

WE'RE ALL IN.

# District 33 Building Goals Update

June 4, 2026





# WEST CHICAGO ELEMENTARY SCHOOLS

*Together for Excellence • Juntos por lo Excelente!*

## District 33 Mission

Equip students to become life-long learners who embrace diversity, welcome innovation, and aspire to be catalysts for positive change and growth.

## District 33 Vision

To be recognized as the school district that fosters:

- An innovative, rigorous & future-oriented education
- A culture of equity, diversity & personalized learning
- Student agency to develop voice, choice, ownership & self-sufficiency
- Active community partnerships

## District 33 Core Values

- Collaboration
- Equity
- High expectations
- High levels of engagement
- Partnerships
- Student voice & choice
- Support for the whole child
- Trusting relationships

## Portrait of a Graduate

Clear communicator

Collaborator

Critical thinker & problem-solver

Empathetic



Culturally aware

Resilient

Technologically adaptable

Advocate for self & others

### BOARD MEMBERS

Rita Balgeman  
President

Felicia Gills  
Vice President

Tom Doyle  
Secretary

Phebe Balzer

Morgan Banasiak

Sandra Garcia

Chad McLean

### SUPERINTENDENT

Kristina Davis, Ed.S



# ACHIEVE

# 2026

*Inspire.*

*Empower.*

*Achieve.*

## KEY PERFORMANCE INDICATORS, MEASURES, AND TARGETS WILL BE ALIGNED TO EACH GOAL AREA



### GOAL #1

#### STUDENT GROWTH & ACHIEVEMENT

Ensure all students meet challenging academic, physical, and social-emotional standards.



### GOAL #2

#### LEARNING CULTURE OF EQUITY, ENGAGEMENT & AGENCY

Cultivate a welcoming, nurturing, and student-centered learning environment that embraces student curiosity and originality, and is aligned to clear learning expectations.



### GOAL #3

#### PROFESSIONAL CULTURE OF TEAMWORK & CONTINUOUS IMPROVEMENT

Embrace a culture of collaboration, inclusivity, trust, innovation, and professional growth that attracts, develops, and retains a diverse, high-quality staff.



### GOAL #4

#### FAMILY ENGAGEMENT & COMMUNITY PARTNERSHIPS

Collaborate and communicate with our families and community to build strong relationships and increase equitable opportunities that help students and families thrive.



### GOAL #5

#### EFFECTIVE & INNOVATIVE USE OF RESOURCES

Meet the evolving needs of our students by leveraging all available resources to provide high-quality programs and services, and innovative technology and learning environments, while maintaining fiscal responsibility.

### GOAL #1 STRATEGIES

**Strategy #1:** We will implement a consistent, multi-tiered system of support (MTSS), across all ages and groups, that promotes the holistic development of every student academically, physically, and social-emotionally.

### GOAL #2 STRATEGIES:

**Strategy #2:** We will embed identifiable common learning expectations and tools that result in increased student agency (voice and choice) in learning experiences and a more equitable student-centered learning environment.

**Strategy #3:** We will implement, in partnership with families, developmentally appropriate expectations, structures, processes, and monitoring tools that demonstrate students own their learning.

**Strategy #4:** We will add new extracurricular student opportunities at elementary and middle school levels that will increase student engagement and build positive relationships.

### GOAL #3 STRATEGIES:

**Strategy #5:** We will set and achieve common expectations for staff collaboration, teamwork, and shared decision-making opportunities through training, support, and shared accountability across all levels.

### GOAL #4 STRATEGIES:

**Strategy #6:** We will foster community partnerships in order to minimize non-academic barriers, engage families, and provide experiential opportunities for students.

### GOAL #5 STRATEGIES:

**Strategy #7:** We will upgrade existing infrastructure and provide resources to create safe, progressive, and productive learning and working environments.

Birth to Three



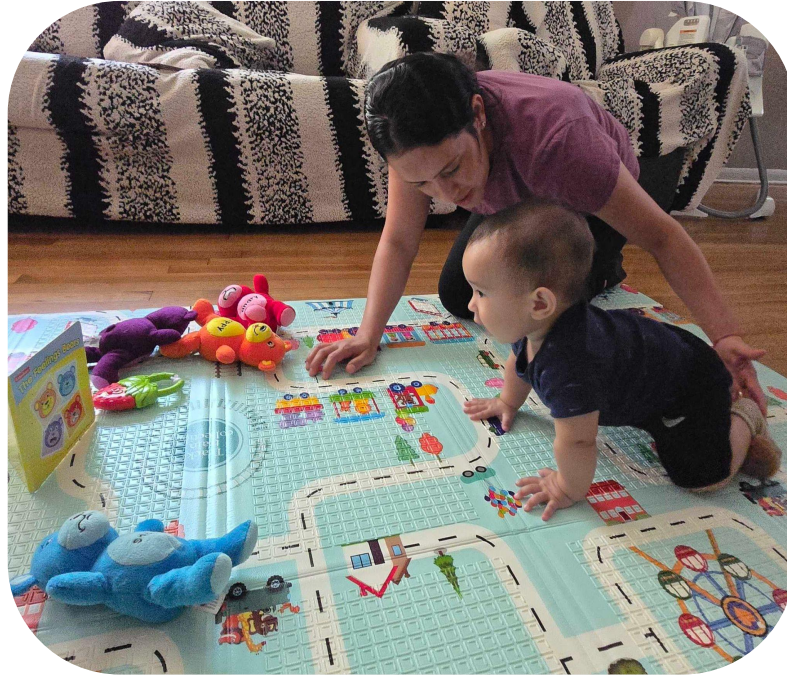


# Birth to 3 Goals

SMART Goal	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Literacy (Local assessment)	Reading frequency	Pointing to pictures	Talking about pictures	Reading frequency	Reading frequency
Parent Child Interaction (PICCOLO)	Teaching	Teaching	Teaching	Teaching: Repeat and expand	Teaching: reasoning
Culture: Staff (ProQol)	Staff well-being	Effective techniques	Effective techniques	Trauma impact	Effective techniques
Culture: Family (Local assessment)	Community relationships	Community relationships	Goal setting	Parenting skills	Parenting skills

Decrease from previous year	Growth from previous year
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# Birth to Three Update



# Pioneer Preschool





# Preschool Academic Data

SMART Goal	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
<b>Literacy:</b> DRDP LLD 6: Comprehension of Age-Appropriate Text	<b>Baseline:</b> 80%	87% ↑	77% ↓	82% ↑	82% ↑
<b>Mathematics:</b> DRDP COG 3: Number Sense of Quantity	<b>Baseline:</b> 94%	90% ↓	92% ↑	88% ↓	92% ↑
<b>Staff Culture:</b> 'Collaborative Teachers' on the 5 Essentials Survey	<b>Baseline:</b> 27	35 ↑	33 ↓	51 ↓	49 ↓
<b>Family Culture:</b> 'Involved Families' on the 5Essentials survey	<b>Baseline:</b> 63	62 ↓	75 ↑	62 ↓	71 ↑
<b>Student Culture:</b> DRDP SED 4: Relationship and Social Interactions with Peers	<b>Baseline:</b> 85%	89% ↑	83% ↓	74% ↓	87% ↑

Decrease from  
previous year

Growth from  
previous year



# 5Essentials



Strategic Plan Goal: Strong (60) in 3 essential areas.



