

**Elementary School Board Report**  
**October 21, 2019**  
**Mrs. Shepard**  
**Respect. Integrity. Excellence.**

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**TROJAN PRIDE – BE RESPECTFUL, BE RESPONSIBLE, BE SAFE**

Ryder Ahler, Ryder Messenger, Kaelynn Evenon, Davari Walker, Claire Gorder, Stella Bunke, Lincoln Oian, Wyatt Coyle, Jack Rislove, Bentley Engler, Tate Lind, Ravyn Cords, Jack Riddles, Jaxson Nisbit, Devanda Medley, Hailey West, Devan Sass, Morgan Rye, Paityn Rasmussen, Jake Miller, Jackson Ingvalson, Gabe Wojahn, Henry Tudahl, Wyatt Rislove, Colton Ronnenberg, Tanner Thesing

**Trojan Pride Table-**

Audra Osterbauer, Griffin Colbenson, Ryder Messenger, Hadley Hoiland, Levi Kammerer, Dorothy Halder

**Fire Prevention Posters** – “Not every hero wears a cape. Plan and Practice your Escape”

**After School Academic Program – Grades 1-5**

November 5<sup>th</sup> – April 21<sup>st</sup> from 3:15 – 4:30

Thank you to Mrs. Marklowitz for organizing and running this program.

**Elementary Classroom Updates-**

**Kindergarten-** In kindergarten we have started on our second step curriculum and have been learning our 4 listening rules, how to focus our attention and how to use self-talk! We have been practicing all of these things in our classroom too!

We also took a trip to Pine Tree Apple Orchard and spent time learning all about how the orchard works!

**1<sup>st</sup> Grade-** The First Grade has been busy learning about Fire Safety and making posters for the fire department. We have also been writing in our journals, reading our new stories and practicing addition and subtraction facts.

Our Second Step Social, Emotional and Behavior lessons are going well. The students have been learning what listening and being respectful looks, sounds and feels like. Our students have practiced using "attent-o-scopes" which help us focus. We practice and revisit them throughout the week.

**2<sup>nd</sup> Grade-** After working through the first 5 lessons of Second Step, second grade is finding it has sparked some great conversations about the skills that help us become better learners, such as being a respectful listener and what that looks like, how to focus our attention and ignore distractions, and how we can be assertive and ask for help when we need it. The next unit will focus on how to get along well with others, and we're already practicing understanding how someone else is feeling by looking for clues in people's facial expressions and body language. All excellent conversations to have!

**3<sup>rd</sup> Grade-** October has been off to a great start in third grade. These past few weeks, we have been reading a variety of book genres, working on different types of graphs, and finishing up our science unit on rocks and minerals by sharing our rock collections. We have really been enjoying implementing the new second step program as students are starting to pick up on the new skills and use them daily (focusing attention, listening, self-talk, being assertive, and understanding emotions).

**4<sup>th</sup> Grade-** We've been busy teaching the new Second Step Program. I love teaching this as it gets different discussions going in my classroom when it comes to feelings and emotions. Some students don't know how to react or act when put into different situations. This program helps teach the students different skills to get through those situations. The discussions have been amazing and to see the students use these skills in school and outside of school has been amazing.

**5<sup>th</sup> Grade-** 5th grade is implementing the 2nd step program and the students have been enjoying the topics encouraging positive behaviors. They also are excited for Dr. Taggart to come Wednesday the 16th to spay and neuter a cat as a culminating activity for body systems unit.

#### **Intervention-**

**K-2 Reading and Math** classes are on Week 5. In Kindergarten Math - we are working on numbers 1-10 to make and recognize; counting to 20 forward and back. In Kindergarten Reading - we are learning to make the letters in cluster 1 and their names and sounds; reading, practicing sight words, word work (phonics), plus journal writing.

**First Grade Math** -- Recognition, reading and writing numbers to 100; Adding and Subtracting. In 1st Reading -- Sight word mastery of all words from kindergarten, and first 100 dolch-fry, reading fluency, Phonics and journal writing.

**2nd Grade Math** -- following of 2nd grade curriculum. 2nd Grade Reading: phonics, sight words, reading fluency and comprehension, journal writing.

3-4-5- Intervention- I am concentrating on literature circles in reading. In math, besides classroom support, we are doing a lot of fact drills and daily practice called Minute Math.

**Special Education-**SPED classrooms are working on skills and strategies to help students be successful in the general education classroom. These include reading, math, writing, and social skills.

#### **PE-**

3rd grade has been working on soccer skills and volleyball skills. 2nd grade has been working on football skills and soccer skills. Kindergarten and 1st graders are working on football and soccer lead-up skills. We are also starting our fitness testing and have completed the cardiovascular endurance test. On Wednesdays we have students from WSU coming in and teaching the 2nd and 3rd grade classes.