

Browning Public Schools

Browning Middle School

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Oki, BMS enjoyed a very busy, festive, and safe of month of December. This month was spent reviewing and checking for understanding with the staff on the coming to know of the implemented foundational components of our instructional framework. We continued to collect evidence and monitor the progress of this implementation with our BMS Walkthrough data collection system. Our goal of making the allotted class time, 45 minutes, as effective and efficient as possible was revisited as was our commitment to believing in the system we building together.

Our number one check for understanding was the staff providing evidence of mastery of our four main components which include: BMS Instructional Framework, BMS Staff PD, BMS MBI, and Retention. Staff was provided the PD and have begun implementing the multi-tiered system of support needed for our academic goals to be met, to meet the policy requirements and avoid enforcing student retention due to a lack of need. This fourth component has become the main objective for our Advisory Classes. Our staff is also receiving training on implementing the SBAC Interim Assessments in the Advisory Classes. The Advisory Class will then shift focus from Retention and Bully Prevention and begin to include SBAC preparation.

ELA and Math both have 70 minutes so they have further foundational components to implement including the Study Sync curriculum. We have completed the paperwork for the new Montana Comprehensive Literacy Plan. We are planning on using these funds to further enhance subject literacy and authentic literacy in all classes. The funds will will also be used for staff book studies, AVID training, and curriculum materials and supplies.

We continue to work with our Math consultant. The Math Dept. continues to work on implementing Number Talks and other forms of grade level instruction using multiple teaching strategies to enhance the student's preparation for high school. The current objective is that regardless of where the student's score on their testing, they will all be exposed to grade level math concepts in all classes. We have used our SSG Funds primarily to enhance our iPad usage by purchasing apps and t.v.'s that the teachers and students can use with their Apple Connect technology. We currently have 6 t.v.'s in four math classes and two specialty classes that teach math (BJA and Self Contained). Our new math study hall as a math intervention class has began with the students and teacher following the plan in place. The data collected from this class will be closely monitored and evaluated. The objective is to instruct this class using grade level curriculum and standards.

The SRI Grant continues and we are making excellent progress in implementing our Tier 2 and Tier 3 vocabulary strategy. The SRI Team, in conjunction with the SLT and AVID teams, decided to make this strategy, KIM Model, a school wide strategy. The teachers in all classes are now expected to use the AVID KIM Vocabulary strategy within their Interactive Notebooks to improve all of their student's vocabulary and reading comprehension. This is being monitored in

all classes as teachers are required to complete the 5 Step Binder Check process in all classes once per week as well.

Our ISIP data has been as follows:

7th Grade

	Sept.	Oct.	Nov.	Dec.
Tier 1:	22%	37%	24%	22%
Tier 2:	26%	19%	20%	18%
Tier 3:	51%	44%	56%	60%

8th Grade

	Sept.	Oct.	Nov.	Dec.
Tier 1:	22%	33%	26%	33%
Tier 2:	24%	19%	17%	22%
Tier 3:	54%	48%	57%	45%

We had our Staff vs. Students volleyball game in the AM in which the Staff won in a hard fought 3 set match. The staff and students had a great time. During this same time if students were ineligible by having at least one 'F' then they were required to attend the No Fun Study Hall and if they had behavior issues they had to attend the Do Nothing Room. This was our first time requiring students to be eligible and have minimal behavior issues in order to attend our monthly positive MBI incentive. In the PM the Student Leaders sponsored a dance with the staff sponsoring alternative activities which included popcorn and a movie, iPad room, making slime, STEM Fun, the No Fun Study Hall and the Do Nothing Room. This was a very positive way to start our Christmas Break. We also have our FIT Food Pantry up and running in our Parent Center at BMS which also includes clothes and shoes. BMS also handed out Christmas gifts to all students which included basketballs, fidget spinners, wood burning sets, and board games.

The Board Meeting at BMS, which was entitled "A day in the life of a BMS student," was highlighted by lunch with the students and a tour by the Student Leaders. I was very proud of all of our staff and students for being such gracious hosts and impressed by the student leaders who provided a very studious tour. I also want to specifically thank the math and ELA teachers who provided the iPad demonstrations, they were very awesome.

We continue to emphasize ethics and professionalism with our staff in meeting all of their expectations. We continue our commitment to consistency and listening to our students as we become a trauma sensitive school. Our bullying issues are dealt with as soon as they are reported and they are thoroughly investigated with proper consequences handed out to all students involved in the bullying circle. This improved and safe learning environment is allowing our students to fulfill their number one expectation when coming to school everyday and that expectation is to learn.

BMS Vital Statistics

1) Student Attendance

- a. 76.64% 7th grade-ave. 94 students per day, 71.06% 8th grade ave. 105 students per day
- b. 73.61% by whole school-ave. 199 students per day
- c. 4 students with perfect attendance in first quarter (no tardies, no absences)

- d. 2 students have been dropped in December & completing home visits and sending out 3-5-7-10 day letters, and daily phone calls to get them back
- e. 12 Court Referrals with students attempting to re-enter after being served, 7 students total with 2 students having been referred twice

2) Staff Attendance

- a. % for certified-88% (by days)
- b. % for classified-89% (by hours)

3) Referrals for month-12 total

- a. Breakdown by category-6 Lunch Detention (4 tardies, 2 iPad violation)
- b. How many OSS did you have-12 severe (drugs, insubordination, bullying)
- c. 1 ISS for bullying

4) Home visits

- a. How many home visits-6 home visits