# Preschool



# Currier Elementary School



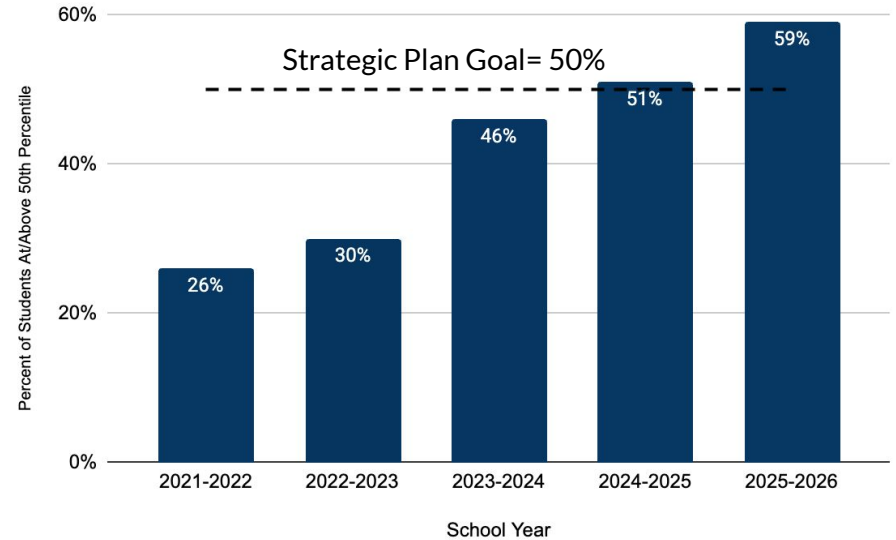


# Currier Measures of Academic Progress (MAP) Data

## MAP Reading



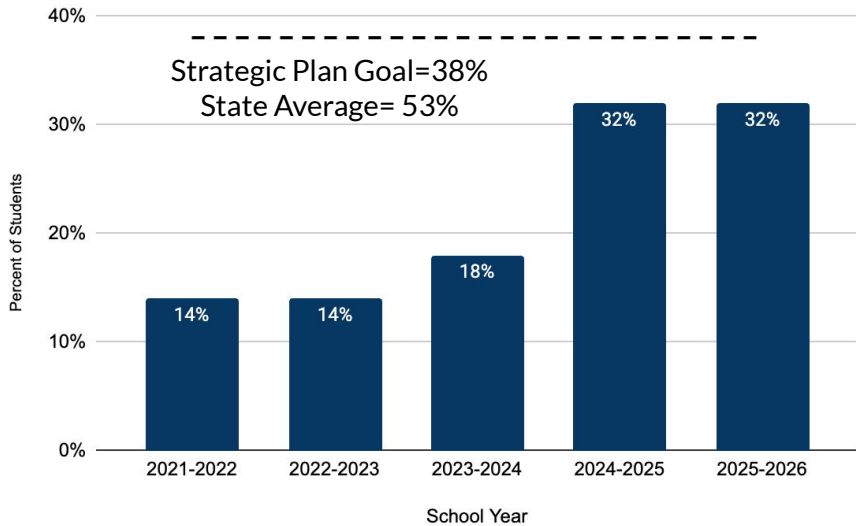
## MAP Math



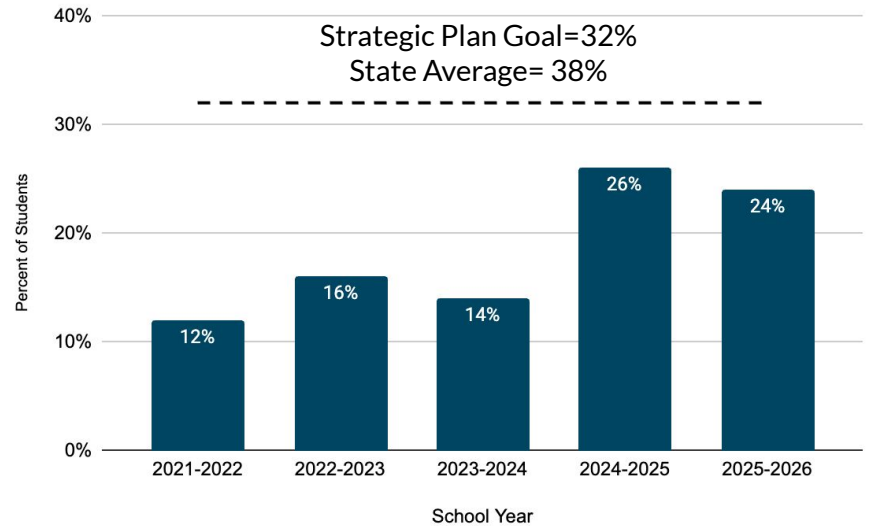


# Currier Illinois Assessment of Readiness (IAR) Data

## IAR Reading

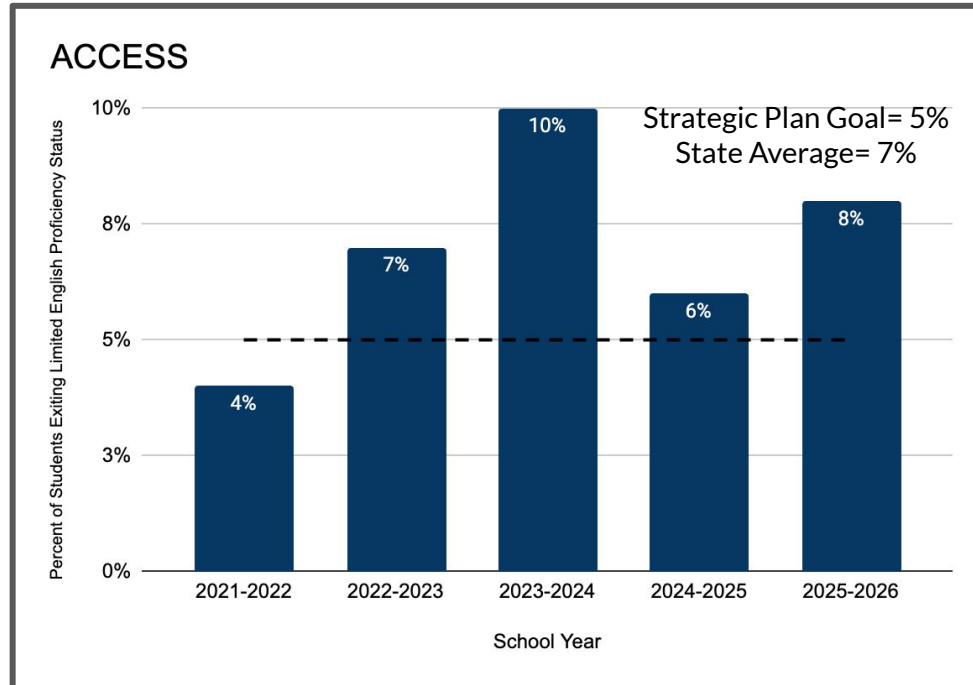


## IAR Math





# Assessing Comprehension and Communication in English State-to-State (ACCESS) Data





# Currier 5 Essentials

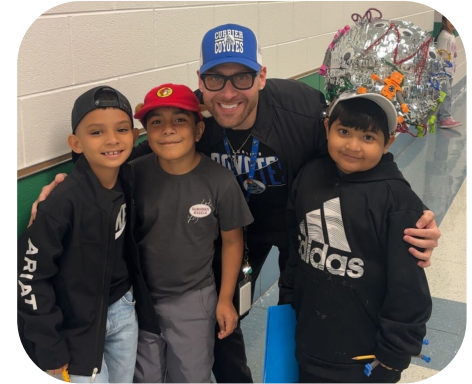


Strategic Plan Goal: Strong (60) in 3 essential areas.





