



Brownsville Independent School District

504/Special Education

Committee Meeting

April 10, 2024

**Beatriz Hernández
Chief Academic Officer**





Section 504/Dyslexia/RTI Section 504/RtI Staff Trainings

Training Dates	Professional Development Title	Number of Participants
August 1, 2023	RtI / 504 Campus Coordinators TOT	81
October 11, 2023	SuccessEd for New Users	7
January 17, 2024	RtI Coordinators Meeting Elementary	31
January 18, 2024	RtI Coordinators Meeting Secondary	16

**Julie A. Salinas, Director
Section 504/Dyslexia/RTI**



Section 504/Dyslexia/RTI Dyslexia Teacher's Certification Trainings



Training Dates	Professional Development Title	Number of Participants
August 17, 2023	Reading Readiness <i>On-Demand</i>	6
August 21, 2023	Book 1 A <i>Virtual</i>	4
August 22, 2023	ALTA Review Session <i>Virtual</i>	23
August 25, 2023	Book 1-B <i>Virtual</i>	4
September 5 – October 13	BLS- Advanced <i>Virtual</i>	4
September 8 – November 28	Basic Language Skills (BLS) <i>Virtual</i>	4
September 14, 2023	Multisensory Grammar <i>On-Demand</i>	6
October 12, 2023	Written Composition Fundamentals <i>On-Demand</i>	6
October 31, 2023	Developing Metacognitive Skills <i>Virtual</i>	6
December 2, 2023	Words of Our World (WOW) 3	6
December 4-5, 2023	Esperanza <i>Virtual</i>	6
December 9, 2023	Journey Into English Language Literacy (JELL) <i>Virtual</i>	6
December 11 – 12, 2023	Working with English Language Learners (WELLS) 3	6
December 2023	ALTA Competency Alliance Exam	16
December 13 – May 15	Dyslexia Specialist Preparation Program (CALP) Level 1 (Cohort #4)	11
Spring 2024	ALTA Review Session	11
Spring 2024	ALTA Competency Alliance Exam	11



