



Rockford Area Schools

*presented by,
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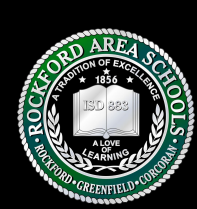
October 20, 2025

#ROCKETS883





Rockford Elementary Arts Magnet School General Updates



General Updates

Beginning of the School Year-Rocket Ready Days

October 10th-Kindness Retreat-Fourth Grade

October 23rd-Site Visit-Dover-Eyota



Rockford Elementary Arts Magnet School 2025-2026 School Improvement Goals



REAMS School Improvement Plan (SIP)-Goal #1

Instructional Design

During the 2025-2026 school year, educators will continue to evaluate and refine standards-alignments within their teaching focus; classroom teachers continue curriculum mapping with CKLA, interventionists/special education staff evaluate structures for addressing students needs, and specialists will continue curriculum maps K-4.

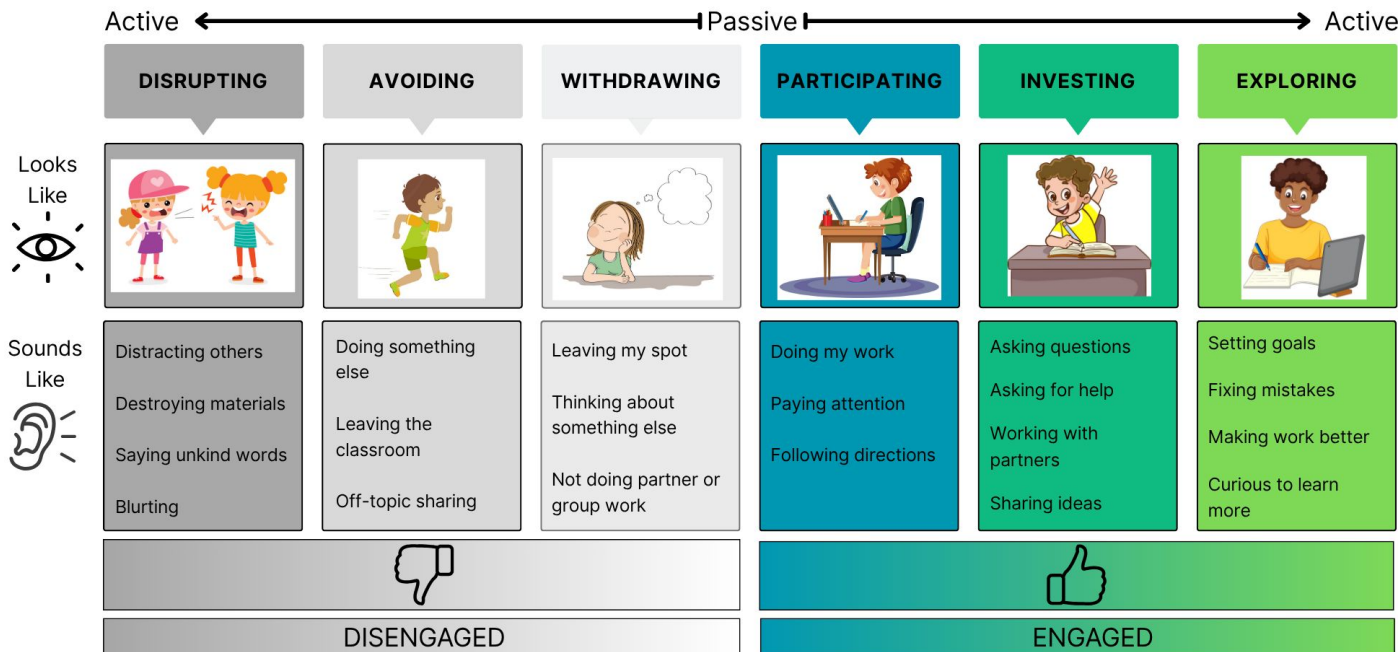
(*PLCs *Common Planning Time)