# Currier Elementary



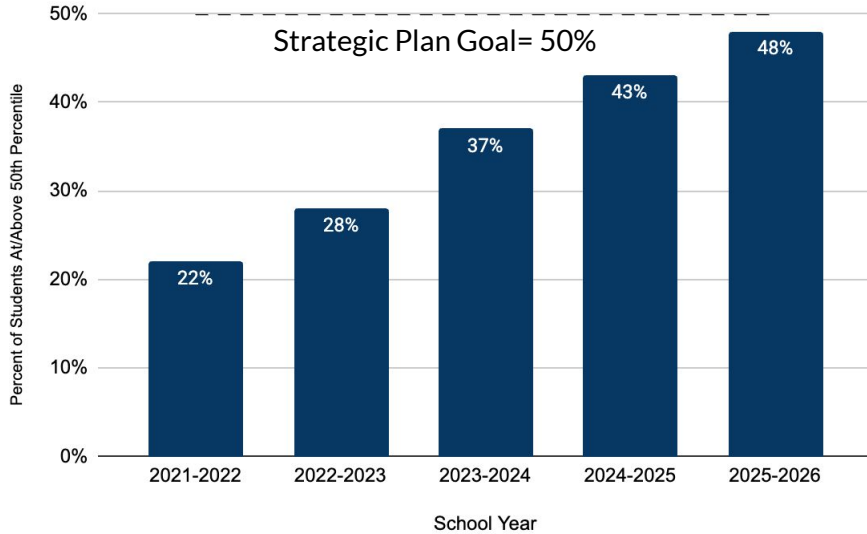


Gary  
Elementary School

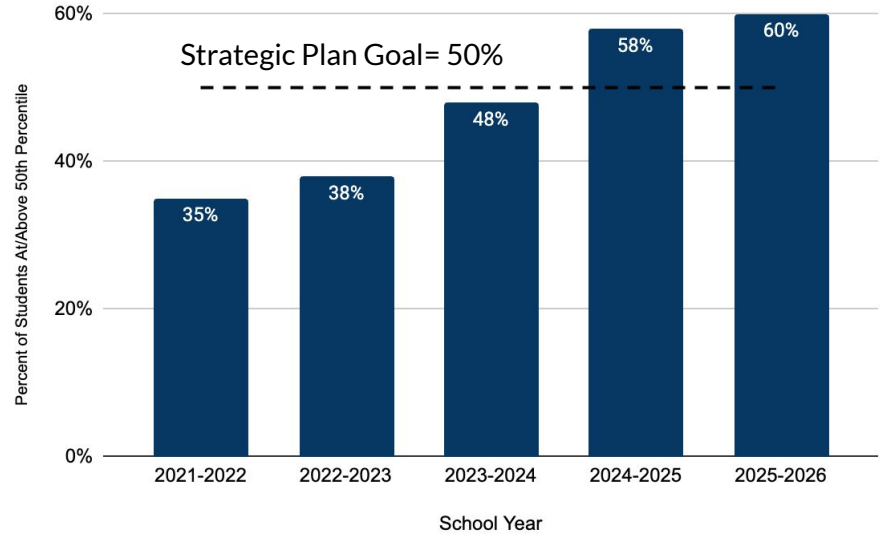


# Gary Measures of Academic Progress (MAP) Data

## MAP Reading



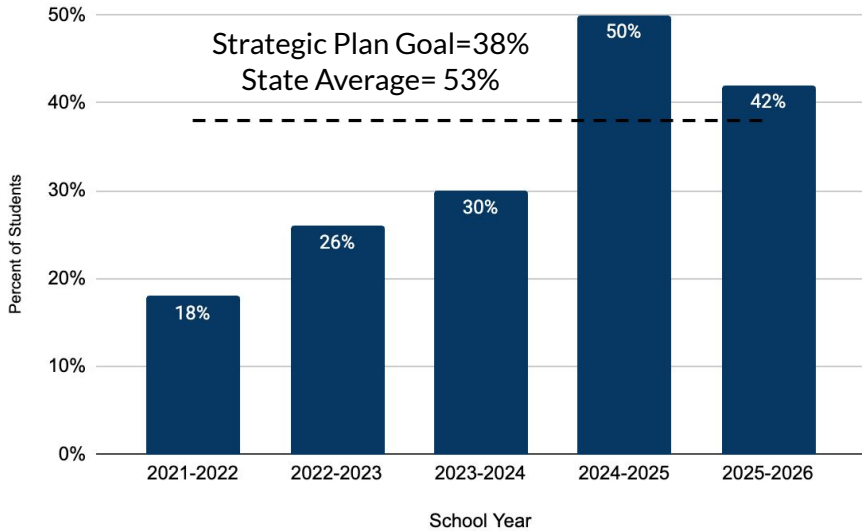
## MAP Math



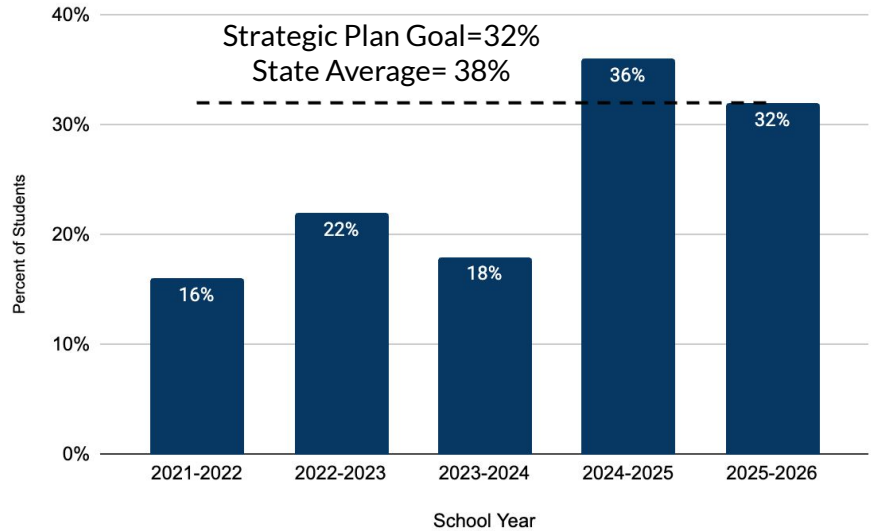


# Gary Illinois Assessment of Readiness (IAR) Data

## IAR Reading

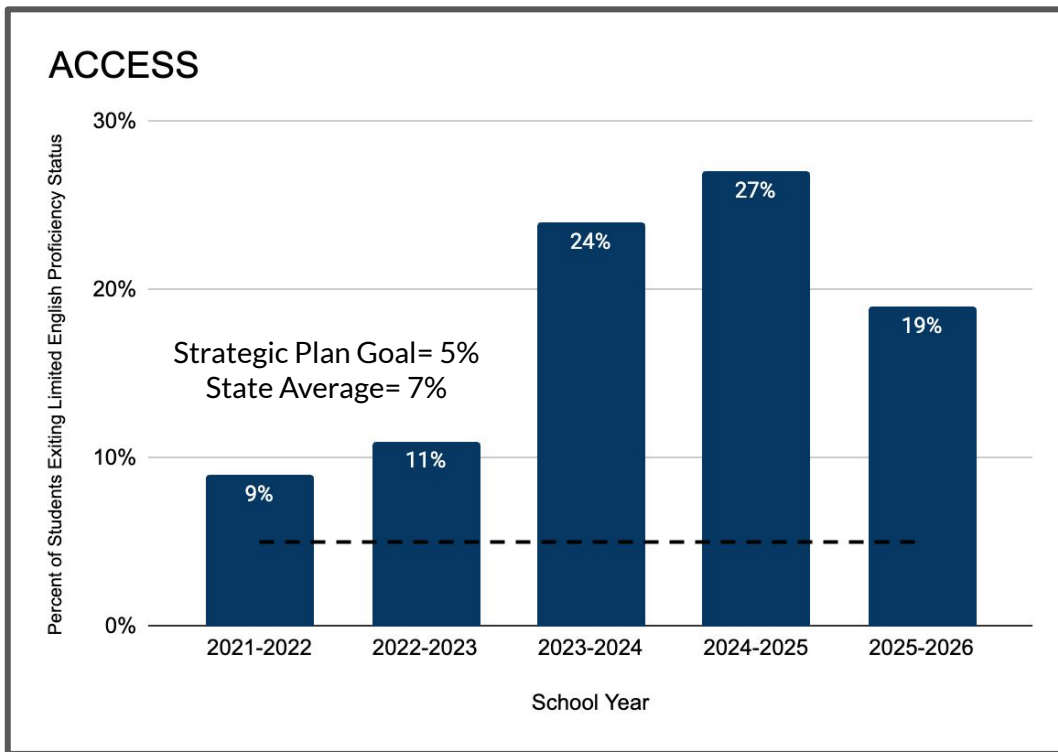


## IAR Math





# Assessing Comprehension and Communication in English State to State (ACCESS) Data



# Gary- 5Essentials



Strategic Plan Goal: Strong (60) in 3 essential areas.





