



# Progress Monitoring

January 2026



**Goal 5: The percentage of 8th grade students achieving meets or higher on the STAAR Reading assessment will increase from 45% in May 2025 to 56% by Spring 2030.**



**Goal 5:** The percentage of 8th grade students achieving meets or higher on the STAAR reading assessment will increase from 45% in May 2025 to 56% by Spring 2030.

**JANUARY 2026**

# Goal 5, GPM 5.1 - 5.3 Inputs

MOY	Process	Impact
<b>Curriculum and Instruction</b>	<ul style="list-style-type: none"><li>• Campus Professional Learning Communities (PLCs) concentrated on Tier 1 instruction, data-driven planning, and the implementation of high-yield strategies.</li><li>• Academic Facilitators (AFs) and Instructional Design Leaders (IDLs) developed curriculum-aligned slide decks to ensure consistent, engaging lesson presentations that incorporated SMART STAART grammar lessons to provide Tier 1 grammar instruction.</li><li>• Extended PLCs</li><li>• IDLs/AF administered 4 DOLs / Exit Tickets</li><li>• IDLs/AF conducted 3 calibration walks</li><li>• Home Literacy Activities</li><li>• Vertical instructional meetings</li><li>• Lexia program for EB students</li></ul>	<ul style="list-style-type: none"><li>• Surpassed the annual target percentage on the Interim Assessment #1 by 0.9% for All Students.</li><li>• Black students surpassed the annual target percentage by 2.2%.</li></ul>
<b>Professional Development</b>	<ul style="list-style-type: none"><li>• Director of MTSS facilitated “How to WIN during W.I.N. TIme” professional development.</li><li>• Academic Facilitators (AFs) and Instructional Design Leaders (IDLs) provided targeted professional learning to principals and educators on instructional look-fors, ensuring alignment on instructional strategies.</li><li>• Teaching with EBs in Mind Seriew</li><li>• Assessment to Action given by Research Evaluation and Design Team</li></ul>	<ul style="list-style-type: none"><li>• Teachers were able to navigate directly to i-Ready Teacher Toolbox resources to support TIER 2 and TIER 3 small groups that supported ALL Students demographic exceeding the annual board target by 1.8%.</li><li>• Interim 2025 shows a 2.9% increase, reflecting steady growth toward our target goals and demonstrating the positive impact of ongoing instructional strategies and professional learning efforts.</li><li>• IDL's and AFs conducted 3 calibration walks</li></ul>

# PROGRESS MONITORING

JANUARY 2026



**Goal 5:** The percentage of 8th grade students achieving meets or higher on the STAAR reading assessment will increase from 45% in May 2025 to 56% by Spring 2030.



	25-26 Interim #1 (MOY) Total # of TESTED	Total Meets or higher	25-26 MOY % of Student On Track	24-25 STAAR Meets	Diff Interim 2025 to EOY 2024	25-26 Annual Target %	% Distance from Annual Target	# of Students Needed
ALL	432	207	47.9%	45.0%	2.9%	47%	0.9%	-4
BLACK	311	153	49.2%	45.0%	4.2%	47%	2.2%	-7
HISPANIC	97	42	43.3%	45.5%	-2.2%	47%	-3.7%	4
TOM	14	6	42.9%	30.8%	12.1%	47%	-4.1%	1
WHITE	*	*	*	*	*	*	*	*
SPED	75	16	21.3%	12.5%	8.8%	47%	-25.7%	19
ECODIS	255	109	42.7%	41.2%	1.5%	47%	-4.3%	11
EB	55	22	40.0%	32.7%	7.3%	47%	-7.00%	4

Progress		
25-26 MOY	25 STAAR	25-26 Annual Target
47.9%	45.0%	47.0%

Key
At or Above EOY Target
Less than or equal to 5% below EOY Target
More than 5% below EOY Target
* Board Target not set 10 students or less

