

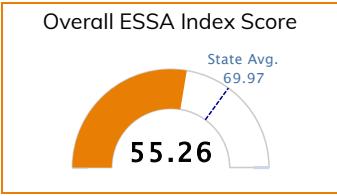


2018 ESSA School Index: Overview

**6044702 - Covenant Keepers Charter**

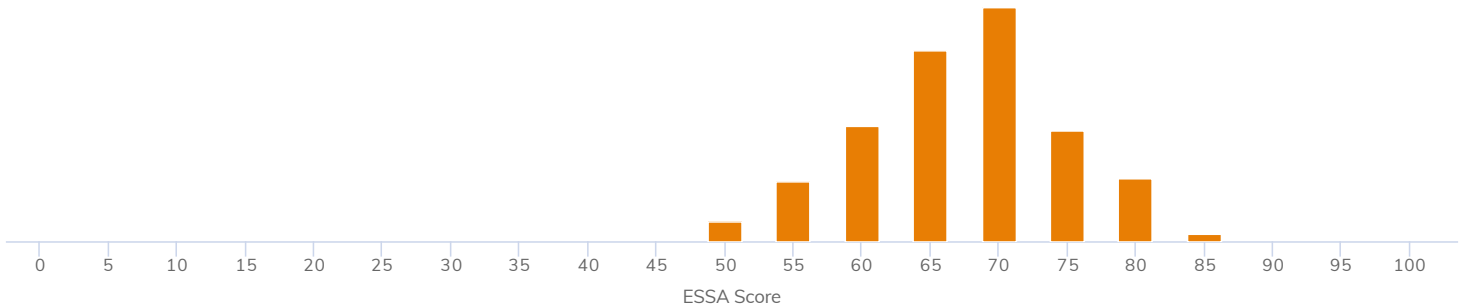
6044700 - Covenantkeepers Charter School

[ESSA Overview](#)



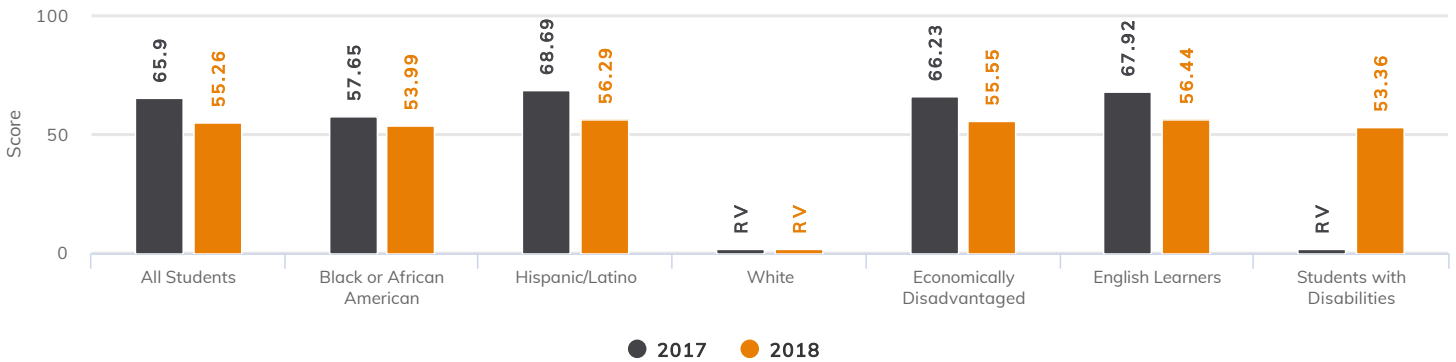
Grade Range	06 - 08
Grade Span	2 - Middle Level
Enrollment	132
Poverty Rate	95.04

State Distribution of Overall School ESSA Index Scores



The score 55.26 falls in the 55-60 bar of the state distribution of the overall ESSA index score for the Middle Level grade span.

Two Year School ESSA Index Scores By Subgroup



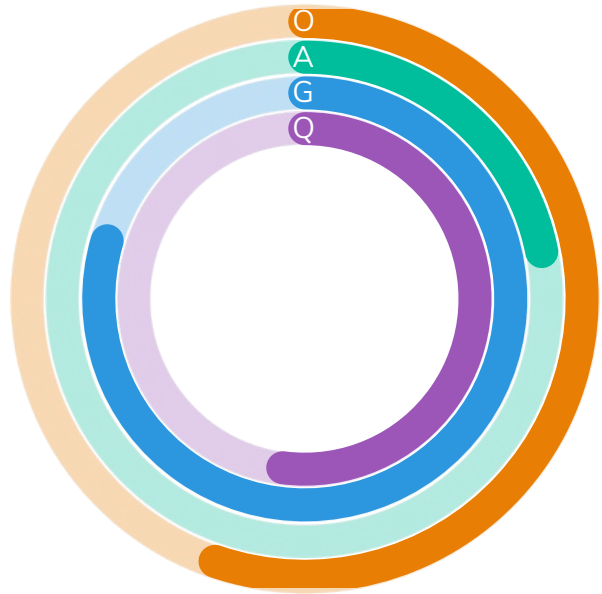
Population	2017 Index Score	2018 Index Score
All Students	65.9	55.26
Black or African American	57.65	53.99
Hispanic/Latino	68.69	56.29
White	RV	RV
Economically Disadvantaged	66.23	55.55
English Learners	67.92	56.44
Students with Disabilities	RV	53.36