# Gary Elementary



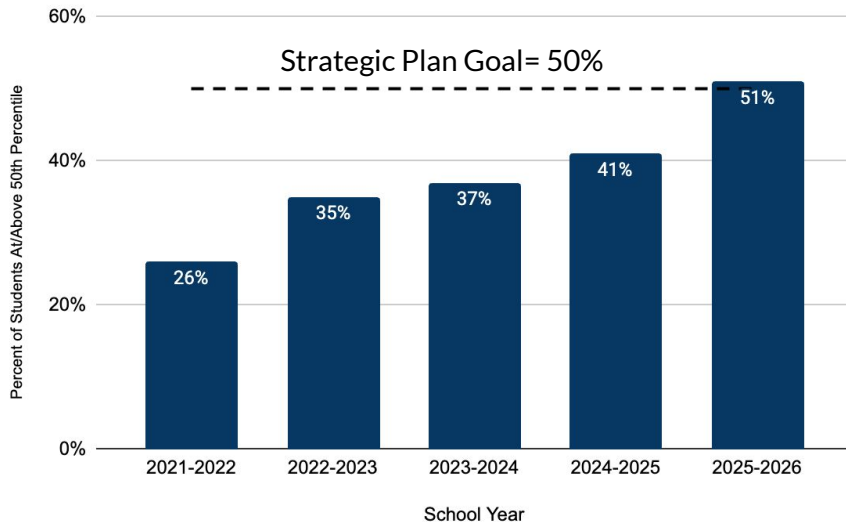
# Indian Knoll Elementary School





# Indian Knoll Measures of Academic Progress (MAP) Data

## MAP Reading



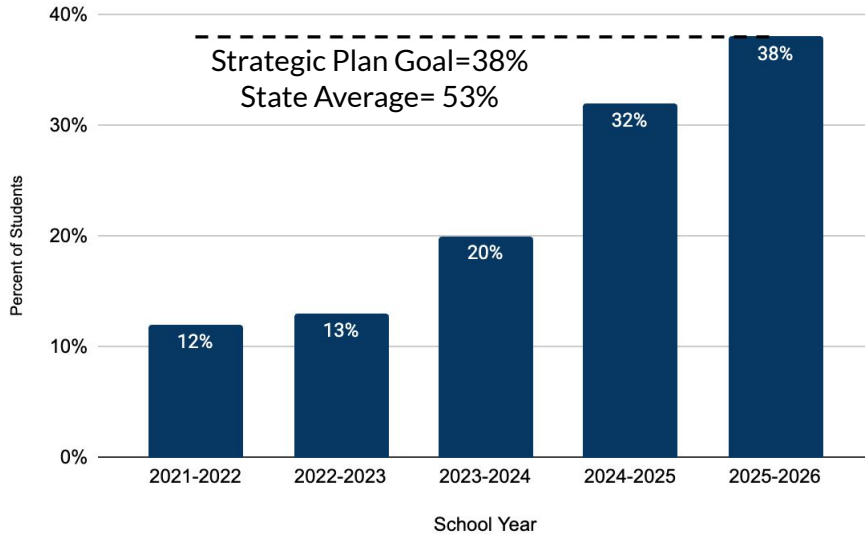
## MAP Math



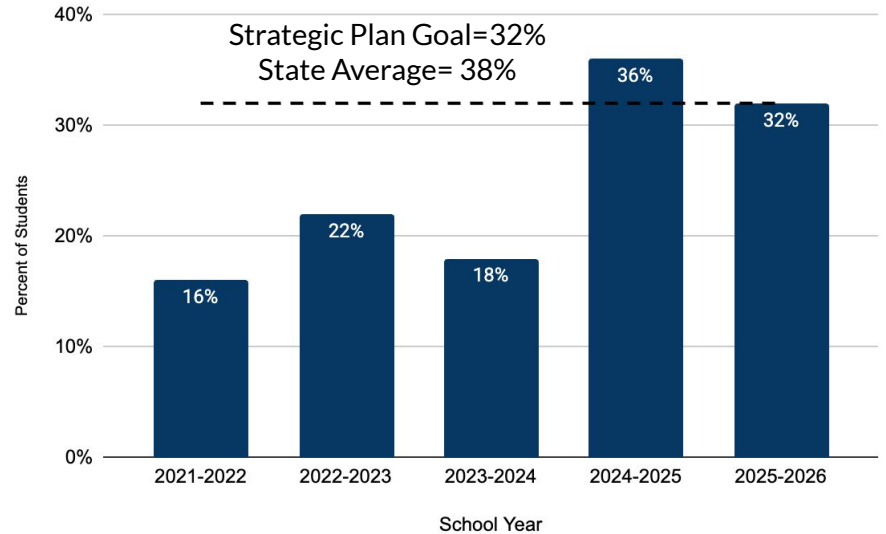


# Indian Knoll Illinois Assessment of Readiness (IAR) Data

## IAR Reading

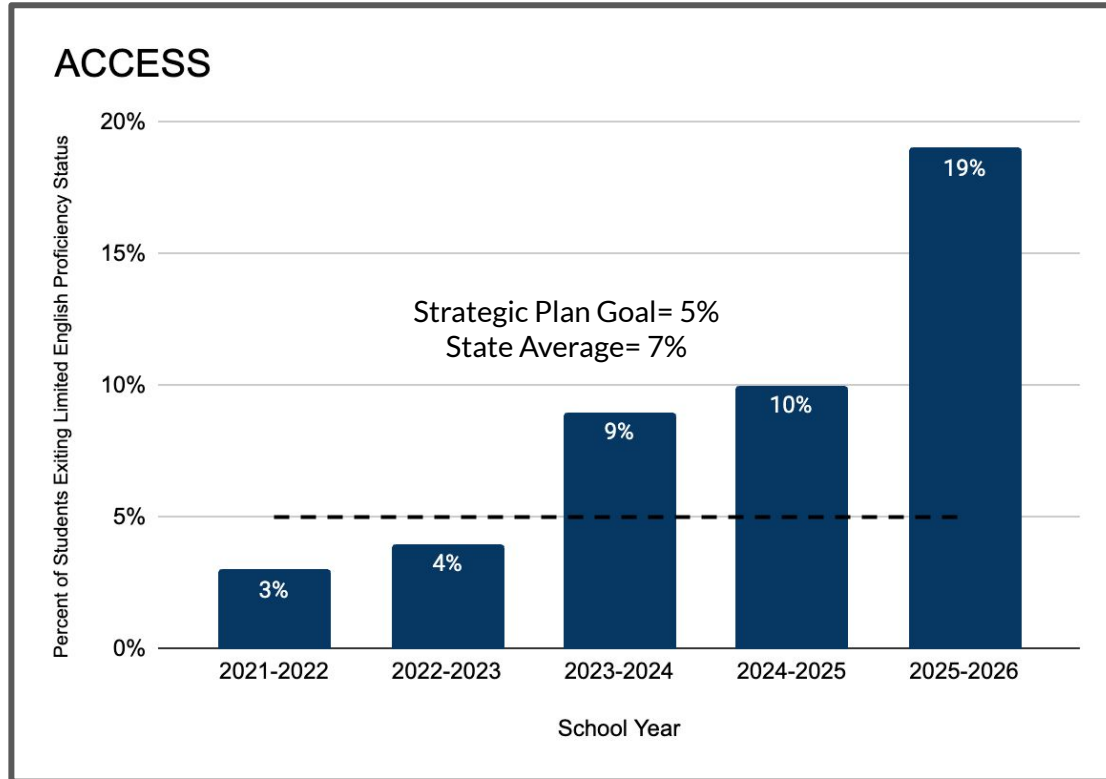


## IAR Math





# Assessing Comprehension and Communication in English State to State (ACCESS) Data





# Indian Knoll 5Essentials

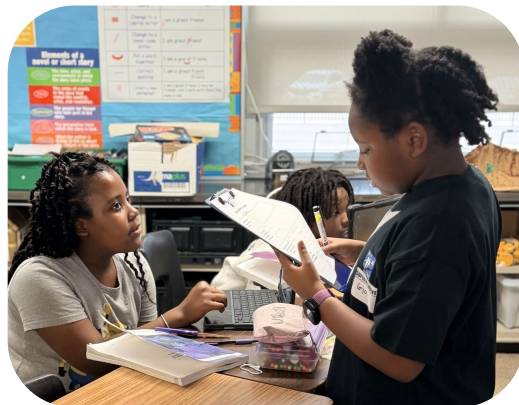


Strategic Plan Goal: Strong (60) in 3 essential areas.