# PROGRESS MONITORING

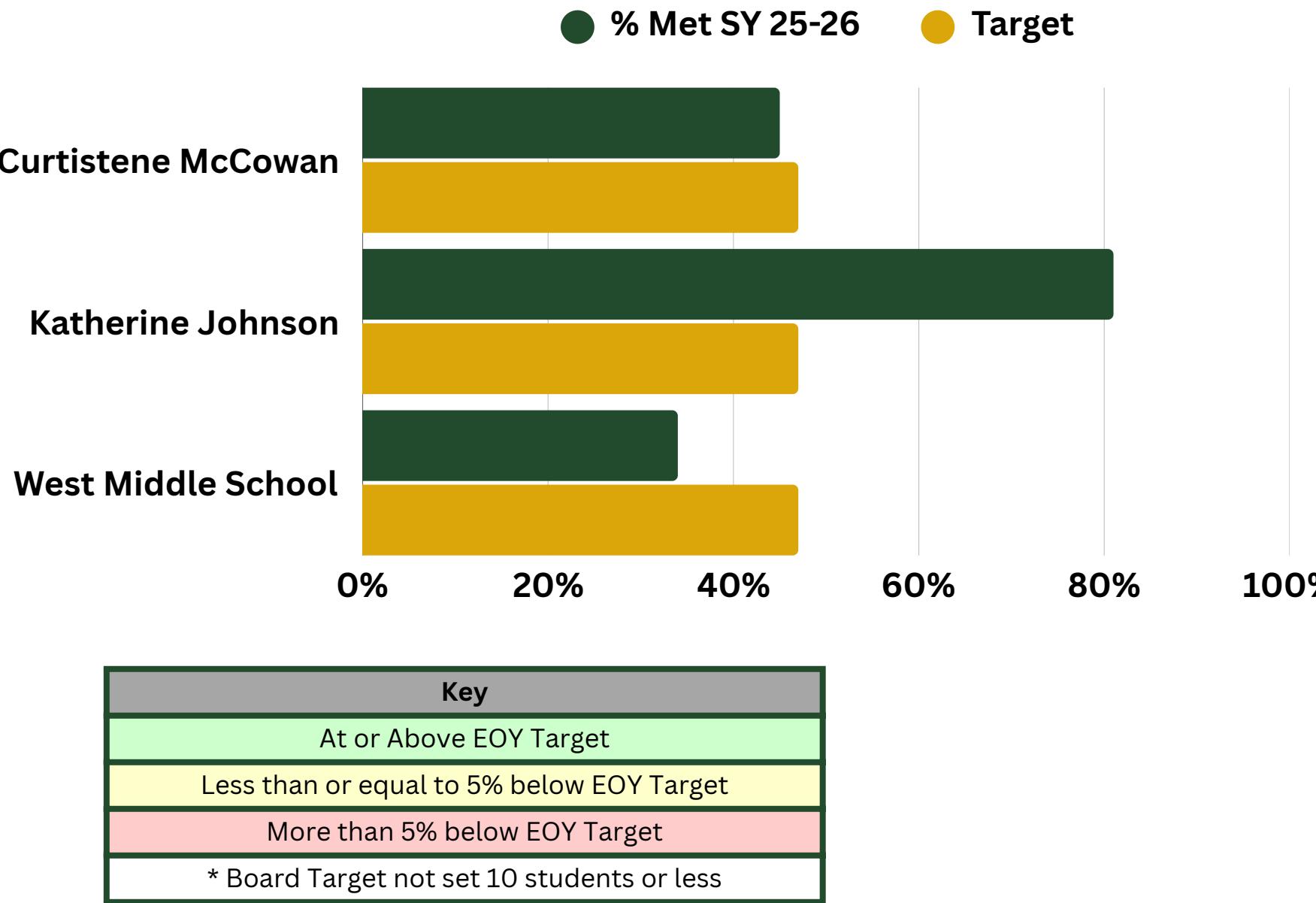
JANUARY 2026



**Goal 5:** The percentage of 8th grade students achieving meets or higher on the STAAR reading assessment will increase from 45% in May 2025 to 56% by Spring 2030.

## EIGHTH GRADE

### GOAL 5



### Desoto ISD Reading STAAR Interim 2025-26 Predicted Placement

CAMPUS	25-26 Interim #1 (MOY) Total # of TESTED	Total Meets or higher	25-26 MOY % of Student On Track	25-26 Annual Target %	% Distance from Annual Target	# of Students Needed
Curtistene McCowan	231	104	45%	47%	-2%	5
Katherine Johnson	73	59	81%	47%	34%	-25
West Middle School	128	44	34%	47%	-13%	16

