



# Bilingual/ESL Annual Report

September 14, 2021

Teresa Luna-Taylor  
Director of Bilingual/ESL Programs

# Goals:



## Implement

Implement academic **programs to accelerate the learning** of the English language for Emergent Bilinguals and biliteracy of Dual Language students

## Provide

Provide **research-based professional development** and campus support on best instructional practices to meet the needs of Emergent Bilinguals

## Increase

Increase **engagement of Emergent Bilingual parents, families, and members of the community** through the provision of information, tools, and online resources to improve academic outcomes for Emergent Bilinguals

## Ensure

Ensure federal and state guidelines are implemented and supported with proper **documentation on the instructional plans** for each Emergent Bilingual

# Bilingual/ESL Programs

01 Program Snapshot

[Click Here](#)

02 Student Performance

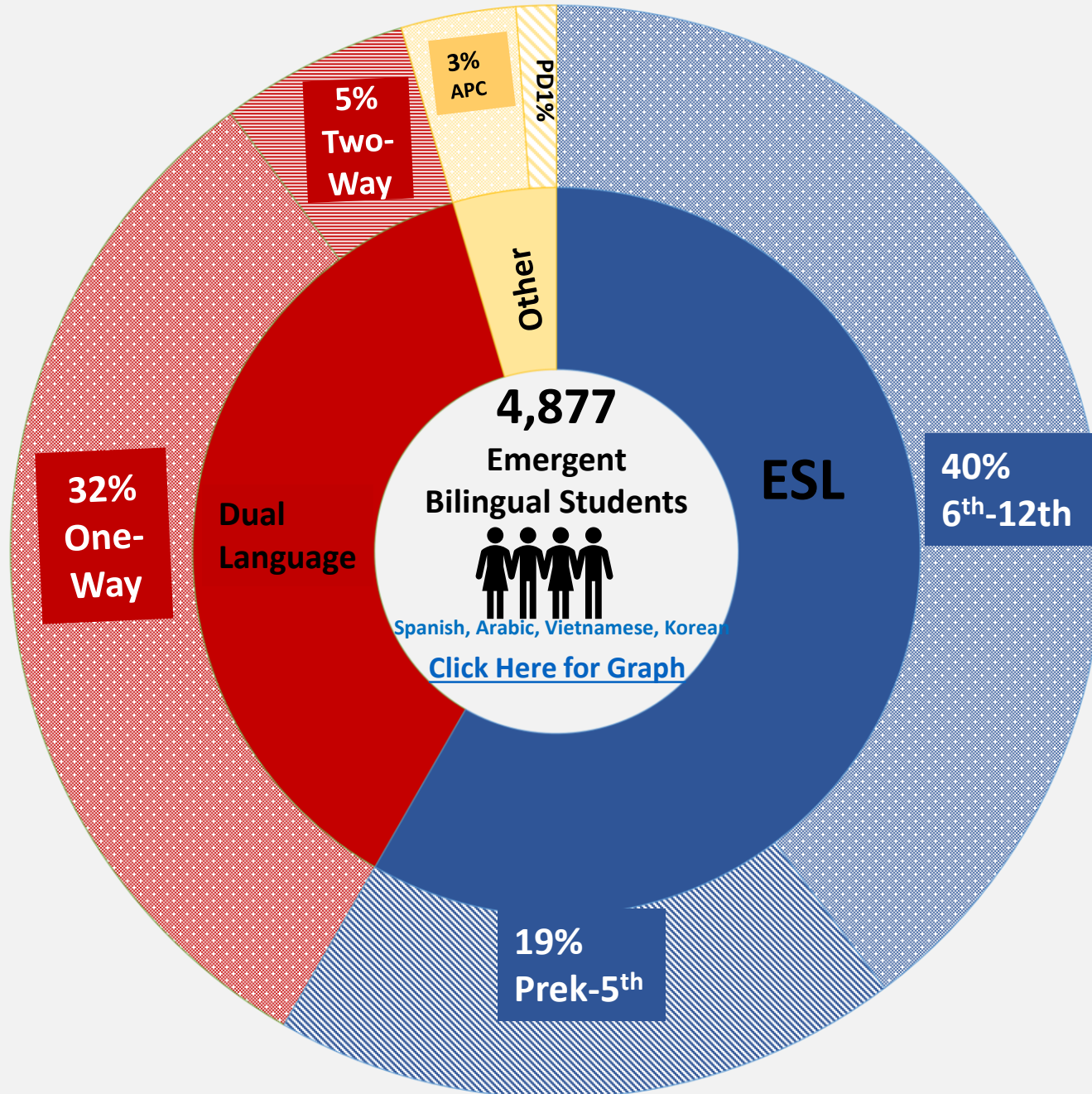
03 Professional Development & Curriculum