Section 504/Dyslexia/RTI

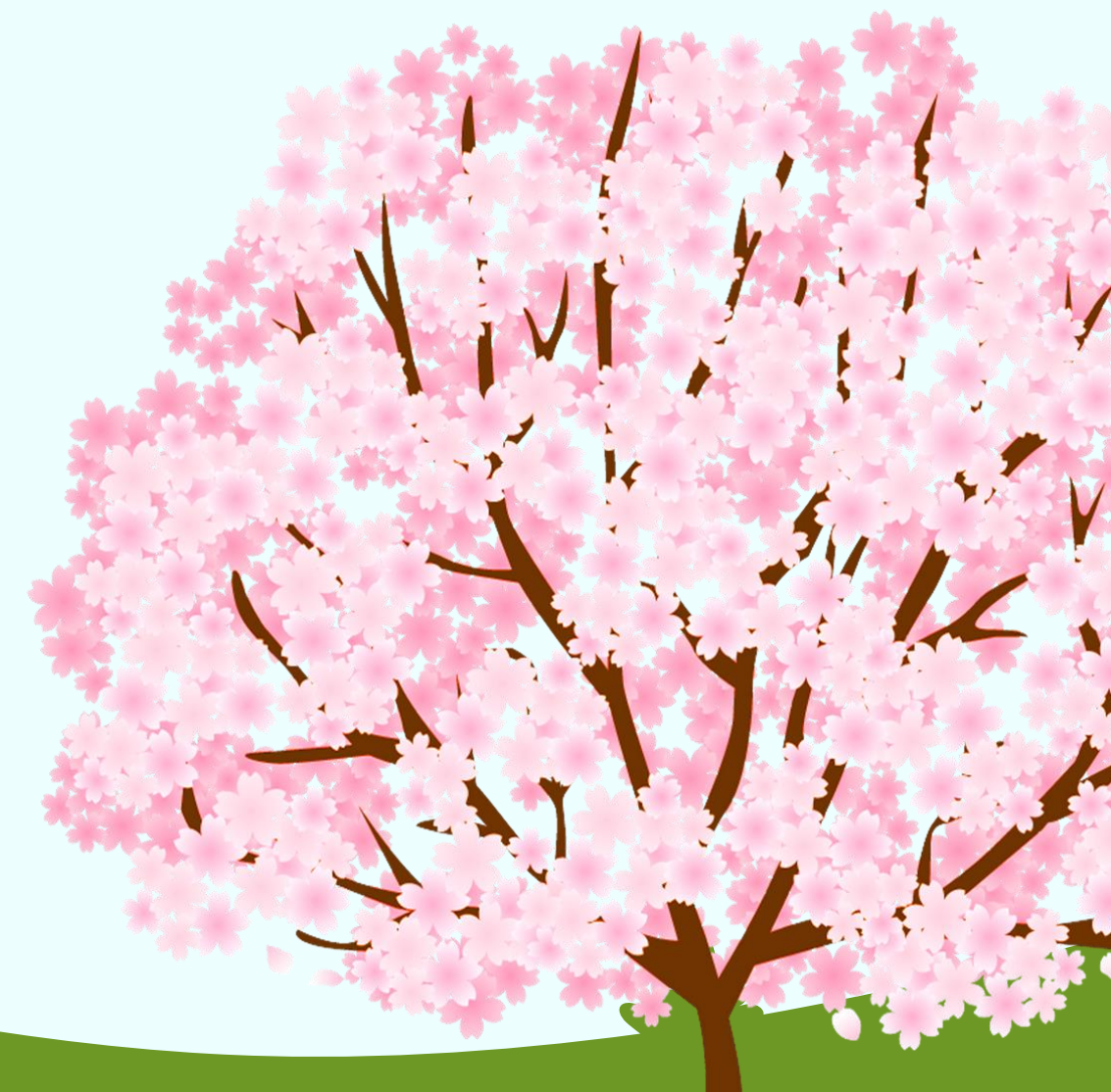
TEA Dyslexia Grant Training Initiatives



Training Dates	Professional Development Title	Target Audience	Number of Participants
August 2, 2023	Sea of Strengths	Dyslexia Teachers	39
August 8, 2023	Dyslexia Rigor, Relevance, & Relationships	Dyslexia Teachers	70
September 23, 2023	Learning Without Tears – Dysgraphia Handwriting Instruction	Dyslexia Teachers	6
October 1- December 31	Unexpected Underachievement (Cohorts #1 - 8)	Gen. Ed./SPED/Dyslexia/Admins	309
Oct. 7, Nov. 4, Jan. 20, & Feb. 17	Cracking the Code – Syllable, Morphology, Syntax, Semantics & Assessing Foundational Skills to Striving Reader	Secondary Gen. Ed. Teachers	69
Oct. 14, Nov. 11, Jan. 27, & Feb. 24	Cracking the Code - The Reading Brain & Dyslexia , Phonology Instruction / Orthographic Instruction for Striving Reader	Secondary Gen. Ed. Teachers	69
January 8, 2024	Dyslexia Rigor, Relevance, & Engagement	Dyslexia Teachers	79
January 15, 17, 18, 25, & 26	Language Enrichment	Gen. Ed./SPED Teachers	36
March 1 – June 1	Multi Sensory Grammar	Gen. Ed./SPED/Admins	39
March 25 & 27, 2024	Reading Readiness	Gen. Ed./Admins	38
April 3, 2024	Dyslexia Engagement & Instructional Strategies	Dyslexia Teachers	54
April 15 – June 15, 2024	Written Composition Fundamentals	Gen. Ed./SPED	39
Summer 2024	Language Enrichment (LE)	Gen. Ed./SPED	40
Summer 2024	Language Enrichment for Older Students (LEOS)	Secondary Gen. Ed.	120

Dyslexia Monthly Meetings

Date
October 2, 2023
December 6, 2023
February 21, 2024
April 3, 2024
May 1, 2024



