

PRIORITY 1



EXCEPTIONAL STUDENT PERFORMANCE

November 17, 2025 | Report to the G-PISD Board of Trustees



Educate.
Inspire.
EMPOWER!

Balanced Scorecard (BSC)

MISSION: The mission of G-PISD is to educate, inspire, and empower our students to succeed in life and become the next generation of leaders.

PRIORITY 1

Exceptional Student Performance

- 1.1 Annually increase performance in reading for all students and all student groups
- 1.2 Annually increase performance in math for all students and all student groups
- 1.3 Annually increase performance in college, career, and military readiness for all students and all student groups
- 1.4 Annually increase student engagement for all students and all student groups
- 1.5 Annually increase percentage of students who feel safe at school

PRIORITY 2

High Performing and Engaged Workforce

- 2.1 Annually increase the percentage of staff satisfaction
- 2.2 Annually increase the retention rate of highly effective faculty and staff

PRIORITY 3

Quality Service and Impactful Community Engagement

- 3.1 Annually increase the percentage of student satisfaction
- 3.2 Annually increase the percentage of parent/family satisfaction and engagement
- 3.3 Annually increase the percentage of community satisfaction and engagement

PRIORITY 4

Efficient and Effective District and Campus Operations

- 4.1 Annually improve operational processes
- 4.2 Maintain fiscal viability, stewardship, and improve staff knowledge of sustainable budgeting processes
- 4.3 Ensure strategic alignment of resources
- 4.4 Annually improve safety and security

g-pisd.org



[gpisdwildcats](https://www.facebook.com/gpisdwildcats)



[@GPISD1](https://twitter.com/GPISD1)



Educate.
Inspire
EMPOWER!

Priority 1 Report

November 17, 2025

- ▶ Celebrations
- ▶ Balanced Scorecard: Goals 1.1
- ▶ Prior Year Data
- ▶ Key Strategic Action(s)
- ▶ Current Progress/Data
- ▶ Next Steps



Educate.
Inspire.
EMPOWER!

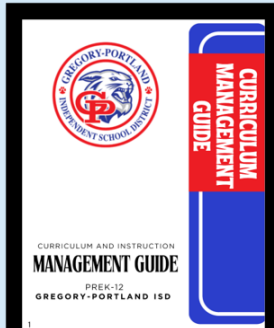
PRIORITY 1



EXCEPTIONAL STUDENT PERFORMANCE

Celebrations

- Top 10 for English I Masters Performance, HS
- Top 10 for English II Masters Performance, HS
- 5th in Accelerated Student Progress in RLA, HS
- Top 10 for Accelerated Student Progress RLA, WCA
- Top 10 for Grade 3 RLA Masters, WCA
- Top 10 in % of Grade 3-8 Results at Meets or Above in both RLA and Math, WCA
- Top 10 Accelerated Student Progress in RLA, SFA
- 3rd in Grade 3 RLA Masters, SFA
- Top 10 % of Gr 3-8 Results at Meets or Above in both RLA and Math, SFA
- Top 10 for 3rd Gr RLA Masters, TMC
- Top 10 in % of STAAR Results at Meets or Higher in All Subjects TMC
- Top 10 in % of STAAR Results at Meets or Higher in both RLA and Math, TMC
- Top 10 in Gr 4 RLA Masters, EC
- Top 10 in Gr 5 RLA Masters, EC
- Top 10 in % of STAAR Results at Meets Gr Level or Higher in All Subjects EC
- Top 10 in % of STAAR Results at Meets Gr Level or Higher in both RLA and Math, EC



PRIORITY
1



EXCEPTIONAL STUDENT
PERFORMANCE

Priority 1

GOALS



Educate.
Inspire.
EMPOWER!

1.1 - Annually increase student performance in READING for all student and all student groups.

1.2 - Annually increase student performance in MATH for all student and all student groups.

1.3 - Annually increase student performance in COLLEGE, CAREER, and MILITARY READINESS for all students and all student group

1.4 - Annually increase student engagement for all students and all student groups

1.5 - Annually increase the percentage of students who feel safe at school

PRIORITY
1



EXCEPTIONAL STUDENT
PERFORMANCE

Priority 1

GOALS



Educate.
Inspire.
EMPOWER!



1.1 - Annually increase student performance in READING for all student and all student groups.

1.2 - Annually increase student performance in MATH for all student and all student groups.

1.3 - Annually increase student performance in COLLEGE, CAREER, and MILITARY READINESS for all students and all student group

1.4 - Annually increase student engagement for all students and all student groups

1.5 - Annually increase the percentage of students who feel safe at school



Domain 1 – Student Achievement District Summary (RLA)

SUBGROUPS / READING LANGUAGE ARTS (RLA)														
	All Students		African-American		Hispanic		White		Eco Dis		Emergent Bilingual		Special Education	
PERCENT OF TESTS	2024	2025	2024	2025	2024	2025	2024	2025	2024	2025	2024	2025	2024	2025
Approaches GL or Above	82%	82%	69%	73%	78%	79%	88%	88%	74%	76%	71%	71%	44%	48%
Meets GL or Above	60%	61%	47%	52%	54%	55%	70%	71%	48%	52%	42%	47%	21%	24%
Masters GL	23%	24%	14%	18%	17%	18%	33%	33%	14%	16%	17%	13%	8%	5%

All Grades RLA	YEAR	STATE	ESC-2	G-PISD
At APPROACHES Grade Level or Above	2025	76%	76%	82%
	2024	76%	76%	82%
	2023	77%	76%	82%
At MEETS Grade Level or Above	2025	54%	53%	61%
	2024	54%	52%	60%
	2023	53%	51%	59%
At MASTERS Grade Level	2025	23%	19%	24%
	2024	22%	18%	23%
	2023	20%	17%	22%

Increase control of district human resources through comprehensive board policies, administrative regulations, **improved organizational structure** through the **organizational chart and job descriptions**, and improved planning.

