



SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Agenda Item Summary

Meeting Date: November 17, 2025

Agenda Section: Discussion and Possible Action

Agenda Item Title: Annual Student Group Targets

From/Presenters: Dr. Jennifer Gutierrez, Deputy Superintendent

Description: This agenda item seeks Board of Manager approval on district student performance by student groups, highlighting progress toward Board Outcome Goals. The district monitors outcomes for all students, as well as key groups including Special Education, Emergent Bilingual, Economically Disadvantaged, African American, Hispanic, and White students, to ensure access to high-quality instruction and support.

Historical Data: The Board of Managers approved the Board Outcome Goals and Constraints on October 20, 2025.

Recommendation: Approve Annual Student Group Targets.

Purchasing Director and Approval Date: N/A

Funding Budget Code and Amount: N/A

Goal 1: SSAISD will increase academic achievement for all students and thus close the gap between student populations in pursuit of advanced performance and post-secondary educational or career paths.

South San Antonio ISD
Goal & Progress Measure Student Group Targets
2025 - 2030

	2025	2026	2027	2028	2029	2030
Goal 1: Early Reading: SSAISD will increase the overall Domain 1 index score on 3rd grade STAAR Reading from 34 in June 2025 to 60 by June 2030.						
All	34	39	44	49	54	60
African American	14	22	31	40	49	60
Hispanic	34	39	44	49	54	60
White	38	42	46	50	55	60
Special Education	12	20	30	40	50	60
Economically Disadvantaged	33	38	43	48	54	60
Emergent Bilingual	38	42	46	50	55	60
GPM 1.1: The percentage of SSAISD pre-kindergarten students that score "on track" on the Phonemic Awareness CIRCLE assessment will increase from 77% in June 2025 to 87% by June 2030.						
All	77%	79%	81%	83%	85%	87%
African American	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-
White	-	-	-	-	-	-
Special Education	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-
Emergent Bilingual	-	-	-	-	-	-
GPM 1.2: The percentage of SSAISD kindergarten through 2nd grade students that meet or exceed their MAP growth reading goal will increase from 52% in June 2025 to 72% in June 2030.						
All	52%	56%	60%	64%	68%	72%
African American	33%	40%	48%	56%	64%	72%
Hispanic	54%	58%	62%	66%	69%	72%
White	38%	44%	51%	58%	65%	72%
Special Education	41%	47%	53%	59%	65%	72%
Economically Disadvantaged	52%	56%	60%	64%	68%	72%
Emergent Bilingual	39%	45%	51%	58%	65%	72%
GPM 1.3: SSAISD 3rd grade students will increase overall Domain 1 index score on their Unit Reading Assessments increasing from 41 in September 2025 to 60 by June 2030.						
All	41	45	49	53	57	60
African American	37	41	45	50	55	60
Hispanic	32	37	42	48	54	60
White	37	41	45	50	55	60
Special Education	29	35	41	47	53	60
Economically Disadvantaged	33	38	43	48	54	60
Emergent Bilingual	23	30	37	44	52	60
Goal 2: Early Math: SSAISD will increase the overall Domain 1 index score on 3rd grade STAAR Math from 32 in June 2025 to 60 by June 2030.						
All	32	37	43	49	55	60
African American	14	23	32	41	50	60
Hispanic	32	37	42	48	54	60
White	41	44	48	52	56	60
Special Education	12	20	30	40	50	60
Economically Disadvantaged	31	36	42	48	54	60
Emergent Bilingual	36	40	45	50	55	60
GPM 2.1: The percentage of SSAISD pre-kindergarten students that score "on track" on the math CIRCLE assessment will increase from 85% in June 2025 to 95% by June 2030.						
All	85%	87%	89%	91%	93%	95%
African American	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-
White	-	-	-	-	-	-
Special Education	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-
Emergent Bilingual	-	-	-	-	-	-