Department Staff Support

Dyslexia	Section 504	Response to Intervention
<ul style="list-style-type: none"> • Mentoring new teachers & focus schools • Demonstration lessons • Weekly campus classroom observations & feedback session of focus schools • Instructional debriefing sessions with Dyslexia Teachers • Review data to determine appropriate instructional placement • Provide opportunity for teacher-to-teacher support • Ensure completion of Progress Reports • Facilitate & address Parental concerns at the District Level • Assist & coordinate with Dyslexia teachers to provide Assistive Technology support • Assist teachers with student progress/data for appropriate placement and services 	<ul style="list-style-type: none"> • Provide guidance on Section 504 regulations and policies for student services and non-discrimination • Monitor Section 504 Compliance Reports every six weeks period • Section 504 Compliance Review Meetings with campus designees • Monitor PEIMS coding of Section 504 Medical, Physical, Health, and Dyslexia for accurate student accountability • Assist with mediation to prevent potential litigation • Attend Section 504 Meetings when advocate and/or attorney is present • Assist administration with student progress/data for appropriate placement and services (504/RtI) • Support the implementation of SuccessED (504/Dys/RtI) 	<ul style="list-style-type: none"> • RtI data review sessions • HB 1886 grade level meetings - 1st Grade (MOY) & Kinder (EOY) • RtI Grade Level Meetings • RtI Administrator Collaborative Meetings • Intervention reports • Summer School Literacy Intervention Program • Professional Development • Data Collection & Disaggregation Meetings • Classroom & Behavior Observations • HB 3928 Compliance • Assist campus RtI Teams with review of Student RtI data and recommendations • Monitor failure reports and meet with campuses to address concerns • Provide Professional Staff development to meet specific campus needs

