



# DISTRICT OF INNOVATION PLAN

## 2025-2030

Original Plan Approved by the Luling ISD Board of Trustees  
March 23, 2020 Aligned with the Luling ISD Strategic Plan

Amendment approved by the Luling ISD Board of Trustees September 18, 2023

Renewal of Plan Scheduled for May 29, 2025

## **Board of Trustees**

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Glenn Miles, Vice President

Bubba Damon, Secretary

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Kimberly Berry-Corie, Director of Special Programs

Susan Guzman, Director of Human Resources

Manell Martin, Chief Financial Officer

## **What is a District of Innovation?**

House Bill 1842 was passed by the 84<sup>th</sup> Texas Legislature in the spring of 2015. This bill allows public school districts to be designated as Districts of Innovation and obtain exemptions from certain provisions of the Texas Education Code. This designation will provide for more local control at the district level, providing the opportunity for Luling to better serve our community and focus on the unique needs of each student.

To access these flexibilities, a school district must adopt an innovation plan, as set forth in Texas Education Code Chapter 12A.

Districts of Innovation may be exempted from a number of state statutes and will have:

- Greater local control as the decision makers over the educational and instructional model for students
- Increased freedom and flexibility, with accountability, relative to state mandates that govern educational programming; and
- Empowerment to innovate and think differently.

Districts are not exempt from statutes including curriculum and graduation requirements as well as academic and financial accountability.

Luling ISD believes this is a great opportunity for our local district to establish plans based on the unique needs of our students and community. All of the exemptions requested herein are in line with the vision and goals of Luling ISD.

## **Term**

The term of the Plan is for five years, beginning March 2025 and ending March 2030, unless terminated or amended earlier by the Board of Trustees in accordance with the law. If, within the term of this Plan, other areas of operations are to be considered for flexibility as part of HB 1842, an amendment to the Plan will be presented to the Board for adoption.

## Timeline - 2020

<b>LISD Board Considers Adoption of Resolution to Become District of Innovation</b> January 13  <b>LISD Board Holds Public Hearing</b> January 13  <b>LISD Board of Trustees Appoints Local Innovation Committee</b> January 13
<b>Local Innovation Committee Meets to Develop District of Innovation Plan</b> January 29 February 5  <b>District Leadership Team Meets to Discuss and Draft Plan</b> January 16 & 24 February 3 & 4
<b>Local Innovation Committee Approves Draft Plan, Posts for Public Comment, and Board Notifies Commissioner of Intent to Vote</b> February 5
<b>Local Innovation Committee Hosts Public Hearing and Votes on Innovation Plan</b> March 4
<b>LISD Board of Trustees Vote on Adoption of Local Innovation Plan</b> March 23
<b>LISD Notification to Commission of Education on Plan Approval</b> March 24

## Amendment Timeline - 2023

<b>District Leadership Team Meets to Discuss and Draft Amendment</b> August 22 & 29
<b>Local Innovation Committee Approves Draft Plan</b> September 5
<b>LISD Board of Trustees Vote on Adoption of Amendment of Local Innovation Plan</b> September 18
<b>LISD Notification to Commission of Education on Amended Plan Approval</b> September 19

## Renewal Timeline - 2025

<b>Local Innovation Committee Approves Plan</b>
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May 27
<b>LISD Board of Trustees Vote on Adoption of Local Innovation Plan</b> May 29
<b>LISD Notification to Commission of Education on Plan Approval</b> June 2

District of Innovation Committee	
MEMBER	RELATIONSHIP TO LISD
Corie, Brent	Campus Administrator
Johnson, Kelli	Campus Administrator
Moore, Cecily	Instructional Coach
Guzman, Susan	District Administrator
Brooker, Lauren	Classroom Teacher
Jennings, Errin	District Administrator
Martin, Manell	District Administrator
Meshell, Kelly	Campus Administrator
White, Ashley	Campus Counselor
Shields, Amy	District Administrator
Smith, David	Classroom Teacher
Berry-Corie, Kimberly	District Administrator
Warren, Erin	District Administrator
Humphries, Kayla	Classroom Teacher
Arredondo, Monica	Parent
Medina, Angela	Parent
Kutac, Mindy	Parent
Anzaldua, Jessica	Parent