**ESSA Indicator Scores**

<b>Public School Rating</b>	<b>D</b>
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<b>Rating Scale</b>	A = 75.59 and Above
	B = 69.94 - 75.58
	C = 63.73 - 69.93
	D = 53.58 - 63.72
	F = 0.00 - 53.57



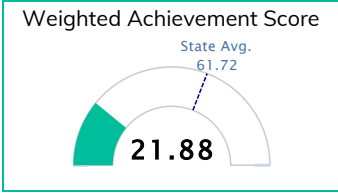
Indicator	Score
<b>Overall ESSA Score</b>	55.26
<b>Weighted Achievement Score</b>	21.88
<b>Value-Added Growth Score</b>	79.57
<b>School Quality and Student Success Score</b>	52.08



2018 ESSA School Index: Weighted Achievement

**6044702 - Covenant Keepers Charter**  
6044700 - Covenantkeepers Charter School

[Understanding Weighted Achievement](#)

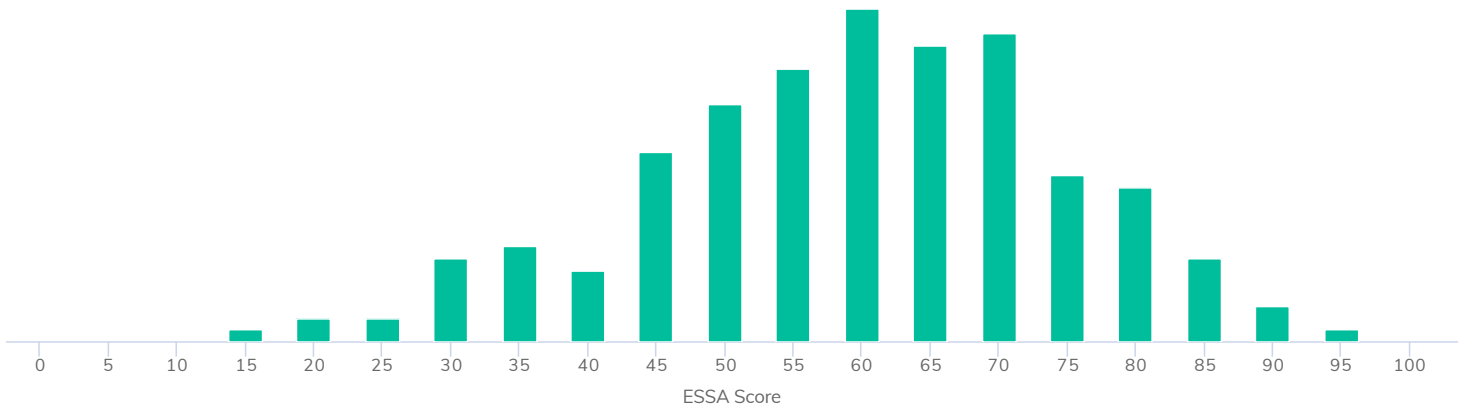


<b>Grade Range</b>	06 - 08
<b>Grade Span</b>	2 - Middle Level
<b>Enrollment</b>	132
<b>Poverty Rate</b>	95.04



Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

**Distribution of School-Level Weighted Achievement Scores**



The score 21.88 falls in the 20-25 bar of the state distribution of the weighted achievement score for the Middle Level grade span.



