



Transition to Community and Employment Initiative

Contract to provide services Duluth Public Schools and The Arc Northland

Overview

The Arc Minnesota is subcontracting with The Arc Northland to enter a partnership with to provide direct time to transition age students, parents, school staff and area partners. An outline of proposed curriculum is outlined in this agreement and content of deliverable content to students and parents. Pre and Post follow-up student and parent assessments are also outlined in this agreement and are not negotiable with this initiative.

Initiative Deliverables

The following activities will or have been discussed and planned with Duluth Public Schools and please indicate on the following form the school districts ability to commit to the proposed activities.

1. At a minimum the The Arc Northland and Duluth Public Schools must serve at least 18 students with a minimum of 20 hours or one semester of face-time with students. This time will include required assessments for each student.
2. At a minimum The Arc Northland and Duluth Public Schools must serve at least 18 parents with a minimum of 6-8 hours of direct face time with parents.
3. The Arc Northland and Duluth Public Schools will work cooperatively to gather basic intake data needed for each student and gather required assessment information for each student. The required assessments are required at the start of the initiative and also upon completion of the initiative. Identifying information for each student will be coded by number and shared with school district staff to assure confidentiality of each participant. The following is a list of each required forms.
 - Student intake information: DOB, Gender, Race, Primary diagnosis, guardianship status and zip code
 - Student intake assessment
 - Enrollment (Ed)- Education Attainment
 - Enrollment (Ed)-Brigance TSI- Post Secondary Ed

- Enrollment (Emp)-Brigance TSI- Employment-Work E
 - Enrollment (Emp)-Brigance TSI-Employment-Job R
4. Host one regional conference in the area of Transition and Employment that will include a variety of stakeholders including but not limited to students, parents, school district staff, employers, providers of service, social security administration, county social services and local workforce center. (The Arc Minnesota will cover expenses for the regional conferences up to \$500 and work with local chapters to plan and implement the conference.)
 5. Report activity based data to The Arc Minnesota monthly or upon request.
 6. Desired Outcomes and Activities
 - Students with disabilities and their parents/guardians will better understand the special education system.
 - Students with disabilities and their parents/guardians will have the skills they need to advocate for an IEP and a Transition Plan that effectively identifies and addresses the individual's educational needs, interests, goals and appropriate steps to reach those goals.
 - Students with disabilities will be better prepared for successful transition to the community, post secondary education/training opportunities, and/or competitive employment.
 - Transition age students and young adults with disabilities will have opportunities to develop career awareness and exploration; determination and self advocacy.
 - Transition age students and young adults with disabilities will have opportunities to connect with potential employers.
 - Employer will have opportunities to understand the potential of young adults with disabilities as an underestimated and largely untapped segment of the work force

Program Components:

For Parents/Guardians

- Transition training for parents/schools and students
- Disability 101-Parent training
- Social Security overview-Parent training
- MTAT-Minnesota's Employment Training and Technical Assistance Center will be providing training on Customized Employment for young adults with disabilities. They will also be providing related information to the school teams and the Arc teams.
- Disability and Health and Wellness-Parent/student
- Community resources

- Housing information
- Planning for the future-Guardianship

For Students

- Integrated into the school program: E-mentoring program with students and local businesses-Student component
- Rocketing! (Employment/post-secondary conference for students)
- Integrated into the school program student training on: self advocacy, health and wellness, safety, planning for the future, skills for employment training for student

Timelines

November 2011 through May 30 2012

- Subcontractors work with The Arc Minnesota to train staff on curriculum.
- Subcontractors meet with School District staff to plan 2012 semester.
- Subcontractors meet and identify local employers, workforce center staff, county staff and other local disability service providers to engage in Transition to Community and Employment activities to begin on or near January 1 2012
- Activities to schedule Spring regional Transition to Community and Employment Conference begins. Regional Conference date is to be scheduled with regional partners on a date between the months of January 2012 and May 30 2012

January 1, 2012

- Student training, assessments and curriculum begins
- Parent training begins
- Detailed schedule of activities TBD by The Arc Northland and Duluth Public Schools

May 30 2012

- Completion of year 1 activities including post-follow up assessments.

By signing this agreement all parties identified below agree to the terms and conditions of this contract.

Signature of authorized The Arc Minnesota representative

NAME

DATE

Signature of authorized Duluth Public Schools representative

W. C. Hanson

1/13/12

NAME

DATE

Signature of authorized The Arc Northland representative.

NAME

DATE