



UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

TOPIC: United ISD Dyslexia Program: Language Foundations (The Scottish Rite Center of South Texas)

SUBMITTED BY: Marissa Perez, Section 504/Dyslexia Director

OF: Curriculum & Instruction Department

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: December 19, 2018

INFORMATIONAL REPORT:

The Section 504/Dyslexia Department will present information on the recently adopted dyslexia program: Language Foundations (The Scottish Rite Center of South Texas).

UISD Dyslexia

Program

2018-2019

Dyslexia Program Recommendation

Language Foundations Ranked 1

- ❖ Program is substantially based on **Orton-Gillingham** and **Alphabetic Phonics**, developed by **Aylett Cox** who trained teachers at **Scottish Rite Hospital** in Dallas.
- ❖ Program targets phonological Awareness, phonics, reading, spelling, grammar and composition instruction. It is aligned with the TEKS for ELA and Reading
- ❖ **Multisensory approach** to teaching
- ❖ Program has 125 lessons and will take about 1 to 2 years to complete
- ❖ **4-5 days a week for 50-60 minutes a day**
- ❖ Placement Assessment- student don't have start on lesson 1
- ❖ Progress Monitoring every 15 lessons
- ❖ The district doesn't have to purchase additional materials

MTA Ranked 2 (Multisensory Teaching Approach)

- ❖ Program for the remediation of Dyslexia and other reading disabilities
- ❖ It follows research begun at **Texas Scottish Rite Hospital** by **Aylett Cox** and Margret Smith who developed the **Alphabetic Phonics**
- ❖ It's **Orton-Gillingham based**
- ❖ **Multisensory approach** to teaching
- ❖ It teaches the science of the written language and addresses reading, handwriting, and spelling.
- ❖ 145 lessons and takes about 1-2 years to complete
- ❖ **Instruction is 4-5 times a week for 45-60 minutes a day**
- ❖ Has a placement assessment, students don't have to start from Lesson 1
- ❖ Progress monitoring
- ❖ No licensing option
- ❖ District doesn't have to purchase additional materials.

Neuhaus Ranked 3

- ❖ Literacy interventionist
- ❖ Program prepares teacher with the knowledge and practice necessary to teach children with dyslexia and related reading disorders (1-2 years to complete)
- ❖ **Aylett Cox** and Margret Smith at the **Scottish Rite Hospital** in Dallas developed an **Orton-Gillingham curriculum** named **Alphabetic Phonics** to teach dyslexic children and help founders of Neuhaus Center establish an education center in Houston
- ❖ Requires a BA for Practitioner and MA for Dyslexia Therapist.
- ❖ **Multisensory approach** to teaching
- ❖ Focuses on Reading and Spelling concepts
- ❖ **4-5 times a week for 50-60 minutes a day**
- ❖ No placement assessment
- ❖ District doesn't need to purchase additional materials

S.P.I.R.E Ranked 4

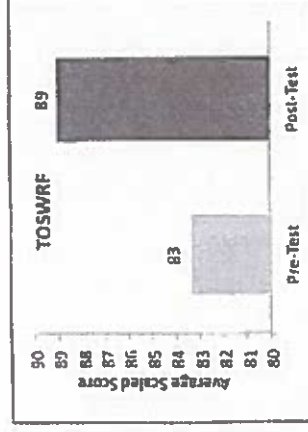
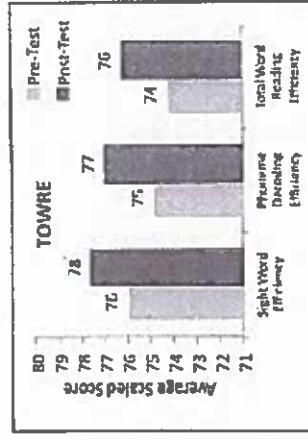
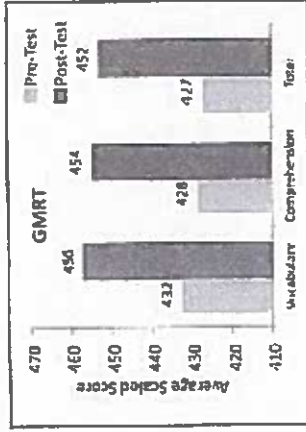
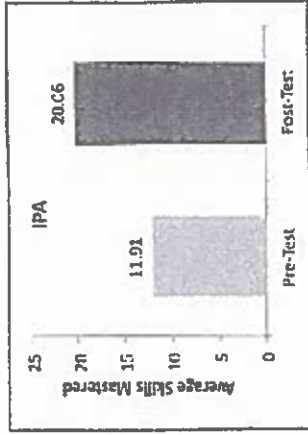
- ❖ S.P.I.R.E. is a small group or one-on-one reading intervention program that can be used by a wide range of struggling readers in TIER II and III for instruction.
- ❖ It is a comprehensive, intensive, and **multisensory** reading intervention that integrates phonological awareness, phonics, spelling, fluency, vocabulary, comprehension, and handwriting.
- ❖ Based on the well-established **Orton-Gillingham** approach
- ❖ Placement Assessments
- ❖ **4-5 days a week for 45-60 minutes a day**
- ❖ No licensing option
- ❖ Additional purchase of materials yearly.