REAMS School Improvement Plan (SIP)-Goal #1 Engagement Continuum



Engage to Learn

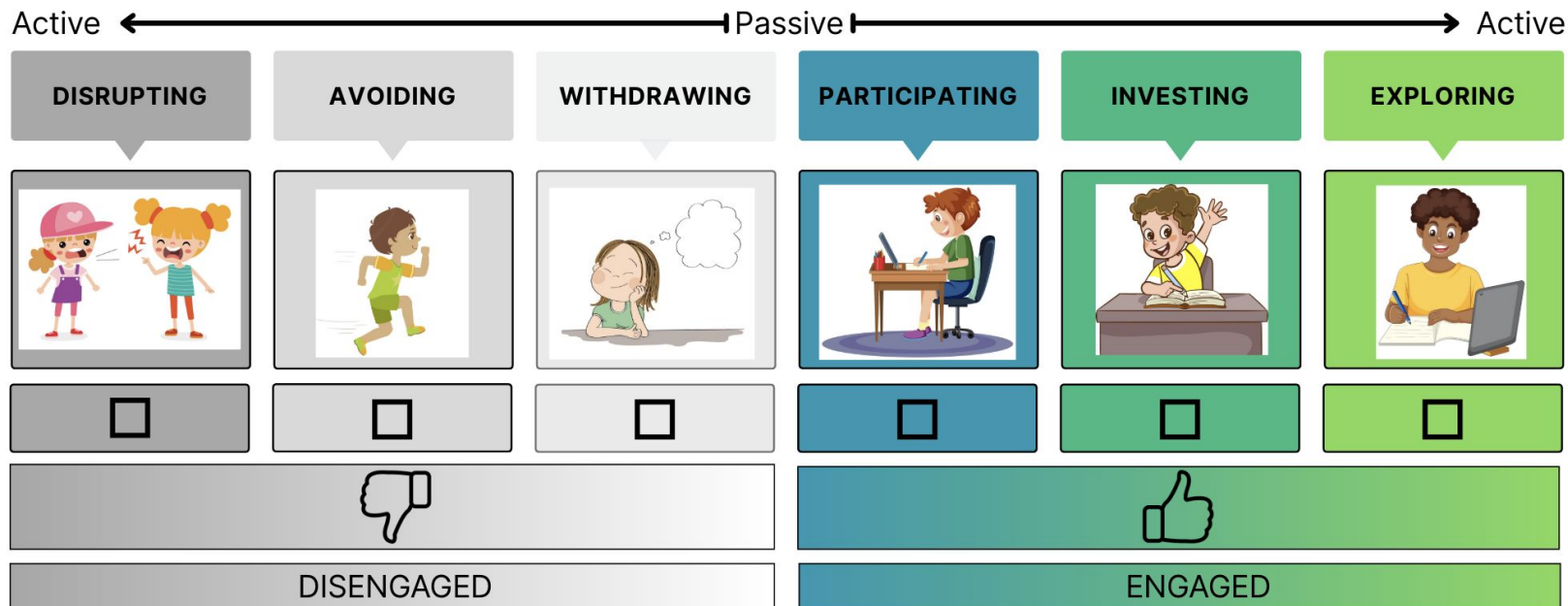




REAMS School Improvement Plan (SIP)-Goal #1

Engagement Continuum

Where were you in class today?





REAMS School Improvement Plan (SIP)-Goal #1

Data Backed Student Support

During the 2025–2026 school year, REAMS will strengthen the MTSS process and Student Achievement Plan by:

- **Maintaining and refining** the data review structures established in 2024–2025, while identifying opportunities to improve effectiveness and efficiency.
- **Facilitating student ownership of learning** by guiding students in reflecting on their FAST scores, setting meaningful academic goals, and tracking progress throughout the year.
- **Implementing targeted Student Achievement Action Plans** for identified students, using data-driven decisions to provide supports that address specific academic and behavioral needs. [SAP](#)

The collective aim is to ensure consistent, systematic support for all learners.



REAMS School Improvement Plan (SIP)-Goal #2

Student Connectedness

Students in grades three and four will be given mySABERS survey in the fall and spring regarding their sense of belonging at REAMS.

Students in grades K-4 will receive weekly guidance lessons with the counselors during the 2024-25 school year.

- The counselors will administer the mySABERS survey with the third and fourth grade teachers. Letters will be sent home to parents prior to the survey as an opt out option. Guidance lessons will be provided by the counselors to each class in grades K-4 weekly. Lessons will include topics of connectedness.



Student Connectedness 2024-2025

725-Classroom Lessons-SEL Related Topics

123-Small Group Sessions (SABERS)

2,327- Individual Meetings (SABERS)

- **344 Sensory Breaks (ADSIS Students)**



REAMS School Improvement Plan (SIP)-Goal #3

Student Growth based on FastBridge Testing

By the end of the school year, 25% of students who tested in the “some risk” or “high risk” categories in math and reading will demonstrate growth by either moving into the “low risk” or “some risk” category, or by increasing their scores by at least five points within their current risk category, as measured by FAST testing.



REAMS School Improvement Plan (SIP)-Goal #3

Fall Data (Some Risk and High Risk Students)

REAMS Reading (Some/High)

	K	1	2	3	4	Totals
Tested	95	115	105	117	113	545
Fall Some/High	33	58	37	34	30	192
Goal	8.25	14.5	9.25	8.5	7.5	48

REAMS Math (Some/High)

	K	1	2	3	4	Totals
Tested	96	114	105	117	113	545
Fall Some/High	21	28	34	23	35	141
Goal	5.25	7	8.5	5.75	8.75	35.25



Thank You.