

GAYLE GROFF
Principal Board Report
November 6, 2019



2019-2020 GOALS FOR MT. ECCLES ELEMENTARY SCHOOL

Our goals, chosen from the rubric of the STEPP indicators (School Continuous Improvement Components) for the domains of 1) Curriculum, 2) Assessment, 3) Instruction, 4) Supportive Learning Environment, and 5) Professional Development, are as follows:

***2.4 – School staff use multiple data sources, including state assessment data, to evaluate how school programs impact student performance including specific sub groups and specific grade levels.**

Progress this month: RtI efforts continue, and we are preparing to add the next component in our plan, which will be provided by TSI grant money – another facet of the NWEA suite of programs called MAP Skills. NWEA describes it this way: “MAP Skills is ideal for students in intervention programs because it pinpoints the missing skills that are holding them back so teachers can individualize instruction. And because it can be administered as often as needed, it helps teachers closely track student progress and see how they’re responding to interventions.” This program will be in play during the second semester.

***3.2 – School staff implement a coherent, documented plan throughout the school to ensure that all students receive core instruction and all low-performing students receive additional support to help them meet or exceed the state content standards.**

Progress this month: During RtI time, students are continuing to work through their skills package on Edgenuity Pathblazer, and teachers are working with small groups on skills needed for the work they are doing in Math in the classrooms.

4.3 – School staff communicate school-wide behavior expectations that are understood and achieved by students, and staff provide positive behavioral supports.

Progress this month: Eighteen students received Compassion Awards at Morning Assembly on Nov 4th. In November, we are going to focus on Gratitude.

4.7 – School staff communicate effectively with parents about learning expectations, student progress, and reinforcing learning at home; staff implement effective strategies to increase parent engagement.

Progress this month: During parent/teacher conferences, teachers were able to speak with parents about the first standards-based math reports which came out at the end of October.

*These goals are the main focus of our School Improvement Plan and Grant.

MONTHLY ATTENDANCE (%)

	Pre-K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	AVG.
SEPT	96.1%	89.8%	95.4%	92.3%	95.5%	95.7%	96.2%	94.9%	94.3%
OCT	90.6%	92.8%	91.4%	94.2%	97.1%	90.2%	95.1%	92.3%	93.2%
NOV									
DEC									
JAN									
FEB									
MAR									
APR									
MAY									
AVG.									

STUDENT ENROLLMENT (Based on date of report)

	Pre-K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total Students /Total FTE
AUG	14	33	30	22	26	18	29	27	projected
SEPT	14	32	30	21	26	18	26	27	194/184.5 FTE
OCT	14	32	29	20	26	18	26	27	192/182.5 FTE
NOV	14	31	28	20	25	17	26	27	188/178.5 FTE
DEC									
JAN									
FEB									
MAR									
APR									
MAY									

188 students in PreK-6 classrooms. For FTE count: 174 K-6 + 5 SPED PreK (.75 each) + 3 Music/PE/ Swimming/Speech only (.25 each) = 178.5 FTE. We currently have 3 elementary students enrolled in Cordova Correspondence School. There are 4 students out on extended leave as of the date of this report.

DISCIPLINARY DATA

OCTOBER 2019	Conflict Resolution	Warning	Counseling	Detention	Restitution	ISS	OSS
Mutual combat							
Violence/Assault		2*					
Mutual Conflict							
Vandalism/Theft							
Substances							

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Defiance/Inappropriate Behavior		1*		7			
Truancy/Tardies							
Harassment							
Other							

*Contacted parents Red indicates that the items on that line were the same event with two consequences.

SCHOOL ACTIVITIES/EVENTS

PARENT/TEACHER CONFERENCES – Conferences were held on October 30th and 31st. 84% of our students were represented at conferences this round. Teachers reported that there were not many questions about the standards-based Math reports, which they did include in their spiels to parents. 5th and 6th graders led their conferences with student-created slide shows and videos respectively.

CHARACTER AWARDS – Pictured below are the students who were recognized in our first two months of character education.



September – RESPECT: (back row) Katie Pallas, Isabelle Nothstine, Dexter Gasmen, Morgan Saiget, Jasmin Ridao, Taylor Tiedeman (middle row) Layla Phillips, Natalie Niles, John Hall, Sierra Westing, Serena Vigil, Micah Pearson, JR Quemado (front row) Kylla Ridao, Macey Wagner, Sophie Roemhildt, Gravin Hansen, Henry Herschleb, Elise Osborn, Madden Merritt, Samuel Castellano (not pictured) David Kunz



October – COMPASSION: (back row) Taylor Tiedeman, Giannaleah Gullet, Jonas Hernandez-Fajardo, Stella Dadulla, Wesley Sheridan, James Johnson-Jensen, Pheobe Tschappat, Isabelle Nothstine, Keyshia Ganuelas (front row) Lucas Hooock, Raymond Kunz, Aaliyah Thorne, Jaxon Pallas, Tage Kinsman, Adalyn Jensen, Kyleen Hernaez, Jameelyn Corales

STAFF PROFESSIONAL DEVELOPMENT OPPORTUNITIES

We are in the process of planning for the RtI conference in January and the ASTE (technology) conference in February. We will also be able to bring Bobbi Jo Erb in one more time this year for support with our RtI efforts.

SITE COUNCIL SUMMARY

The Mt. Eccles Site-Based Council met on Tuesday, October 22nd at 5:00 pm in Mt. Eccles Room 220. The main topic was the School System for Success score for Mt. Eccles from the State of Alaska. The score factors in PEAKS data on achievement and growth, attendance data, literacy for 3rd graders, and ELL literacy. Our score was considerably higher this year than last. Due to our small sample size, hills and valleys would not be unusual from year to year. In 2019, all of our subgroups scored such that our school has moved from School Needing Targeted Assistance status to School Needing Universal Assistance. This meeting also reviewed the standards-based reports that were being sent home that week and the new character awards.

The next Site-Based Council Meeting will be held on Tuesday, November 12th at 5:00 in Mt. Eccles Library. This will be a joint meeting with the CHS Site-Based Council, and we will be discussing place-based learning opportunities with the help of our community partners from Prince William Sound Science Center and Copper River Watershed Project.

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IMPORTANT UPCOMING DATES

Site-Based Council – Tues, 11/12, 5:00 pm in Mt. Eccles Library
School Board – Wed, 11/13, 7:00 pm in the CHS Media Center
Scholastic Book Fair – Mon-Thurs, 11/18-21, 3:30-4:30 pm in Mt. Eccles Library
PTA – Wed, 11/20, 6:30 pm, Mt. Eccles Commons
Thanksgiving Holiday – Thurs-Fri, 11/28-29
6th-12th Holiday Concert – Tues, 12/3, 7:00 pm in CHS Gym
K-4th Holiday Concert – Tues, 12/10, 7:00 pm in Simpler Gym
5th Band Showcase – Thurs, 12/12, 2:30 pm in Mt. Eccles Commons
End of 2nd Quarter – Fri, 12/20
CHRISTMAS BREAK
School Resumes – Mon, 1/6/2020

CORRESPONDENCE

- None to report

OTHER ITEMS

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