Rust, Lee	Community Member
Knobles, Bill	Community Member

# Strategic Action Plan

## Vision

Prepare Empower Inspire

## Mission

Provide a challenging, rigorous curriculum that develops citizens that are prepared, empowered, and inspired to make positive contributions in our communities.

## We Believe

- ❖ Building positive and productive relationships has a direct impact on success.
- ❖ In providing an individualized educational experience by valuing equity and diversity.
- ❖ The goal of education is to empower all individuals and help them reach their potential.
- ❖ A student-first approach to education changes lives.

## Strategic Planning Strands

- ❖ Culture of High Expectations
- ❖ High-Quality Curriculum and Instruction
- ❖ Internal and External Communications
- ❖ Staff Recruitment and Retention

## District Goals

1. All Luling I.S.D. stakeholders will have a shared understanding and embrace a culture of high expectations.
2. Luling I.S.D. will provide all students with equitable access to a rigorous curriculum and research-based instructional strategies in all subjects and grade levels.
3. Luling I.S.D. will develop impactful internal and external communications systems among all stakeholders.
4. Luling I.S.D. will significantly improve marketability to strengthen recruitment efforts, as well as increase retention of highly effective staff by 3% annually over the next five years.



## Local Innovation Plan Components

The components outlined below are identified in order of their location in the Texas Education Code. For each component, we have identified the related Strategic Plan goal and the related LISD board policy.

### First Day of Instruction (School Calendar)

**Goal 2:** Luling I.S.D. will provide all students with equitable access to a rigorous curriculum and research-based instructional strategies in all subjects and grade levels.

**Goal 4:** Luling I.S.D. will significantly improve marketability to strengthen recruitment efforts, as well as increase retention of highly effective staff by 3% annually over the next five years.

**Education Code:** 25.0811; 25.0812

**LISD Board Policy:** EB (LEGAL)

#### Requirement:

Students may not begin school before the 4th Monday of August nor may the school year end before May 15. In the past, districts could apply for a waiver to start the school calendar earlier in August to meet the needs of the local community. Several years ago the Texas Legislature removed the waiver process and as a result, all districts were required to begin school on the 4th Monday with no exceptions.

#### Approved Flexibility:

Luling ISD will be able to start the instructional school year earlier, but not before the 2nd Monday of August. LISD receives several important benefits with this flexibility:

- Increased local control of the instructional calendar to be more responsive to the needs of students, teachers, and community.
- Reduction in applying for waivers, which are limited to six per year.
- Enhanced responsiveness to bad weather or disaster needs.
- Allows for a more equal distribution of the number of days in each grading period.
- Increased flexibility in scheduling professional development.
- Adequate time to provide remediation for any students retesting in June.

In addition, starting earlier in August allows more instruction time prior to state-mandated testing and retesting, as well as AP and SAT testing. Finally, it balances the number of days in each semester to align with our college and university partners. That balance is important for students taking dual credit courses.

## Certification Required (Assignments and Schedules) and Presentation and Recording of Certificates

**Goal 1:** All Luling I.S.D. stakeholders will have a shared understanding and embrace a culture of high expectations.

**Goal 2:** Luling I.S.D. will provide all students with equitable access to a rigorous curriculum and research-based instructional strategies in all subjects and grade levels.

**Goal 4:** Luling I.S.D. will significantly improve marketability to strengthen recruitment efforts, as well as increase retention of highly effective staff by 3% annually over the next five years.