# Indian Knoll Elementary



# Turner Elementary School



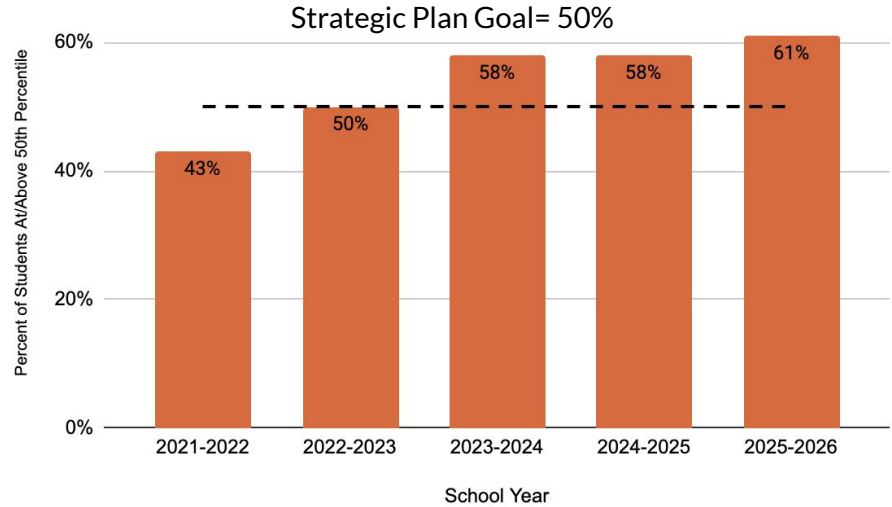


# Turner Measures of Academic Progress (MAP) Data

## MAP Reading



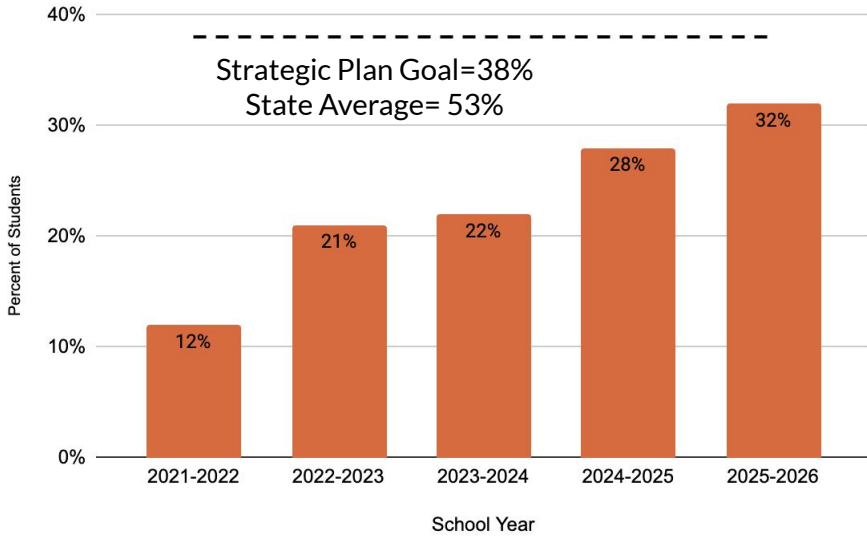
## MAP Math



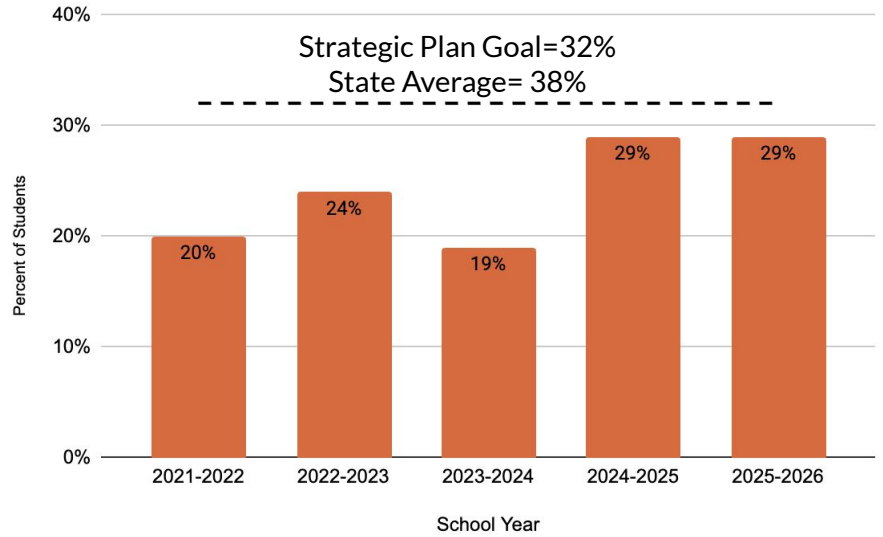


# Turner Illinois Assessment of Readiness (IAR) Data

## IAR Reading

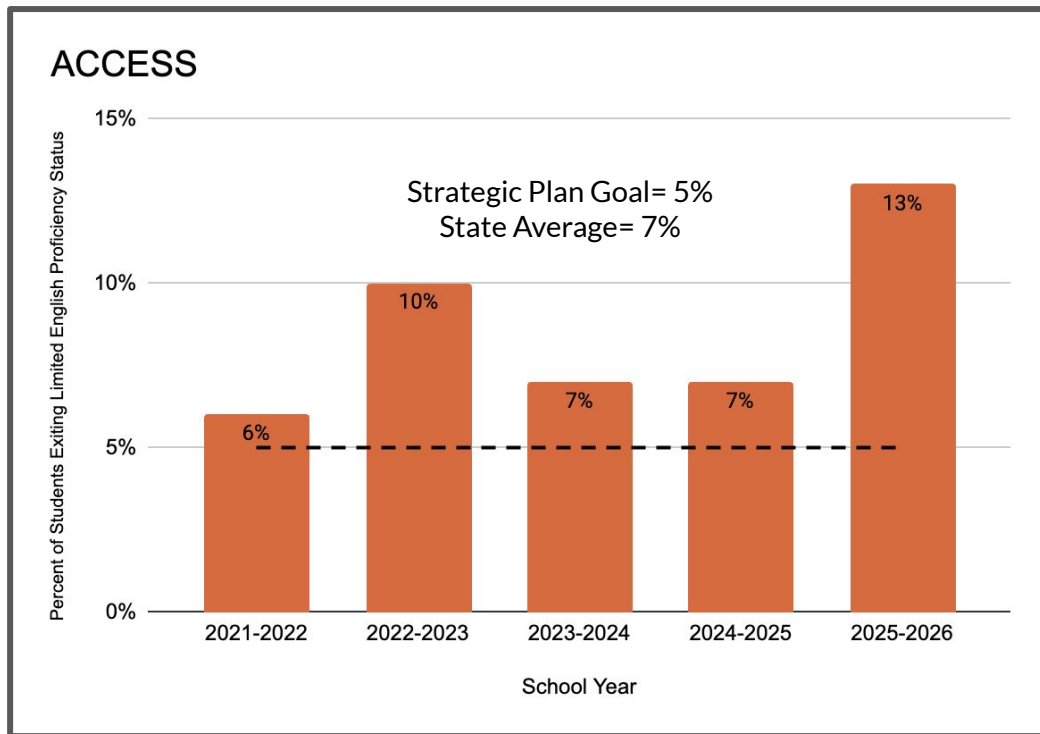


## IAR Math





# Assessing Comprehension and Communication in English State to State (ACCESS) Data





# Turner 5 Essentials

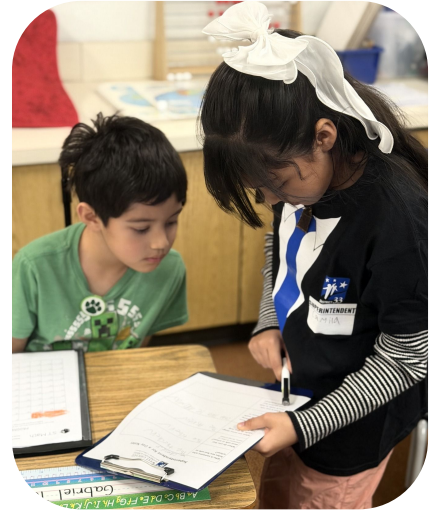


Strategic Plan Goal: Strong (60) in 3 essential areas.





