



Curriculum and Instruction & Technology Committee Meeting

Monday, December 13, 2021 @ 12:00 pm.

DR. ANYSIA R. TREVIÑO

DEPUTY SUPERINTENDENT/CURRICULUM & INSTRUCTION

Accountability Updates

Accountability

STATE ACCOUNTABILITY SYSTEM (A-F) (SB 1365)

- TEA will apply the A-F Accountability System (overall and for each domain) for districts and campuses
- TEA will only assign overall ratings of A, B, or C
- If the overall rating would be a D or F, TEA will assign a rating of "Not Rated"

Final Decisions about A-F accountability for 2021-22 will be informed by ATAC/APAC meetings held throughout the 2021-22 School Year

FEDERAL ACCOUNTABILITY SYSTEM

- Federal Labels issued in August 2022 likely to be linked to labels issued in August 2019 (subject to USDE)



Assessment • Research • Evaluation

TESTING CALENDARS

TELPAS K-12
STAAR Alt. 3-12
STAAR Elementary



TELPAS/TELPAS Alternate K-12	
KN - 12	Online Testing (TELPAS)
	Feb. 22 - Mar. 25
STAAR ALT2 3-12	
3-12	Mar. 28 - Apr. 22
STAAR 3-5	
May 10	Math
May 11	Reading
May 12	Science
May 16-20	Make-Ups

TESTING CALENDARS

STAAR - Middle School

English I, Algebra I & Biology EOC



STAAR 6-8	
April 5	English I EOC
April 8	English I EOC Make-Up
May 3	Biology EOC
May 4	Algebra I EOC
May 5-13	Science Paper
May 5-20	Science Online
May 6-13	Social Studies Paper
May 6-20	Social Studies Online
May 10-13	Math Paper
May 10-20	Math Online
May 11-13	Reading Paper
May 11-20	Reading Online
June 21	English I EOC
June 22	Biology EOC & Algebra I EOC
June 24	English I EOC Paper & Online, Algebra EOC, & Biology EOC Paper Make-Ups
July 1	Algebra I EOC & Biology Online Make-Ups

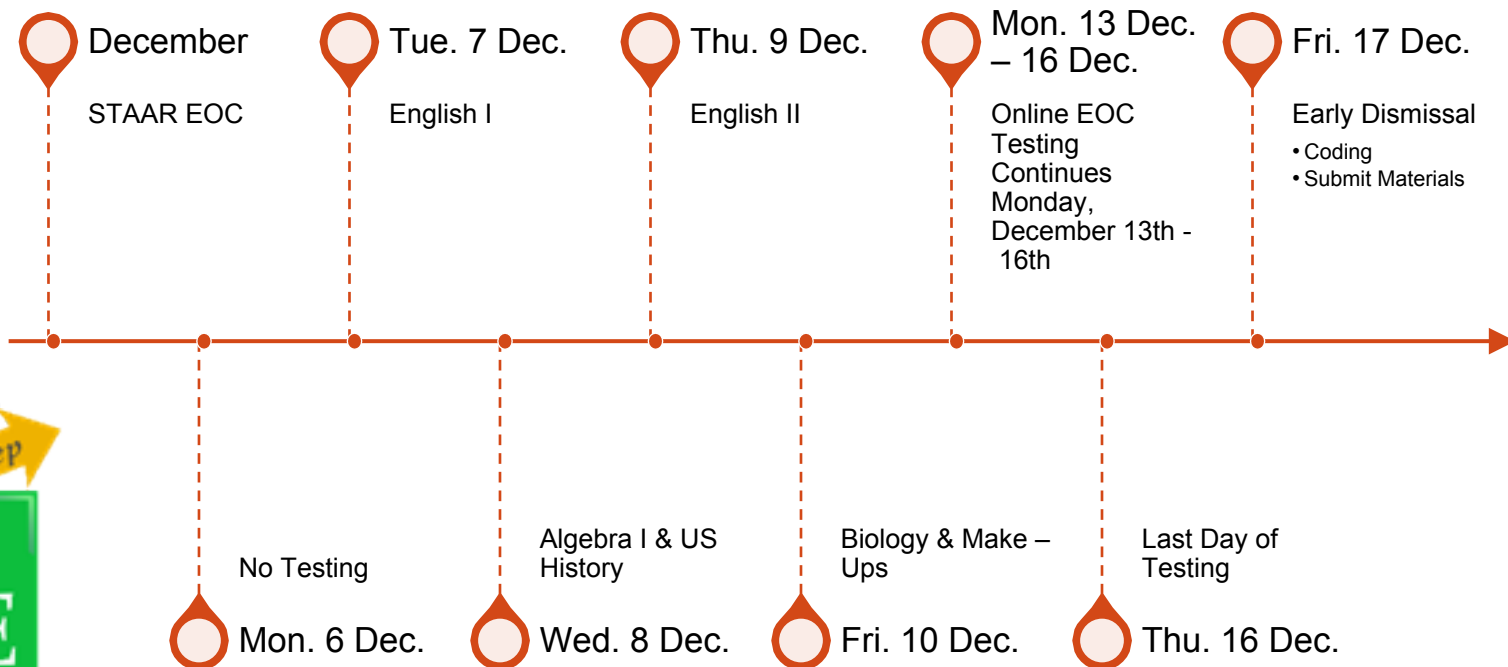
TESTING CALENDARS

STAAR - High School
(English I, English II, Algebra I, Biology & US History)



STAAR EOC 9-12	
April 5	English I EOC
April 7	English II EOC
April 8	English I & II EOC Paper & Online Make-Ups
May 3	Biology EOC
May 4	Algebra I EOC
May 5	US History EOC
May 6	Paper Make-Ups
May 10-13	Algebra I, Biology & US History Online Make-Ups
June 21	English I EOC
June 22	Biology EOC & Algebra I
June 23	English II EOC
June 24	US History EOC, English I Paper & Online Make-Ups Algebra I, Biology & US History Paper Make-Ups
July 1	Algebra I EOC & Biology EOC Online Make-Up

EOC / Benchmarks



Assessment • Research • Evaluation

Elementary & Middle School / Benchmarks



**Thursday, December 2nd -
10th:**

3rd-5th Reading & Math
5th Science



Monday, December 6th – No Testing



Tuesday, December 7th:

Math 3rd-8th
Algebra I



Wednesday, December 8th:

Reading 3rd – 8th
English I



Thursday, December 9th:

Math 6th
Science 5th, 8th & Biology



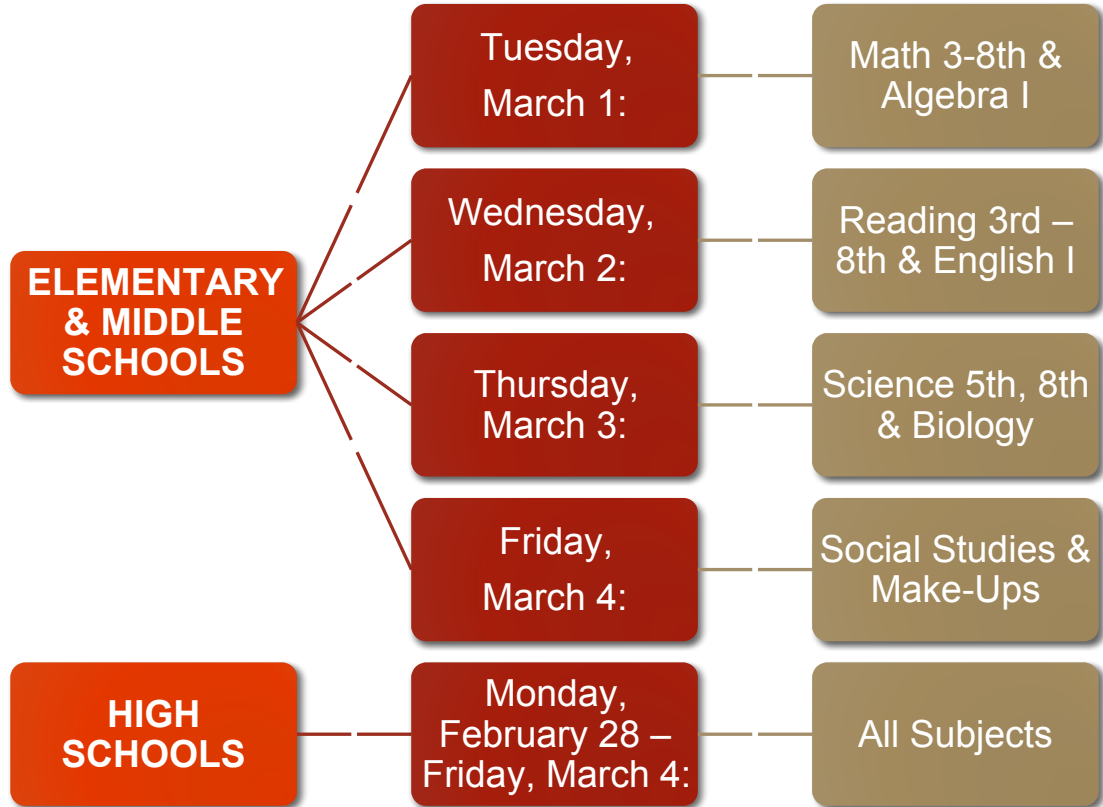
Friday, December 10th:

Reading 6th
Social Studies & Make-Ups



Assessment • Research • Evaluation

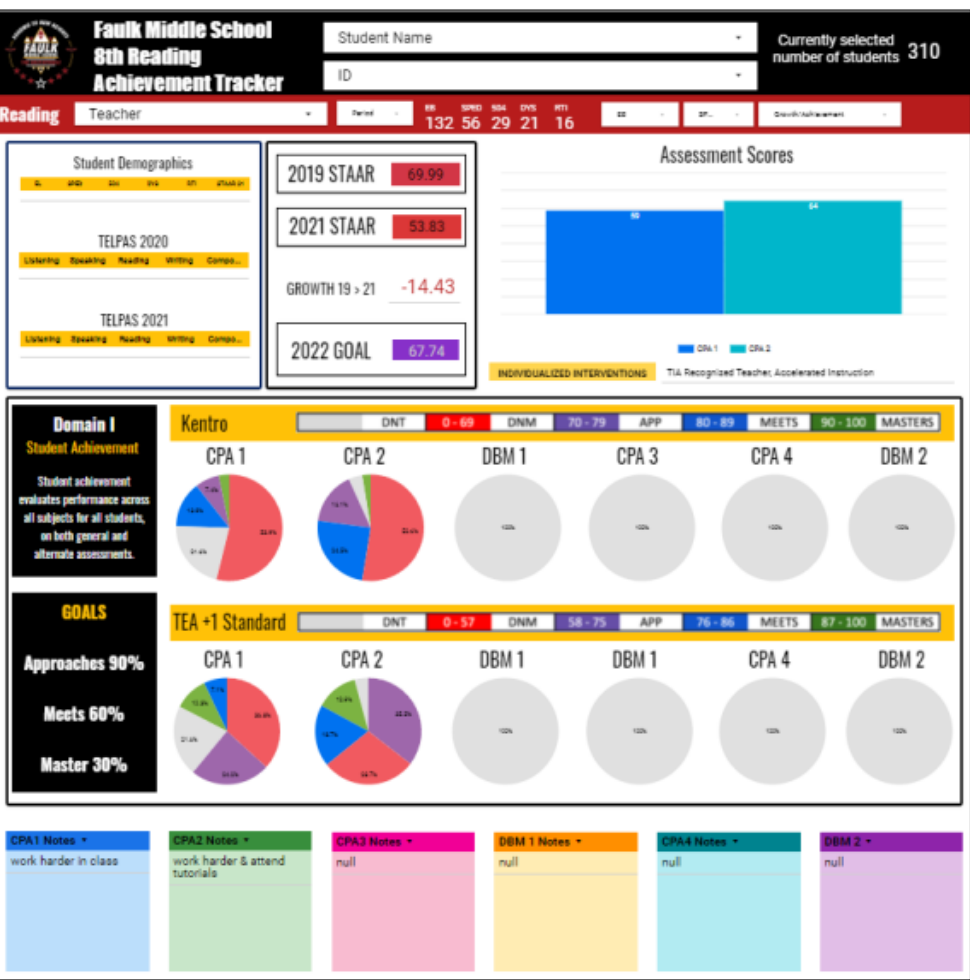
Spring District Benchmarks



EOC / Benchmarks – Summary Report

9-12	English I (Combined MC & Essay)				Algebra I			
	Total Students	Approaches GL	Meets GL	Masters GL	Total Students	Approaches GL	Meets GL	Masters GL
BISD	2050	60%	44%	4%	2484	53%	16%	4%
BECHS	82	90%	83%	12%	33	73%	24%	0%
Hanna	357	60%	43%	3%	496	41%	11%	3%
Lopez	307	65%	45%	4%	337	50%	17%	7%
Pace	332	55%	41%	7%	336	79%	31%	9%
Porter	94	68%	46%	2%	423	47%	9%	2%
Rivera	477	53%	34%	3%	543	50%	15%	4%
Veterans	401	63%	48%	4%	316	57%	16%	3%
9-12	Biology				US History			
	Total Students	Approaches GL	Meets GL	Masters GL	Total Students	Approaches GL	Meets GL	Masters GL
BISD	3047	64%	27%	6%	2940	77%	37%	10%
BECHS	77	88%	51%	6%	88	90%	42%	16%
Hanna	576	68%	22%	4%	527	78%	39%	10%
Lopez	393	74%	43%	15%	392	79%	38%	11%
Pace	482	61%	31%	8%	537	79%	38%	11%
Porter	485	50%	11%	1%	371	62%	24%	5%
Rivera	612	64%	27%	6%	523	72%	39%	10%
Veterans	422	66%	27%	3%	502	85%	42%	13%

Note: English II scores are not included on this report, still pending ratings from the rater.



Review Student Progress Student Trackers



Faulk Middle School 8th Reading Achievement Tracker

Student Name

ID

Currently selected
number of students 310

Reading Teacher Period EB 132 SPED 56 SB 29 DYS 21 RTI 16 EB SP Growth Achievement

Domain II School Progress

School Progress the number of students that grew at least one year academically (or are on track) as measured by STAAR results.

of Students that took STAAR 21

STAAR 21

151

CPA 1

of Students that showed Growth

62

% Points of Growth

4.09

CPA 2

of Students that showed Growth

100

% Points of Growth

10.78

DBM 1

of Students that showed Growth

% Points of Growth

CPA 3

of Students that showed Growth

% Points of Growth

CPA 4

of Students that showed Growth

% Points of Growth

DBM 2

of Students that showed Growth

% Points of Growth

Domain III Closing the Gaps

Closing the gaps uses disaggregated data to demonstrate differentials among racial/ethnic groups, socioeconomic backgrounds and other factors.