**2018 Weighted Achievement Score Details for All Students**

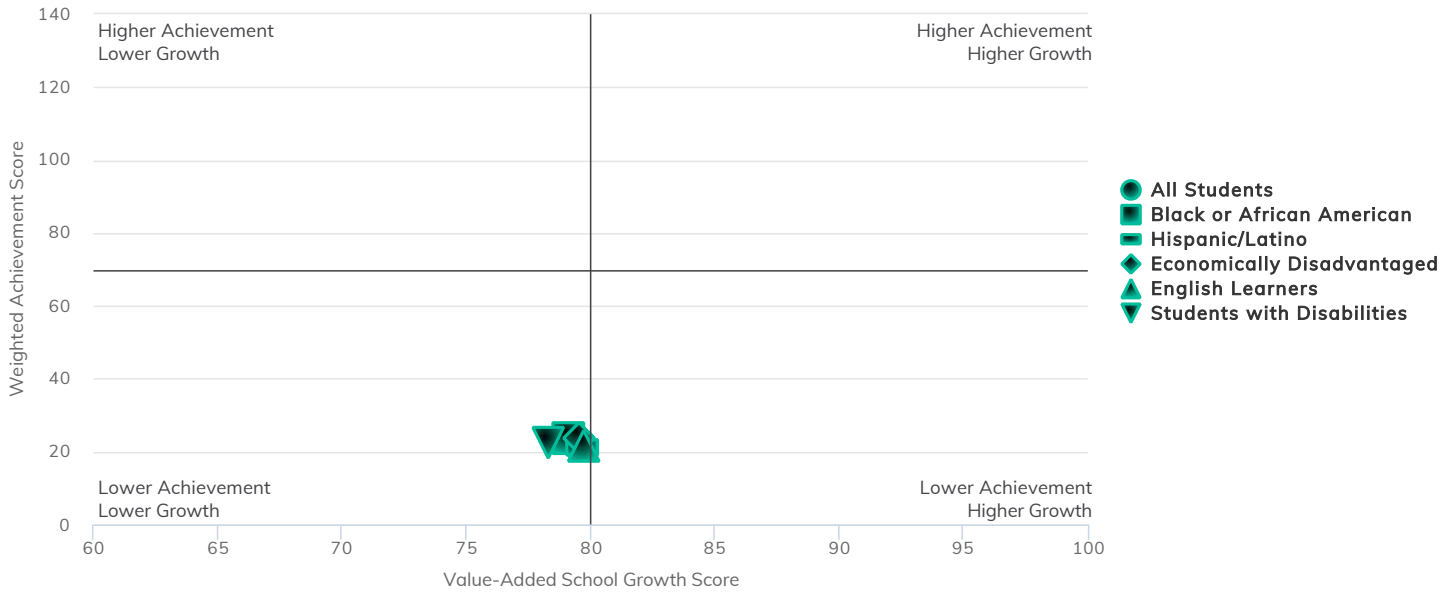
Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	42	35	0	77
Close (0.5)	25	27	26	52
Ready (1.0)	N<10	15	25	25
Exceeds (1.0 or 1.25*)	N<10	N<10	5	N<10
Totals			56	256

**Weighted Performance Points Earned = (56 / 256) \* 100 = 21.88**

\*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



**School Value-added Growth Score Plotted with Weighted Achievement for Subgroups**

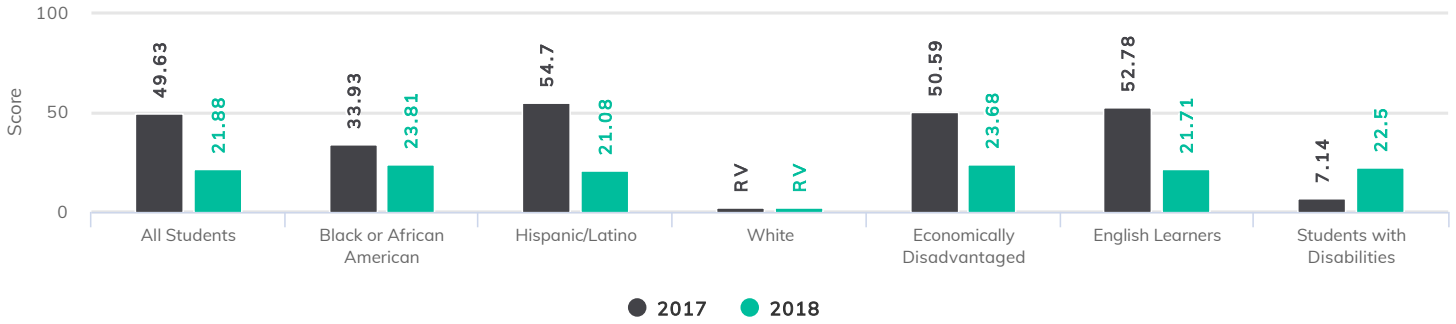


**School Value-added Growth Score for Subgroups**

Subgroup	Value-added Growth Score	Number of Students
All Students	79.57	166
Black or African American	79.14	35
Hispanic/Latino	79.68	130
White	RV	N<10
Economically Disadvantaged	79.56	164
English Learners	79.78	129
Students with Disabilities	78.34	13



### Two Year Weighted Achievement By Subgroup



Population	2017 Weighted Achievement Score	2018 Weighted Achievement Score
All Students	49.63	21.88
Black or African American	33.93	23.81
Hispanic/Latino	54.7	21.08
White	RV	RV
Economically Disadvantaged	50.59	23.68
English Learners	52.78	21.71
Students with Disabilities	7.14	22.5



**2018 Number of Full Academic Year Students in Each Achievement Level by Subgroup**

	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
<b>All Students</b>	42	25	N<10	N<10	35	27	15	N<10
<b>Black or African American</b>	21	11	N<10	N<10	21	11	N<10	N<10
<b>Hispanic/Latino</b>	21	13	N<10	N<10	14	15	N<10	N<10
<b>White</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
<b>Economically Disadvantaged</b>	42	23	N<10	N<10	34	27	14	N<10
<b>English Learners</b>	19	13	N<10	N<10	12	15	N<10	N<10
<b>Students with Disabilities</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