Key Recommendation 1

Develop and implement **quality written curriculum** for all content areas at all grade levels, guided by a **comprehensive curriculum management plan**. Increase the **rigor and alignment** of student work artifacts.

Key Recommendation 2

Promote **effective instructional practices** associated with **high levels of student achievement**. Implement an effective plan for **monitoring** of instructional delivery and the provision of **collaboration** and **feedback** for improvement.

Key Recommendation 3

Develop and implement a **student assessment** and **program evaluation plan** focused on systematic use of data for decision making. Improve the achievement of all students and develop plans to **close existing achievement gaps**.

Key Recommendation 4

Define district expectations for **diversity, equity, and inclusion**. Develop **plans and systems** to identify and address equity issues.

Key Recommendation 5

Connect financial management practices to program evaluations and district educational priorities. Modify existing facility plans to meet expected future student enrollment **growth**.

Key Recommendation 6

"Where we were ..."

REVIEW – Curriculum Audit Key Recommendations

Key Strategic Actions

"Continuous
Improvement Actions"



Continued implementation of Amplify with greater focus on promoting effective instructional practices *



Continued implementation of the assessment and data plan to include individual student data tracking *



Roll out and implement Curriculum Management guide *



Develop and implement strategies to close performance gaps to include professional development: (emergent bilingual, special education, economically disadvantaged, etc.) *



- ▶ Specific professional development to support and close performance gaps (7 Steps, Lead4Ward, Kagan, Fundamental 5, English Language Proficiency Standards, ESL Teaching Toolkit, Speducate)

PRIORITY
1



EXCEPTIONAL STUDENT
PERFORMANCE

* Curriculum Audit Key Recommendation



Educate.
Inspire.
EMPOWER!

RLA District PLC Agenda
5th Grade
October 1, 2025

- ## EXCEPTIONAL STUDENT PERFORMANCE

- What is it WE want our students to know and be able to do?
 - central idea
 - transitions
 - paraphrasing
 - SCRs
- How will WE know if each student has learned it?
 - Read passage, identify central idea, and 3 key ideas
 - Curipod to write SCRs and transitions for feedback
 - Transition word comic strip- using different text structures.
- How will WE respond when some students do not learn it?
 - tutorial
 - main
 - Story
 - Lowm




Current Progress

Department: English III Name of Assessment: 2025 BOY				Teacher: Date of Assessment: 08/19/2025	
Part 1: Test Reliability				Part 2: Area of Need:	
Questions of Concern (below 60%):		Is TEK tested a Processing, Supporting, Readiness, Bundled (click dropdown in cell to choose)		Areas of Concern: •Concept not developed •Prerequisite skills & knowledge lacking •Only one question was a challenge •Common misconception •Vocabulary •Poor test question •Other (please explain)	Plan of Action: •re-teach the concept using a different approach (diagram, graphic organizer, discussion, hands-on) •deconstruct into smaller, manageable steps. •small group tutoring. •Spiral the content back into a future unit (making connections) •Review test taking strategies (prove-or-disprove, distractor, elimination).
	1	58	9D	Capitalization of common noun	IXL, small group tutoring, spiral
	2	32	9C	pronoun-antecedent clarity	IXL, small group tutoring, spiral
	4	31	9D	active/passive tense	IXL, re-teach
	5	58	9C	revision- gerunds	IXL, spiral
	6	50	9C	dangling/split modifier, commas	IXL, spiral
	7	45	9C	organization/ coherence	spiral, deconstruct into smaller steps

▶ Secondary ELAR PLCs: Data-driven and focused on the 4 Questions

▶ Implementation of Packback Platform: Supports writing across the curriculum

▶ Read-Write Extension: assistive literacy tool 

▶ Focused Planning w/ Individual Teams:

- ▶ Development of Common Assessments (Units, BOY, MOY, EOY)
- ▶ EB resources/strategies
- ▶ Tier 2 classroom supports (stations)
- ▶ Embedding Packback



Discussion Assignments

Discussion with AI coaching to help you develop better questions and responses

▶ Tutorial [Insights](#) [Support](#)



Writing Assignments

Tools to help build strong writing skills and support student voice.

[Insights](#) [Support](#)

PRIORITY
1



EXCEPTIONAL STUDENT
PERFORMANCE



Next Steps

- ▶ Finalize the Profile of a G-P Educator, a succinct guide identifying effective instructional practices.*
- ▶ Identify Secondary aligned resources and the development of aligned assessments *
- ▶ Refine Multi-Tiered Systems of Support(MTSS) Processes *
- ▶ The Curriculum and Instruction team will continue to provide regular and timely support based on campus data. *
- ▶ Continue to develop and Implement targeted professional development to close performance gaps. *



"Where we are going!"



* Curriculum Audit Key Recommendation



Thank you!

**PRIORITY
1**



**EXCEPTIONAL STUDENT
PERFORMANCE**



Educate.
Inspire.
EMPOWER!