Special Education Director

Adriana Quiñones Lippa

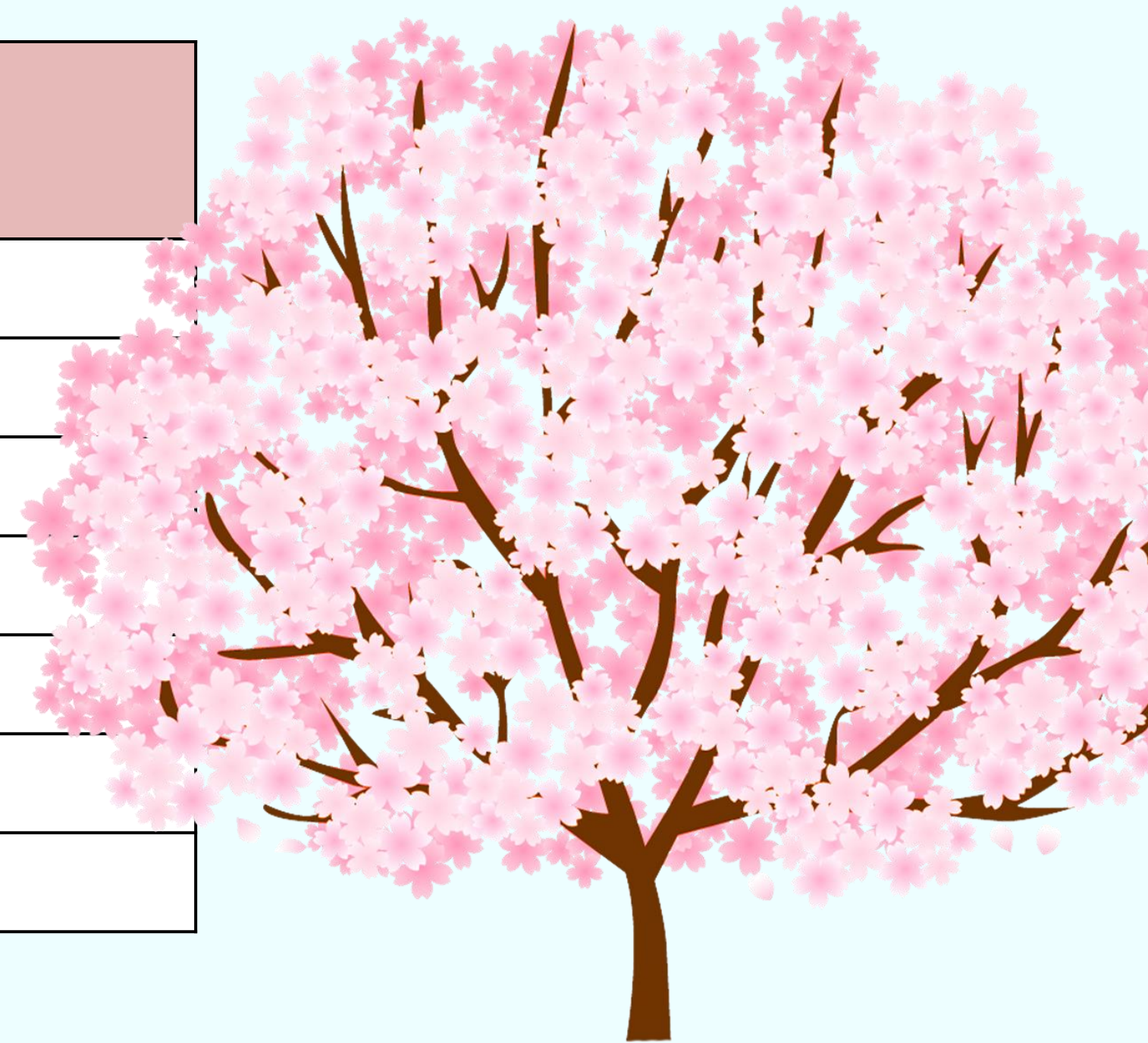


Special Education Supervisors	
Michael Benavides	Pace Cluster
John Blackburn	Lopez Cluster , Triple T
Norma P. Cisneros	Porter Cluster , Aquatics
Dr. Lee Garcia	Rivera Cluster
Janice Metsker-Galarza	Hanna Cluster
Patricia Rodriguez	Veterans Cluster/ Hanna HS
Roberto Cano	Finance Supervisor


Crisis Prevention Institute (CPI)

Update

Cluster	Total Unit Staff	Certification is Current	Cluster Supervisor
Hanna Cluster	88	88	Janice Galarza
Lopez Cluster	77	77	John Blackburn
Pace Cluster	94	94	Michael Benavides
Porter Cluster	57	57	Norma Cisneros
Rivera Cluster	115	114	Dr. Lee Garcia
Veterans Cluster	53	53	Patricia Rodriguez
TOTAL	484	483	



Crisis Prevention Institute Training

CRISIS PREVENTION INSTITUTE™

CPI is an evidence-based program that focused on the care, welfare, safety, and security of students and staff. This curriculum provide strategies to prevent escalating behaviors, to intervene and de-escalate risk behaviors, and to reduce or eliminate the use of restraint.



Training Dates	Training Dates
August 11, 2023	December 7, 2023
September 7, 2023	December 8, 2023
October 12, 2023	December 12, 2023
October 23, 2023	December 13, 2023
October 24, 2023	December 20, 2023
November 10, 2023	January 8, 2024
November 15, 2023	January 12, 2024
November 16, 2023	February 13, 2024
November 27, 2023	February 22, 2024
November 28, 2023	March 28, 2024
November 29, 2023	April, 3, 2024
December 6, 2023	April 4, 2024



Instructional Campus Support

- Participate in Instructional Rounds and follow up with recommendations
- Participate in Priority Task Force Meetings
- Collaborate and coordinate Region One-Effective Strategies for Students with Disabilities Academy
- Assist Campuses in meeting Targeted Support & Improvement Goal for Special Education population
- Provide targeted support through our Special Education Project in Collaboration with Region One for Del Castillo, Canales, & Cromack
- Prepare and coordinate Transition Fair Event for High School Campuses
- Monitor Instructional Software Usage

- Review Failure Reports and Follow up with campuses on the need for failure ARDS or to update accommodations
- Attend Campus Parent Meetings
- Assist with ARDS at Campuses
- Designated ARD administrator when campus administrators are out or unavailable
- Conduct T-TESS Evaluations
- Check unit classrooms for Critical Elements
- Facilitate and address parental concerns at the campus and district level
- Launch and support implementation of Same Goal



- Meet with Special Ed. teachers to disaggregate, interpret, and establish appropriate educational goals for students
- Assist and coordinate with campus staff to provide Assistive Technology for students
- Conduct student observations and make appropriate behavioral recommendations
- Provide Professional Staff development to meet specific campus needs
- Meet with and staff with teachers, physical therapists, occupational therapists, speech language pathologists, Adaptive PE coaches, Special Education Counselors, Behavior Specialists, School Psychologists, diagnosticians and campus administration in order to meet student's needs.
- Coordinate, participate, and follow up on any SE recommendations made by ARD Committee

Behavioral /Social Emotional Campus Support

- Provide Ongoing Behavior Specialist support to meet campus specific needs
- Provide De-Escalation training
- Connect parents to Social Worker
- Participate in Behavior Threat Assessment meeting and planning
- Assist campuses and parents in seeking outside community resources to assist with specific student/parent needs
- Coordinate and participate in Community Resource Coordination Group (CRCG) meetings
- Communicate with Doctor's offices and Tropical Texas Behavioral Health concerning students
- Provide support as required through Special Ed Counseling
- Conduct Student observations in order to assist with Functional Behavior Assessment, Behavior Intervention Plan and placements.