**Education Code:** 21.003; 21.053; 21.057

**Policy:** DBA(LEGAL), DK(LEGAL), DK(LOCAL)

### Requirement:

School districts always seek to hire a certified and highly qualified teacher for its open positions. In high-demand and/or hard-to-fill areas, however, this often presents a challenge. In the event a district cannot locate a certified teacher for a position, or if an educator is teaching a subject outside of their certification, the district must submit a request to the Texas Education Agency. TEA then approves or denies this request. Currently, non-certified professionals cannot be hired or paid without proper credentials on file.

### Approved Flexibility:

Although LISD will continue to seek traditionally certified candidates for all teaching positions, the district will be able to recruit and hire individuals with expertise and/or industry experience in the field to fill vacancies in the high-demand and/or hard-to-fill areas. LISD receives several important benefits with this flexibility:

- Access to a broader applicant pool, including community college instructors, university professors, and internal applicants seeking assignments outside of their certification area.
- Access to learning networks for traditionally hard-to-fill Career and Technology Education classes while maintaining a high quality of instruction designed to provide students with real-world, practical knowledge and experience.

LISD will develop minimum required qualifications for individuals hired for such positions and will outline required professional development in the areas of student management, instructional strategies, curriculum, and parent engagement. The district would expect the individual to complete certification requirements within three years of employment.

Another important benefit of this flexibility is allowing middle school and high school students who need foundational instruction in basic reading to be taught by certified Elementary Reading Teachers. Allowing teachers who are certified to teach in grade levels below or above their certification improves recruitment of qualified educators to LISD. LISD would consider approval of teachers certified through grade 6 to teach in grades 7 or 8 and teachers certified to teach grades 9-12 to teach grades 6, 7, or 8.

All Special Education and Bilingual/ESL teachers must continue to be SBEC certified.

### Probationary Contract (Teachers New to District with 5 to 8 Years Experience)

**Goal 1:** All Luling I.S.D. stakeholders will have a shared understanding and embrace a culture of high expectations.

**Goal 2:** Luling I.S.D. will provide all students with equitable access to a rigorous curriculum and research-based instructional strategies in all subjects and grade levels.

**Goal 4:** Luling I.S.D. will significantly improve marketability to strengthen recruitment efforts, as well as increase retention of highly effective staff by 3% annually over the next five years.

**Education Code:** 21.102(b)

**Policy:** DCA(LEGAL)

**Requirement:**

Probationary contracts may not exceed one year for an employee new to the district but who has been employed for at least five of the previous eight years in public education.

**Approved Flexibility:**

For experienced teachers, counselors, or nurses new to the district who have been employed in public education for at least five of the eight previous years, a probationary contract may be issued for up to three years. LISD receives several important benefits with this flexibility:

- Access to meaningful professional development for the teacher new to LISD.
- Extended support for teachers to ensure growth and retention.
- Additional opportunities for a campus administrator to observe the teacher, make recommendations for improvement, provide support, and more fully determine the staff member's effectiveness.

### Inter-District Transfer of Student

**Goal 1:** All Luling I.S.D. stakeholders will have a shared understanding and embrace a culture of high expectations.

**Goal 2:** Luling I.S.D. will provide all students with equitable access to a rigorous curriculum and research-based instructional strategies in all subjects and grade levels.

**Education Code:** 25.036

**Policy:** FDA(LOCAL)

**Requirement:**

A district may choose to accept students who are not entitled to enroll in the district through the student transfer process. The transfer time frame is interpreted to be a period of one school year.

**Approved Flexibility:**

Luling ISD is seeking to eliminate the provision of a one school year commitment in accepting transfer students. Transfer students will be admitted upon District approval, following District requirements and procedures. Transfer students not meeting local guidelines, may be subject to immediate revocation of the transfer agreement.

Luling ISD will be able to revoke a student's transfer during the academic year based on disciplinary suspensions, DAEP placements, expulsions, and/or attendance.

