



October Board Report

Principals:

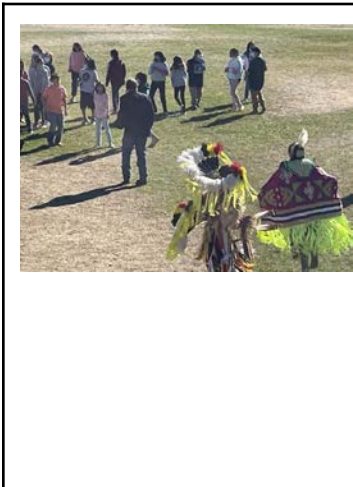
Okii everyone! September was an extremely busy month for everyone at Napi Elementary. Teachers, students, and parents have been involved in many of the activities taking place.

Napi Elementary participated in the Homecoming parade. Napi TAs, Ms. Augare, Ms. MadMan, and Mrs. Bear Child, assisted all classrooms in creating decorations for the float and supporting our local athletes. We are very thankful for the teamwork of the entire school. Students that represented our school on the float did an outstanding job representing our school!



Native American Week:

Students participated in a variety of activities throughout the week. A huge thank you to Ms. Leah Whitford for presenting her knowledge of culture to some of our Napi classes. A huge thank you to our Napi Specialists Team for working together to schedule guests presenters and the Star Lab for our students!



Napi Clubs:

Napi Elementary's Clubs were approved this month, so our club leaders are excited to begin teaching students new skills after school. This year Napi will be offering the following clubs:

NDN Style Sewing---Mrs. Armstrongs (Mrs. Armstrong will also be submitting a club sponsor form for a Napi Drum Group.)

Napi Stem Club---Mrs. Wagner and Mr. Nevez

Sewing Club--Mrs. Whitford

Napi Mini Bank--Mr. Harrington

Napi Culture Club--Mrs. BearChild

Beading Club--Mrs. YellowKidney

Napi Yearbook Club---Mrs. Butterfly

Attendance:

(109) 4th Grade: 76% ADA

(144) 5th Grade: 77% ADA

Napi Elementary Attendance Mentors have already hosted two meetings to reach out to families of students that have not attended school yet and have conducted home visits. We will continue our efforts to support students and their education during this time.

504s:

We currently have 12 students operating on 504s with Remote Learning accommodations. Homeroom teachers have operated since the beginning of September using swivels and Ipads. A huge thank you to Mrs. Harrel, BPS Technology Department, and especially the homeroom teachers of these students: Mrs. Burke, Ms. Augare, Ms. Kujala, Ms. Salois, Mrs. Schauff, and Ms. Linke for going the extra mile to provided instruction to our students. The district did recently receive OWL cameras, so we will begin making the transition to using these tools as soon as our teachers have received professional development.

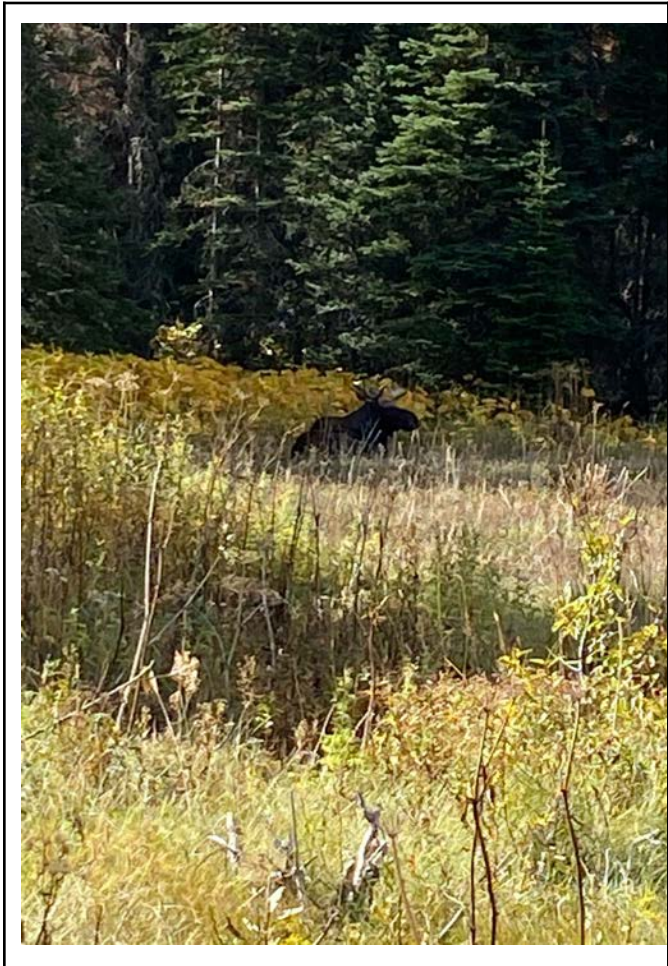
Sports:

Cross country has started and we currently have 57 runners. Coaches are Beth Augare , Sherman Red Tomahawk , Raquel Vaile. We are thankful for their work and Napi's Athletic Director Earl Tail. Athletes have already had two meets. They have another Cross Country meet scheduled for this week. We thank Mr. Reagan and Maintenance Departments for grading

the running path at the high school. Good luck to these amazing athletes and coaches throughout their season!

