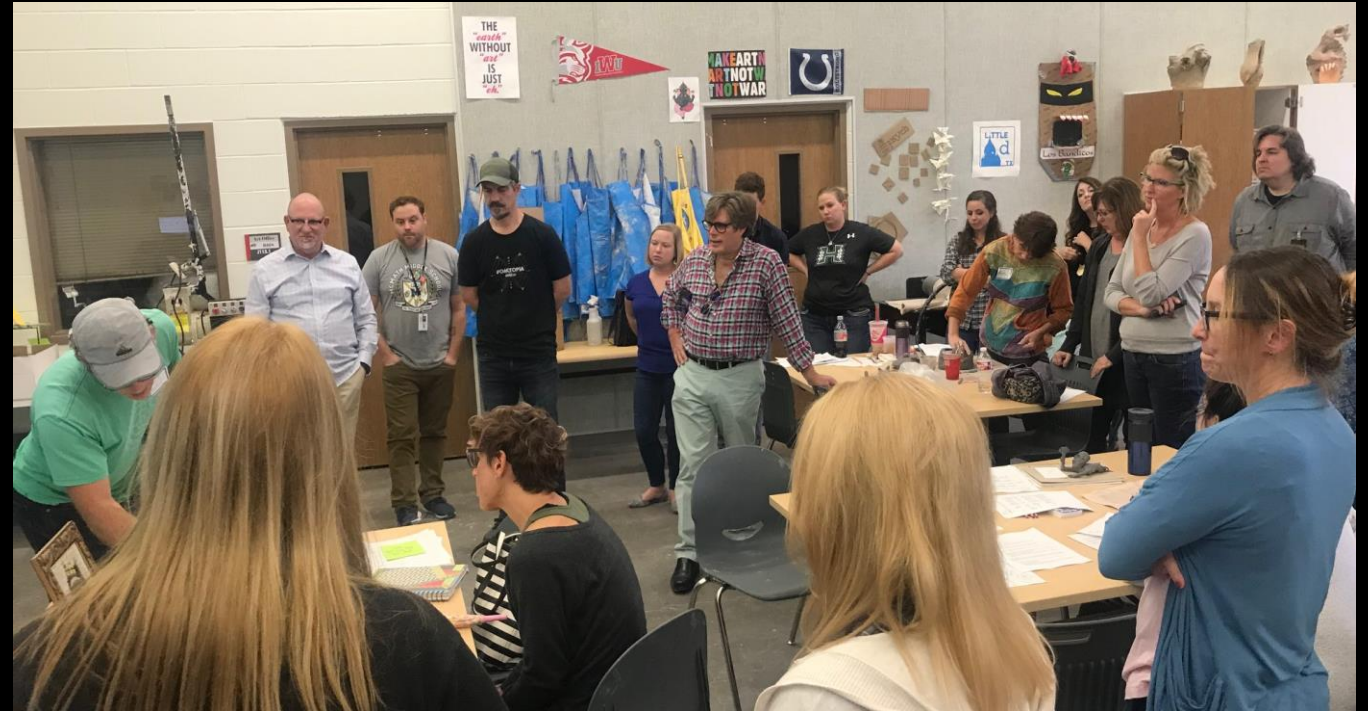


Synthesis of
Design
Thinking
and Clay



FINE ARTS

Synthesis of Design Thinking Concepts & Clay



Understanding
by Design
Workshops with
Brianna Morris-
Denton ISD
Curriculum &
Instruction

October 2018





Google Docs interface showing a document titled "Norms for our learning of UBD Framework".

Norms for our learning of UBD Framework

- Connect.** How are the ideas and information presented today connected to what you already know and do
- Extend.** Identify and share new ideas you had that extend or broaden your thinking in new directions
- Puzzle.** List any challenges or puzzles that have come up in your mind from the ideas presented

