

Request for Extended Travel

NAME: Karen Justice Harger

DATE: May 14, 2013 DEPT/BUILDING Sacramento Elementary

PURPOSE: DIBELS Next Training Institute: Essential, Data and Mentoring Workshops

DISTRICT BENEFIT: _____

TRAVEL DETAILS: 1. DESTINATION: Las Vegas, NV

2. DATES: July 7-11, 2013

<i>ESTIMATED EXPENSES:</i>	<i>DESCRIPTION</i>	<i>COST</i>
TRAVEL	Airline	\$322.00
MEALS	July 7- \$66.00	\$198.00
	July 8- 11 (dinner only) \$ 132.00	
LODGING	Luxor \$69.00 X 4 nights	\$276.00
REGIS/FEES	Registration	\$925.00
SUBSTITUTE		\$ 0
OTHER	Shuttle Round trip	\$13.00
TOTAL		\$1,734.00

BUDGET SOURCE(S):

1. GENERAL FUND: Registration: 212.1272.0641.927.050.000

Hotel/Per Diem: 212.1272.0342.927.000.000

2. WORKSHOP FUNDS: _____

3. CONTRACT REQUIREMENT: _____

4. OTHER: _____

mm5/2/13

SUPERVISORS RECOMMENDATION AND COMMENTS:

DIBELS only offers very expensive training options. This is the least expensive and most sustainable approach. Being trained on how to use this tool, which will be an reading benchmark and progress monitoring tool K-5 starting next year is critical to getting out of Focus status.

SUPERVISOR SIGNATURE W. Mark

SEND FORM TO SUPERINTENDENT/DESIGNEE:

SUPERINTENDENT/DESIGNEE RECOMMENDATIONS/COMMENTS:

K. Gray approve

BOARD ACTION: _____ APPROVED _____ DISAPPROVED _____ DATE: _____

I AGREE THAT ALL OF THE INFORMATION ON THIS FORM IS ACCURATE AND TRUE TO THE BEST OF MY KNOWLEDGE.

EMPLOYEE SIGNATURE: Karen Justice Haug

DATE: 5/17/13

Las Vegas, Nevada

July 8-11, 2013

Powerful tools. Empowered leaders.

A vision to change outcomes.

Join Dynamic Measurement Group (DMG) this summer in fabulous Las Vegas for a DIBELS Institute like no other! The authors of DIBELS and DIBELS Next are pleased to bring you an exciting new professional development opportunity, the **SUPER INSTITUTE**.

The Super Institute will feature several different options. Our premier event - the standard, four-day Institute - will be offered for those who desire to become DIBELS Next Mentors. This is the only author-lead DIBELS Next Institute planned for 2013! This session consists of the two-day DIBELS Next Essential Workshop, the one-day DIBELS Data Interpretation Workshop and the one-day DIBELS Next Mentoring Workshop. Completion of these three workshops meets the requirement to become a DIBELS Next Mentor.

Each of the following DIBELS Next workshops will be offered and may be taken individually or in conjunction with other sessions. Those include:

DIBELS Next Essential (2-days)

DIBELS Next Data Interpretation (1-day)

DIBELS Next Mentoring (1- or 2-days depending on current level of training)

DIBELS for School Leaders and Decision Makers (1/2-day)

For those who want to extend their knowledge of other products offered by DMG, the Super Institute will feature the following sessions:

DIBELS Survey/DIBELS Deep (1-day)

DIBELS Math (1-day)

PELI (DIBELS Pre-K)- Preschool Early Literacy Indicators (1/2-day)

CARI: DIBELS 7-9 - Content Area Reading Indicators (1/2-day)

DIBELS AD and Pathways of Progress (1/2-day)

Mentors will receive endorsements for training after attending the following sessions:

DIBELS Survey/DIBELS Deep (1-day)

DIBELS Math (1-day)

As a bonus to those who attend, there will be two complimentary sessions on DIBELSnet, an extraordinary data management service brought to you by the authors of DIBELS. Visit <http://dibels.net> to learn more about this data management service.