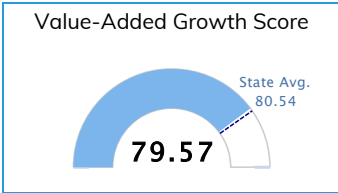
Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds



2018 ESSA School Index: School Value-Added Growth

**6044702 - Covenant Keepers Charter**  
6044700 - Covenantkeepers Charter School

[Understanding School Value-Added Growth](#)

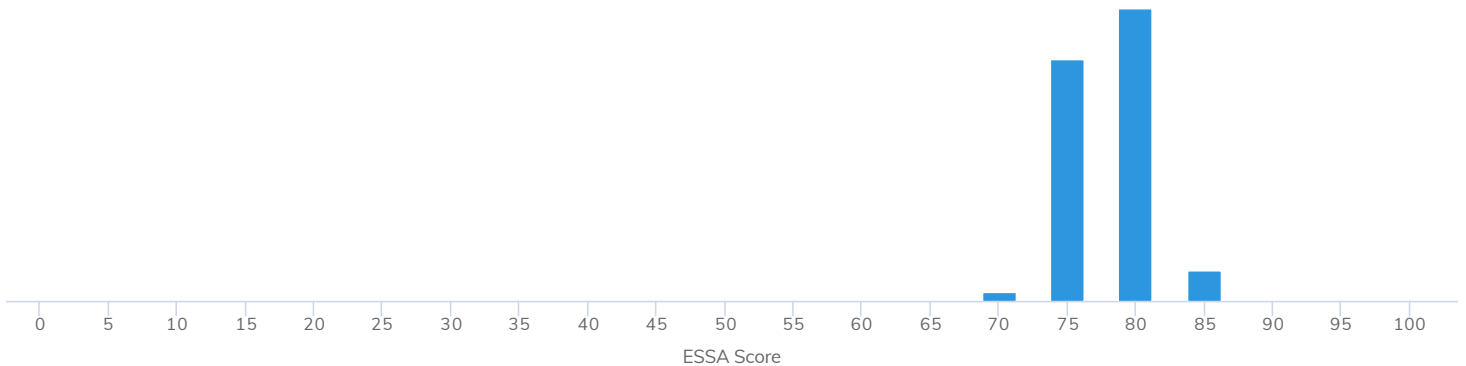


<b>Grade Range</b>	06 - 08
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<b>Poverty Rate</b>	95.04

School Value-Added Growth Score Plotted with Weighted Achievement Scores



Distribution of School-Level Value-Added Growth Scores



School Content Value-Added Growth (VAS) and ELP Growth

	School Value-Added Growth Score	Content Growth Score	ELP Growth Score	ELA Value-Added Score	Math Value-Added Score
<b>Score</b>	<b>79.57</b>	<b>78.68</b>	<b>81.1</b>	<b>78.6</b>	<b>78.6</b>
<b>Number of Students</b>	<b>166</b>	<b>105</b>	<b>61</b>	<b>97</b>	<b>105</b>





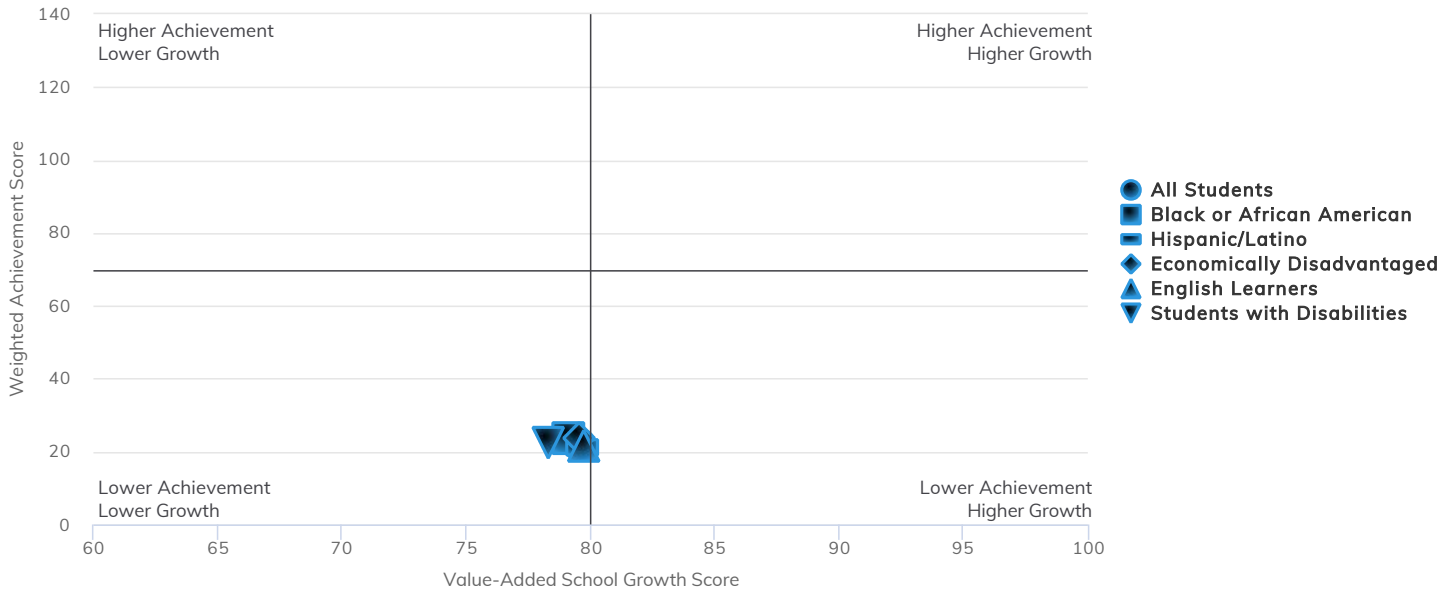
**Counts for Content Area Growth (Math + ELA)**