COMPLIANCE CAMPUS SUPPORT

- *Assist with unit placement requests*
- *Staff prior to any unit placement to ensure Least Restrictive Environment (LRE)*
- *Assist with administrator and parent camera requests*
- *Review Brownsville Academic Center (BAC) packets, checking for Individual Educational Plan compliance prior to BAC placement*
- *Monitor School Health and Related Services (SHARS)/Random Moment Time Study Billing (RMTS) at campus level*
- *Monitor campus documentation to meet State Performance Indicators*
- *Monitor Child Outcome Summary Forms (COSF) for submittal to state*
- *Collect and verify assurance logs and ARD rosters*
- *Ensure completion and submission of progress reports*

Legal Campus Support

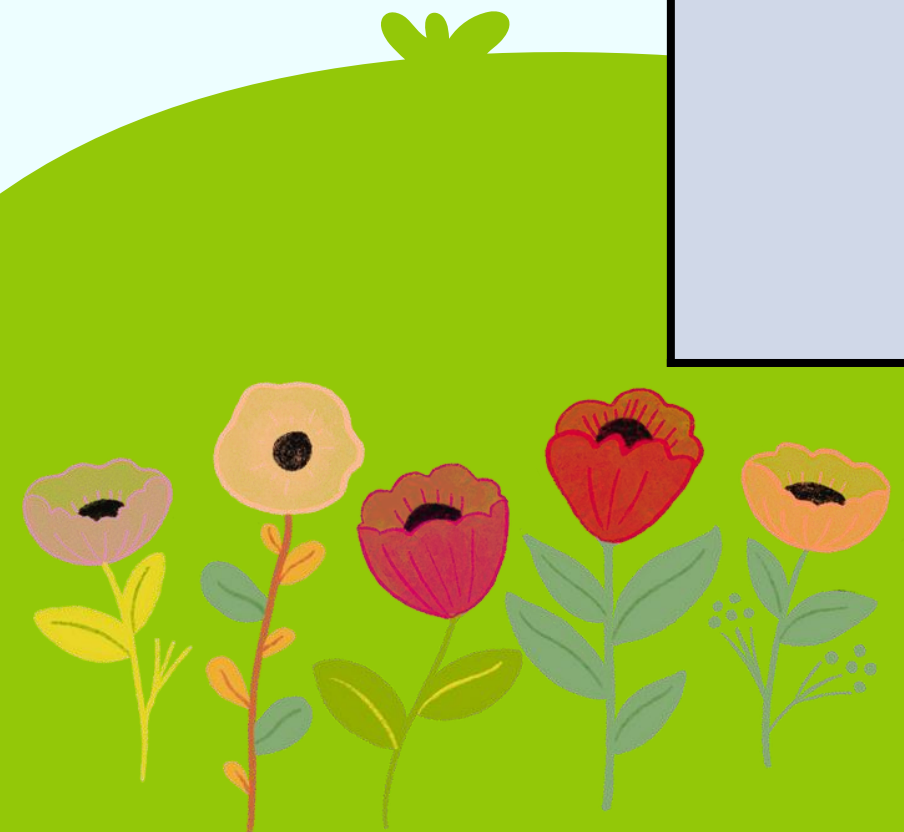
- Review and assist preparing documentation for ARD
- Attend ARDS when advocate and/or attorney is present
- Assist in mediation to prevent potential litigation
- Provide professional development on legal updates to district staff
- Collaborate and staff with Special Education Legal Counsel as needed

Other:

- *Maintain Vacancy Roster by Campus*
- *Maintain Current Student Counts by teacher/campus/unit/Cluster*
- *Work on yearly projections*
- *Open new Units and set up unit as needed*
- *Allocate Funds as needed for specific student needs*
- *Assist with personnel matters (including keeping track of vacancies and assisting in hiring and interviewing)*
- *Assist in providing quotes for unit furniture and allocating funds*
- *Coordinate, implement, oversee and verify Homebound services*
- *Coordinate District wide events including Buddy Fun Meet, Special Olympics and Kids at the Movies*
- *Organize and implement Family Center Parent trainings and events including the Autism Conference and monthly meetings*
- *Supervise Adapted Aquatics Program*

