

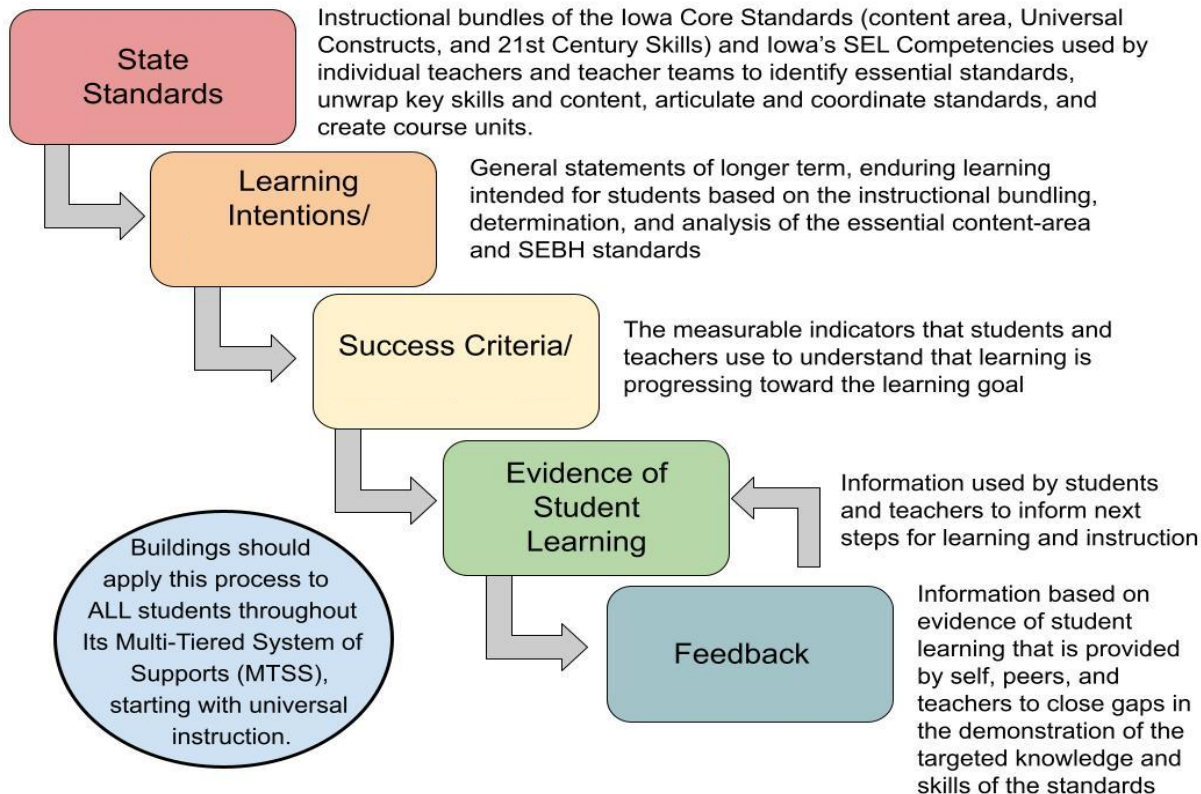
Explanation of Tiers	
High Risk-	Below 15th Percentile Rank
Some Risk-	15th-39th Percentile Rank
Low Risk-	40th-70th Percentile Rank
College Pathway-	Above 70th Percentile Rank

Grade Level
Data

<u>Spring Math</u>	<u>Fall Math</u>	Δ	<u>Spring Read</u>	<u>Fall Read</u>	Δ
27- 13%	24- 11%	-2%	29- 14%	24- 12%	-2%
59- 28%	61- 29%	+1%	60- 29%	48- 23%	-6%
93- 44%	90- 42%	-2%	72- 35%	77- 38%	+3%
31- 15%	37- 18%	+3%	46- 22%	56- 27%	+5%

Formative Assessment Instructional Process

Collaborative and Respectful Environment



Collaborative and Respectful Environment

Collaborative and Respectful Environment

IF WE WANT...

to prepare students for the future by engaging them in purposeful learning while guiding them to be self-advocates, resilient, empathetic, and responsible.

[Walkthrough Data](#)

THEN WE WILL...

- demonstrate, teach and reteach behavior expectations using common language every class period.
- differentiate our instruction to engage ALL students in learning throughout the entire class period.
- implement a system that ensures technology is used as a tool in learning rather than a distraction.
- provide students clarity with exactly we want them to be learning and that learning's purpose.
- use and enforce policies that have been agreed upon by the staff.