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
<b>All Students</b>	97	105	105
<b>Black or African American</b>	34	35	35
<b>Hispanic/Latino</b>	62	69	69
<b>White</b>	N<10	N<10	N<10
<b>Economically Disadvantaged</b>	95	103	103
<b>English Learners</b>	62	69	69
<b>Students with Disabilities</b>	10	10	10

\* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.



**School Value-added Growth Score Plotted with Weighted Achievement for Subgroups**



**School Value-added Growth Score for Subgroups**

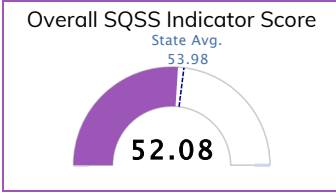
Subgroup	Value-added Growth Score	Number of Students
All Students	79.57	166
Black or African American	79.14	35
Hispanic/Latino	79.68	130
White	RV	N<10
Economically Disadvantaged	79.56	164
English Learners	79.78	129
Students with Disabilities	78.34	13



2018 ESSA School Index: School Quality and Student Success (SQSS)

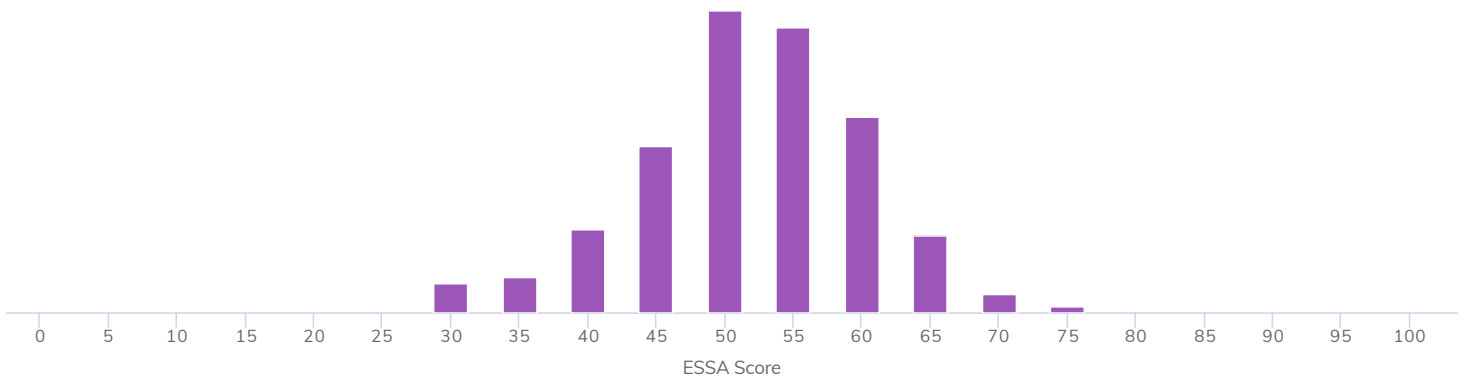
**6044702 - Covenant Keepers Charter**  
6044700 - Covenantkeepers Charter School

[Understanding the SQSS Indicator](#)



<b>Grade Range</b>	06 - 08
<b>Grade Span</b>	2 - Middle Level
<b>Enrollment</b>	132
<b>Poverty Rate</b>	95.04