Location
Luxor Las Vegas
3900 Las Vegas Blvd. South
Las Vegas, Nevada 89119
877-386-4658

Host
Dynamic Measurement Group, Inc.

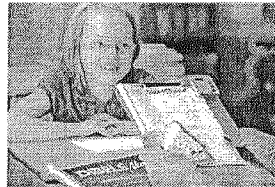
Las Vegas, Nevada

July 8-11, 2013

DIBELS Next

DIBELS Next measures are quick and efficient measures that indicate if a student is on track for reading success. With both universal screening and progress monitoring components, these measures are critical for educators as they:

- Identify Students who need intervention support
- Evaluate the effectiveness of interventions
- Support the RtI/multitiered model



DIBELS Next Essential Workshop

This two-day workshop will support users who are new to DIBELS. It will cover the foundations and research behind DIBELS, how to administer and score all the measures, logistics of assessment and use in an outcomes-driven model. This workshop is appropriate for users of DIBELS Next on paper and on mobile device. DIBELS Next Essential, or equivalent, is a prerequisite for DIBELS Next Mentoring. *Attendees of the DIBELS Next Essential Workshop are eligible to take the two-day DIBELS Next Mentoring Workshop. Current DMG-trained 6th Edition DIBELS Mentors attending this workshop will receive training materials to train others on the DIBELS Next Essential and DIBELS Next Transition workshops.*

DIBELS Next Data Interpretation Workshop

The DIBELS Next Data Interpretation Workshop offers advanced training in the use of DIBELS Next data in an Outcomes-Drive Model, perfect for schools implementing a Response to Intervention approach. Uses of DIBELS Next data at the systems level and student level are illustrated. Topics include using data to match students to resources, group students for instruction, select materials for progress monitoring, and to evaluate the effectiveness of instruction. Participants have the option to use their own data during activities, for a truly customized experience. This workshop is applicable for users of DIBELS Next on paper and on mobile devices. *Participants who attend this workshop in addition to DIBELS Next Essential or Next Transition, may register to attend the DIBELS Next Mentoring Workshop to become DIBELS Next Mentors.*

DIBELS Next One Day Mentoring Workshop



The one-day DIBELS Next Mentoring workshop is designed for those who have already completed DIBELS Next Essential and DIBELS Next Data Interpretation training and wish to extend their knowledge of DIBELS so they may provide DIBELS Next leadership and training to others. After completing the training, participants will be able to provide training in DIBELS Next administration and scoring, including foundations of DIBELS and assessment logistics. Participants will receive presentation materials for the DIBELS Next Essential, DIBELS Next Transition, and DIBELS Next Data Interpretation workshops to train others. They will also be able to observe and provide feedback to DIBELS Next assessors and interpret and assist others in using classroom, school, and district level DIBELS Next data. *The prerequisite to attend the one-day DIBELS Next Mentoring workshop is the DIBELS Next Essential Workshop, or equivalent, and DIBELS Next Data Interpretation.*

DIBELS: School Leaders & Decision Makers Workshop

This half-day workshop provides an overview of how school leaders may use DIBELS Next within their schools to prevent reading difficulties and increase reading outcomes for all students. This workshop will include a review of the conceptual and empirical foundations of DIBELS; an overview of all the DIBELS Next measures; the linkage between DIBELS Next and the big ideas in literacy; and the framework for how DIBELS may be used as part of an RtI/Outcomes-Driven Model. Topics of special interest to school leaders will also be addressed including how to use and interpret DIBELS Next data for increasing the effectiveness of core, supplemental, and intensive reading programs; how to support first-year implementation of DIBELS Next; and how to support long term use of DIBELS Next.

Participants will Learn:

- How DIBELS Next connects with reading research

- The use of DIBELS Next to improve reading outcomes for schools and students
- Strategies for effective implementation in schools and districts
- How to use DIBELS Next data to plan and evaluate reading instruction

About the Presenters



Ruth A. Kaminski, Ph.D.

