

DRAFT

Equitable ways to gather priorities from the community

- a. To inform CIP, Student Success Act planning, and Levy priorities
- b. To ensure all stakeholders are provided with opportunities to provide feedback
- c. Re-purpose equity team to drive strategic work (Include partners- leverage more participants, staff, admin.)
- d. Communicate with partners- so include key decision makers on our team
- e. Combine with Community Solutions to drive the work
- f. Create plan for stakeholder input and share progress and outcomes with board
- g. Track participants/engagement (Share a breakdown of who participates)

What process does the board approve/stand behind to establish the priority list with limited resources?

- Operationalize our equity lens, make sure its prominent in our work
 - Know the policy
 - United message about equity
 - Should be part of the conversation

- Use as a tool to determine priorities
- Commitment to use it and hold each other accountable to that commitment
- An integral part of our committees
- Part of the board self-evaluation

Goals

- Add to our board agreements the operationalizing of the ‘Equity Lens’
- Report back each month on the progress of community/stakeholder engagement
- Group book study-professional development “Dare to Lead”
 - Establish a PD plan as a group
- Use work sessions to learn how to integrate the equity lens to question the work of the stakeholder engagement