Be Flexible
Go Slow
Get Help

8:45 AM
10/26/2018

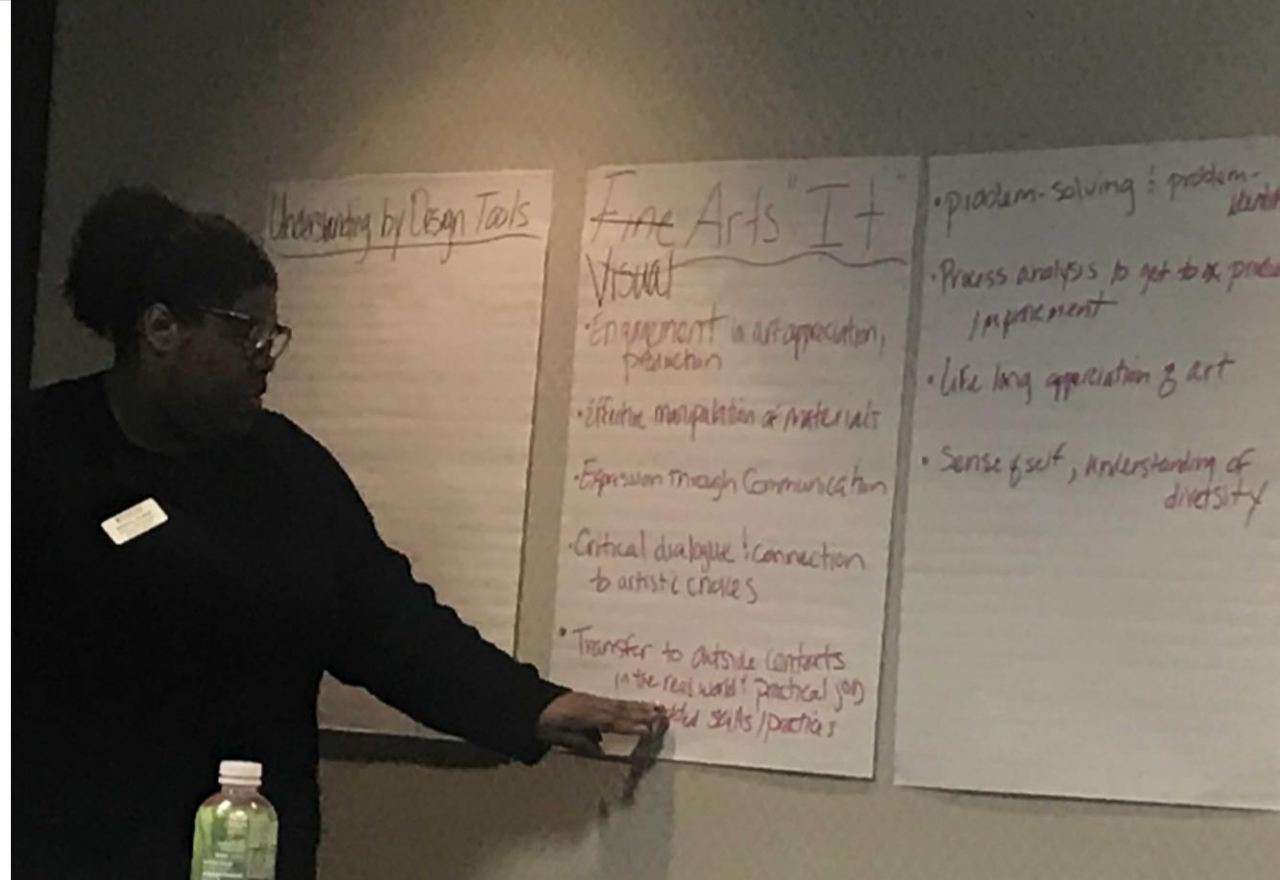


Understanding by Design Workshops

October, November, January, February, April

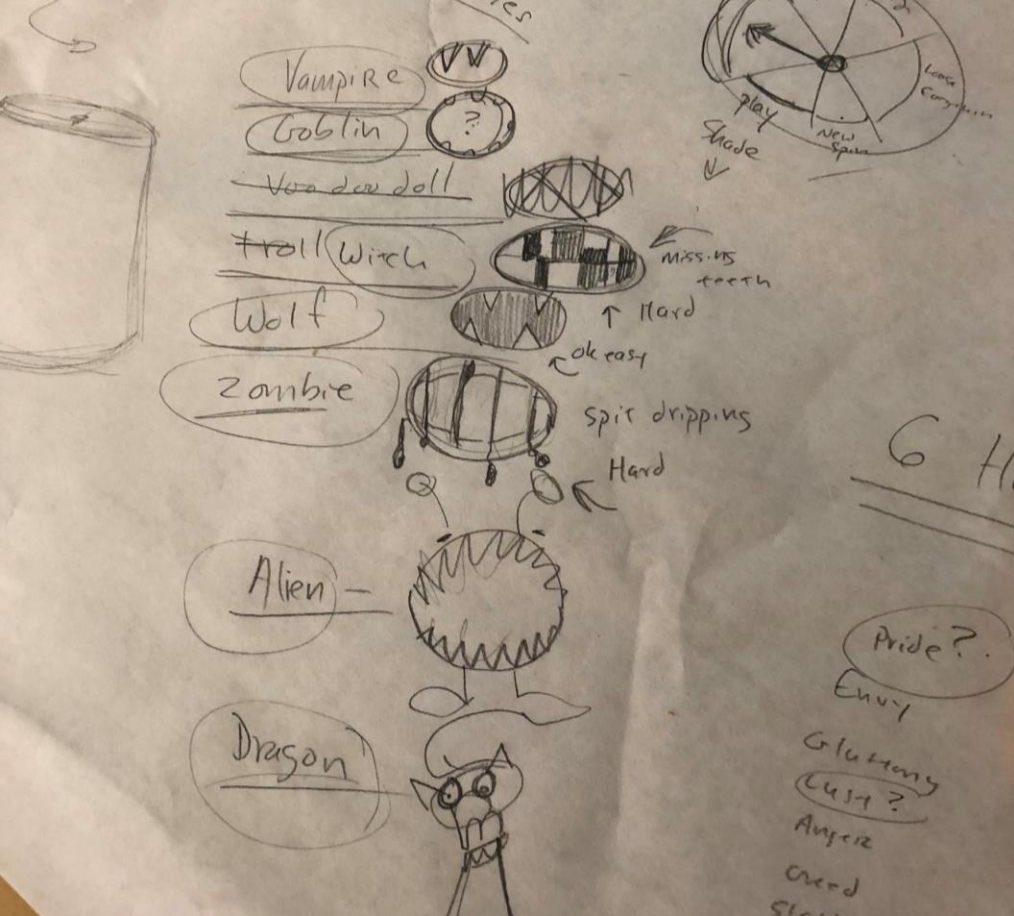


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Finding the "It"

Critical Thinking, Connection, Transfer



Design Thinking Integrated Professional Development Practicing the Iterative Process