Special Services Summer Meeting Dates

Date	Training	Audience
June 15, 2023	New IEP Software Training for Teachers Presenter Special Services/Same Goal	Special Education Teachers
June 16, 2023	New IEP Software Training for Teachers Presenter Special Services/Same Goal	Special Education Teachers



Special Services Fall Meeting Dates

Date	Meetings/ Training	Audience
August 7, 2023	Same Goal	SE Clerks Presenter Special Services
August 8, 2023	Deaf and Hard of Hearing	Itinerant Teaching Staff Presenter Special Services
August 8, 2023	Legal Updates, Same Goal, Bilingual Updates	Life Skills and SFL Teachers and Paras, Secondary Resource/Inclusion Paras Presenter Special Services
August 9, 2023	MDR and New Law Case, SB 1196, Risks of Restraints, Employee Handbook, Standards of Conduct, Safe and Supportive Schools, EOP	Homebound Teachers, AI, VI, Adapted PE, Speech Language Pathologists, SLP Assistants Presenter Special Services
August 11, 2024	MDR and New Law Case, SB 1196, Risks of Restraints, Employee Handbook, Standards of Conduct, Safe and Supportive Schools, EOP	Occupational Therapists, Physical Therapists, Behavior Specialists, SPED Counselors, Diagnosticians, Clerks Presenter Special Services
August 28, 2023	Diagnostician/Dyslexia Collaborative	Evaluation Staff Presenter Special Services

Date	Training	Audience
August 30, 2023	Exclusionary Factors	Evaluation Staff Group One Presenter Special Services
August 31, 2023	Exclusionary Factors	Evaluation Staff Group Two Presenter Special Services
September 5, 2023	SameGoal FIE Training	Evaluation Staff Presenter Special Services
September 6, 2023	SameGoal	Speech Language Pathologists Presenter Special Services
September 12, 2023	New SLP Orientation	New Speech Language Pathologists Presenter Special Services
September 13, 2023	New SLP Orientation	New Speech Language Pathologists Presenter Special Services
September 13, 2023	SameGoal Support	Evaluation Staff Presenter Special Services
September 14, 2023	Dyslexia Updates	Evaluation Staff Presenter Special Services

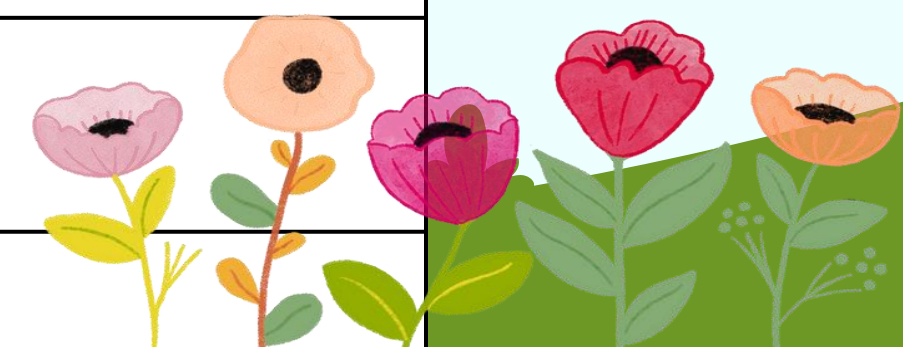
Special Services Fall Meeting Dates

Date	Training	Audience
September 14, 2023	SHARS Training Presenter Special Services/Medicaid Finance and Consulting Services	Speech Personnel
September 28, 2023	SameGoal Training Presenter Special Services	Speech Personnel
September 29, 2023	Deaf and Hard of Hearing Presenter Special Services	Itinerant Teaching Staff
October 28, 2023	LEXIA Core 5 Presenter Special Services/LEXIA	Elementary Resource Teachers



Special Services Spring Meeting Dates

Date	Meetings/Trainings	Audience
January 10, 2024	Occupational/ Physical Therapist Meeting <small>Presenter Special Services</small>	OT/PT/PTA Staff
January 11, 2024	COSF Support Training <small>Presenter Special Services</small>	Speech Personnel/Early Childhood Teachers
January 16, 2024	COSF Support Training <small>Presenter Special Services</small>	Speech Personnel/Early Childhood Teachers
January 18, 2024	COSF Support Training w/ Region One <small>Presenter Special Services/Region One</small>	Speech Personnel/Early Childhood Teachers
January 19, 2024	Deaf and Hard of Hearing Meeting <small>Presenter Special Services</small>	DHH Itinerant Teaching Staff
January 31, 2024	Diagnosticians/AP/HS meeting <small>Presenter Special Services</small>	Evaluation Staff
February 2, 2024	SHARS Meeting <small>Presenter Special Services</small>	SE Clerks
February 7, 2024	Therapist Meeting <small>Presenter Special Services</small>	Occupational Therapist/Physical Therapist
February 13, 2024	SameGoal Training	Speech Personnel



