

# ECSSA

## Ellis County Shared Service Arrangement



## April 2025 Report

### Diagnosticians

Testing students and writing reports

Staffings

ARD meetings

Transition Services being discussed

Meeting every 2 weeks for the assessment roundtable - talking through new referrals, looking at current referrals and talking through difficult cases and looking at current laws and practices

Finishing up end of year ARDS

ESY amendments

### Speech

Testing and Screening students

Provided services - April - Italy HS, Milford and Avalon - Ashlyn - Stafford Elementary

Billed for Medicaid

Progress Reports

Attending and prepping for ARD meetings

Walk in services are going well

# **Elementary**

## **ECSE**

11 students

PT has come in and rearranged the ball room

2 students are going to gen ed part day

Already looking at next year. 2 students should move to gen ed with support next year and 3 move to FLS - this room is doing some great things!

1 new student has started. The room has been rearranged to make it more comfortable for the class and new student.

## **FLS**

10 students currently

All students are going out to PE and art

2 students are signed up for special olympic track. They are going to practice twice a week at the high school

Already looking and planning for next year. This room does not have any students moving up, but they will be gaining some.

## **FLA**

8 student currently

3 other students have started going out to gen ed for some social time - including lunch

All students going to PE with their grade level

All eligible students have been invited to attend Special Olympics

Looking at next year, one student will move to the high school FLA class

## **SET**

Social Skills classes are being taught daily. Several students have spent some time in the class, but they have been transitioned back to their regular schedule. Both the teacher and para are spending time in the hallways monitoring their students and assisting with in class support.

As of today, 3 students are spending most of their time in SET, but they are slowly earning their time in gen ed. It is a process.

## **Secondary**

## **SET**

Students are attending social skills time daily. Teacher has pulled several students into the classroom to reset behavior before they return to their regular schedule. Teacher and para are assisting with in class support as needed for both academic and behavior.

Mrs. Frost is assisting elementary SET teachers with student behaviors, creative ideas on student situations, assisting with lesson plans and ARD paperwork. Also assisting with a new staff member in one of the member SSA districts.

Teacher set up a schedule to go see:

- Students in Avalon
- Students in Milford
- Students at Stafford
- Students at IHS

Teacher is currently visiting every campus weekly to visit with students. Several students are visited more often than once a week.

## **FLA**

8 students

2 students are in and out of the class between FLA, resource, and SET. All students are going out to PE with their peers.

Students are going to lunch and eating with gen ed students

The students are also working on transition goals as well as their academic goals.

## **CBI**

6 students

Students are doing well. All students are going to PE. The students have started working in the community, working towards their transition plan goals. Most of the students are now planning on participation in basketball.

## **Level Up**

1 student -and 2 CBI and 2 FLA students are assisting with the Cafe for their social goals.

They are serving coffee drinks, loaded teas, and smoothies every day

Once a week they serve breakfast and lunch to staff

Teachers are using the coffee shop as an incentive to students

They are going grocery shopping once a week - learning to budget and how to spend money appropriately

They are setting up a time once a week to go to Stafford to sell tea to staff as well as offer breakfast and lunch

## **DAEP**

Currently have 3 students in DAEP.

Mr. Samuels is constantly in contact with campus staff to ensure the students are getting their work. Coach Sneed is meeting with campus staff at least twice a week to turn in assignments and to talk with teachers to see what the students need to be working on.

Mr. Samuels is trying to help cover the SET classroom when they are busy with students so the teacher can go out and do FBAs, visit with staff, check on students and attend ARDS

Mr. Samuels is also assisting the new FLA teacher and staff at Stafford. He has assisted in putting a schedule together for various students, problem solve behavior issues and assist in curriculum implementation. He is also assisting with personal care needs of a student in the elementary SET class when needed,