Co-Teaching Crossover Middle School



Co-Teaching-RCMS

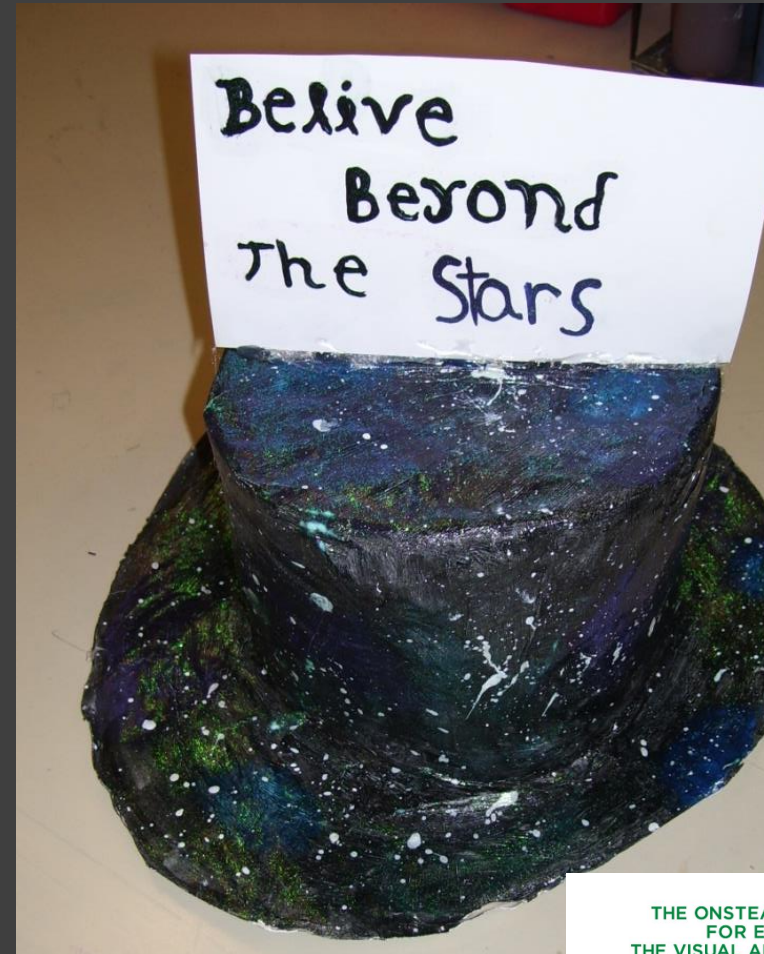


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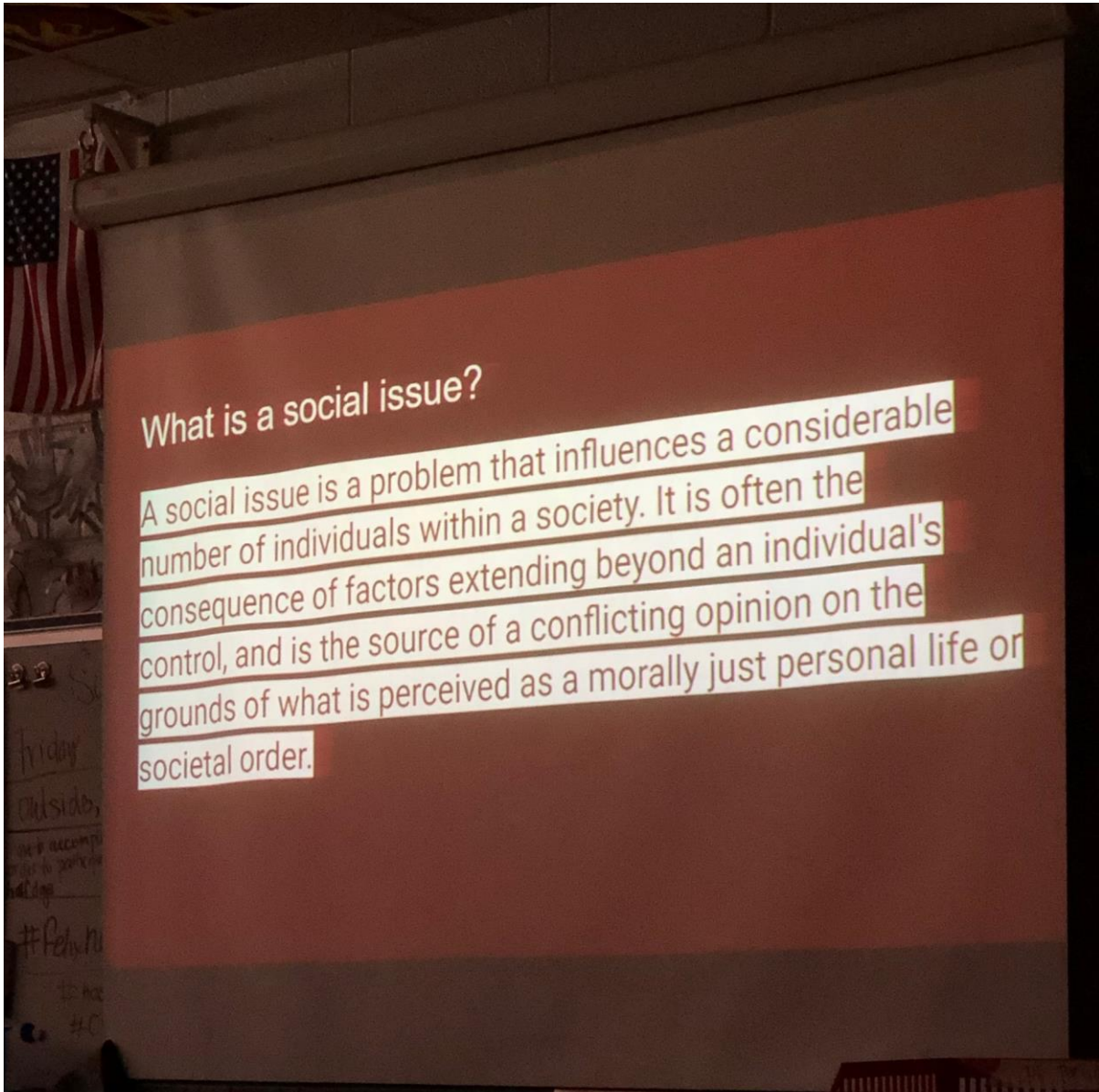
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Co-Teaching-RCMS



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What is a social issue?