Special Services Spring Meeting Dates

Date	Meeting	Audience
February 14, 2024	Visually Impaired Meeting Presenter Special Services	Visually Impaired Itinerant Teachers
February 20, 2024	Transition Fair Presenter Special Services	High School Diagnosticians
March 8, 2024	Deaf and Hard of Hearing Presenter Special Services	DHH Itinerant Staff
March 22, 2024	Speech Language Core Team Presenter Special Services	Speech Language Pathologists
March 28 , 2024	Diagnosticians Dyslexia Training Presenter Special Services	Evaluation Staff
April 5, 2024	Diagnosticians FIE Same Goal Review Presenter Special Services	Evaluation Staff
April 19, 2024	Dysgraphia Training Presenter Special Services	Evaluation Staff
April 26, 2024	Dyscalculia Training Presenter Special Services	Evaluation Staff
May 8, 2024	Cross Training Presenter Special Services	Speech Personnel

Teacher Vacancies

Elementary	5
Middle School	3
High School	3
Total	11



Paraprofessional Vacancies

Elementary	9
Middle School	7
High School	8
Total	24



Evaluation Staff Vacancies

Diagnosticians	3
Speech Language Pathologists	2

Child Find

Total Number of Referrals	Campus	Parental Request	Total Tested	In Process
540	316	224	398	142

SHARS UPDATE

Below is a current timeline of the SHARS informal review submitted to the Texas Health and Human Services Commission (HHSC) as a result of the FFY2022 Cost Report payment settlement adjustment.

- **November 30, 2023** – Texas Health and Human Services Commission (HHSC) sent out notice to Medicaid services and billing providers notice about recoding and recalculation of the SHARS settlement payment.
- **December 15, 2023** – HHS released results of the FFY2022 Cost Report.
- **January 9, 2024** – Written request submitted to HHS Provider Finance, through the STAIRS Fairbanks portal, for 15-calendar day extension to submit an Informal Review Request in accordance with 1 TAC §355.110(c)(1)(A). In the same letter a request for extension on the informal review deadline to be moved 45 calendar days from the date of the written notice of adjustment, January 31, 2024 (TAC §355.8443).
- **March 1, 2024** – deadline (by law) for HHSC to submit a decision to the district on the informal review.

While there have been many districts that have already received a denial letter (many received it on March 5, 2024) from HHSC on their request for informal review, Brownsville ISD has yet to receive an approved or denied letter from HHSC.

Inclusion Celebration

 AN EARLY COLLEGE DISTRICT
BROWNSVILLE
INDEPENDENT SCHOOL DISTRICT 

BISD CELEBRATES INCLUSION!



Join us as we celebrate our differences by participating in the following activities for 2024:

WEDNESDAY, MAY 22ND
Blend together for inclusion. Unify with tie-dye clothes. Go to lunch and PE with a buddy.

THURSDAY, MAY 23RD
Take a photo with a buddy and share on social media with #IncludeMe to show inclusivity at your school.

FRIDAY, MAY 24TH
Orange you glad we unite? Paint the School District ORANGE. Wear orange to show support for inclusion.

Throughout the week tie orange ribbons around trees and/or on fences, display "BISD Celebrates Inclusion" on school marquee, share your pictures on social media with #IncludeMe and show us your inclusion pride!

Contact the Special Services Department at 956-548-8400 for more information.



"We're All In This Together."

Wednesday, May 22nd

Blend together for inclusion. Unify with tie-dye clothes. Go to lunch and PE with a buddy.

Thursday, May 23rd

Take a photo with a buddy and share on social media with #IncludeMe hashtag.

Friday, May 24th

Orange you glad we unite? Paint the School district ORANGE. Wear orange to show support for inclusion.

SPECIAL SERVICES DEPARTMENT



Ninth Annual Autism Conference

April 19, 2024

CAB Cafeteria

8:30 AM – 9:00 AM: Registration and
Continental Breakfast

9:00 AM – 1:30 PM: Conference