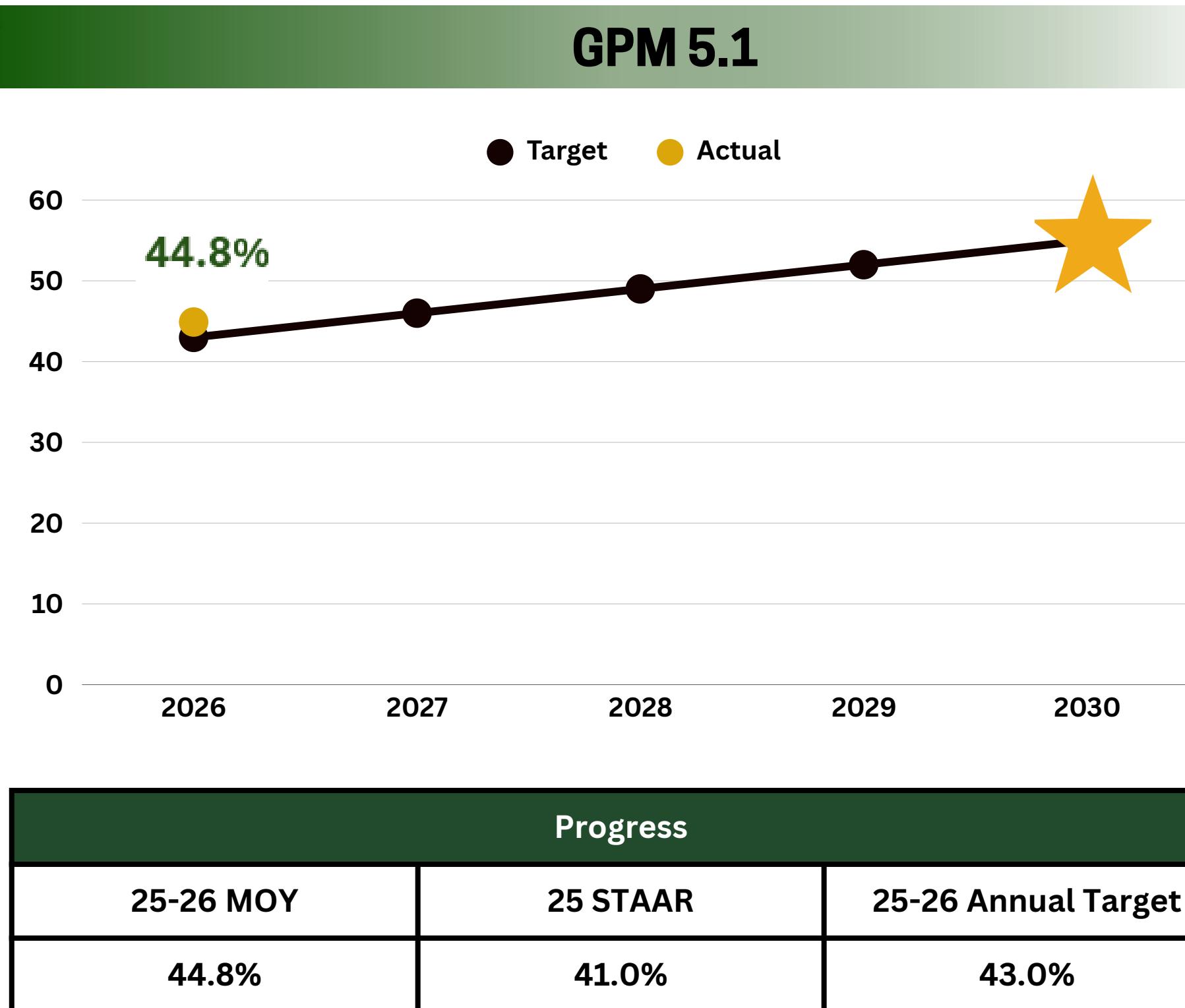
# PROGRESS MONITORING

JANUARY 2026



**GPM 5.1:** The percentage of 5th-grade students achieving meets or higher on the STAAR reading assessment will increase from 41% in May of 2025 by 55% May of 2030.

**Goal 5:** The percentage of 8th grade students achieving meets or higher on the STAAR reading assessment will increase from 45% in May 2025 to 56% by Spring 2030.



	25-26 Interim #1 (MOY) Total # of TESTED	Total Meets or higher	25-26 MOY % of Student On Track	24-25 STAAR Meets	Diff Interim 2025 to EOY 2024	25-26 Annual Target %	% Distance from Annual Target	# of Students Needed
ALL	384	172	44.8%	41.0%	3.8%	43%	1.8%	-7
BLACK	271	124	45.8%	42.0%	3.8%	43%	2.8%	-7
HISPANIC	97	37	38.1%	45.0%	-6.9%	43%	-4.9%	5
TOM	*	*	*	*	*	*	*	*
WHITE	*	*	*	*	*	*	*	*
SPED	58	10	17.2%	11.0%	6.2%	43%	-25.8%	15
ECODIS	235	99	42.1%	36.0%	6.1%	43%	-0.9%	2
EB	53	16	30.2%	41.0%	-10.8%	43%	-12.8%	7

Key
At or Above EOY Target
Less than or equal to 5% below EOY Target
More than 5% below EOY Target
* Board Target not set 10 students or less

