

Executive Summary

Prepared for Board of Trustees Meeting

May 22, 2018

Local Graduation Requirements SB 463

Board Goal:

- Cultivate a consistent, strong, district-wide balanced curriculum based on ongoing needs assessments that supports all students
- Advocate and practice true accountability based on measurement of individual student progress over time, regardless of external mandates

Purpose of Report:

To provide the Board with an opportunity to review the policy change needed to align with SB 463.

Objectives:

A student who is eligible under the rules must meet the alternative requirements for graduation in the rules or local alternative requirements approved by the board that allow an individual to demonstrate proficiency in relevant content. The new rules apply with the 2017–18 school year and expire on September 1, 2019.

Operational Impact:

Senate Bill 463 (SB 463) from the 85th Legislative Session addresses students or former students who entered grade 9 before the 2011–12 school year but who have not performed satisfactorily on the relevant exit-level test — the Texas Assessment of Knowledge and Skills (TAKS) or the Texas Assessment of Academic Skills (TAAS). New Administrative Code rules effective May 3, 2018, implement SB 463 and establish a procedure to allow the school district in which an eligible student is enrolled or was last enrolled to determine whether the student qualifies to graduate and receive a high school diploma. A student who is eligible under the rules must meet the alternative requirements for graduation in the rules or local alternative requirements approved by the board that allow an individual to demonstrate proficiency in relevant content. The new rules apply with the 2017–18 school year and expire on September 1, 2019.

Results:

This policy and associated resolution will allow students to meet local requirements to demonstrate mastery of a specific content area to meet graduation requirements.

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Other Options:

Students would not otherwise be able to meet graduation requirements.