Evidence Based provided by S.P.I.R.E

STUDENT PERFORMANCE RESULTS

ELL and Special Education students in grades 2-10 who received S.P.I.R.E. instruction achieved significant reading gains on all primary outcome measures.

The gains are summarized in the charts that follow.



Evidence Based
provided by
Scottish Rite
Center of South
Texas

Paul B. Cooper Elementary (2015-2017)

Expected vs Average Growth

Language Foundations Population - 31 students

Blue = Expected Growth

Green = Actual Growth

292.17

Assessment:

The Reading Inventory

Skill:

Comprehension

200

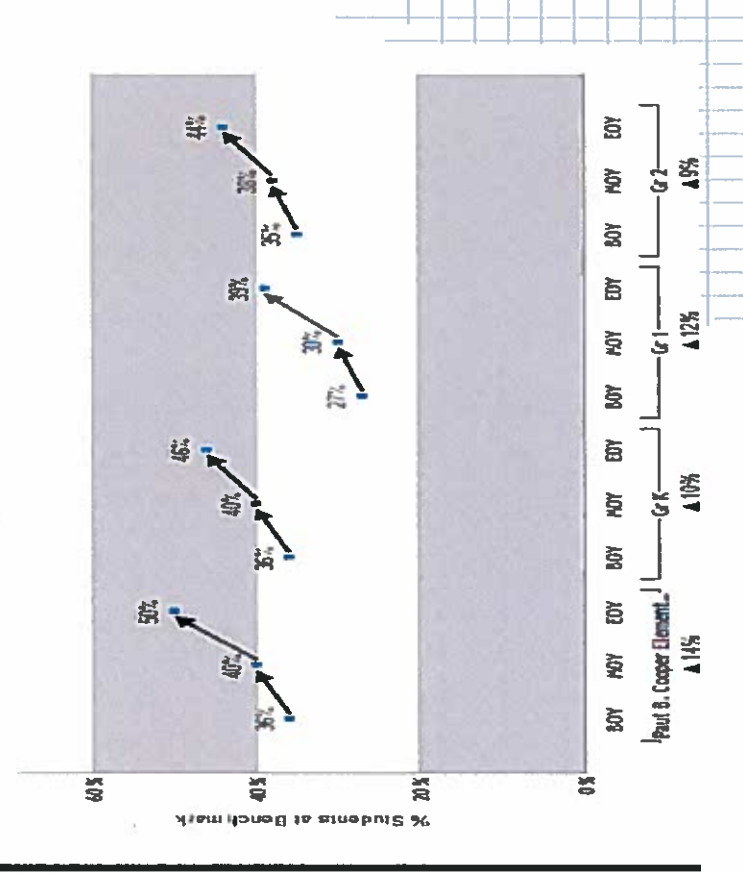


RI Grade

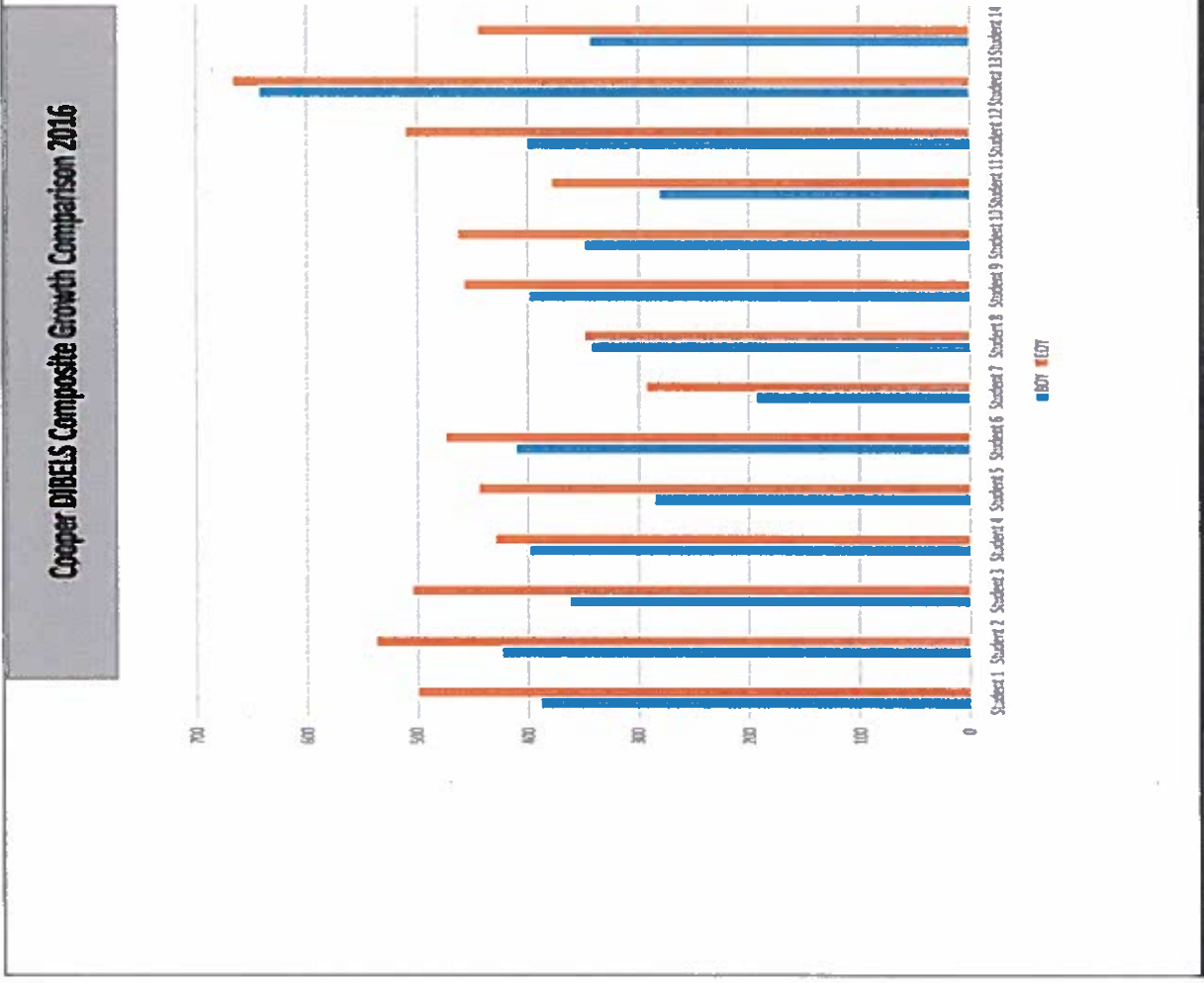
RI Grade

Evidence Based provided by Scottish Rite Center of South Texas

Cooper DIBELS GROWTH K-2



Evidence Based provided by Scottish Rite Center of South Texas



Program Recommendation

Rationale

- Takes a year for teacher preparation
- Requires teacher to have BA and a teaching certification for both Practitioner and Therapist program.
- It was an easy transition from Dyslexia Training Program (Scottish Rite Hospital Videos) to Language Foundation
- The Scottish Rite Center of South Texas QIs (Qualified Instructors) have been hands-on with the training of our teacher, they are also readily available when teachers have questions.
- Scottish Rite Center of South Texas provided on-site training, the QIs (Qualified Instructors) came down to Laredo to provide the training and will continue to provide Professional Development until teachers have completed the program and take their licensing exam in May.
- The Scottish Rite Center of South Texas is recognized by The International Multisensory Structured Language Education Council (IMSLEC) - Standard for Preparation of Dyslexia Practitioners and Therapists.
- The IMSLEC (International Multisensory Structured Language Education Council) is an accredited training program in the Texas Dyslexia Handbook for licensing for CALP (Certified Academic Language Practitioner) through ALTA (Academic Language Therapy Association)
- ❖ *NOTE: Teachers, such as reading specialists, master reading teachers, general education classroom teachers, or special education teachers, who provide dyslexia intervention for students are not required to hold a specific license or certification; however, they must at a minimum have additional documented dyslexia training aligned to 19 TAC § 74.28 (c) and must deliver the instruction with fidelity*