

Garland TSSA	Total Allocated	\$89,370								
Goal # Action Step #	List Expense Here	Total	Salaries 100	*1.0725 NonCont *1.3134 Cont Employee Benefits 200	Purchased Professional & Tech Services 300	Other Purchased Services 500	Travel 580	Supplies and Materials 600	Property Including Equipment 700	Other 800
Goal #1 /#2 Step #1	TSSA Para [1]	\$7,294.08	\$6,786.00	\$508.80					Not allowed	Not allowed
Goal #1 /#2 Step #1	TSSA Para	\$14,588.00	\$13,572.00	\$1,016.00					Not allowed	Not allowed
Goal #1 /#2 Step #1	TSSA Para	\$14,588.00	\$13,572.00	\$1,016.00					Not allowed	Not allowed
Goal #1 /#2 Step #1	TSSA Para	\$14,588.00	\$13,572.00	\$1,016.00					Not allowed	Not allowed
Goal #1 /#2 Step #1	TSSA Para [2]	\$12,912.00	\$11,719.50	\$1,192.50					Not allowed	Not allowed
Goal #1 /#2 Step #1	TSSA Para [3]	\$8,510.00	\$7,917.00	\$593.00					Not allowed	Not allowed
Goal #1 /#2 Step #3	Teacher Subs for Teacher Learning	\$5,000.00							Not allowed	Not allowed
Goal #1 /#2 Step #3	Teacher Incentives(5% of \$89,370)	\$4,200.00							Not allowed	Not allowed
Goal #1 Step #4	Guiding Coalition	\$1,313.40	\$1,000.00	\$313.10					Not allowed	Not allowed
Goal #1 /#2 Step #10	Student Council Advisor	\$1,313.40	\$1,000.00	\$313.10					Not allowed	Not allowed
Goal #1 /#2 Step #10	AM Library Hours (60 hours)	\$1,072.50	\$1,000.00	\$72.50					Not allowed	Not allowed
Goal #1 Step	Team Leader	\$656.70	\$500.00	\$156.70					Not allowed	Not allowed
Goal #1 Step	Team Leader	\$656.70	\$500.00	\$156.70					Not allowed	Not allowed
Goal #1 Step	Team Leader	\$656.70	\$500.00	\$156.70					Not allowed	Not allowed
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									Not allowed	Not allowed
									Not allowed	Not allowed
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									Not allowed	Not allowed
	Total Subcategories	\$89,319.58	\$73,138.50	\$6,981.20	\$0.00	\$0.00	\$0.00	\$0.00	Not allowed	Not allowed

Goal 1- ACTION PLAN			
Goal 1- ACTION PLAN: Our goal is to increase proficiency of all Garland student's literacy to 95% on grade level by 2027. Our 2024-2025 action plan will increase literacy performance across all grade levels, moving us toward the 95% mark. 81% of kindergartners will blend 10 or more Whole Words Read. 66% of first graders will read 47 WPM AND with 90% Accuracy. 80% of second graders will read 87 WPM AND with 97% Accuracy. 83% of third graders will read 100 WPM AND with 97% Accuracy. 85% of fourth graders will read 115 WPM AND with 98% Accuracy. 82% of fifth graders will read 130 WPM AND with 99% Accuracy.			
Tasks/Activities			
What specific tasks/activities will need to be done to help reach your goal?			
1. Paraprofessionals will be hired to support behavior and reteach tier 1 instruction and provide small-group tier 2 and tier 3 instruction. Weekly training for paraprofessionals by coach on: classroom management, program implementation, and LETRS instruction.			
2. Use adopted tier 1 programs (SuperKids and Wonders) and LETRS Instruction to improve literacy instruction.			
3. Coaching cycles, training and feedback for paraprofessionals and teachers to improve instruction and program implementation.			
4. Teams will align daily schedules to include the literacy block outlined in SB-127, prioritizing regular collaboration and data discussion to facilitate appropriate response to intervention.			
5. Progress monitoring will be performed as required throughout the year. Pathways of Progress goals will be set and monitored.			
Review your progress with your leadership team once each trimester.			
Trimester Updates:	Date of Review	Measurement Used	Comments
Trimester 1:			
Trimester 2:			
Trimester 3:			
Procedures for evaluating success in reaching this goal. What summative evidence will be used to show you reached this goal on the final report? Individual student progress as well as whole class projections will be reviewed in weekly collaboration meeting. Areas of concern will be targeted at MOY to ensure para support is being used where it is most needed. Acadience MOY and EOY data will be used as evidence for achieving our goal.			
Final Report- Complete after January 15 of the following year. What were the results of your			

Goal 1- ACTION PLAN			
Goal 2: We will increase proficiency of Acadience math scores in K-3 from EOY 2024 to EOY 2025 by 5%. We will reduce Office Referrals and Minor Incidents in Educator's Handbook from EOY 2023 to EOY 2024.			
Tasks/Activities			
What specific tasks/activities will need to be done to help reach your goal?			
1. Paraprofessionals will be hired to support behavior and reteach tier 1 instruction and provide small-group tier 2 and tier 3 instruction. Weekly training for paraprofessionals by coach on: classroom management and program implementation.			
2. Use adopted tier 1 math program, HMH, with regular progress monitoring throughout the year.			
3. Coaching cycles, training and feedback for paraprofessionals and teachers to improve instruction and program implementation.			
4. Behavior paras will help manage the PBIS Bear Pride program, report to staff on results and support teacher with student behaviors as needed.			
5. 5th grade Students will be given multiple leadership opportunities to help motivate them to use appropriate behavior.			
Review your progress with your leadership team once each trimester.			
Trimester Updates:	Date of Review	Measurement Used	Comments
Trimester 1:			
Trimester 2:			
Trimester 3:			
Procedures for evaluating success in reaching this goal. What summative evidence will be used to show you reached this goal on the final report? Individual student progress as well as whole class projections will be reviewed in weekly collaboration meeting. Areas of concern will be targeted at MOY to ensure para support is being used where it is most needed. Acadience MOY and EOY data will be used as evidence for achieving our goal in reading and math.			
Final Report- Complete after January 15 of the following year. What were the results of your			

[1] Half from
SLT

[2] Move to TSSA

[3] Move to TSSA