Field Trips:

Our 4th Grade students have already attended a field trip to the Upper Two Medicine area. Students enjoyed themselves, did some hiking, and saw a moose!





Family Night:

Napi's School Leadership Team hosted our first Family Night of the school year on Thursday, September 30th. The team organized a Bingo Night and provided red hotdogs, chips, and water for a snack. Students received gifts for attending and prizes were given for all 'verified' bingos! Thank you to our SLT Members: Mr. Bryant, Mrs. HeavyRunner, Mrs. Bragg, Mr. Wells, Mrs. Wagner, Ms. Kujala, and Mrs. Bird for hosting this event.



Instructional Coaches: (Mrs. Wagner and Mrs. Bragg)

September was a very busy month for us here at Napi! We had hosted our two consultants for the first time. Our ELA consultant, Debbie Hunsaker did a great job modeling phrase reading with a class while the coaches recorded her for future use. Our math consultant, Mary Buck also provided modeling in math fluency building and was recorded for future use as well. The consultants also provided PD to the coaches on creating and using coaching trackers to better serve and support the needs of our teachers. Both coaches have three targeted staff members who will be provided support and services in addition to regular coaching as the coaches begin using new coaching forms to monitor and record the progress of their coaching services. Both coaches are currently working on two coaching cycles in addition to the three coaching tracker cycles with staff. Our testing got off to a solid start after some technological roadblocks. About 95% of our students have completed the Aimsweb assessments and data will be shared shortly. The coaches are also helping to finalize the writing framework that includes the implementation of the Step Up to Writing framework. We have analyzed September data from our monthly walkthroughs to help determine next steps in supporting our staff. We have also become certified in administering the SBAC interim assessments and can now provide support to staff in this area as well. The coaches attended the first monthly coaches meeting hosted by the Babb coaches in September as well, and we are well on our way to a successful year! Both coaches assisted in supervising our first 4th grade field trip of the year with a gorgeous fall hike in the upper Two Medicine area of Glacier National Park! All the students had a blast! Our first family literacy night was hosted by Napi's SLT and was a success as well!

Mrs. Bragg: On September 10th and 11th, I had the opportunity to attend The Big Sky Summit that was hosted and sponsored by The Transformative Reading Teacher Group. I was able to attend several workshops on the understanding and the reasoning behind Science of Reading. I was able to hear from several speakers on what they know about Science of Reading and how effective it may be when taught in classrooms. Josh Flores talked about prioritizing our framework using several bell ringer and exit ticket strategies to keep our students engaged through many types of teachings such as lectures, reading aloud and note taking. Richard Sparks addressed the fluency of reading and how reading fluency is measured. He stated that results have found that decoding and language comprehension make separate and independent contributions to reading comprehension, because decoding is not related to comprehension or visa versa. Linda Farrell explains that accuracy is what drives fluency. Fluency is more than just

rate; it is a combination of accuracy, rate, and expression (prosody). She explains that fluency is accurate when all other reading processes are in place such as skills (decoding, phonological awareness, sight words, phonics, background knowledge, vocabulary, language comprehension and verbal reasoning. I highly recommend others to attend this conference next year because it was very informative.

Counseling Department: (Mr. Andreas)

The Counseling Department has been in full swing this year. Group and individual counseling has begun daily for targeted students based on students needed. All students in grades 4 and 5 have also begun receiving the Second Step programs during specials time. The theme of empathy and active listening have been covered and reinforced by classroom teachers.

Support services (backpack food program and clothing closet) will begin during the month of October.

Sokinaapi Program: (Mrs. Wells)

September has been a great month for Spokinaapi and Napi students. Students have been learning how to set reachable goals that build self-efficacy and a strong sense of hope for the future. Students have also been learning about making responsible decisions that allows them to demonstrate the ability to choose healthy options when making a decision. Spokinaapi lessons focus on making healthy choices that provide fun and engaging activities to work on individually and together as a class. It's been a great start to this academic year as students seem to enjoy the lessons and participate with the activities.

Aside from the Spokinaapi Specials, I am available for student support by providing a space for students to talk, take 5, or learn some basic strategies toward feeling better.

