Descriptor Term:	Descriptor: IKF-R	Issued: 11/11/1997
GRADUATION REQUIREMENTS/CARNEGIE UNIT REQUIREMENTS	Rescinds:	Issued:

TPSD administrators will utilize the following procedures to determine the validity of Carnegie unit credit for academic course work completed by students through instructional programs not recognized by state or regional accrediting agencies as approved Carnegie unit granting programs:

- 1. Prior written approval of the Tupelo High School principal to enroll in a course for Carnegie unit credit offered by an institution not accredited by a state or regional agency to award Carnegie units, and
- 2. Documented enrollment in a program of instruction that provides scope of content with opportunities for mastery of those objectives and skills listed in the Mississippi Curriculum Framework and the TPSD List of Learnings and Skills, and
- 3. Documented mastery of those objectives and skills listed in the Mississippi Curriculum Framework and TPSD List of Learnings and Skills for the specific course or courses for which Carnegie units are requested, and
- 4. Documented yearly numerical grades of 95 or higher in the most recently completed course taken at a state or regionally accredited institution recognized as a Carnegie unit granting institution. The course must be in the same content area as the course for which Carnegie unit credit is being requested, and
- 5. Successful completion with a minimum numerical grade of 70 on the TPSD end of course examinations for the courses for which Carnegie units are being requested, and
- 6. Enrollment in the TPSD as a full-time student and successful completion of the next successive course in the curriculum for the content area in which the award of a Carnegie unit is being requested.

The decision of the principal will be final relative to the acceptance of Carnegie unit credits from institutions not authorized by state or regional accreditation agencies to grant Carnegie units.

Beginning with the 2009-2010 school year, Tupelo High School will operate a credit recovery program. Credit recovery is a course-specific, skill-based learning opportunity for students who have previously been unsuccessful in mastering content/skills required to receive course credit or earn promotion. Tupelo High School will utilize the following procedures to operate the Credit Recovery Program:

- 1. A student may make application for admission to credit recovery or a counselor may make a recommendation in behalf of a student.
- 2. Selected courses within the core curriculum will comprise the Credit Recovery Program.
- 3. A student who has received credit for a course is not eligible for credit recovery unless the student has not passed the end-of-course test(s) required for graduation.
- 4. A student with a numerical average below 50 will not be eligible for credit recovery.

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5.	. The credit recovery course must be completed in a semester. An additional semester for the same course will require administrative approval.				
<u>6.</u>	A student may enroll in one (1) credit recovery course per school year. The final credit recovery grade will be factored with the final grade earned by the student during the regular school term. The credit recovery grade will count as two-thirds of the final average, and the final grade earned during the regular school term will count as one-third				
	of the final average.				
<mark>7.</mark>	Each credit recovery course will be taught by a licensed staff member who has an				
	endorsement in the subject area.				
<mark>8.</mark>	Credit recovery teachers will utilize the necessary resources and instructional				
	methodologies to match the learning styles and needs of the students in the Credit				
	Recovery Program.				

- 9. The Credit Recovery Program shall be based on the Mississippi Curriculum Framework competencies and objectives.
- competencies and objectives.
 10. Credit recovery teachers shall follow TPSD Policy IKA-E when grading and evaluating students enrolled in the Credit Recovery Program.

TUPELO BOARD OF TRUSTEES