

## SAP GOAL AND MEASURES

### ACADEMICS

#### District Growth Areas:

- 1.1 Develop a comprehensive PK-12 curriculum that includes aligned objectives, instructional strategies, and assessments.
- 1.2 Create an environment of high expectations and research-based teaching practices that support students at all tiers of instruction.
- 1.3 Support a collaborative data team process to analyze student work and assessments, evaluate implementation of curriculum, and tiered instructions.
- 1.4 Fully implement a blended-learning curriculum to strengthen personalized learning and increase student engagement

#### School Growth Areas:

- 1.1 Develop a comprehensive PK-12 curriculum that includes aligned objectives, instructional strategies, and assessments.
- 1.2 Create an environment of high expectations and research-based teaching practices that support students at all tiers of instruction.
- 1.3 Support a collaborative data team process to analyze student work and assessments, evaluate implementation of curriculum, and tiered instructions.
- 1.4 Fully implement a blended-learning curriculum to strengthen personalized learning and increase student engagement

### HUMAN CAPITAL

#### District Growth Areas:

- 2.1 #REF!
- 2.2 Provide opportunities for district level grade/subject area collaboration to share strategies and build capacity
- 2.3 Model and practice core beliefs
- 2.4 Providing staff with leadership opportunities

#### School Growth Areas:

- 2.1 Provide opportunities for district level grade/subject area collaboration to share strategies and build capacity
- 2.2 Provide job embedded coaching and professional development for all staff around academics and social-emotional learning through modeling, practice, and feedback
- 2.3 Model and practice core beliefs
- 2.4 Providing staff with leadership opportunities

### OPERATIONS

#### District Growth Areas:

- 3.1 #REF!
- 3.2 #REF!
- 3.3 #REF!
- 3.4 #REF!

#### School Growth Areas:

- 3.1 Review and analyze, with staff, performance data to identify areas of strength and needs
- 3.2 Continue to seek new funding sources and apply for grants that align to district goals
- 3.3 Support the integrated use of technology throughout the district in all schools and departments (Online Student Registration, Recruitment software and time and labor system)
- 3.4 Support facility, maintenance and renovations to support the 5 year Capital Plan and DAS eligible projects

### CULTURE AND CLIMATE

#### District Growth Areas:

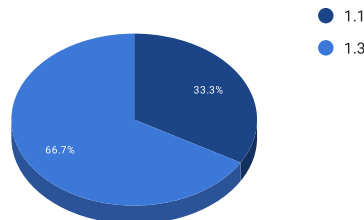
- 4.1 Review and analyze, with staff, performance data to identify areas of strength and needs
- 4.2 Continue to seek new funding sources and apply for grants that align to district goals
- 4.3 Support the integrated use of technology throughout the district in all schools and departments (Online Student Registration, Recruitment software and time and labor system)
- 4.4 Support facility, maintenance and renovations to support the 5 year Capital Plan and DAS eligible projects

#### School Growth Areas:

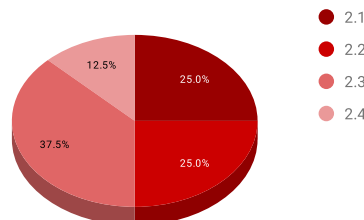
- 4.1 Reduce student chronic absenteeism with the support of Attendance Coordinators
- 4.2 Actively participate on local and state boards and committees
- 4.3 Provide opportunities for recognition/celebrations specific to student and staff accomplishments
- 4.4 Engage students and families with social media, newsletters, School Messenger, electronic signage.

## Monthly Statistics Report

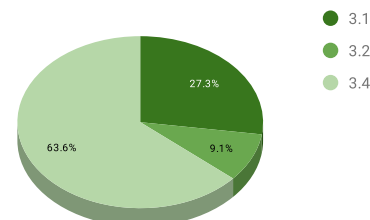
### Academics



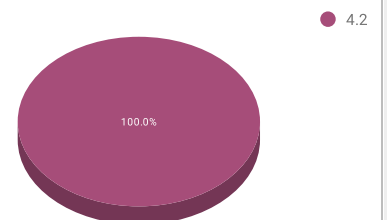
### Human Capital



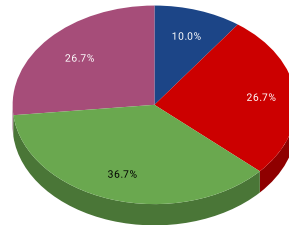
### Operations



### Culture and Climate



## Strategic Plan



- Academics
- Human Capital
- Operations
- Culture & Climate

Indicator	1.1 Develop a comprehensive PK-12 curriculum that includes aligned objectives, instructional strategies, and assessments.	1.2 Create an environment of high expectations and research-based teaching practices that support students at all tiers of instruction.	1.3 Support a collaborative data team process to analyze student work and assessments, evaluate implementation of curriculum, and tiered instructions.	1.4 Fully implement a blended-learning curriculum to strengthen personalized learning and increase student engagement	Date Completed	Academics	
Academics	✓					Worked on plan to support 6-12 curriculum	
			✓			Analyzed SAT results	
			✓			Began SBAC Testing	
Indicator	2.1 Provide opportunities for district level grade/subject area collaboration to share strategies and build capacity	2.2 Provide job embedded coaching and professional development for all staff around academics and social-emotional learning through modeling, practice, and feedback	2.3 Model and practice core beliefs	2.4 Providing staff with leadership opportunities	Date Completed	Human Capital	
Human Capital	✓					Held Individual Teacher Meetings at Irving and Bradley	
		✓	✓	✓		Held PDEC Committee Meeting	
	✓	✓	✓			Conducted Instructional Rounds at DMS	
			✓			Attended Harvard Leadership Institute	

Indicator	3.1 Review and analyze, with staff, performance data to identify areas of strength and needs	3.2 Continue to seek new funding sources and apply for grants that align to district goals	3.3 Support the integrated use of technology throughout the district in all schools and departments (Online Student Registration, Recruitment software and time and labor system)	3.4 Support facility, maintenance and renovations to support the 5 year Capital Plan and DAS eligible projects	Date Completed	Operations
Operations				✓		Attended Field House and Baseball Field Committee & Athletic Field Committee meetings
				✓		Attended Policy sub-committee meeting
				✓		Attended weekly meetings with contractors
Enter a 1 in the cells to indicate alignment to goal	✓					Held Labor management meetings with CEA
		✓		✓		Planned for various grants
	✓			✓		Attended BoAT Committee Meetings
						Held SSO meeting
	✓			✓		Attended Athletic Fields Ribbon Cutting Ceremony Meetings
						Attended Support Services Committee meeting
				✓		Participated in several meetings regarding budget
Indicator	4.1 Reduce student chronic absenteeism with the support of Attendance Coordinators	4.2 Actively participate on local and state boards and committees	4.3 Provide opportunities for recognition/celebrations specific to student and staff accomplishments	4.4 Engage students and families with social media, newsletters, School Messenger, electronic signage.	Date Completed	Culture and Climate
Culture and Climate		✓				Attended CAPSS BOD & Exec. Board meetings
		✓				Attended BOA Meeting
		✓				Chaired CAPSS Legislative Committee Meeting
		✓				Attended Housing Task Force Meeting
Enter a 1 in the cells to indicate alignment to goal		✓				Participated in BHCare BOD Meeting
		✓				Attended School and Community Events
		✓				Prepared testimony and testified on education related Bills
		✓				Attended Valley Community Foundation Annual Meeting