South San Antonio ISD
Goal & Progress Measure Student Group Targets
2025 - 2030

	2025	2026	2027	2028	2029	2030
GPM 2.2: The percentage of SSAISD kindergarten through 2nd grade students that meet or exceed their MAP growth math goal will increase from 51% in June 2025 to 71% in June 2030.						
All	51%	55%	59%	63%	67%	71%
African American	60%	62%	64%	66%	68%	71%
Hispanic	51%	55%	59%	63%	67%	71%
White	42%	47%	53%	59%	65%	71%
Special Education	42%	47%	53%	59%	65%	71%
Economically Disadvantaged	50%	54%	58%	62%	66%	71%
Emergent Bilingual	57%	59%	62%	65%	68%	71%
GPM 2.3: SSAISD 3rd grade students will increase overall Domain 1 index score on their Unit Math Assessments increasing from 32 in September 2025 to 60 by June 2030.						
All	32	38	44	50	55	60
African American	10	20	30	40	50	60
Hispanic	31	36	42	48	54	60
White	29	35	41	47	53	60
Special Education	20	28	36	44	52	60
Economically Disadvantaged	30	36	42	48	54	60
Emergent Bilingual	32	37	43	49	54	60
Goal 3: CCMR: SSAISD will increase the percentage of graduates who are college, career, or military ready (CCMR) from 61% in June 2025 to 92% by June 2030.						
All	61%	67%	80%	88%	90%	92%
African American	0%	18%	36%	54%	73%	92%
Hispanic	59%	65%	71%	78%	85%	92%
White	2%	18%	36%	54%	73%	92%
Special Education	7%	24%	41%	58%	75%	92%
Economically Disadvantaged	50%	58%	66%	74%	83%	92%
Emergent Bilingual	11%	27%	43%	59%	75%	92%
GPM 3.1: The percent of 9th - 12th grade students that earn Dual Course credit will increase from 28% in June 2025 to 48% in June 2030.						
All	28%	32%	36%	40%	44%	48%
African American	0%	9%	18%	28%	38%	48%
Hispanic	27%	31%	35%	39%	43%	48%
White	1%	9%	18%	28%	38%	48%
Special Education	1%	9%	18%	28%	38%	48%
Economically Disadvantaged	21%	26%	31%	36%	42%	48%
Emergent Bilingual	4%	12%	21%	30%	39%	48%
GPM 3.2: The percent of 10th -12th grade students that earn an IBC will increase from 24% in June 2025 to 44% in June 2030.						
All	24%	28%	32%	36%	40%	44%
African American	0%	8%	17%	26%	35%	44%
Hispanic	24%	28%	32%	36%	40%	44%
White	1%	9%	17%	26%	35%	44%
Special Education	2%	10%	18%	26%	35%	44%
Economically Disadvantaged	21%	25%	29%	34%	39%	44%
Emergent Bilingual	5%	12%	20%	28%	36%	44%
GPM 3.3: The percent of 9th - 12th grade students that meet TSI criteria in both reading and math will increase from 22% in June 2025 to 42% in June 2030.						
All	22%	26%	30%	34%	38%	42%
African American	0%	8%	16%	24%	33%	42%
Hispanic	21%	25%	29%	33%	37%	42%
White	1%	9%	16%	24%	33%	42%
Special Education	0%	8%	16%	24%	33%	42%
Economically Disadvantaged	16%	21%	26%	31%	36%	42%
Emergent Bilingual	3%	10%	18%	26%	34%	42%

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2025 - 2030

	2025	2026	2027	2028	2029	2030
Goal 4: Secondary Literacy: SSAISD will increase the overall Domain 1 index score on STAAR EOC English I from 28 in June 2025 to 60 by June 2030.						
All	28	34	40	47	54	60
African American	-	-	-	-	-	-
Hispanic	29	35	41	47	53	60
White	38	42	46	50	55	60
Special Education	9	19	29	39	49	60
Economically Disadvantaged	27	33	39	46	53	60
Emergent Bilingual	20	28	36	44	52	60
GPM 4.1: SSAISD 7th grade students will increase overall Domain 1 index score on their Unit Reading Assessments increasing from 39 in September 2025 to 60 by June 2030.						
All	39	43	47	51	55	60
African American	29	35	41	47	53	60
Hispanic	39	43	47	51	55	60
White	38	42	46	50	55	60
Special Education	22	29	36	44	52	60
Economically Disadvantaged	37	41	45	50	55	60
Emergent Bilingual	26	32	39	46	53	60
GPM 4.2: SSAISD 8th grade students will increase overall Domain 1 index score on their Unit Reading Assessments increasing from 44 in September 2025 to 60 by June 2030.						
All	44	47	50	53	56	60
African American	63	65	67	69	71	73
Hispanic	43	46	49	52	56	60
White	43	46	49	52	56	60
Special Education	18	26	34	42	51	60
Economically Disadvantaged	39	43	47	51	55	60
Emergent Bilingual	25	32	39	46	53	60
GPM 4.3: SSAISD 9th grade students will increase overall Domain 1 index score on their Unit Reading Assessments increasing from 42 in September 2025 to 60 by June 2030.						
All	42	46	50	54	58	60
African American	20	28	36	44	52	60
Hispanic	43	46	49	52	56	60
White	33	38	43	48	54	60
Special Education	20	28	36	44	52	60
Economically Disadvantaged	41	44	48	52	56	60
Emergent Bilingual	32	37	43	49	54	60