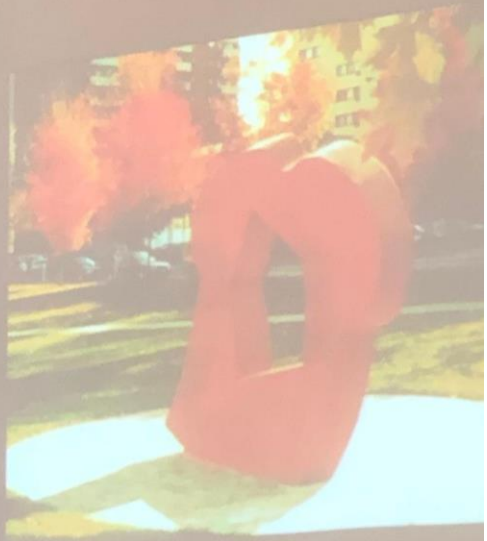
A social issue is a problem that influences a considerable number of individuals within a society. It is often the consequence of factors extending beyond an individual's control, and is the source of a conflicting opinion on the grounds of what is perceived as a morally just personal life or societal order.



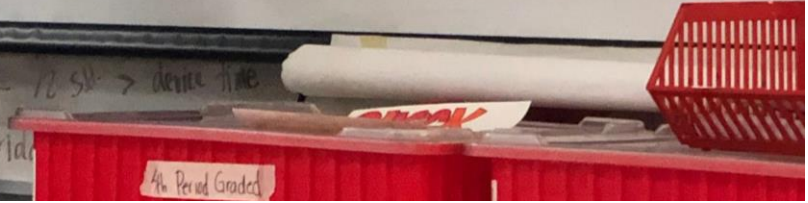
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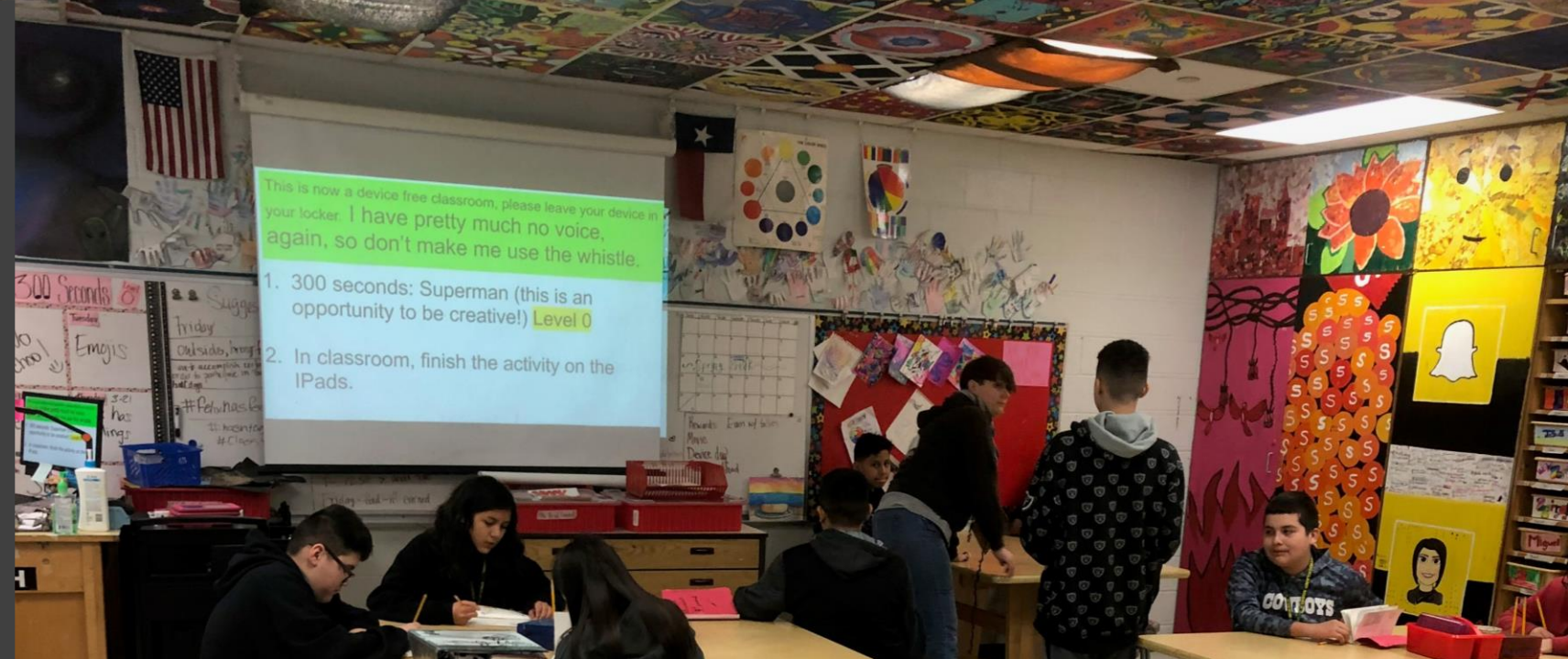
Activist Monument Against Poverty

Based on the work that anti-poverty activist Dorothy O'Connell did and her constant stating that people shouldn't have to "feed the kids or pay the rent."