# Turner Elementary



# Wegner Elementary School





# Wegner Measures of Academic Progress (MAP) Data

## MAP Reading



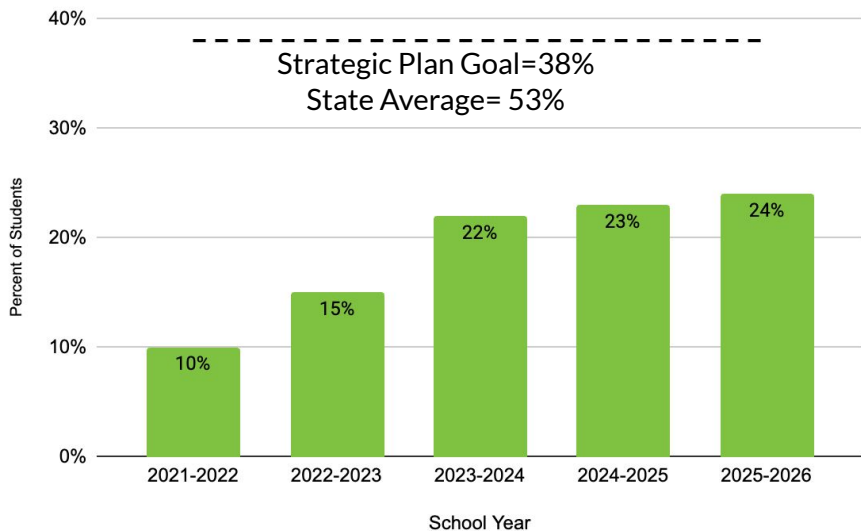
## MAP Math



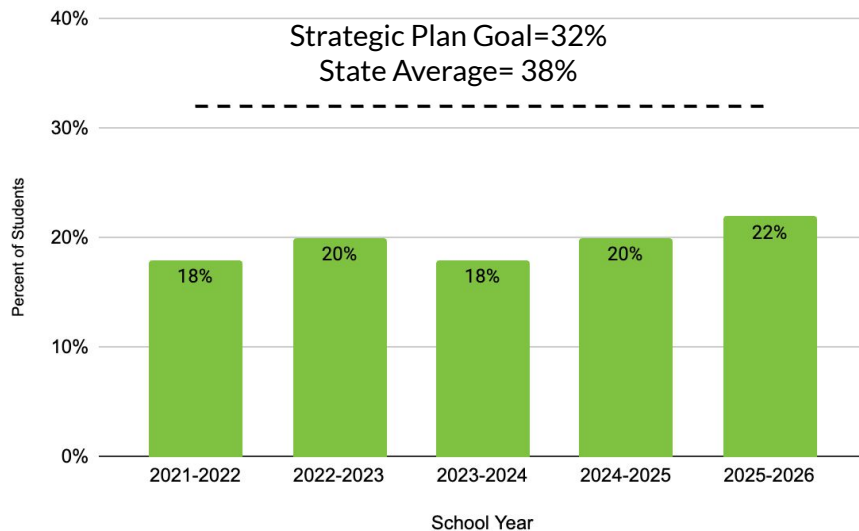


# Wegner Illinois Assessment of Readiness (IAR) Data

## IAR Reading

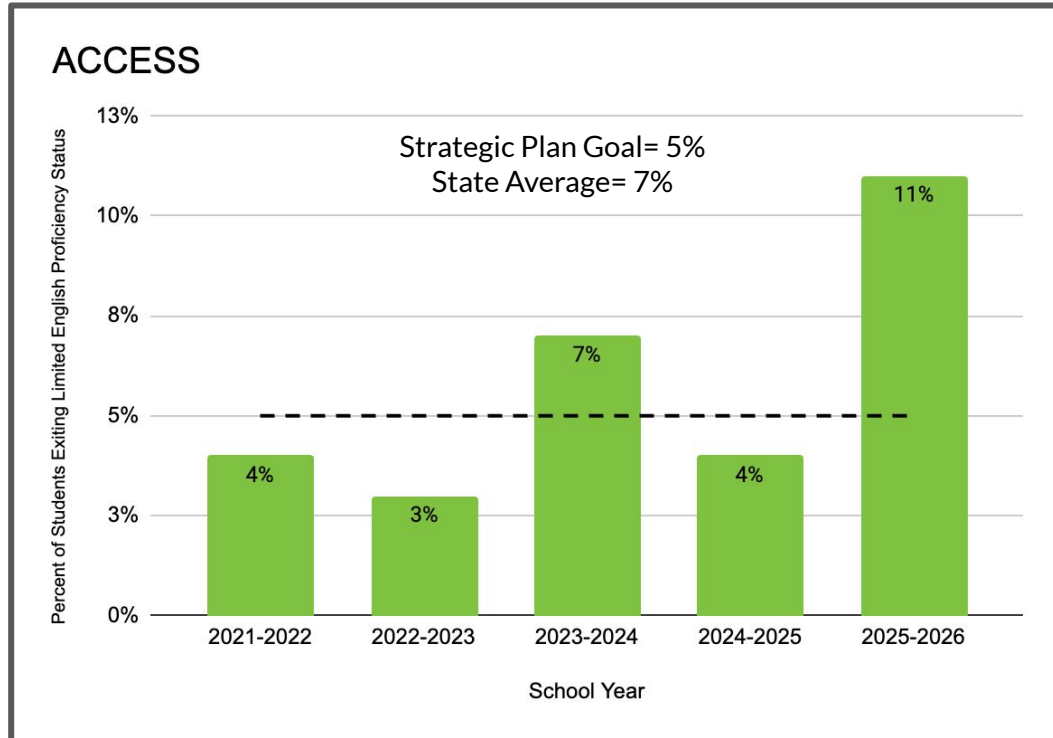


## IAR Math





# Assessing Comprehension and Communication in English State to State (ACCESS) Data





# Wegner 5Essentials



Strategic Plan Goal: Strong (60) in 3 essential areas.