Luling ISD will attempt to provide the same resources to transfer students, as all other students receive, prior to their transfer status being revoked. The resources include, academic tutorials and

assistance, behavioral interventions, parent/guardian meetings, and private conversations with the campus counselor. A transfer student, whose transfer is revoked, is not permitted to reapply for transfer status during that same school year. The principal and/or counselor, with teacher input, will review the parameters of the transfer student agreement each grading cycle to determine if there are any violations of the terms within the agreement.

### Bank Depository Contract Term

**Goal 3:** Luling I.S.D. will develop impactful internal and external communications systems among all stakeholders.

**Education Code:** 45.206

**Policy:** BDAE(LEGAL), BDAE(LOCAL),

**Requirement:**

The depository for the District shall serve for a term of two years and until its successor is selected and has qualified. A district and its depository bank may agree to extend the contract for two additional two-year terms, however districts are required to bid depository banking services at a minimum of every six years.

**Approved Flexibility:**

An exemption from these statutes will allow the district's existing bank contract to be extended beyond the total six-year allowable contract term if the district determines contract pricing remains competitive and there is no operational or financial reason to send the district's banking services out for bid. This exemption lessens the administrative burden related to preparing and reviewing a Request for Proposal when there is a limited number of banking institutions available to bid on the district's business. This will further mitigate any impact to employees that would have to change direct deposit instructions each time a new depository occurs and allows the district flexibility with respect to banking relationships.

### District and Campus Level Planning

**Goal 3:** Luling I.S.D. will develop impactful internal and external communications systems among all stakeholders.

**Education Code:** 11.251; 11.252; 11.253; 11.255

**Policy:** BQ(LEGAL), BQA(LEGAL), BQB(LEGAL), BQ(LOCAL), BQA(LOCAL), BQB(LOCAL)

**Requirement:**

District and campus-level planning and decision-making committees must include representative professional staff, including, if practicable, at least one representative with the primary responsibility for educating students with disabilities, parents of students enrolled in the District, business representatives, and community members. Professional staff in the District shall nominate and elect the professional staff representatives. The committees shall include a business representative without regard to whether the representative resides in the district or whether the business the person represents is located in the District. Community members must reside in the District and must be at least 18 years of age. A parent who is an employee of the District is not considered a parent representative on the committee. A parent is not considered a representative of community members on the committee.

**Approved Flexibility:**

While there are concentrated efforts to ensure that all required stakeholders are represented, due to the size of our community and availability of local businesses, it is often a difficult task to secure appropriate community and business representatives for each committee. The required committee membership limits the degree of parent involvement in the decision-making process. Furthermore, the limited number of professional staff-members available to serve makes it unnecessary to nominate and elect members. Flexibility in TEC §11.251 and §11.252 allows the District and campuses to establish committee membership that ensures that the most effective decisions are made, opportunities are provided for greater parental involvement, and the process for nominating and electing professional staff members is more efficient.

Luling I.S.D. remains committed to valuing all stakeholders in the design of the educational programming and will continue to remain transparent with all campus and District planning and decision-making processes. The chair of each District and campus-level planning and decision-making committee will have flexibility in determining the membership of the site-based decision-making team.

- The committees shall include representative professional staff and parents of students enrolled in the District.
- Membership opportunities will be extended to business representatives and community members each year.
- The committee chair shall use several methods of communication to ensure that community residents and area businesses are informed of the committees; are provided the opportunity to participate; and shall solicit volunteers.
- Representatives shall serve two-year terms and shall not be limited as to the number of consecutive terms they may serve on the committee.

**Student Discipline Expulsion**

**Goal 1:** All Luling I.S.D. stakeholders will have a shared understanding and embrace a culture of high expectations.

**Goal 2:** Luling I.S.D. will provide all students with equitable access to a rigorous curriculum and research-based instructional strategies in all subjects and grade levels.