State Distribution of School-Level Overall SQSS Scores



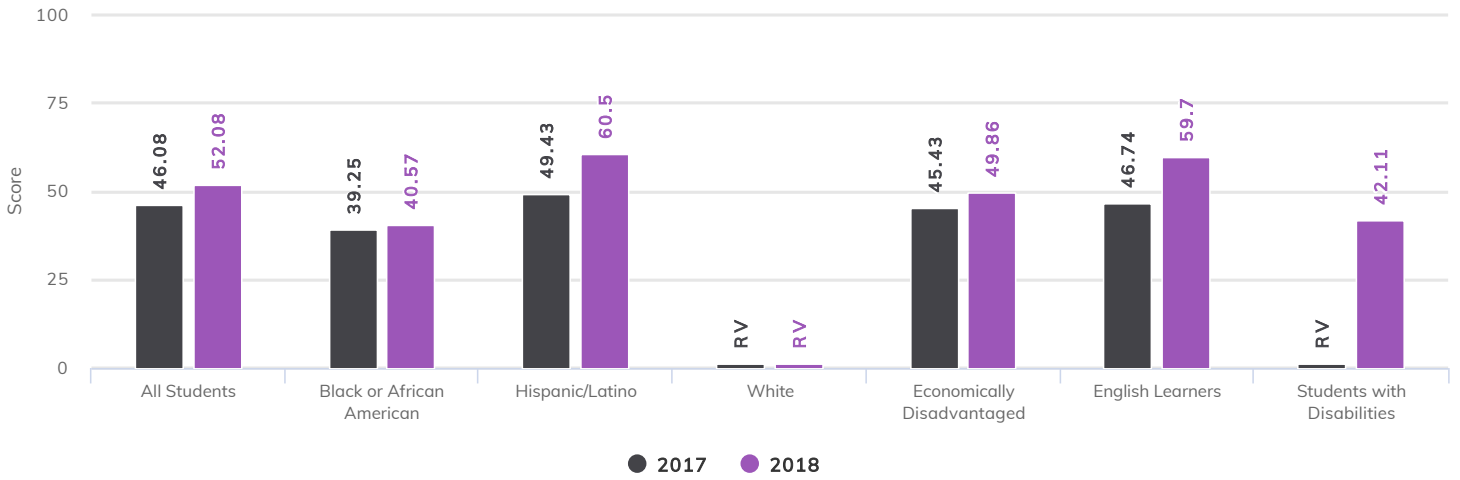
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

**Overall SQSS Points Table**

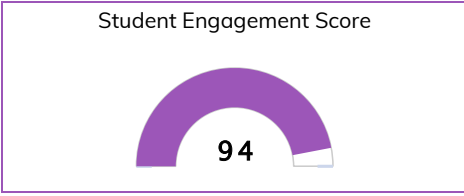
Total Students	Total # Points Possible	Total # Points Earned
150	385	200.5
<b>Score: <math>(200.5 / 385) * 100 = 52.08</math></b>		



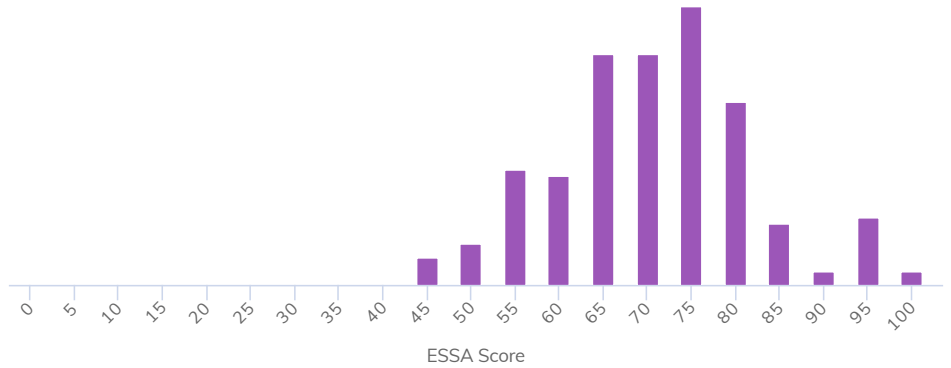
**SQSS Overall Indicator Score by Subgroup**



Population	2017 Index Score	2018 Index Score
All Students	46.08	52.08
Black or African American	39.25	40.57
Hispanic/Latino	49.43	60.5
White	RV	RV
Economically Disadvantaged	45.43	49.86
English Learners	46.74	59.7
Students with Disabilities	RV	42.11