# Wegner Elementary



# Leman Middle School





# Leman Measures of Academic Progress (MAP) Data

### MAP Reading



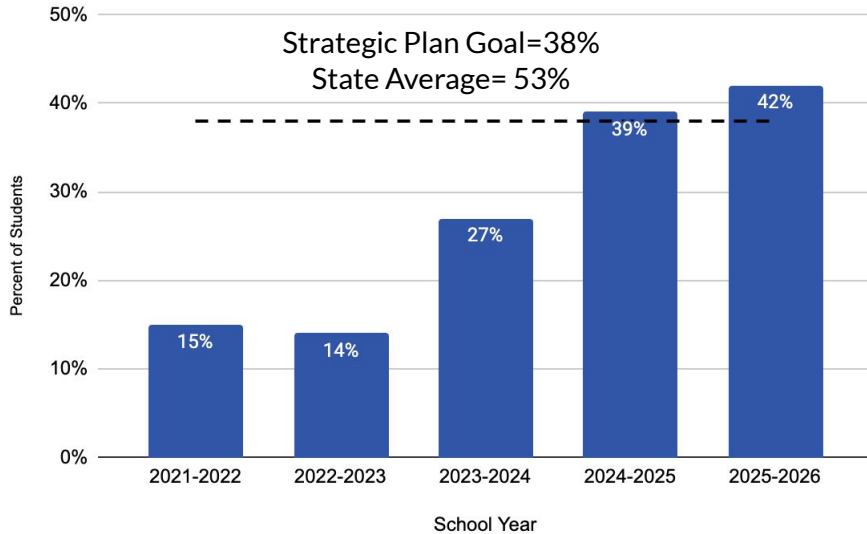
### MAP Math



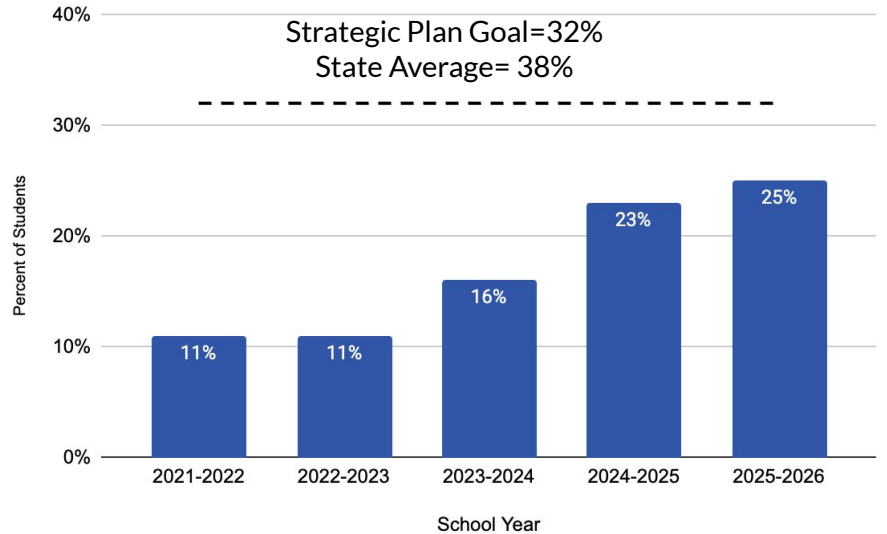


# Leman Illinois Assessment of Readiness (IAR) Data

## IAR Reading

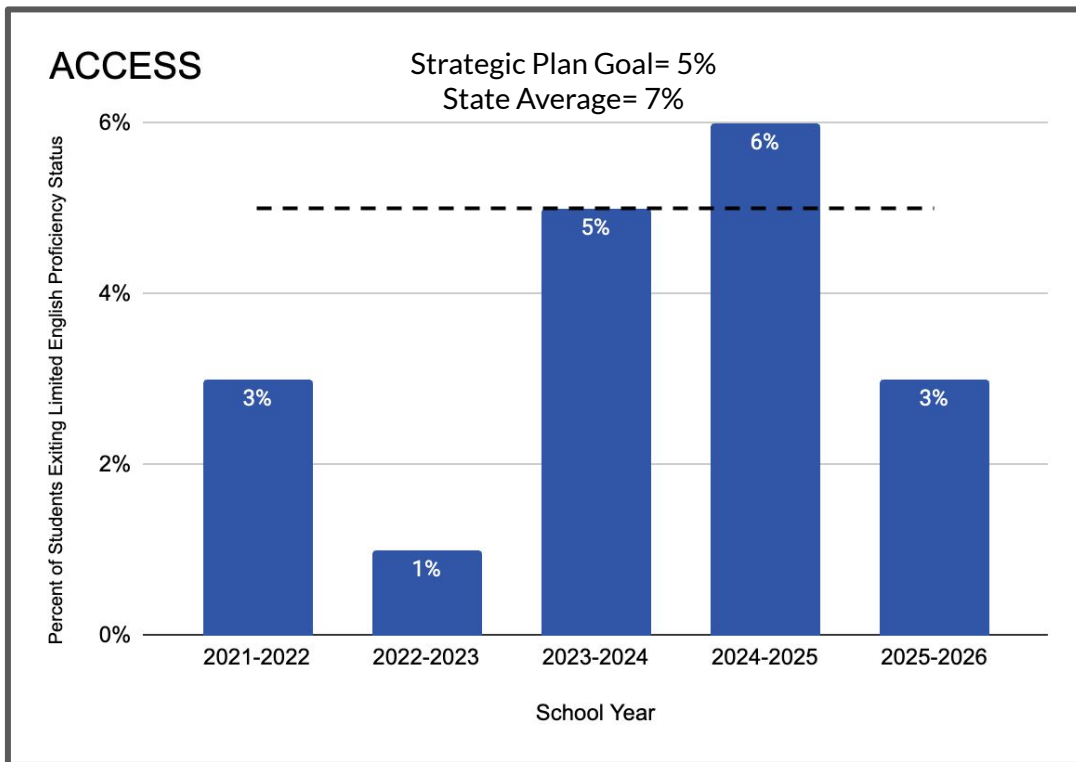


## IAR Math





# Assessing Comprehension and Communication in English State to State (ACCESS) Data





# Leman 5Essentials



Strategic Plan Goal: Strong (60) in 3 essential areas.