**Education Code:** 37.007c

**Policy:** FOD (LEGAL)

**Requirement:**

TEC 37.007c states that a student placed in DAEP who engages in documented serious misbehavior while on the DAEP campus despite documented behavioral interventions may be removed from class and expelled. Serious misbehavior includes deliberate violent behavior that poses a direct threat to the health and safety of others; extortion, meaning that gaining of money or other property by force or threat; conduct that constitutes the offense of: criminal mischief under Penal code 28.03, personal hazing under Penal code 37.152; indecent exposure under Penal code 21.08, public lewdness under Penal Code 21.07, and harassment, under Penal Code 42.07, of a student or district employee.

**Approved Flexibility:**

The Texas Code of Education makes no allowance for the expulsion of students whose persistent misbehavior disrupts instruction and is detrimental to the educational environment.

- A. A student placed in DAEP who engages in documented serious misbehavior while on a DAEP campus despite documented behavioral interventions may be removed from the DAEP and expelled.
- B. A student placed in DAEP who engages in documented persistent misbehavior while on the DAEP campus despite documented interventions can be suspended or expelled.
- C. Days sent home or suspended will not count towards days served in DAEP.
- D. A student who has served multiple placements at DAEP and continues to exhibit persistent misbehavior that disrupts instruction may be expelled.

**Professional Development/Mentor**

**Goal 1:** All Luling I.S.D. stakeholders will have a shared understanding and embrace a culture of high expectations.

**Goal 4:** Luling I.S.D. will significantly improve marketability to strengthen recruitment efforts, as well as increase retention of highly effective staff by 3% annually over the next five years.

**Education Code:** 21.404; 11.253.; 21.458

**Policy:** DEAA(LEGAL)

**Requirement:**

State law currently requires a specified number of minutes for teacher's planning and preparation time, oversight by the campus-level committee established under §11.253, as well as only allows districts to assign mentors to teachers with less than two years of teaching experience.

**Approved Flexibility:**

1. The exemption from the required number of minutes in TEC §21.404 will allow for the District's teachers to participate in instructional meetings on a weekly or bi-weekly basis during the workday without compromising instructional time, where they can share best practices, critically examine student data, and plan collaboratively.
2. The exemption from the staff development requirements under TEC §11.253 will allow more oversight locally. The local committees will be allowed to make staff development decisions based on local need and will provide flexibility and responsiveness to newly emerging data.
3. The exemption from TEC §21.458 lays out several requirements for teacher mentors. An exemption from these requirements would allow for teachers with more than two years of experience to be assigned a mentor that excels in areas that are targeted for improvement or innovation. In addition, mentors would be exempt from the qualifications described in Subsection (b), thus increasing the pool of teachers from which the district could draw for these targeted mentoring programs.

## Children of Peace Officers/ Service Members Transfers

**Education Code:** 25.0344

### **Requirement:**

Sec. 25.0344. TRANSFER OF STUDENTS WHO ARE CHILDREN OF

SERVICEMEMBERS. (a) In this section, "servicemember" means an active duty member of the armed forces of the United States, a reserve component of the armed forces of the United States, or the Texas National Guard.

(b) On request of a servicemember who is a parent of or person standing in parental relation to a student, the board of trustees of a school district or the board's designee shall transfer the student to another district campus or to another school district under an agreement under Section 25.035.

(c) A transfer under this section must be to the campus or school district, as applicable, selected by the servicemember making the request.

(d) A school district is not required to provide transportation to a student who transfers to another campus or school district under this section.

SECTION 2.

TRANSFER OF STUDENTS WHO ARE CHILDREN OF PEACE OFFICERS. (a) In this section, "peace officer" has the meaning assigned by Section [1701.001](#), Occupations Code.

(b) On request of a peace officer who is a parent of or person standing in parental relation to a student, the board of trustees of a school district or the board's designee shall transfer the student to another district campus or to another school district under an agreement under Section [25.035](#).