04 Parent, Family & Community Engagement

05 Program Opportunities & Strengths

# 01 Program Snapshot

# Program Snapshot



**ESL Program:**  
 PK-5<sup>th</sup>: 906, 19%  
 6<sup>th</sup>-12<sup>th</sup>: 1,938, 40%

**Dual Language Program:**  
 One-Way: 1,537, 32%  
 Two-Way: 272, 5%

**Other:**  
 Alternative Program Code (APC) PreK-12: 166, 3%  
 Parent Denials (PD) PreK -12=58, 1%



[Click Here for Graph](#)

18+ ELs Reclassified



[Click Here for Graph](#)

# *Staffing for Bilingual / Dual Language Teachers*

[Click Here](#)

## 142 PreK-5 Bilingual Certified Teachers Districtwide

- 25 New to Denton ISD Bilingual/Dual Language Teachers

## 2020-2021 Bilingual Exception & ESL Waiver

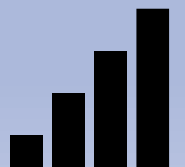
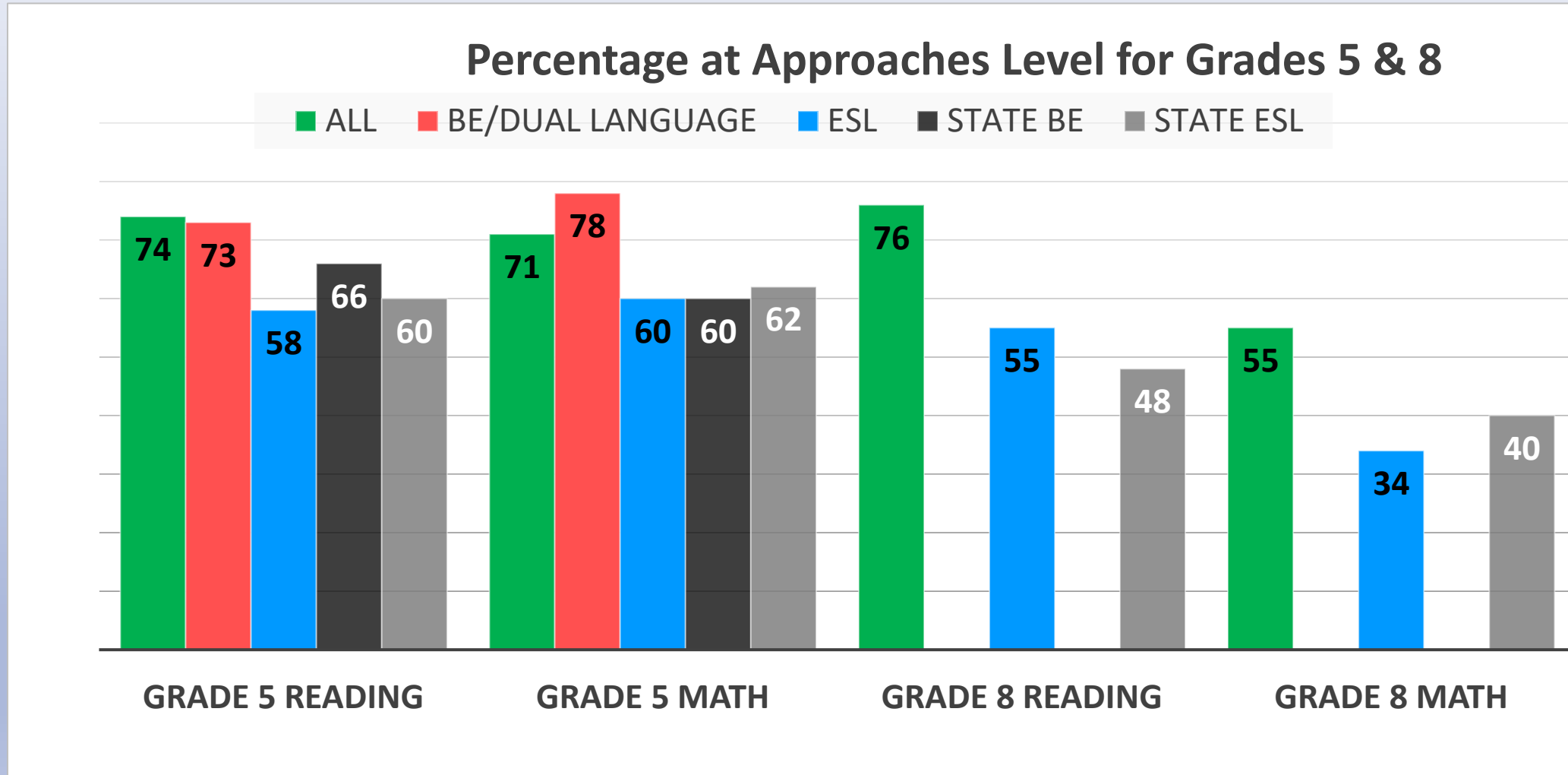
- 24 Teachers on ESL Waiver
  - 7 Teachers on Bilingual Exception
- 