Academic Achievement Status

CAMPUS GOALS: ALL STUDENTS - 44% EB - 29% SPED - 19%

CPA 1

ALL STUDENTS

54

EB

14

SPED

1

CPA 2

ALL STUDENTS

98

EB

27

SPED

8

DBM 1

ALL STUDENTS

EB

SPED

CPA 3

ALL STUDENTS

EB

SPED

CPA 4

ALL STUDENTS

EB

SPED

DBM 2

ALL STUDENTS

EB

SPED

Growth Status Status

CAMPUS GOALS: ALL STUDENTS - 66% EB - 64% SPED - 59%

CPA 1

ALL STUDENTS

62

EB

27

SPED

10

CPA 2

ALL STUDENTS

100

EB

49

SPED

25

DBM 1

ALL STUDENTS

EB

SPED

CPA 3

ALL STUDENTS

EB

SPED

CPA 4

ALL STUDENTS

EB

SPED

DBM 2

ALL STUDENTS

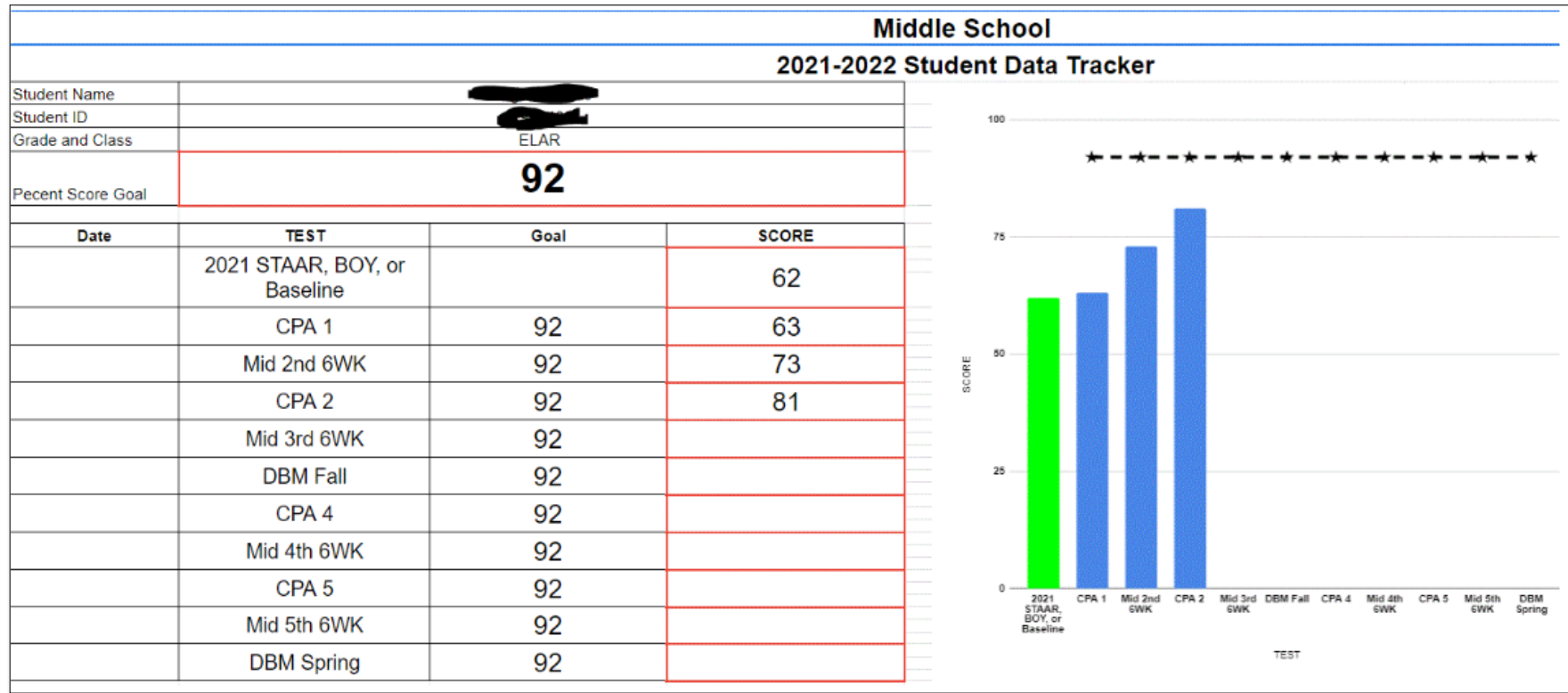
EB

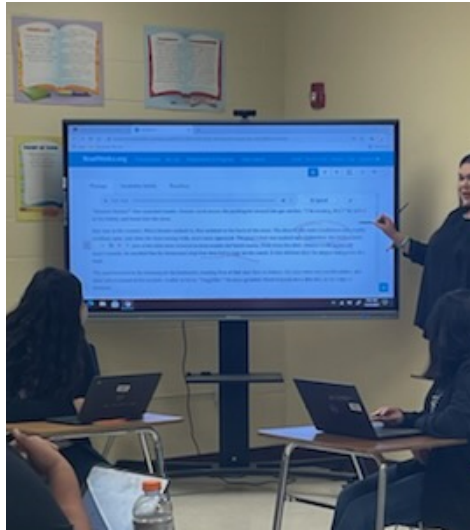
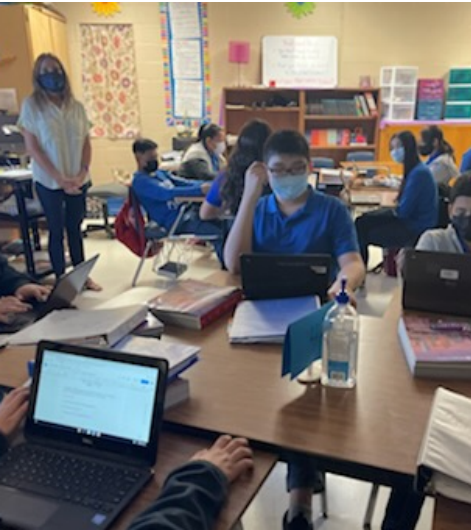
SPED



Review Student Progress Teacher Tracker

Student Tracker





Class Student Tracker



CCMR Update

CCMR Rate

Domain I: Student Achievement



	BISD	BECHS	HANNA	LOPEZ	PACE	PORTER	RIVERA	VETERANS
Grade 9 - # of CCMR Points	46	13	15	3	5	1	5	4
Grade 9 - # Students	3530	89	642	640	475	499	672	512
Grade 9 - CCMR Scaled Estimate (%)	31	47	32	30	45	30	31	31
Grade 10 - # of CCMR Points	842	65	166	93	148	86	123	161
Grade 10 - # Students	2970	104	534	429	423	447	554	476
Grade 10 - CCMR Scaled Estimate (%)	62	91	64	56	67	52	56	66
11 - # of CCMR Points	1286	91	228	184	249	120	182	231
11 - # Students	3089	91	541	443	507	422	550	530
11 - CCMR Scaled Estimate (%)	73	100	73	73	81	62	65	76
12 - # of CCMR Points	2229	68	492	300	501	215	349	304
12 - # Students	3048	68	611	370	530	471	510	486
12 - CCMR Scaled Estimate (%)	93	100	95	95	99	78	92	91

Brownsville ISD: Fast Facts

~90%

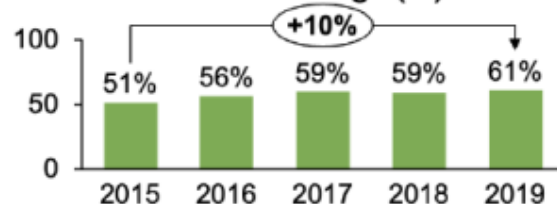
of students
economically
disadvantaged

~98%

of students
Hispanic /
Latino

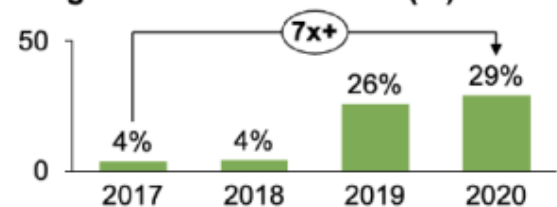
College enrollment
increased 10%
from 2015 to 2019

Fall enrollment to college (%)



IBC attainment
**increased by
more than 7x** in
last few years

HS grads who earned IBC (%)



Brownsville ISD is currently capturing nearly
~40% of CCMR Bonus (state avg - ~17%)

Brownsville has created a strong CCMR culture across staff, students, and parents

Brownsville ISD has...

- **Set clear CCMR goals** that align with state accountability
- **Built staff buy-in** for CCMR goals, from campus leaders all the way to counselors and teachers - everyone plays a role
- **Established a culture of accountability and responsibility** for CCMR goals - monthly CCMR reports are sent to campuses, and CCMR metrics are a consistent part of leadership conversations
- **Started as early as 8th grade** in tracking which students have met CCMR accountability measures

Brownsville ISD shares monthly CCMR reports with each campus that includes all HS students, not just seniors

[illegible]

They have built community buy-in through consistent, intentional engagement from elementary through HS

"At Open House or teacher nights, parents would be waiting to see the CCMR student roster that we have on the wall to see if their child was CCMR-ready."

- Dr. Anysia Treviño,
Deputy Superintendent

Examples of this engagement include...

- Sharing the "why" with parents - e.g., what does EOC mean? Why is an IBC important? Why is the FAFSA / TASFA important?
- Counselors communicating with parents as an expectation of their caseload - e.g., regular parent - counselor meetings every day
- College and FAFSA nights every year starting in middle school - colleges would attend and share potential opportunities with families early on

Starting early with TSI Readiness, and being intentional about test prep for students

Some of Brownsville's specific strategies are the following:

- Test 8th graders on TSI Readiness to build early awareness and promote dual enrollment when students enter HS - middle school campuses see TSI readiness as their responsibility
- Students who are not TSI ready are assigned online remediation - counselors track whether students complete this remediation before students can test again
- TSI Readiness is closely tracked at the student-level all the way back to freshmen (not just seniors)

Visitation from Corpus Christi ISD



January 14, 2022

- Amazing things you are doing in Brownsville ISD.
- Collaborate the curriculum pieces you are using to align with what we are doing in CCISD.
- Explore additional systems you have in place to ensure student success.
- Share our elementary curriculum with you to compare what we are doing in relation to what you are implementing.