(c) A transfer under this section must be to the campus or school district, as applicable, selected by the peace officer making the request.

(d) A school district is not required to provide transportation to a student who transfers to another campus or school district under this section.

### **Approved Flexibility:**

Exemption from this requirement will allow the District to implement our current transfer procedures for all students. Additionally, the District has no agreement with any other school district as detailed in part (b), making the requirements of this education code not applicable.



115 W. Bowie Street, Luling, TX 78648  
Phone: (830) 875-3191

## Figure: 19 TAC §102.1307(d)

### Innovation District

A local innovation plan must be developed for a school district before the district may be designated as an Innovation District. A local plan must provide for a comprehensive educational program for the district, which may include:

- 1) Innovative Curriculum
- 2) Instructional Methods
- 3) Community Participation
- 4) Governance of Campuses
- 5) Parental Involvement
- 6) Modifications to the school year
- 7) Provisions regarding the district budget and sustainable program funding
- 8) Accountability and assessment measures that exceed the requirements of state and federal law; and
- 9) Any other innovations prescribed by the board of trustees.

A local innovation plan must identify requirements imposed by the Education Code that inhibit the goals of the plan from which the district should be exempted on adoption of the plan. The local innovation plan should specify the manner in which a particular statute inhibits one or more goals of the plan. Please use the form below to check the statutes specifically identified in your district's local innovation plan as inhibiting a goal of the plan. Checking a specific statute does not necessarily indicate eligibility for an exemption from all subsections of the statute. The form below provides a reporting mechanism to fulfill the reporting requirements of the statute. Entire sections of code may not be eligible for exemption and each district should consult its legal counsel in developing its innovation plan.

Exemptions claimed for an Innovation District apply only to the specific provision of the Texas Education Code (TEC) cited, which may or may not be governed by a separate legal requirement. The exemption does not relieve the district of any requirement imposed by other state or federal law or a duty imposed under federal regulation, grant compliance, agency rule applicable to a charter school or a local legal requirement. Each district should consult its legal counsel to ensure adoption of necessary local policies to ensure compliance with all applicable legal requirements.

Please note that this is not an exhaustive list of exemptions.



District Name: \_\_\_\_\_ CDN: \_\_\_\_\_

Term of Plan: \_\_\_\_\_ to \_\_\_\_\_  
(month) (day) (year) (month) (day) (year)

Plan applies to: Entire District  
Campus (list) \_\_\_\_\_  
Other (please describe) \_\_\_\_\_

## **Chapter 11 – School Districts**

### **Subchapter D. Powers and Duties of Board of Trustees of Independent School Districts**

- ☐ §11.1511 (b)(5), (14) Specific Powers and Duties of Board
- ☐ §11.162 School Uniforms

### **Subchapter F. District-Level and Site Based Decision-Making**

- ☐ §11.251 Planning and Decision-Making Process
- ☐ §11.252 District-Level Planning and Decision-Making
- ☐ §11.253 Campus Planning and Site-Based Decision-Making
- ☐ §11.255 Dropout Prevention Review

## **Chapter 21 – Educators**

### **Subchapter A – General Provisions**

- ☐ §21.002 Teacher Employment Contracts
- ☐ §21.003 Certification Required
- ☐ §21.0031 Failure to Obtain Certification; Contract Void

### **Subchapter B – Certification of Educators**

- ☐ §21.051 Rules Regarding Field-Based Experience and Options for Field Experience and Internships.
- ☐ §21.053 Presentation and Recording of Certificates
- ☐ §21.057 Parental Notification

### **Subchapter C – Probationary Contracts**

- ☐ §21.102 Probationary Contract

### **Subchapter H – Appraisals and Incentives**

- ☐ §21.352 Local Role
- ☐ §21.353 Appraisal on Basis of Classroom Teaching Performance
- ☐ §21.354 Appraisal of Certain Administrators
- ☐ §21.3541 Appraisal and Professional Development System for Principals

