

**Mammoth San Manuel
Unified School District
AIMS DATA 2009-2011**

Grade	Math	2009	2010	2011
3	AZ	73	64	68
3	MSMUSD	81	77	81
4	AZ	74	63	65
4	MSMUSD	66	55	61
5	AZ	72	58	63
5	MSMUSD	78	45	59
6	AZ	68	56	59
6	MSMUSD	62	52	38
7	AZ	73	57	61
7	MSMUSD	59	40	66
8	AZ	63	56	54
8	MSMUSD	69	51	43
10	AZ	69	58	60
10	MSMUSD	77	53	56
		4/7	5/14	8/21

Of 21 possibilities for math over a 3-year period,

in at least 16 of those you must
be at or above the state average.

OR
reduce the previous year's gap by at least half.

Grade	Reading	2009	2010	2011
3	AZ	72	73	76
3	MSMUSD	81	86	85
4	AZ	72	71	75
4	MSMUSD	75	66	78
5	AZ	74	72	79
5	MSMUSD	87	77	82
6	AZ	70	77	81
6	MSMUSD	79	90	83
7	AZ	73	77	82
7	MSMUSD	71	85	89
8	AZ	69	73	71
8	MSMUSD	77	73	76
10	AZ	74	77	78
10	MSMUSD	74	72	82
		6/7	11/14	18/21

Of 21 possibilities for reading over a 3-year period,

in at least 16 of those you must

be at or above the state average.

OR reduce the previous year's gap by at least half.

Grade	Writing	2009	2010	2011
5	AZ	79	74	55
5	MSMUSD	80	67	53
6	AZ	86	72	56
6	MSMUSD	87	75	45
7	AZ	83	75	53
7	MSMUSD	92	78	52
10	AZ	72	73	68
10	MSMUSD	72	57	71

4/4

6/8

7/12

Of 12 possibilities for writing over a 3-year period,

in at least 9 of those you must

7/12 total

be at or above the state average.

OR reduce the previous year's gap by at least half.

Grade	Science	2009	2010	2011
4	AZ	57	61	60
4	MSMUSD	46	53	51
8	AZ	56	58	63
8	MSMUSD	54	39	55
10	AZ	32	35	42
10	MSMUSD	23	31	32
		0/3	1/6	2/9

Of 9 possibilities for science over a 3-year period,

in at least 7 of those you must

be at or above the state average.

OR reduce the previous year's gap by at least half.

- ▶ San Manuel Junior/Senior High
 - ▶ 301 Performance Based Improvement Plan 2011-12
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2010-11

Strategies-Reading

▶ Response to Intervention to include:

1. Continued Reallocation of Staff
2. Refined Use of Technology
3. Support from Non Language Arts Teachers/Outside Support
4. AIMS Prep Learning Skills

Steps Taken- Staff was reallocated to provide labs.

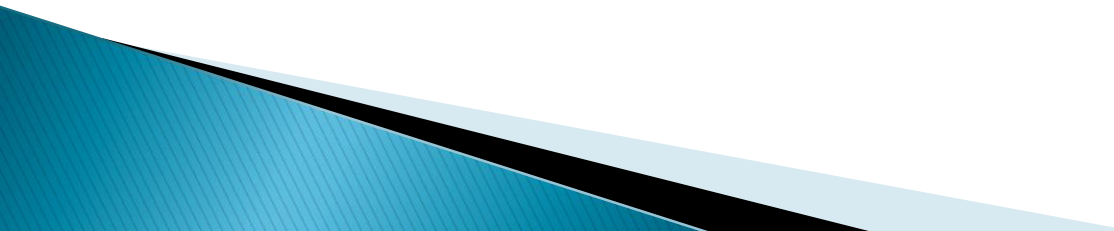
Continued with technology-Pearson/Galileo

Non core teachers support of reading

Learning skills taught in 7-9th grades

2011-12

Strategies Reading

- ▶ Response to Intervention– all levels
 - ▶ Continue Outside Support for Reading Teachers
 - ▶ Expand Reading Labs
 - ▶ Learning Skills –7th grade
 - ▶ Technology– Use our quarterly Galileo for assessment
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2010-11

Strategies-Math

- ▶ Response to Intervention to include:
 - ▶ 1. Continued Reallocation of staff
 - ▶ 2. Refined Use of Technology
 - ▶ 3. Outside resources and support
 - 4. AIMS Prep Learning Skills

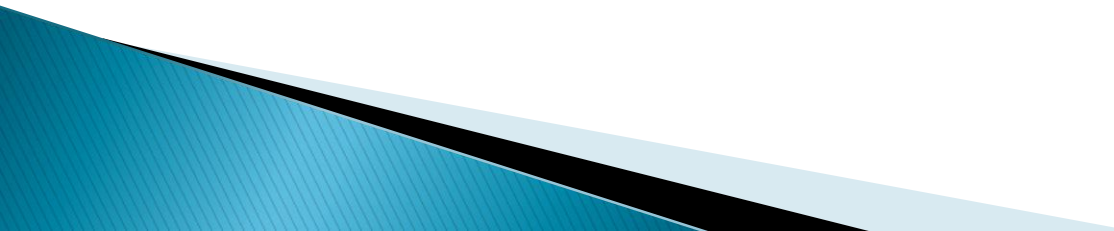
Steps Taken- Staff was reallocated to provide labs.

*Continued with technology-
Pearson/Galileo*

*Non core teachers support of math
Learning skills taught in 7-9th grades*

2011-12

Strategies Math

- ▶ Response to Intervention—all levels using AIMS, Galileo and Class Assessment as Criteria for Tiers 2 and 3
 - ▶ Expand Math lab to 10th grade
 - ▶ Re-align curriculum and purchase/use textbooks aligned to National Common Core Standards
 - ▶ AIMS Prep and After School Intervention
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2010-11

Writing Strategies

- ▶ Doing things the Write Way
AIMS Prep Intervention
- ▶ *Steps taken–*
 - *Bell work writing*
 - *Quarterly AIMS style reports*
 - *AIMS PREP INTERVENTION*

2011-12

Writing Strategies

- ▶ Bell work writing in non math classes
 - ▶ Quarterly AIMS Reports in non language arts classes [science, social studies, etc.]
 - ▶ AIMS Prep Intervention
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2011-12

Science Strategies

- ▶ After School Study Sessions– 2nd semester
- ▶ Incentives to meet/ Extra incentive to exceed
- ▶ Off Campus Pass for Juniors to Change to include passing AIMS Science