# PROGRESS MONITORING

JANUARY 2026

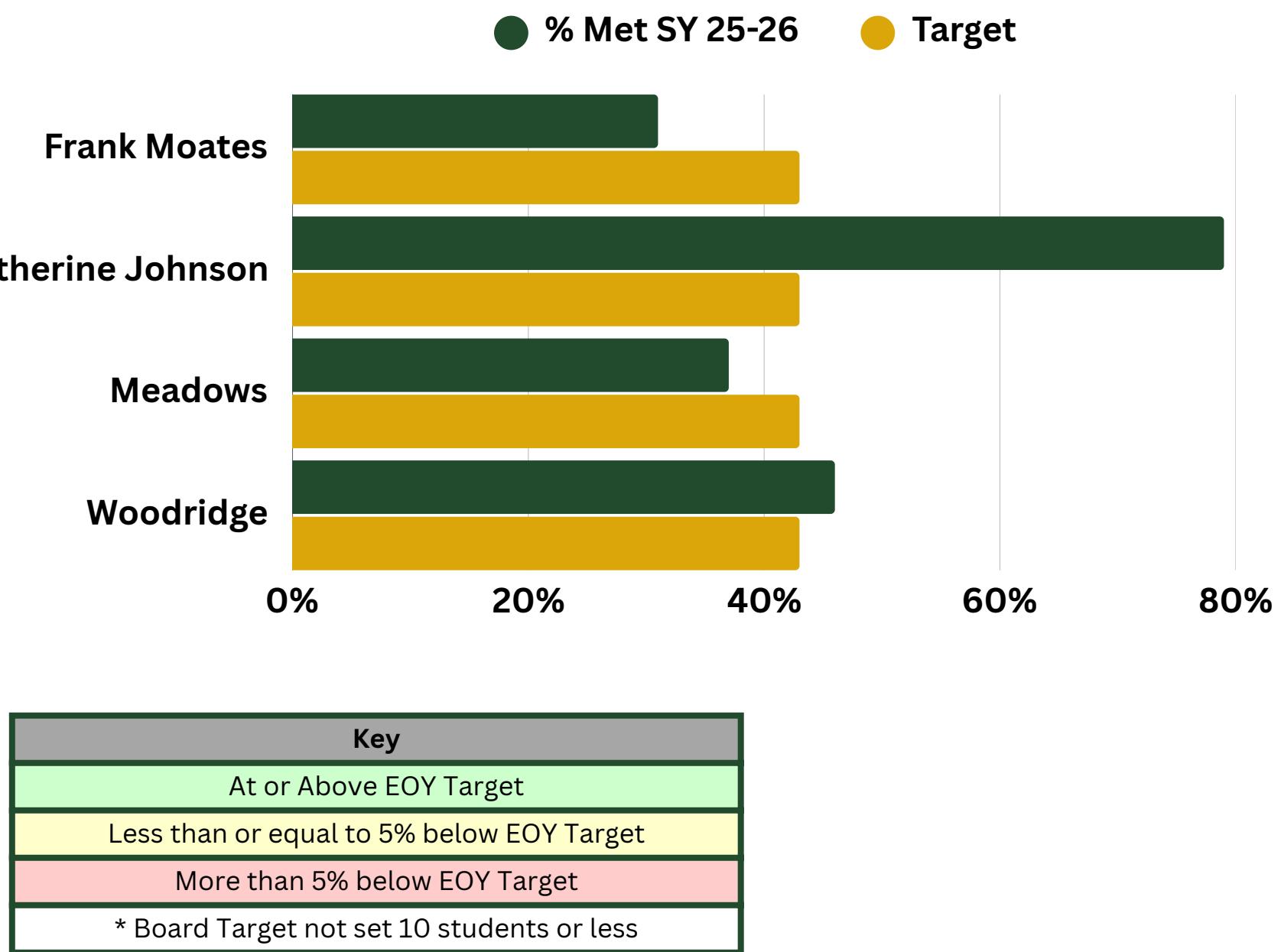


**GPM 5.1:** The percentage of 5th-grade students achieving meets or higher on the STAAR reading assessment will increase from 41% in May of 2025 by 55% May of 2030.

**Goal 5:** The percentage of 8th grade students achieving meets or higher on the STAAR reading assessment will increase from 45% in May 2025 to 56% by Spring 2030.

## FIFTH GRADE

### GPM 5.1



### Desoto ISD Reading STAAR Interim 2025-26 Predicted Placement

CAMPUS	25-26 Interim #1 (MOY) Total # of TESTED	Total Meets or higher	25-26 MOY % of Student On Track	25-26 Annual Target %	% Distance from Annual Target	# of Students Needed
Frank Moates	180	55	31%	43%	-12%	22
Katherine Johnson	90	71	79%	43%	36%	-32
Meadows	73	27	37%	43%	-6%	4
Woodridge	41	19	46%	43%	3%	-1