### **Subchapter I – Duties and Benefits**

- ☐ §21.401 Minimum Service Required
- ☐ §21.402 Minimum Salary Schedule for Certain Professional Staff
- ☐ §21.4021 Furloughs
- ☐ §21.4022 Required Process for Development of Furlough Program or Other Salary Reduction Proposal

- ☐ §21.403 Placement on Minimum Salary Schedule
- ☐ §21.4031 Professional Staff Service Records
- ☐ §21.4032 Reductions in Salaries of Classroom Teachers and Administrators
- ☐ §21.404 Planning and Preparation Time
- ☐ §21.405 Duty-Free Lunch
- ☐ §21.406 Denial of Compensation Based On Absence for Religious Observance Prohibited
- ☐ §21.407 Requiring or Coercing Teachers to Join Groups, Clubs, Committees, or Organizations: Political Affairs
- ☐ §21.408 Right To Join or Not To Join Professional Association
- ☐ §21.409 Leave Of Absence for Temporary Disability
- ☐ §21.415 Employment Contracts

**Subchapter J – Staff Development**

- ☐ §21.451 Staff Development Requirements
- ☐ §21.452 Developmental Leaves of Absence
- ☐ §21.458 Mentors

**Chapter 22 – School District Employees and Volunteers**

**Subchapter A – Rights, Duties, and Benefits**

- ☐ §22.001 Salary Deductions for Professional Dues
- ☐ §22.002 Assignment, Transfer, or Pledge of Compensation
- ☐ §22.003 Minimum Personal Leave Program
- ☐ §22.006 Discrimination Based on Jury Service Prohibited
- ☐ §22.007 Incentives for Early Retirement
- ☐ §22.011 Requiring or Coercing Employees to Make Charitable Contributions

**Chapter 25 – Admission, Transfer, and Attendance**

**Subchapter C – Operation of Schools and School Attendance**

- ☐ §25.0811 First Day of Instruction
- ☐ §25.0812 Last Day of School
- ☐ §25.083 School Day Interruptions
- ☐ §25.092 Minimum Attendance for Class Credit or Final Grade

**Subchapter D – Student/Teacher Ratios; Class Size**

- ☐ §25.111 Student/Teacher Ratios
- ☐ §25.112 Class Size
- ☐ §25.113 Notice of Class Size
- ☐ §25.114 Student/Teacher Ratios in Physical Education Classes; Class Size

## **Chapter 37 – Discipline; Law and Order**

### **Subchapter A – Alternative Setting for Behavior Management**

- ☐ §37.0012 Designation of Campus Behavior Coordinator
- ☐ §37.002 Removal by Teacher

## **Chapter 44 –Fiscal Management**

### **Subchapter B – Purchases; Contracts**

- ☐ §44.031 Purchasing Contracts
- ☐ §44.0331 Management Fees Under Certain Cooperative Purchasing Contracts
- ☐ §44.0352 Competitive Sealed Proposals
- ☐ §44.042 Preference to Texas and United States Products
- ☐ §44.043 Right To Work
- ☐ §44.047 Purchase or Lease of Automated External Defibrillator

### **Subchapter Z – Miscellaneous Provisions**

- ☐ §44.901 Energy Savings Performance Contracts
- ☐ §44.902 Long-Range Energy Plan to Reduce Consumption of Electric Energy
- ☐ §44.908 Expenditure of Local Funds

## **Chapter 45 – School District Funds**

### **Subchapter G – School District Depositories**

- ☐ §45.205 Term of Contract
- ☐ §45.206 Bid Or Request for Proposal Notices; Bid and Proposal Forms
- ☐ §45.207 Award of Contract
- ☐ §45.208 Depository Contract; Bond
- ☐ §45.209 Investment of District Funds

### **Other**

An adopted exemption from Texas Education Code for which there is no corresponding checkbox above must be added to this section.