The background of the slide is a blurred, high-angle shot of numerous white graduation caps (mortarboards) arranged in rows, suggesting a large assembly or ceremony. The image is desaturated, appearing in shades of gray and white.

Academics

Dual Credit total (Fall)

Projected Fall 2021 Enrollment	
Campus	Total:
BECHS	119
Hanna	315
Lopez	401
Pace	415
Porter	286
Rivera	442
Veterans	471
District:	2,449

Projected Fall 2021 Credits Earned	
Campus	Total:
BECHS	348
Hanna	1,515
Lopez	1,569
Pace	1,743
Porter	1,416
Rivera	2,022
Veterans	2,040
District:	10,653

*Projections based on TSC registration as of September 2021. Final enrollment and credits will be provided by TSC after grading deadline on December 13, 2021.

Dual Credit total (Spring)

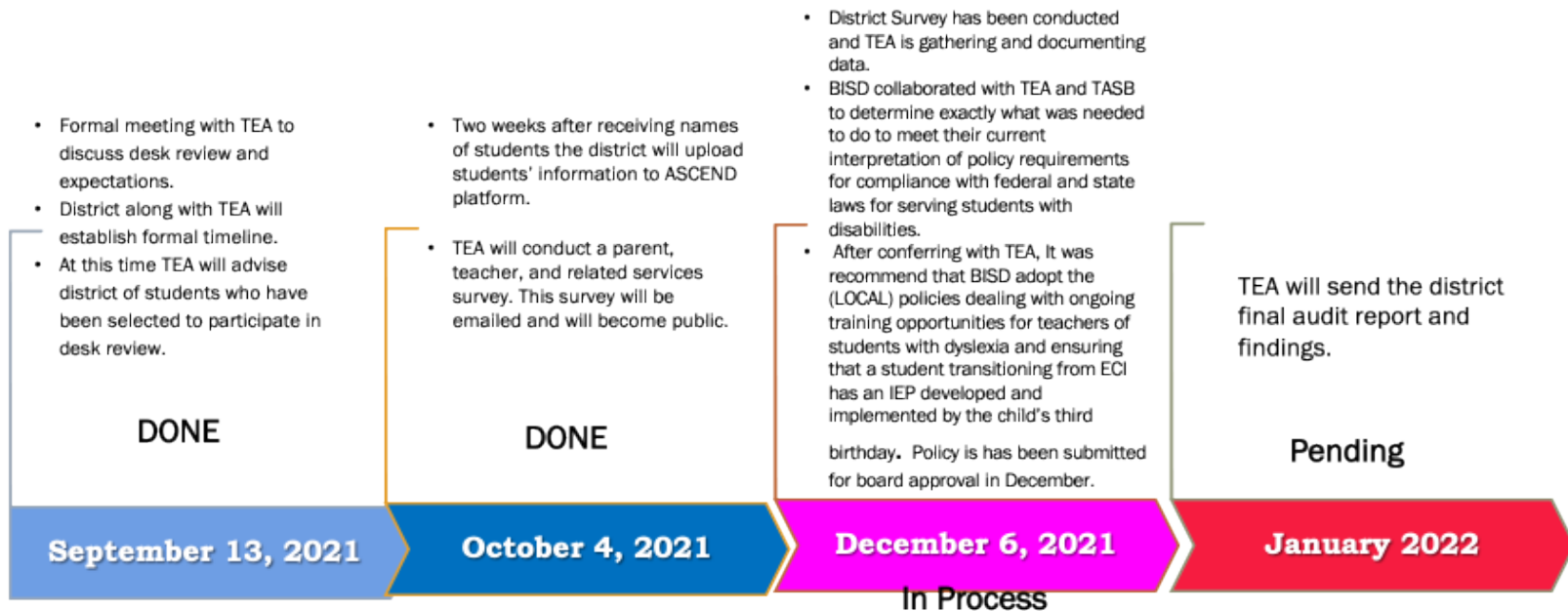
Projected Spring 2022 Enrollment	
Campus	Total:
BECHS	210
Hanna	416
Lopez	477
Pace	542
Porter	274
Rivera	613
Veterans	625
District:	3,157

Projected Spring 2022 Credits Earned	
Campus	Total:
BECHS	963
Hanna	2,476
Lopez	2,997
Pace	3,777
Porter	1,497
Rivera	3,684
Veterans	4,074
District:	19,468

*Projections based on campus Master lists submitted to Texas Southmost College



Special Education Cyclical Review Timeline



Section 504 Update from Texas Education Agency (TEA) Audit

Dyslexia Monitoring Activities	Date	Progress
Initial Dyslexia Monitoring Conference	September 17, 2021	Complete
Artifacts of Implementation Submission Window	Sept. 20 – Oct. 1, 2021	Complete
TEA Dyslexia Program Evaluation Window	Oct. 4 – Dec. 17, 2021	Complete
Supplemental Document Request	December 1, 2021	Complete
Notification of Findings	January 28, 2022	Pending

Program Description	Subject	Program/Product Recommendation	Impacted Grade Level(s)	Expenditure
Supplement core curriculum resources for the purpose of mitigating the effects of COVID Learning Loss: materials, trainings, stipends, extra-duty pay, programs, and technology.	Social Studies	Studies Weekly	K – 5	130,049.55
		Social Studies School Service	3 – 5	152,664.00
	RLA	Neuhaus (Reading Readiness & LE)	K – 2	344,725.00
		Heggerty Literacy Resources, LLC	K – 5	48,931.09
		Writable Digital (3 yr.)	3 – 5	70,064.00
		Lone Star (Writing Fast Focus & Reading STAAR Gauntlet RLA Plus)	3 – 5	347,845.00
		Scholastics /Barnes & Noble	3 – 5	25,029.00
	Early Childhood	School Readiness Kits (Lakeshore)	PK3/PK4	346,360.50
		Ignite License Subscription/Hatch	PK3/PK4	76,950.00
	Science	Legends of Learning Software	K – 5	47,871.00
		S3 Strategies (Countdown for 5 th Grade Science)	3 – 5	Pending Purchase
		S3 Strategies Training	3 – 5	7,000.00
	ALL	Imagine Learning Reading/Math	K - 5	416,000.00
		Discovery Education Experience	K - 5	33,670.80
		Campus Extra Duty Allotment	K - 5	961,560.00
		Campus Transportation Allotment	K - 5	680,000.00
			Total	3,688,719.94