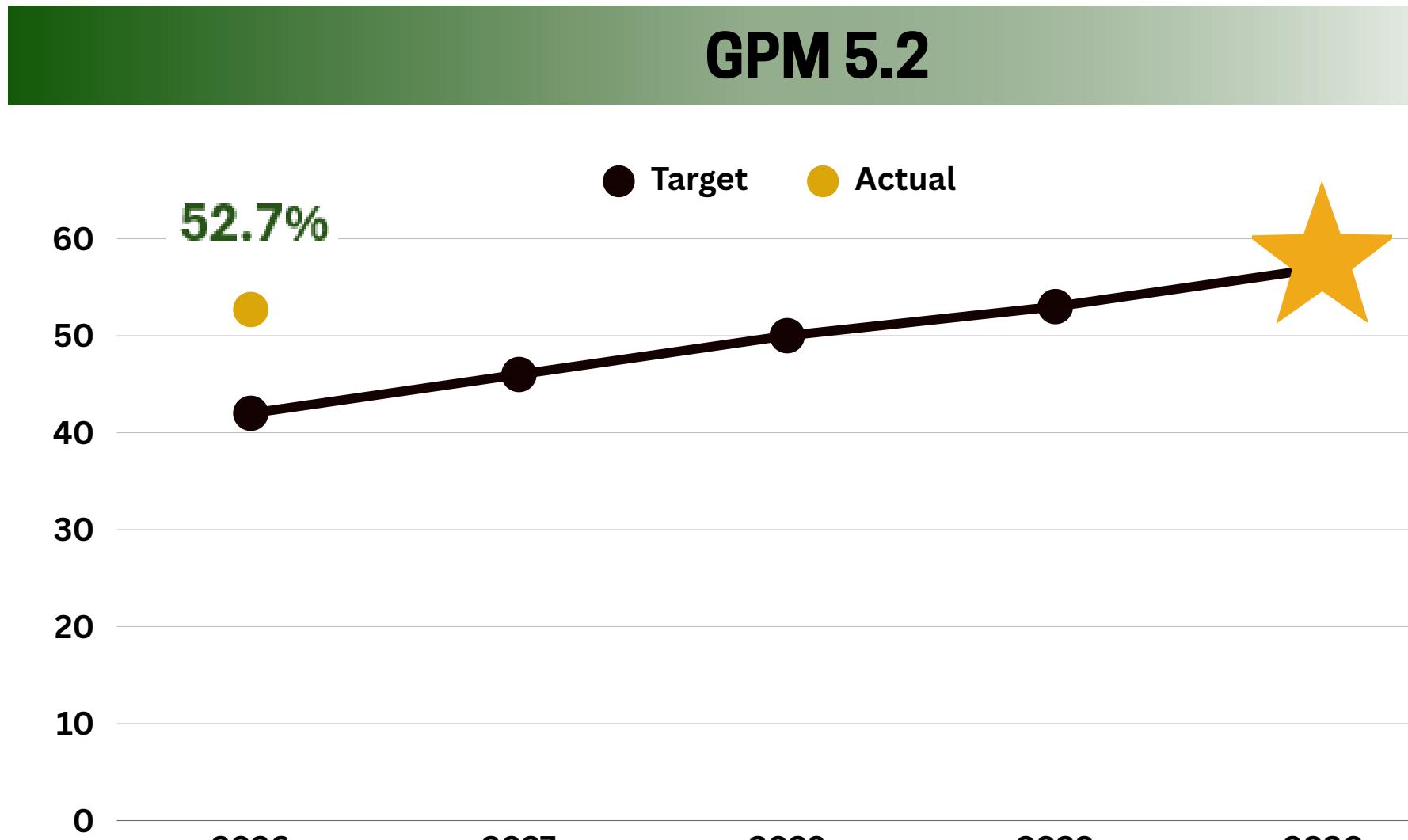
# PROGRESS MONITORING

JANUARY 2026

**GPM 5.2:** The percentage of 6th grade students meets or higher on the STAAR reading assessment will increase from 39% in May of 2025 to 57% by May of 2030.



**Goal 5:** The percentage of 8th grade students achieving meets or higher on the STAAR reading assessment will increase from 45% in May 2025 to 56% by Spring 2030.



	25-26 Interim #1 (MOY) Total # of TESTED	Total Meets or higher	25-26 MOY % of Student On Track	24-25 STAAR Meets	Diff Interim 2025 to EOY 2024	25-26 Annual Target %	% Distance from Annual Target	# of Students Needed
ALL	347	183	52.7%	39.0%	13.7%	42%	10.7%	-37
BLACK	254	129	50.8%	41.0%	9.8%	42%	8.8%	-22
HISPANIC	75	46	61.3%	36.0%	25.3%	42%	19.3%	-15
TOM	12	6	50.0%	33.0%	17.0%	42%	8.0%	-1
WHITE	*	*	*	*	*	42%	*	*
SPED	55	11	20.0%	15.0%	5.0%	42%	-22.0%	12
ECODIS	221	107	48.4%	36.0%	12.4%	42%	6.4%	-14
EB	41	22	53.7%	34.0%	19.7%	42%	11.7%	-5

Progress		
25-26 MOY	25 STAAR	25-26 Annual Target
52.7%	39.0%	42.0%

Key
At or Above EOY Target
Less than or equal to 5% below EOY Target
More than 5% below EOY Target
* Board Target not set 10 students or less

# PROGRESS MONITORING

JANUARY 2026

**GPM 5.2:** The percentage of 6th grade students meets or higher on the STAAR reading assessment will increase from 39% in May of 2025 to 57% by May of 2030.