Dr. Kaminski is Director of Research and Development for Dynamic Measurement Group and co-author of DIBELS. Dr. Kaminski's academic background includes degrees in Speech Pathology, Early Intervention, and School Psychology. For the past 20 years she has conducted research on assessment and preventative interventions for preschool and early elementary age children. Dr. Kaminski has extensive experience providing consultation to Head Start agencies and public schools throughout Oregon and the United States. In addition, she has over 10 years' experience as a classroom teacher and speech/language clinician with preschool age children. In 2007, Dr. Kaminski was selected as the recipient of Pennsylvania State University's Excellence in Education Award, the highest honor bestowed on an alumnus of the College of Education.



Roland H. Good, III, Ph.D.

Dr. Good is President and Associate Director of Research at Dynamic Measurement Group and co-author of DIBELS. Dr. Good completed his undergraduate degree in Elementary and Special Education, and he has two years' experience as a teacher in elementary general education and special education classrooms. He earned his doctorate from Pennsylvania State University in School Psychology and served two years as a school psychologist. In recognition of his contributions to the field of education, Penn State awarded Dr. Good its Excellence in Education Award in 2005. For the past 20 years, Dr. Good has led the program of research and development culminating in the Dynamic Indicators of Basic Early Literacy Skills (DIBELS). Dr. Good provides professional development DIBELS training to educators and administrators throughout the United States. He has also served on the editorial boards for School Psychology Review, School Psychology Quarterly, and the Journal of Special Education and has presented more than 100 papers at national conferences.



Alisa Dorman, M.Ed.

Alisa Dorman is Director of Training Events and Liasons as well as a Professional Development Specialist with Dynamic Measurement Group. Her experience as an educator ranges from teaching in elementary and intermediate schools to directing and managing state and federal programs for the Oklahoma State Department of Education. She has 6½ years experience in the classroom and 8½ years of experience in administration and management. She holds a Bachelor's Degree in Elementary Education and Masters' Degrees in School Counseling and Reading. She holds a current teaching certificate for the following areas: Elementary Education, Early Childhood Education, Elementary School Counseling, Reading Specialist, Elementary School Principal, and Superintendent.



Stephanie Stollar, Ph.D.

Stephanie A. Stollar, Ph.D. is a Professional Development Specialist/Research Associate with Dynamic Measurement Group. Dr. Stollar is a nationally certified school psychologist and a 1996 graduate of the doctoral program in school psychology at the University of Cincinnati. She has worked as a school psychologist and as an assistant professor in the school psychology program at the University of South Florida. Additionally, she has 12 years experience providing professional development and consultation to school districts on the use of direct assessment measures, including DIBELS, to improve outcomes for students.

Las Vegas, Nevada July 8-11, 2013

Agenda

Monday, July 8, 2013

7:30 AM - 8:30 AM	Registration
8:30 AM - 4:30 PM	DIBELS Next® Essential Workshop - Day 1
8:30 AM - 4:00 PM	DIBELS® Math Essential Workshop
5:30 PM - 7:00 PM	DIBELSnet® Informational Seminar

Tuesday, July 9, 2013

7:30 AM - 8:30 AM	Registration
8:30 AM - 4:30 PM	DIBELS Next® Essential Workshop - Day 2
8:30 AM - 4:00 PM	DIBELS® Deep and DIBELS Next® Survey Workshop

Wednesday, July 10, 2013

7:30 AM - 8:30 AM	Registration
8:30 AM - 4:30 PM	DIBELS Next® Data Interpretation Workshop (Mentoring Day 1)
8:30 AM - 12:00 PM	DIBELS® AD and Pathways of Progress Workshop
1:00 PM - 4:30 PM	DIBELS® for School Leaders and Decision Makers
5:30 PM - 7:00 PM	DIBELSnet® Informational Seminar

Thursday, July 11, 2013

7:30 AM - 8:30 AM	Registration
8:30 AM - 4:30 PM	DIBELS Next® Mentoring Workshop (Mentoring Day 2)
8:30 AM - 12:00 PM	PELI (DIBELS® Pre-K) Workshop
1:00 PM - 4:30 PM	CARI: DIBELS® 7-9 Workshop