

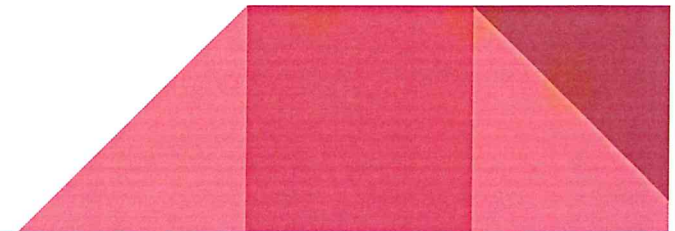
The background is a solid blue color. In the top right corner, there is a decorative graphic consisting of several overlapping triangles and squares in various shades of blue, creating a geometric pattern.

All Racial and Economic
Achievement Gaps Between
Students are Closed

Goal: The cap in the STAR math assessment between CI students receiving SPED services and students not receiving SPED services will decrease from 34% in 2019 to 30% in 2021.

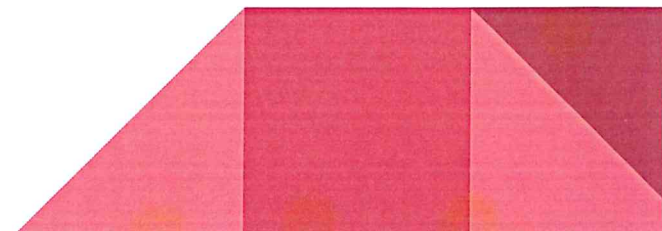
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Strategies We Are Doing

- WIN
 - K-3 and 5th Grade (WIN Team, Classroom Teachers, and/or Case Managers)
 - High School (All students)
- Co-Teaching Models (4th-6th Grade)
- AVMR Training for SPED and Title
- AVMR Screening (K-3)
- Special Education Curriculum (Number Worlds)-Aligned with general education curriculum at elementary school
- Special Education Curriculum (Standards/Skill Based Instruction) at the high school



Strategies We Are Doing

- Assessing all students (STAR, Standards Based Assessments, Russ Davidson Work)
- AFTT (K-3)
- Mathematics Leadership Academy (3 year program)
- Math PLC (Russ Davidson Work)
- Academic Study Hall (High School)
- Jumpstart/COVID Recovery (Based on IEP Goals-Summer)
- After School Math Program (K-6)