Elementary ESSER III

Program Description	Subject	Program/Product Recommendation	Impacted Grade Level(s)	Expenditure
Supplement core curriculum resources for the purpose of mitigating the effects of COVID Learning Loss: materials, trainings, stipends, extra-duty pay, programs, and technology.	ALL	IXL Learning Math/RLA	9 - 12	221,390.00
		Education Galaxy Software RLA/Science/Math/Social Studies	6 - 8	56,750.00
		Mentoring Minds RLA/Science/Math	6-8	287,316.87
		S3 Strategies RLA/Math	8 - 12	5,055.00
		Perfection Learning Social Studies/RLA	9 - 12	122,899.20
		McGraw-Hill Education	9 - 12	87,337.18
		Sirius	6 - 12	389,400.00
		Edgenuity	6 - 12	271,950.00
		Imagine Learning Reading/Math	6 – 8	150,500.00
		APEX	6 - 12	266,046.00
		Campus Extra Duty Allotment	6 - 12	1,202,220.00
		Campus Transportation Allotment	6 - 12	619,996.00
			Total	3,680,860.25

Secondary ESSER III

Program Description	Subject	Program/Product Recommendation	Impacted Grade Level(s)	Expenditure
Supplement core curriculum resources for the purpose of mitigating the effects of COVID Learning Loss: materials, trainings, stipends, extra-duty pay, programs, and technology.	Social Studies	Active Classroom Teacher	9 - 12	43,338.78
		HMH	9 - 12	3,589.65
		Savvas	6 - 8	9,194.27
	RLA	Graciela Guzman Writing Professional Development	English I	450.00
		Criterion EOC Prep.	9 - 12	52,500.00
		Barnes and Noble (AP Courses)	9 - 12	3,399.30
	Math	Integral Mathematics	9 - 12	13,691.80
		The Algebros	9 - 12	3,230.00
		Ellevation Online Intervention	6-8	50,000.00
	Science	Edusmart	9 - 12	26,000.00
		Explore Learning (Gizmos)	9 - 12	45,161.25
		Slooh Online Astronomy	9 - 12	4,000.00
		Stem Scopes	9 - 12	3,465.00
		Wizer.me	6 - 12	6,118.30
			Total	254,138.35

Secondary ESSER III

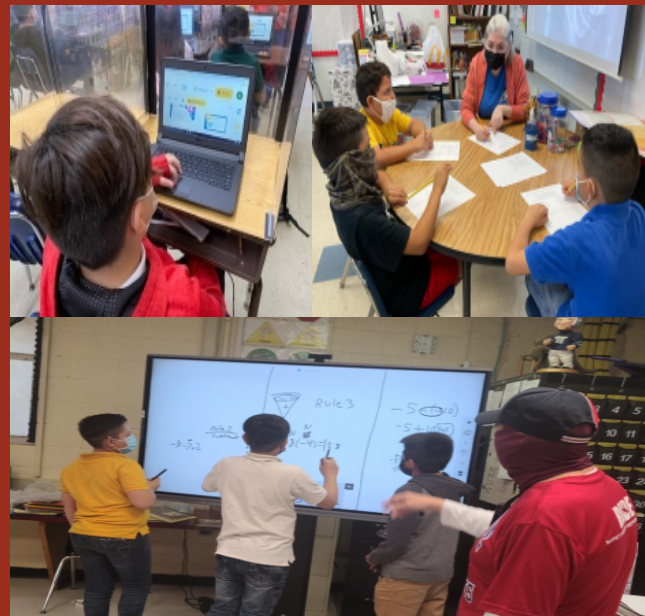
Program Description	Subject	Program/Product Recommendation	Impacted Grade Level(s)	Expenditure
Supplement core curriculum resources for the purpose of mitigating the effects of COVID Learning Loss: materials, trainings, stipends, extra-duty pay, programs, and technology.	ALL	Campus Extra Duty Allotment	K – 12	4,000,000.00
		Campus Allotment for Transportation	K - 12	2,000,000.00
	Special Services	Equipment for Specialized Unit Classes	K-12	1,250,000.00
	Library Media Services	Reading Materials/Library Books/Online Books	K-12	1,040,000.00
			Total	8,290,000.00

ESSER II

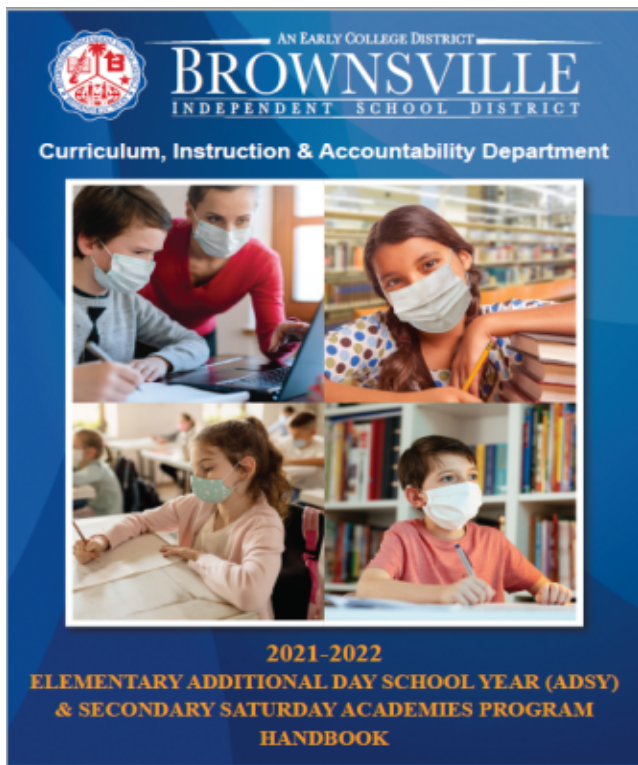
House Bill 4545-Accelerated Instruction based on Spring of 2021 STAAR/Fall BOY Benchmark 3-8 grade & EOC Assessment results.