1

**Ongoing Teacher Recruitment & Retainment Research**

# 02 Student Performance

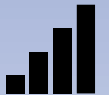
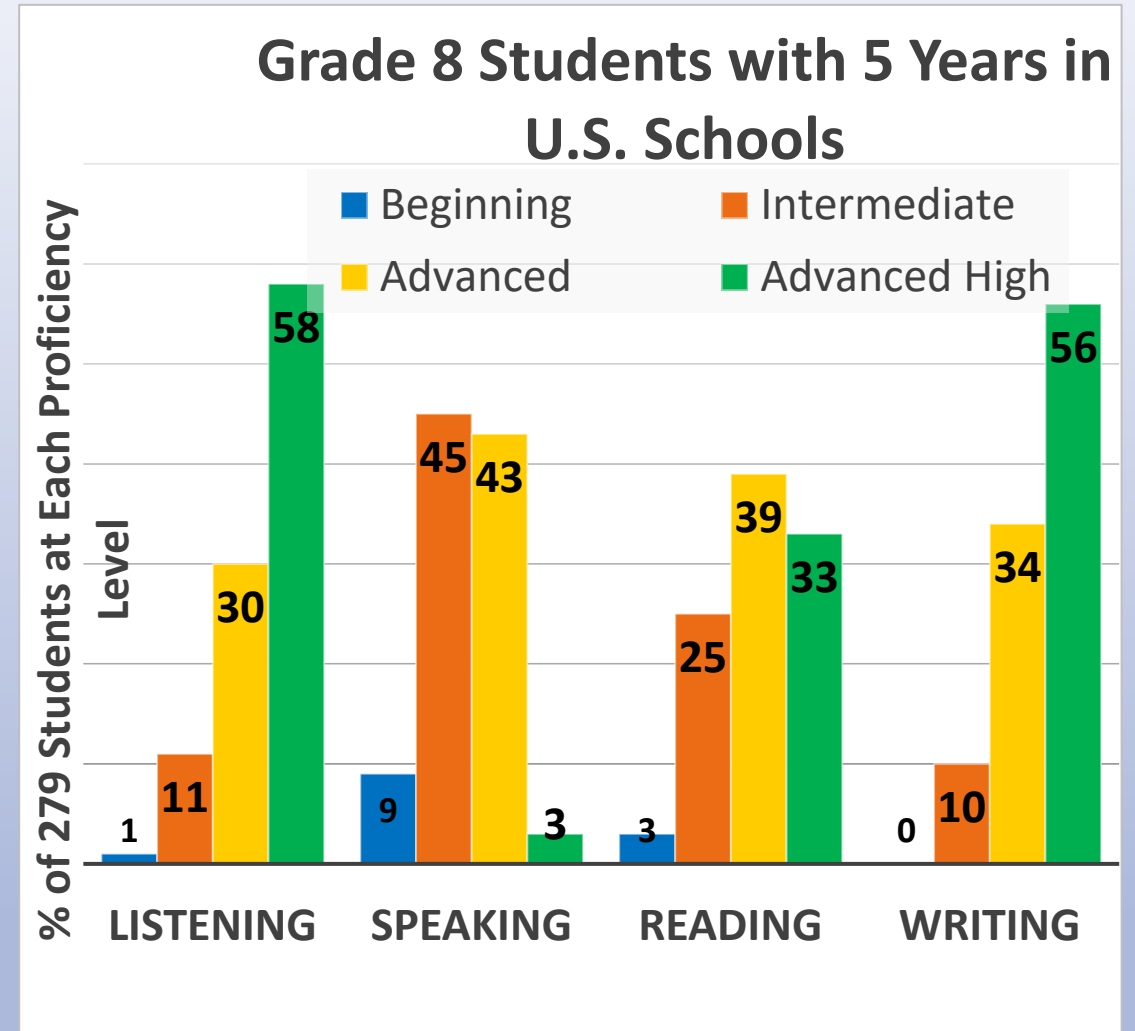
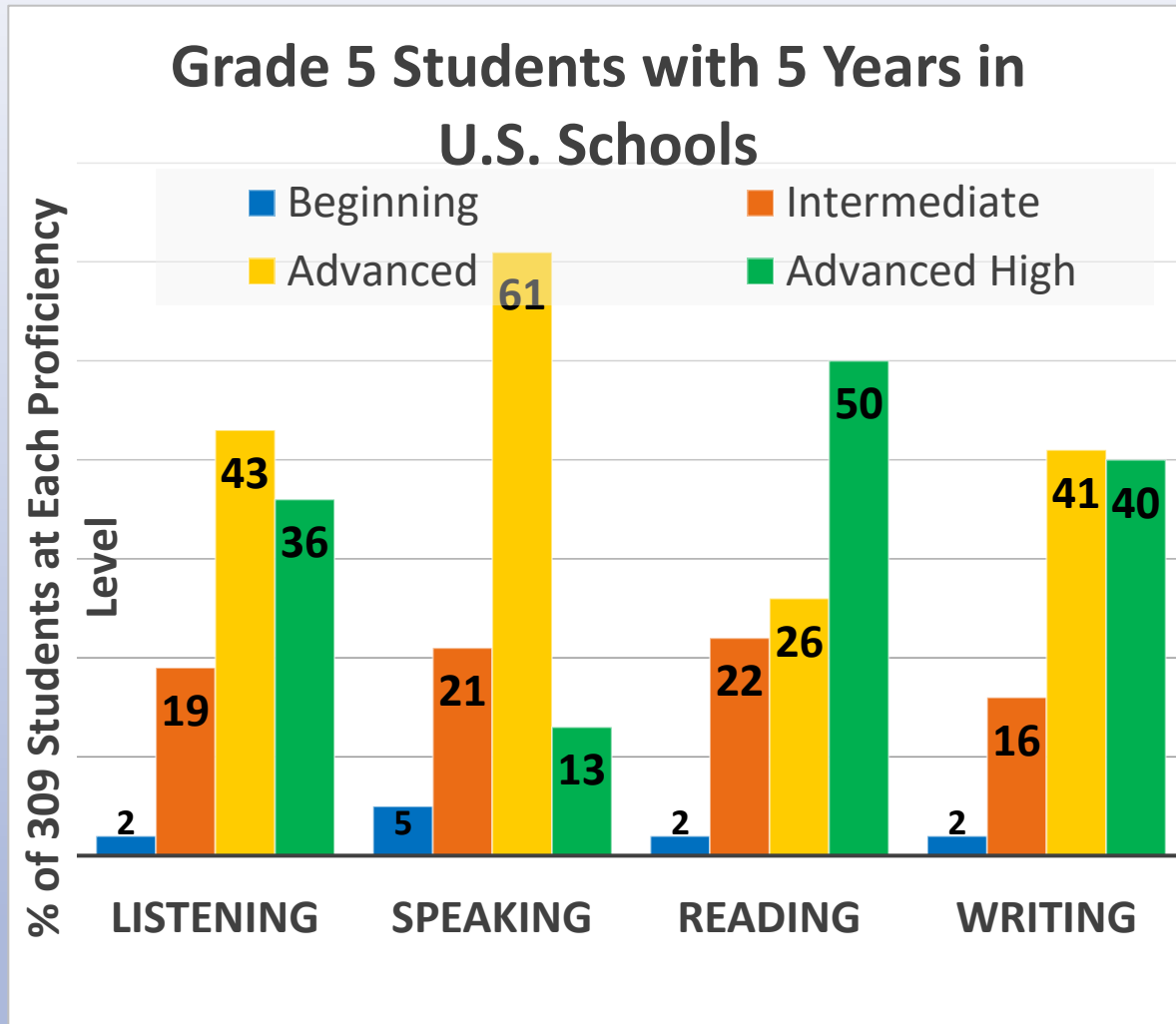
# STAAR Reading & Math Performance Results 2020-2021



