

ENDS POLICY 1.2

Each student is reading at grade level by the end of 3rd grade.

School Board Update on January 22, 2024



EDEN PRAIRIE SCHOOLS

Inspiring each student every day™

Agenda

- Review of 2022-2023 outcomes
- Introduction to ongoing improvement efforts
- Targeted actions to improve outcomes for End 1.2
 - Progress monitoring
 - Power Reading program
 - Individualized Daily Reading
- Questions & discussion

Ends Policy 1.2

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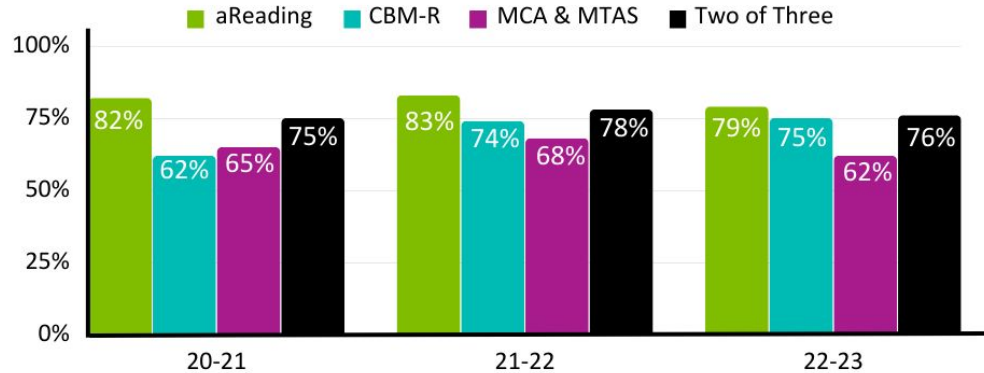
Targets:

- 2 of 3 metrics: 80%

2 of 3 Reading



Reading by 3rd Grade



Ongoing improvement efforts

3 principles of *iteration* to improve teaching and learning

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3 principles of *iteration* to improve teaching and learning

1. Think in cycles & spirals
2. Act in short design cycles
3. Improve in community

(Source: *Iterate: The Secret to Innovation in Schools* by Justin Reich, 2024)

The 3 principles in action: Ends Workshops

How might we ensure End 1.2 is met this year...

- Write as many ideas as possible
- Share with partner
- Post ideas to paper
- Gallery walk & prioritization

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Prototype! How might we act on these ideas now?

DESIGN THINKING *for* LEADING *and* LEARNING





Resulting Action

- Consistent progress monitoring and aligned instructional matches
- Deeper attention to Individualized Daily Reading (IDR) time at all elementary grade levels

Progress monitoring

- Fall Fastbridge data is used to identify students and determine instructional match
- Relationship building
- Monitor progress weekly
- Adjust instructional match as needed to ensure accelerated growth

Example: 5th Grade Student





Individualized Daily Reading (IDR)

- Alignment between district and site goals
 - Importance of Individualized Daily Reading for student literacy growth
 - New district guidance for IDR support
- IDR Focused Professional Learning Communities (PLCs)
 - Grade level banded to enhance collaboration
 - Relevant, applicable learning
 - Opportunities for reflection and goal setting



Example Action Steps from Staff

“Making more of an effort to plug in the sharing part of IDR; no matter where it comes in the day. I know with our schedule it can be a challenge to get that part in, but also recognize how valuable it is for our students.”

“I am planning on doing an IDR reset by going over the purposes of IDR with my kids and helping them get excited by it as well. One of the ways I will do this is conducting the share at the end of the lessons better.”

“Take more responsibility in effectively conferring during IDR, especially with ML learners using tactics from the provided articles.”

“The collaboration with different grade levels and conversations were nice to hear how those teachers are already having successful IDR time in their classrooms.”



Questions & Discussion