# LMS CHARGERS Lemman Middle



# Portrait of a Graduate

## PORTRAIT OF A GRADUATE

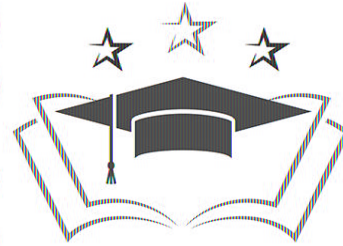
Clear communicator  
Collaborator  
Critical thinker &  
problem-solver  
Empathetic



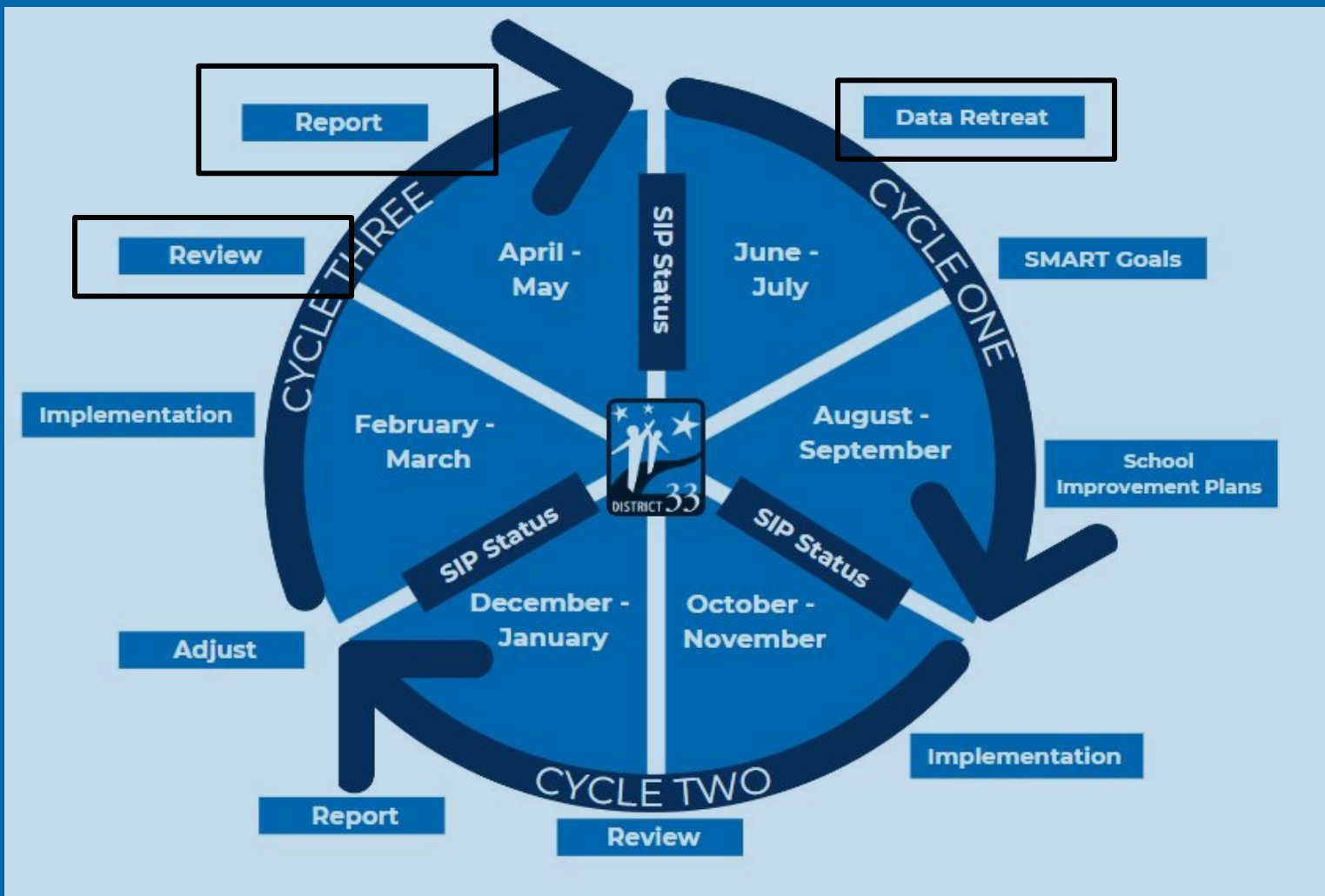
Culturally  
Resilient  
Technologically  
adaptable  
Advocate

## Retrato de Un Graduado

Comunicador claro  
Flexible  
Se adapta  
a la tecnología  
Colaborador



Culturalmente  
Aboga por sí mismo  
Empático  
Razonador crítico  
de problemas





THANK YOU.

*Questions?*