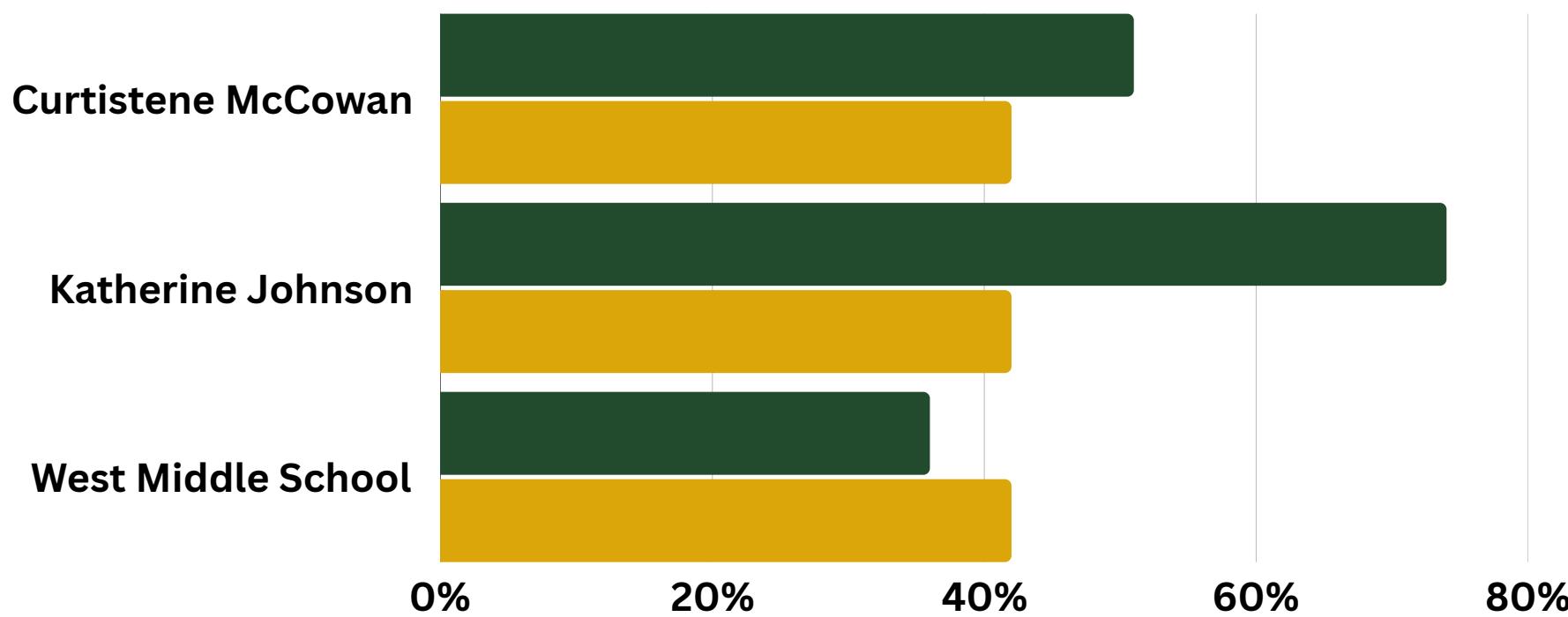


**Goal 5:** The percentage of 8th grade students achieving meets or higher on the STAAR reading assessment will increase from 45% in May 2025 to 56% by Spring 2030.

## SIXTH GRADE

### GPM 5.2

● % Met SY 25-26      ● Target



### Desoto ISD Reading STAAR Interim 2025-26 Predicted Placement

CAMPUS	25-26 Interim #1 (MOY) Total # of TESTED	Total Meets or higher	25-26 MOY % of Student On Track	25-26 Annual Target %	% Distance from Annual Target	# of Students Needed
Curtistene McCowan	166	85	51%	42%	9%	-15
Katherine Johnson	85	63	74%	42%	32%	-27
West Middle School	96	35	36%	42%	-6%	5

Key
At or Above EOY Target
Less than or equal to 5% below EOY Target
More than 5% below EOY Target
* Board Target not set 10 students or less