...nce explain the





Co-Teaching- Strickland MS

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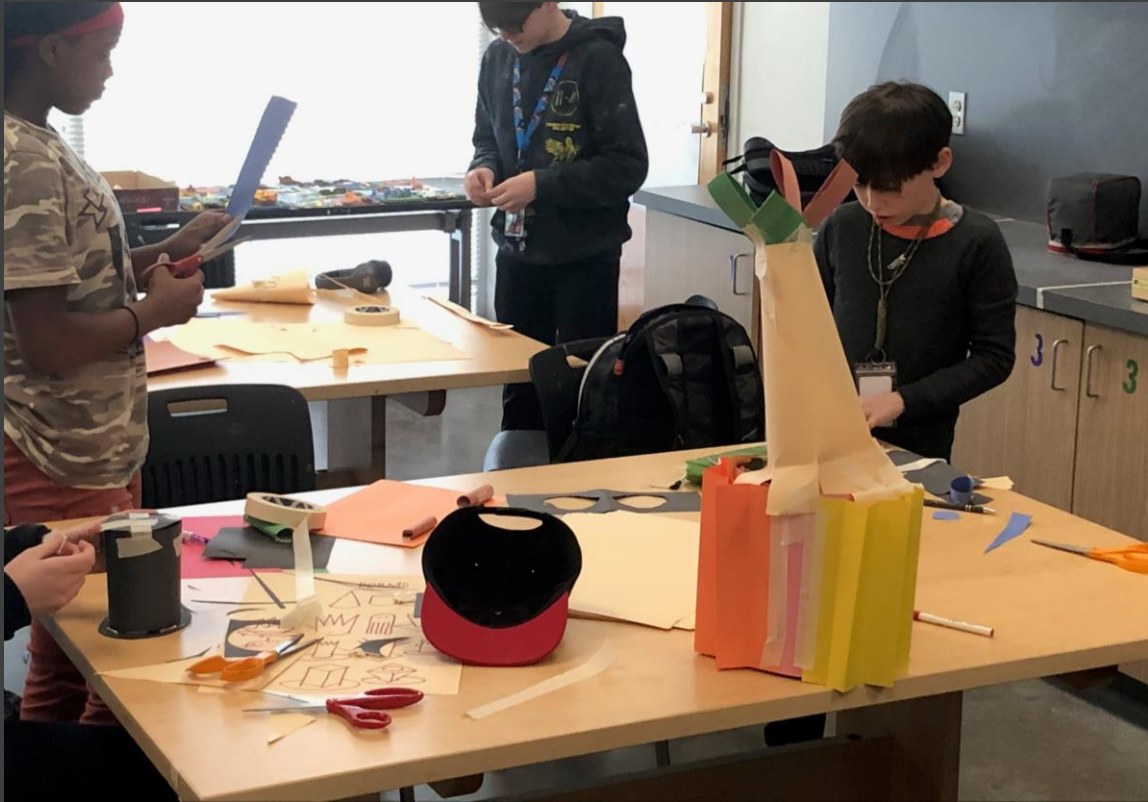
Co-Teaching- Rodriguez MS

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Q7 from survey
to Denton ISD
Teachers:
How effective
was the co-
teaching
structure?

loved it. I want Keith and
Krissi with me 24/7.

Very effective!

Good. It was great to have
another set of hands!

Discoveries

We need to develop a UbD/Design Thinking Daily Lesson Plan Template for co-teaching that divides the concepts, duties, etc. between the teachers.

The social justice component needs stronger scaffolding.

The skill involved in using the materials needs to be scaffolded more strongly into the unit plan.





After Co-Teaching: Unpacking TEKS, Scope & Sequence, Working on UbD Stage 1

Upcoming:

IRB Approval

Summer Curriculum Writing

CEDFA Design Thinking
Workshop

NAEA Presentation
Proposed for 2019



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Thank you!
Questions?