



K-12 Late Start Proposal

Discussed March 12 study session. This will be for the 2021-22 calendar.

What?

Include 3 late starts into the 2021-22 calendar.

Why?

Ongoing professional learning and collaboration at times when teachers need it to inform and personalize instruction.

K-5	Align with the assessment calendar so teachers can have embedded data days to plan for small group instruction, determine students who may need remediation or extensions for WIN groups.
6-12	Ongoing vertical curricular meeting or grade level content meetings to ensure vertical alignment of standards, common expectations, share resources and create a coherent learning sequence. Continued cross-curricular staff development.

For all non- licensed staff including Paras/ secretary professional learning would occur on all late starts.

When?

Professional Learning Adjustment

- Move April 8 Professional Learning to Oct. 20.

Why? Earlier professional learning has a greater impact student on learning

Professional Learning and Professional Time Calendar

Oct. 6- Late Start 2 hour Professional Learning

Oct. 20- Professional Learning Full Day

Nov. 2 or 5- ½ conference prep/MS Grading/ 1/ 2 Professional Learning

Nov. 24- ½ day Personalized Professional Learning K-12 (License Renewal)

Jan. 24- ½ day conference prep/ ½ day report card Professional Time/ ½ day Professional Learning HS

Feb. 2- Late Start Professional Learning

April 8- Late Start Professional Learning/Professional time for MS

June 10- Professional Time- ½ day report card, check out

Election Day

*** 2020- Have K-5 Professional Learning on Nov. 3 for election day since OHA is an election site. [2020-21 Calendar](#)

***2021 Possibly move Nov. 5 to Nov. 2 for elementary students so there is no school on election days since OHA is an election site. We would use it for ½ day conference prep and ½ day professional learning.

Wednesdays Late Start

- Oct. 6
- Feb. 2
- April 8

	Professional Learning	School Day with Students
K-5 Elementary	8-10:30	11:05-3:25
6-12 Secondary	7:15- 9:45	10- 2:30

How?

- Communicate to families in advance so they can plan appropriately.
- Busses would run 2 hours late.
- This would provide staff with 2 ½ hours of uninterrupted professional learning 3 times a year and provides a model that supports better implementation of professional learning throughout the year.
- Communicate with families exactly what we are working on.
- MAC would plan activities similar as non- school days for MAC families only. (20% of students)
- Community Ed provides 3 hour classes- Scholarships could be granted for families who cannot financially support them.
- PTO could run card sharks and/or strategy games

Other Information

This would still keep us within our minutes of instruction with e learning days.

The late starts would reduce hours by 6 hours.

ACT testing will be for 11th only. (1 day less for grades 9, 10, 12)

172 student contact days. We have 2 additional days built in for snow days.

193 teacher contracts including 8 holidays, 9 professional time, 4 conferences.

If we are short time, we would cancel the Spring Late Start

Other Options Considered

Early release- not optimal time for professional learning, aligns with research that 6-12 students require more sleep.

Full day- Need minutes required in case of snow days when unable to do e-Learning.