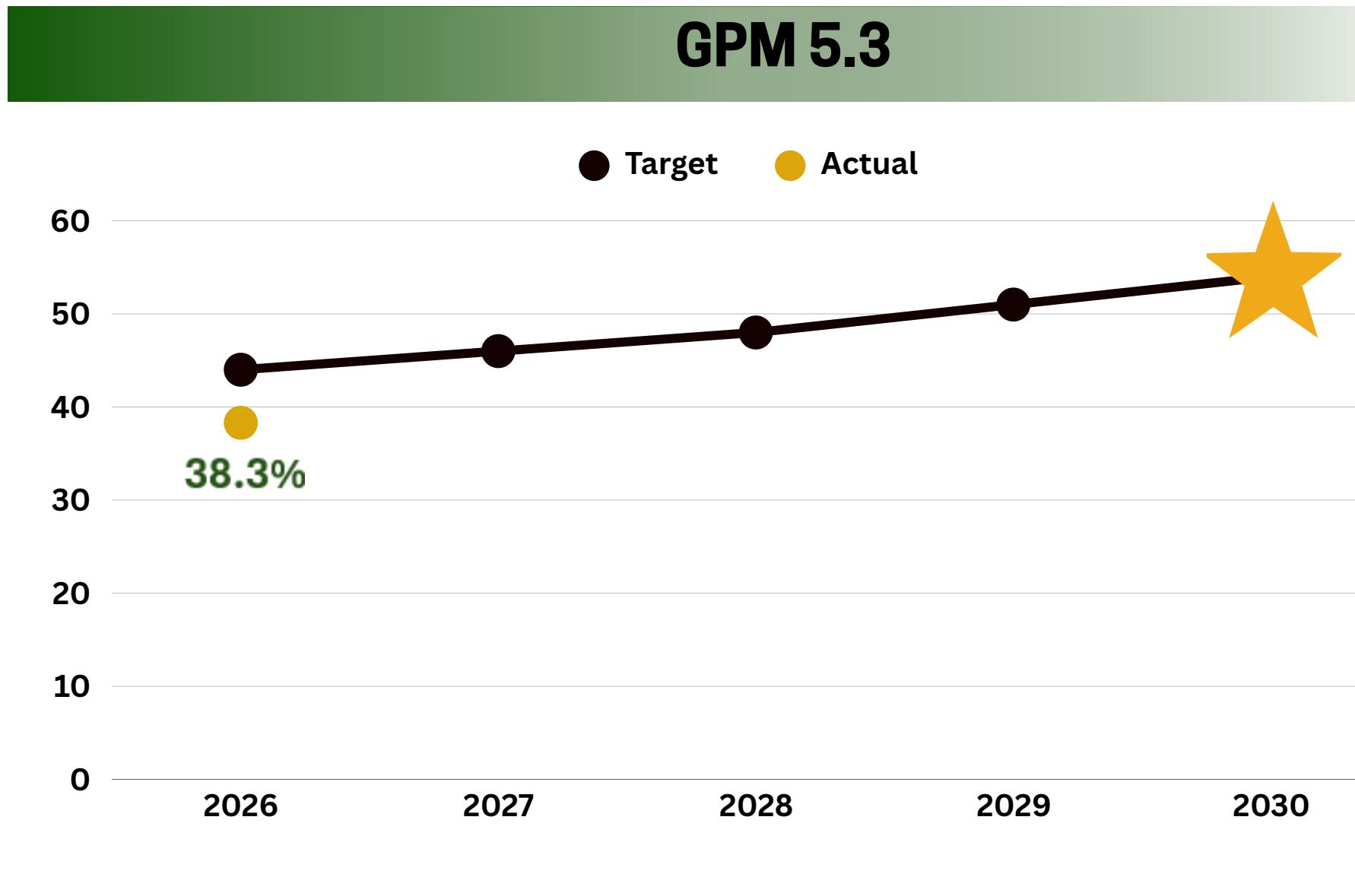
# PROGRESS MONITORING

JANUARY 2026



**GPM 5.3:** The percentage of 7th-grade students meets or higher on the STAAR reading assessment will increase from 42% in May of 2025 to 54% by May of 2030.

**Goal 5:** The percentage of 8th grade students achieving meets or higher on the STAAR reading assessment will increase from 45% in May 2025 to 56% by Spring 2030.



	25-26 Interim #1 (MOY) Total # of TESTED	Total Meets or higher	25-26 MOY % of Student On Track	24-25 STAAR Meets	Diff Interim 2025 to EOY 2024	25-26 Annual Target %	% Distance from Annual Target	# of Students Needed
ALL	426	163	38.3%	42.0%	-3.7%	44%	-5.7%	24
BLACK	293	111	37.9%	42.0%	-4.1%	44%	-6.1%	18
HISPANIC	107	36	33.6%	43.0%	-9.4%	44%	-10.4%	11
TOM	16	9	56.3%	*	*	44%	12.3%	-2
WHITE	*	*	*	*	*	*	*	*
SPED	62	6	9.7%	11.0%	-1.3%	44%	-34.3%	21
ECODIS	257	83	32.3%	43.0%	-10.7%	44%	-11.7%	30
EB	57	15	26.3%	37.0%	-10.7%	44%	-17.7%	10

Progress		
25-26 MOY	25 STAAR	25-26 Annual Target
38.3%	42.0%	44.0%

Key
At or Above EOY Target
Less than or equal to 5% below EOY Target
More than 5% below EOY Target
* Board Target not set 10 students or less