[Click Here for District Program Results](#)



# Grade 5 & 8 TELPAS Proficiency Levels



# 03 Professional Development & Curriculum

Learning Opportunities  
[Click Here](#)

Curriculum Instructional  
Resources [Click Here](#)

BE/ESL RESOURCES



Instructional Support  
& Initiatives [Click Here](#)



# 04 Parent, Family, Community Engagement

- Monthly Parent Sessions [CLICK HERE](#)



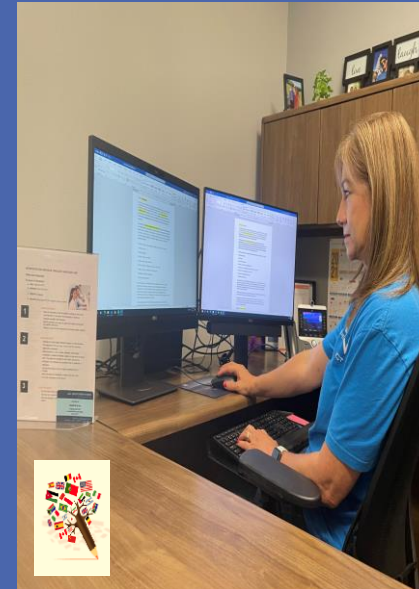
- Emergent Bilingual Homework Hotline [CLICK HERE](#)



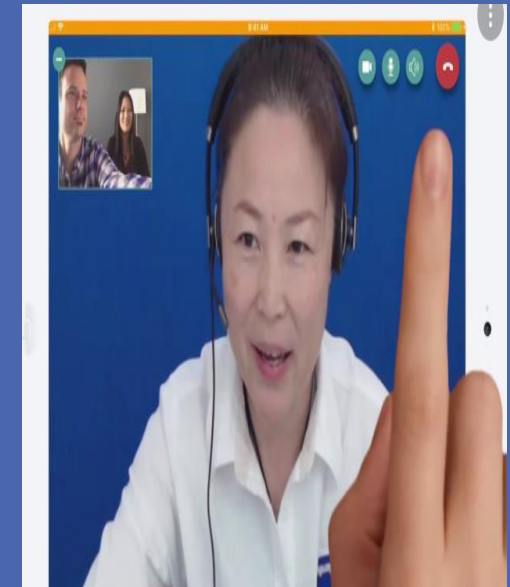
- BE/ESL Parent Hotline



- Bilingual Parent Communication [CLICK HERE](#)



- Language Line



# 05 Program Opportunities & Strengths

# Program Needs & Opportunities

Continue to provide **learning opportunities and resources** for teachers serving emergent bilinguals needing supplemental accelerated instruction

Implementing processes to **ensure equity** in providing **instructional resources**

Ongoing research for the **expansion of Bilingual/DL Programs** & increase the parent communication with families who speak one of the 54 languages

Strengthening the **ESL Program & Pathways for Dual Language** at the Secondary Level to increase the seal of biliteracy and AP college credits.

