



NORTH SLOPE BOROUGH SCHOOL DISTRICT
M E M O R A N D U M

TO: Robyn Burke, President
Members of the School Board

THROUGH: David Vadiveloo, Superintendent Dsv

FROM: Caitlin Santos, Director of Curriculum & Instruction CS

DATE: March 15, 2024

**SUBJECT: Contracts over \$10,000-
CORE Learning**

Memo No: SB24-118
(Information Item)

NSBSD Policy Manual:

BP 3312, Contracts: The Superintendent or designee may enter into contracts and memoranda of agreement on behalf of the district. All contracts and memorandums of agreement with a dollar value of \$50,000 or greater must be approved by the School Board.

2020-2025 NSBSD STRATEGIC PLAN

3.0 Staff Success: Strengthen the recruitment and retention of highly effective staff and inspire more Iñupiaq teachers and administrators.

4.0 Financial & Operational Stewardship: Effectively employ our operational and financial resources to support the long-term stability of the district.

Issue Summary:

As we work to rebuild the instructional support for our staff, as well as instruction and intervention support for our students, outside support is needed. We have engaged with CORE Learning to provide targeted support to three of our schools (Nunamiut School, Wainwright School, and Nuiqsut Trapper School) based on need.

Background:

CORE Learning has a long-standing history with the NSBSD. We have utilized their services over the past 15 years because of both the quality of their consultants, but also their long standing work in rural Alaskan Schools.

As we move towards providing very targeted intervention, based on student needs, CORE Learning consultants will visit three of our sites to work with students, teachers, and building leadership. The purpose of their visit is threefold. Firstly, they will work with our teaching staff on high impact teaching strategies, and beefing up their intervention skills. In terms of intervention, this means not only figuring out the most pressing learning needs for students, but also how to meet those needs with our specific district structure and resources. Second, the CORE consultants will look at the structure within each school, including staffing and timing of instruction to help maximize our opportunities for student learning to finish out the current year, and start next year right. This will also include data analysis of student learning needs. The third purpose is to meet with building leadership to go over specific learning look-fors; instructional strategies that the staff should be using to maximize instruction. The contractors will engage with C&I staff before, during, and after their visits, as well as providing written trip reports which will be utilized in planning for the coming school year.

This work, done now towards the end of the school year, will provide a critical spring board into next year, and support the increased focus on intervention services at all sites. In addition, by utilizing contractors who have a long standing relationship with the district, as well as solid experience in rural schools, the consultants act as force multipliers; increase the reach of the Curriculum & Instruction department in providing targeted support.

In looking for a service provider, Education Northwest, as well as SERRC (Southeast Regional Resource Center) were contacted. Neither organization had available staff for the time period we are needing (now through the end of the year).

Length of Contract:

The contract runs from March 2024 to June 2024.

Funding Source and Purchase/Contract Amount:

Account code: 278.200.350.000.410.

Amount of Contract: \$41,400

Grant Funding:

This contract is funded through existing ESSER III monies and does not require a specific grant application. Funding was allocated through strict coordination with the Business Office.

Compliance with BP 3311.

As mentioned above, two other potential providers were contacted, but were not able to fulfill the request in terms of staff available.

Signature: 
DS Vadiveloo (Mar 24, 2024 12:33 AKDT)

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Signature: 
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