Accelerated Instruction	Grade Level	Day(s)	Time(s)
<p>Ø For any student who did not pass STAAR grades 3–8 or EOC assessments, accelerated instruction must be delivered in the 2021–22 school year (starting in fall 2021).</p> <p>Ø Accelerated instruction entails either 1) assigning a classroom teacher who is a certified master, exemplary, or recognized teacher, or</p> <p>Ø 2) delivering supplemental instruction (i.e., tutoring) before or after school, or embedded in the school day and meeting HB 4545 requirements.</p>	Elementary Schools	Mon.-Friday Saturday(s)	<input type="checkbox"/> 7:15a.m*.-3:30p.m. <input type="checkbox"/> 8:00a.m*.-11:00a.m.
	Middle Schools	Monday-Friday	<input type="checkbox"/> HB4545 Enrichment Course <input type="checkbox"/> 10th Period
	Early College High Schools	Monday-Friday	<input type="checkbox"/> Embedded within the student schedule as needed *Timeframes may vary within campuses

Extended Day / Tutoring: HB 4545



Additional Days School Year (ADSY) 21-22



Dates	Times	Dates	Time
Saturday December 4, 21	9 AM – 12 PM	Saturday April 23, 2022	9 AM – 12 PM
Saturday March 26, 22	9 AM – 12 PM	Saturday April 30, 2022	9 AM – 12 PM
Saturday April 2 ,22	9 AM – 12 PM	Saturday May 7, 2022	9 AM – 12 PM
Saturday, April 9, 22	9 AM – 12 PM	Additional campus Saturday tutorials are available at each campus based on funding availability	

Note: Teachers' daily schedule will be at the campus administrator's discretion and approval. *Saturday, March 6, 2022, has been substituted for December 11, 2021. Dates are subject to change.

Preparing for 2022 - 2023

Results Driven Accountability Determination Levels

Bilingual/English as a Second Language (now being called Emergent Bilinguals): Determination Level 3

Other Special Populations (Homeless, Foster Care, and Military Connected): Determination Level 3

Special Education: Determination Level 2

Special Education is also required to address State Performance Plan non-compliance with Indicators 11 and 12 related to timeliness in screening students for services.

RDA Strategic Support Plan Problem Statements

For the past three years, in the area of Mathematics, students with disabilities, emergent bilinguals, and students in other special populations in grades 3-12 are not performing at the same level as their peers at the state level.

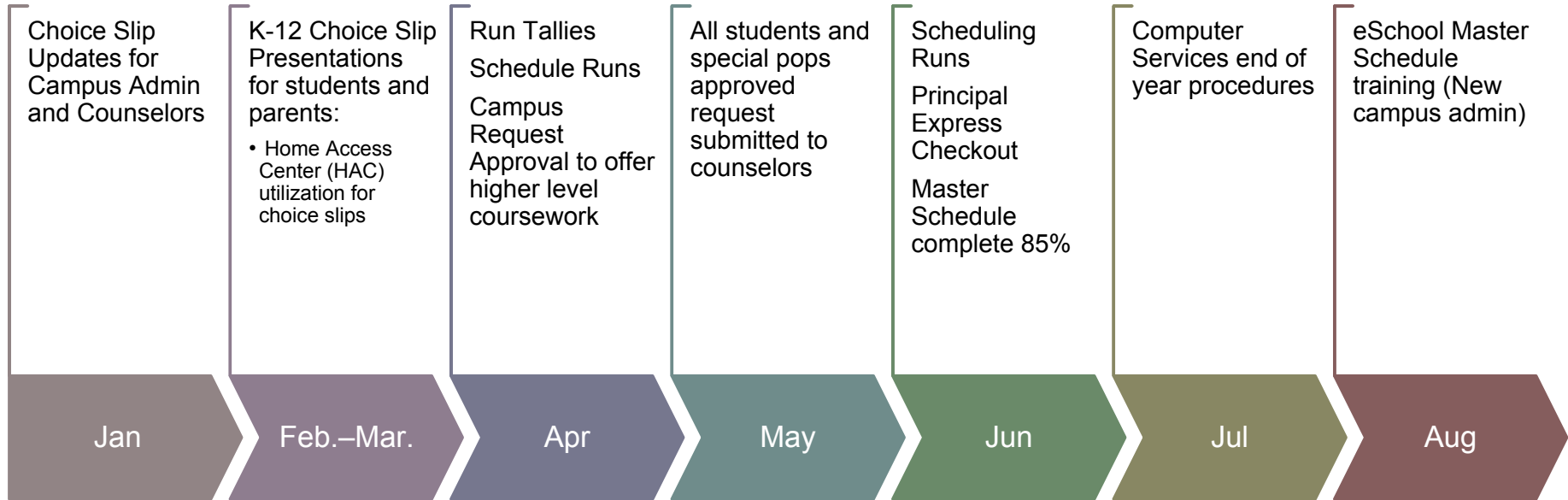
For the past three years, in the area of English Language Arts (reading and writing), emergent bilinguals, students with disabilities, and students in other special populations in grades 3-12 are not performing at the same level as their peers at the state level.

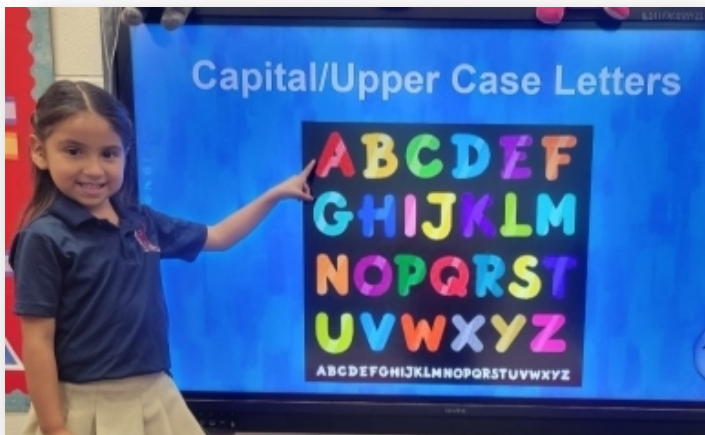
Results Driven Accountability (RDA)