# PROGRESS MONITORING

JANUARY 2026

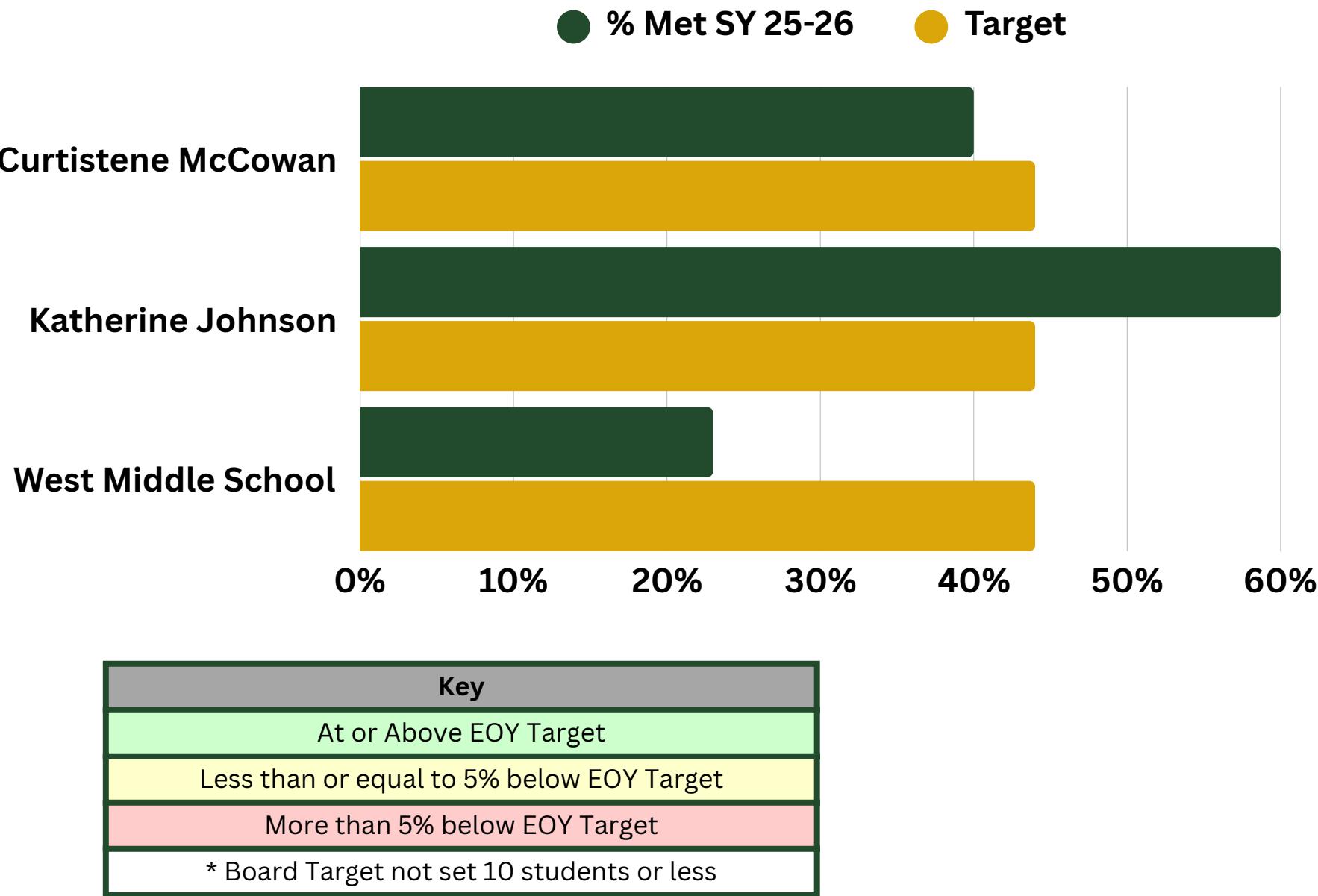
**GPM 5.3:** The percentage of 7th-grade students meets or higher on the STAAR reading assessment will increase from 42% in May of 2025 to 54% by May of 2030.



**Goal 5:** The percentage of 8th grade students achieving meets or higher on the STAAR reading assessment will increase from 45% in May 2025 to 56% by Spring 2030.

## SEVENTH GRADE

### GPM 5.3



### Desoto ISD Reading STAAR Interim 2025-26 Predicted Placement

CAMPUS	25-26 Interim #1 (MOY) Total # of TESTED	Total Meets or higher	25-26 MOY % of Student On Track	25-26 Annual Target %	% Distance from Annual Target	# of Students Needed
Curtistene McCowan	205	81	40%	44%	-4%	9
Katherine Johnson	83	50	60%	44%	16%	-13
West Middle School	138	32	23%	44%	-21%	29



# Thank You!