### State Distribution of School-Level Student Engagement



### Student Engagement Points Table

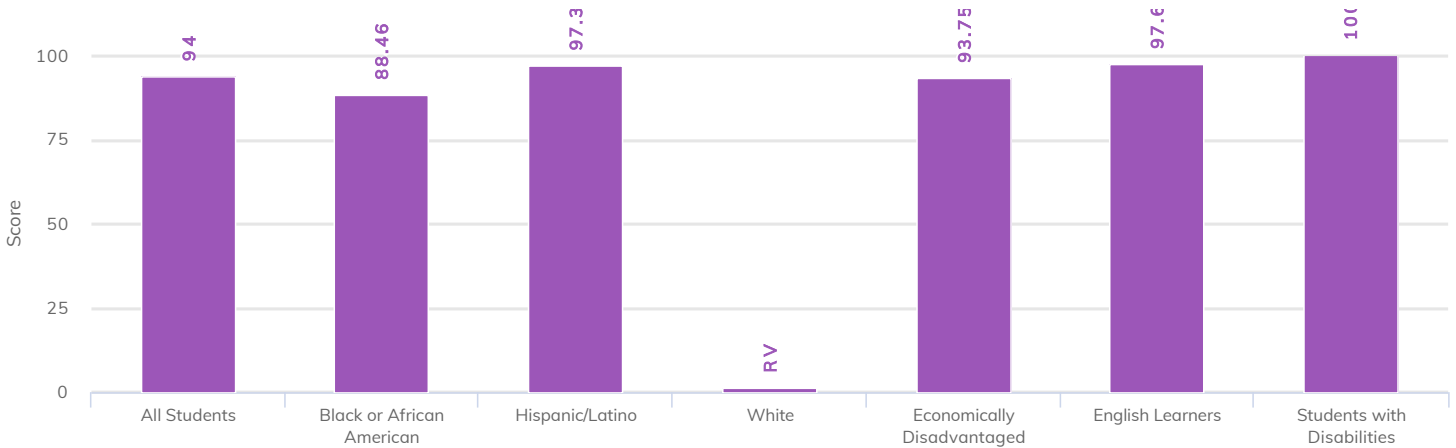
Score:  $(141 / 150) * 100 = 94$

Total Students	150
Total # Points Possible	150
Total # Points Earned	141

#### Points Per Student

Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

### Percent of Points Earned for Student Engagement

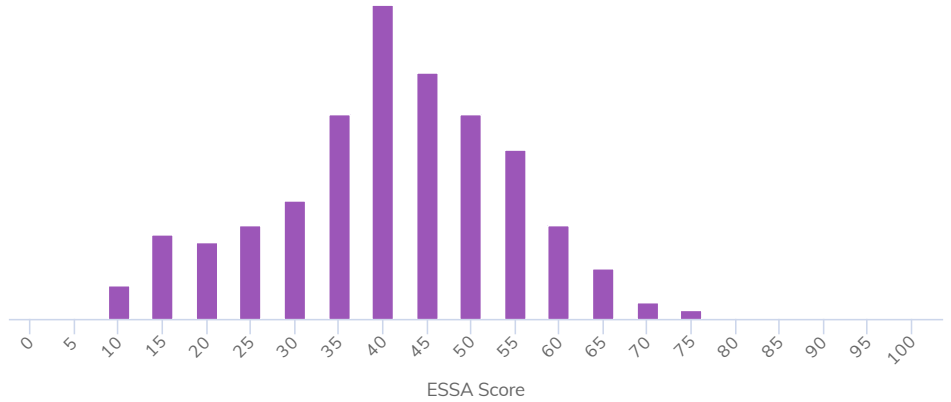




Reading at Grade Level Score



State Distribution of School-Level Reading at Grade Level

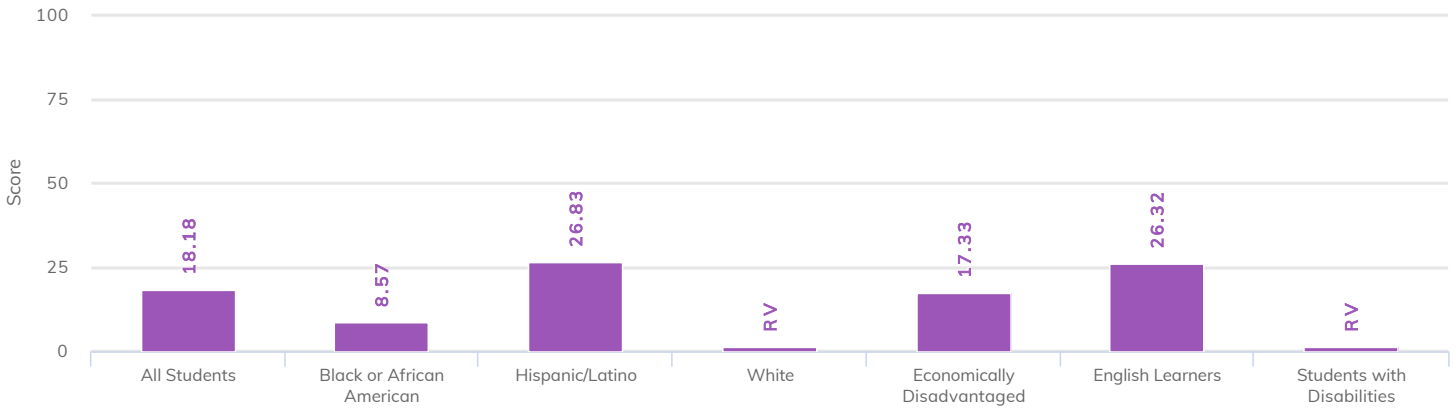


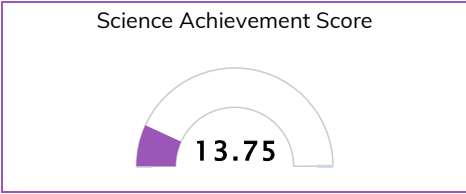
Reading at Grade Level Points Table

Score:  $(14 / 77) * 100 = 18.18$

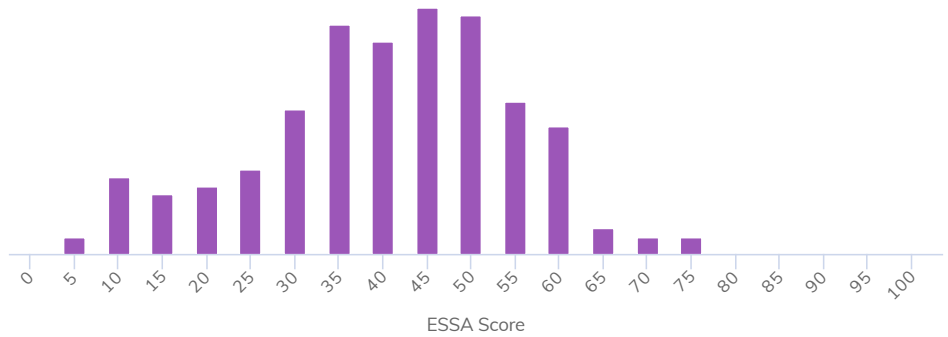
Total Students	77
Total # Points Possible	77
Total # Points Earned	14
<b>Points Per Student</b>	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level





**State Distribution of School-Level Science Achievement**

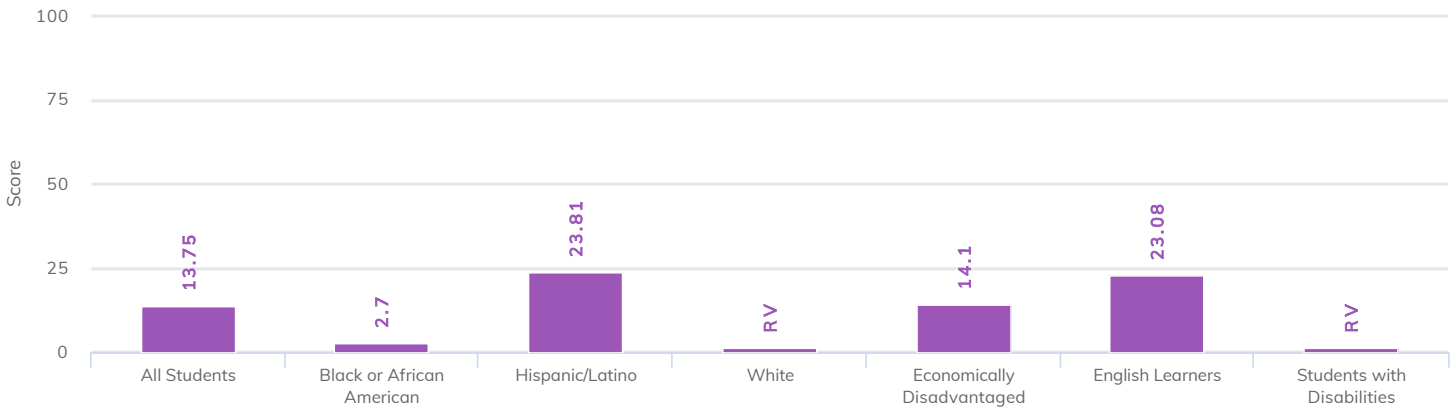