District Leadership Team

Dr. Roni Louise Rentfro	District Coordinator of School Improvement	Dr. Anysia R. Trevino	Deputy Superintendent for C&I and HR
Dr. Norma Ibarra-Cantu	Director for Secondary C&I	Beatriz Hernandez	Director for Assessment
Dolores Emerson	Director for Elementary C&I	Sara M. Garza	Director for Guidance and Counseling
Carlos Olvera	Director for Bilingual/ESL	Cynthia Castro	Director for Professional Development
Adrianna Lipa	Director for Special Services	Rosalva Larrasquitu	Director for Parent and Family Engagement
Diana Clough	Director for Homeless	Dr. Juan Chavez	Director for CTE
Randy Park	Director for Pupil Services (Foster Care and Military Connected)	Dr. Greg Garcia	Grants Coordinator
Julie Salinas	Director for 504/Dyslexia	Sergio Cordova	Lead Diagnostician for Special Services
Blanca Lambarri	Principal, Hanna ECHS	Alejandra Aldrete	Bilingual Program Specialist
Gilda Jo Pena	Principal, Martin Elementary	Patricia Rodriguez	Special Services Supervisor

Master Schedule Timeline: Preparing for 2022-2023





Summer School Planning

Summer Sites/Hours:

- | | |
|----------------------------------|-----------------------------|
| • 10-15 Elementaries | 8:00 – 3:10 |
| • 3 - Middle Schools | 8:00 – 10:00; 10:05 – 12:05 |
| • 2 - Early College High Schools | 8:30 – 10:15; 10:25 – 12:10 |

Summer school dates:

- June 6 – 29, 2022

Programs:

- Grades 1-12 Accelerated Learning Academy
- ECHS End of Course
- PK4 & Kinder Bilingual
- After School Centers of Education (ACE) / 21st Century Community Learning Centers
- Project SMART
- Extended School Year

Software



**SECONDARY :
2019-2020 Piloted
Program**



**2020-2021 Full
Implementation**



**ELEMENTARY:
2020-2021
Teacher Trainings**



**2021-2022 Full
Implementation**



**Advantages to the
program:**

Teachers able
to share lesson plans

Teacher not need
to rewrite for every
period/ Can copy and
modify

Teachers have access
to drop-down boxes for
TEKS and Strategies

Lessons may be copied
and modified from year
to year

Resources can be
attached and shared

Principals can see
lesson plans remotely
and give feedback

Administrators can
receive data based on
the TEKS and Strategies
for alignment purposes

Forethought



Administration Business and Operations

125,058	154,568	95,054	124,500
125,487	56,845	97,511	125,000
124,000	110,000	99,011	154,000
	150,000	99,216	95,000
	35,000	101,090	154,200
		101,684	110,000
			89,000
			50,000

Schoology



Presenters	Time Frame	Training Sessions
Schoology Campus Ambassadors / District Leadership	June 1, 2020 – May 31, 2021	89*
	June 1, 2021 - December 7, 2021	On-Going
	Asynchronous/One-to-One Support	On-Going
ISSET Conferences	Saturday, March 27th & September 18th	15+
PowerSchool	December 2021 thru May 2022	95+ hours

Schoology is TEA & the District's Learning Management System (LMS) integrates courses, rosters, grades and attendance with eSchoolPLUS. Schoology is integrated with Google Apps (Drive, Sheets, Docs, Slides), Microsoft (Teams, OneDrive, OneDrive, Notebook, etc), Clever, Amplify, Cengage, BrainPop, Edpuzzle, Ed HMH, IXL Learning, Learn360, McGraw Hill, Nearpod, Writable, iCEV, Canva, Sharon Wells, STEMScopes and many more!

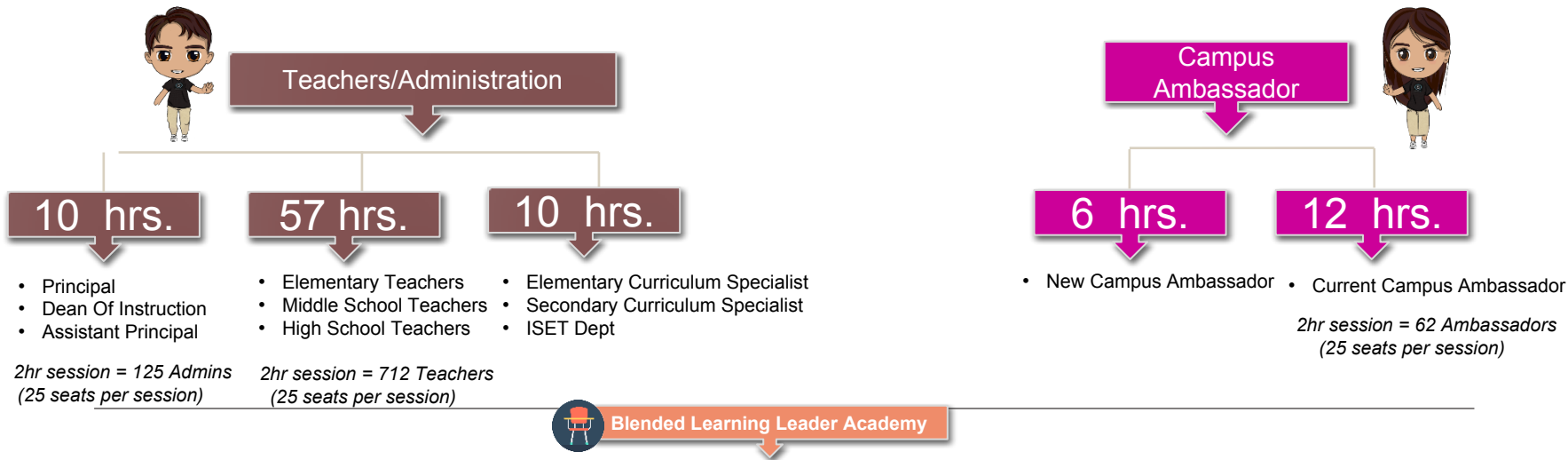
Website: <http://bisd.us/schoology>

Email: schoology@bisd.us



Schoology Integration, Programming and PD is overseen by Computer Services Business and Operations. Schoology Implementation and Use is monitored by Campus Administration and Technical Support Teacher (TST)/Ambassadors.

Jan – May 2022: PowerSchool Trainings



* Selection process can be by online application or chosen by admin team



Question & Answer