Increase the number of **bilingual campus staff** to support dually served students with special needs and their parents

**Expand the number of ELAR teachers** holding an ESL certificate and provide them with the instructional tools to serve emergent bilinguals

# *Celebrating Strengths & Accomplishments*



## **FAMILY ENGAGEMENT**

Parent Sessions/Book  
Clubs  
&  
Parent Hotline



## **COLLABORATION WITH UNT & TWU**

PIONERAS/ELLEDATE  
Teacher Grant  
& [CLICK HERE](#)  
Homework Hotline



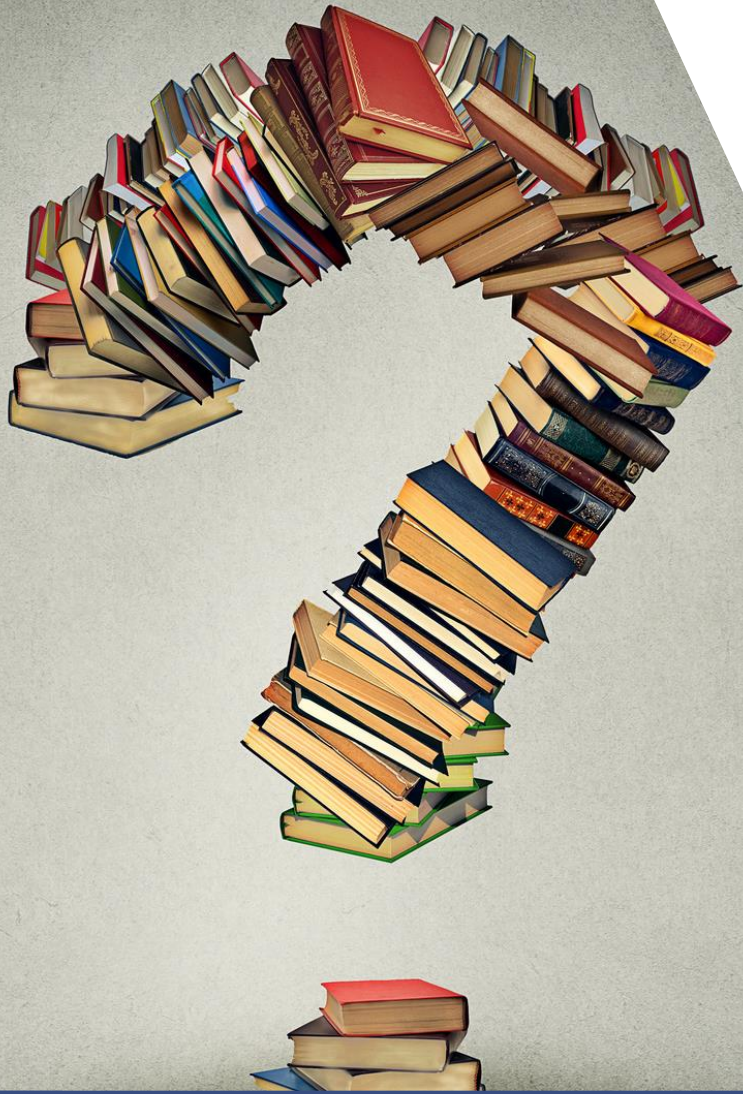
## **CURRICULUM & PROFESSIONAL DEVELOPMENT TEAMS**

CWT Teams  
& teacher leaders  
facilitating  
professional  
development



## **STUDENT PERFORMANCE**

Student groups  
demonstrated  
resiliency through  
performances in  
STAAR & AVANT  
Assessments



# Questions?

¿PREGUNTAS?