**Science Achievement Points Table**

Score:  $(11 / 80) * 100 = 13.75$

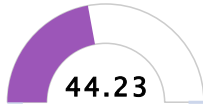
<b>Total Students</b>	80
<b>Total # Points Possible</b>	80
<b>Total # Points Earned</b>	11
<b>Points Per Student</b>	
<b>Student achieved Ready or Exceeds (ACT Aspire) in science</b>	1.0 Point
<b>Student achieved Level 4 (Functional Independence) or 5 (Independent) (AAPA) in science</b>	1.0 Point
<b>Student achieved below grade level</b>	0.0 Points

**Percent of Points Earned for Science Achievement**

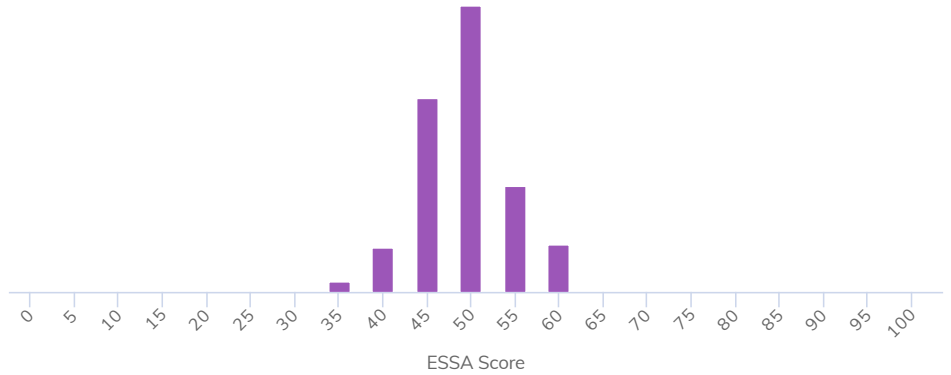




Growth in Science Achievement Score



State Distribution of School-Level Growth in Science Achievement



Growth in Science Achievement Points Table

Score:  $(34.5 / 78) * 100 = 44.23$

Total Students	78
Total # Points Possible	78
Total # Points Earned	34.5
<b>Points Per Student</b>	
Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement

